

College of the Redwoods

Redwoods Community College District

College Performance Indicators**Student Progress and Achievement: Degree/Certificate/Transfer****Table 1.1:**
Student Progress and
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	1999-2000 to 2004-2005	2000-2001 to 2005-2006	2001-2002 to 2006-2007
Student Progress and Achievement Rate	56.1%	51.6%	56.2%

Table 1.1a:
Percent of Students Who
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	1999-2000 to 2004-2005	2000-2001 to 2005-2006	2001-2002 to 2006-2007
Percent of Students Who Earned at Least 30 Units	74.4%	76.2%	76.5%

Table 1.2:
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2003 to Fall 2004	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006
Persistence Rate	59.0%	59.2%	56.5%



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College Performance Indicators**Student Progress and Achievement: Vocational/Occupational/Workforce Development****Table 1.3:**
Annual Successful Course
Completion Rate for
Credit Vocational Courses

See explanation in Appendix B.

	2004-2005	2005-2006	2006-2007
Annual Successful Course Completion Rate for Vocational Courses	86.8%	81.9%	78.9%

Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit**Table 1.4:**
Annual Successful Course
Completion Rate for
Credit Basic Skills Courses

See explanation in Appendix B.

	2004-2005	2005-2006	2006-2007
Annual Successful Course Completion Rate for Basic Skills Courses	60.9%	61.3%	60.4%

Table 1.5:
Improvement Rates for ESL
and Credit Basic Skills Courses

See explanation in Appendix B.

	2002-2003 to 2004-2005	2003-2004 to 2005-2006	2004-2005 to 2006-2007
ESL Improvement Rate	62.5%	82.4%	45.0%
Basic Skills Improvement Rate	54.8%	53.9%	53.8%

Table 1.6:
Enhanced Noncredit
Progress and Achievement Rate

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
Enhanced Noncredit Progress and Achievement Rate	. %	. %	. %



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College Profile**Table 1.7:**
Annual Unduplicated Headcount and Full-Time Equivalent Students (FTES)

	2004-2005	2005-2006	2006-2007
Annual Unduplicated Headcount	10,068	9,026	8,437
Full-Time Equivalent Students (FTES)*	4,987	4,928	4,495

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data are produced from the Chancellor's Office, Fiscal Services 320 Report.

*FTES data for 2004-2005, 2005-2006, and 2006-2007 are based on the FTES recalculation.

Table 1.8:
Age of Students at Enrollment

	2004-2005	2005-2006	2006-2007
Under 18	4.5%	4.6%	4.4 %
18 - 24	43.0%	45.1%	45.0 %
25 - 49	39.9%	39.0%	38.8 %
Over 49	12.5%	11.2%	11.7 %
Unknown	0.1%	0.1%	0.1 %

Source: Chancellor's Office, Management Information System

Table 1.9:
Gender of Students

	2004-2005	2005-2006	2006-2007
Female	55.5%	56.7%	56.5%
Male	43.5%	42.2%	43.4%
Unknown	1.1%	1.1%	0.1%

Source: Chancellor's Office, Management Information System



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College Profile**Table 1.10:**
Ethnicity of Students

	2004-2005	2005-2006	2006-2007
Asian	1.9%	2.4%	2.3%
Black/African American	1.8%	1.6%	1.8%
Filipino	0.2%	0.2%	0.2%
Hispanic	6.5%	6.8%	7.6%
Native American	6.3%	6.2%	6.8%
Other Non-White	1.1%	1.1%	1.2%
Pacific Islander	0.5%	0.6%	0.8%
White	71.6%	71.0%	69.3%
Unknown/Decline to State	9.9%	10.0%	10.1%

Source: Chancellor's Office, Management Information System



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College Peer Grouping**Table 1.11: Peer Grouping**

	Indicator	College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	56.2	47.3	37.0	56.2	<i>A2</i>
B	Percent of Students Who Earned at Least 30 Units	76.5	67.1	53.5	76.5	<i>B3</i>
C	Persistence Rate	56.5	62.4	37.6	75.1	<i>C3</i>
D	Annual Successful Course Completion Rate for Credit Vocational Courses	78.9	79.9	78.9	81.4	<i>D5</i>
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	60.4	57.8	37.3	68.8	<i>E5</i>
F	Improvement Rate for Credit Basic Skills Courses	53.8	46.6	26.3	56.7	<i>F2</i>
G	Improvement Rate for Credit ESL Courses	45.0	29.7	0.0	70.8	<i>G3</i>

Note: Please refer to Appendix B for the specifications of these rates. The technical details of the peer grouping process are available in Appendix D.

