



Linkages



Friday, February 15, 2008

We are made to persist. That's how we find out who we are. -Tobias Wolff

Where the Action Is

- Accreditation Steering Committee
Wed, 2/20 3:30-5:00 Board Room
- Assessment Team
Fri, 2/22 1-3pm Lakeview Room
- Coordinated Planning
Fri, 2/22 9-11:30 Lakeview Room
- Curriculum Committee
Fri, 2/22 1-3pm Board Room
- Institutional Effectiveness
Wed, 2/20 12-1 Board Room
- Technology Advisory Group
Thurs, 2/21 8:30-9:30 Board Room

Data Watch

Spring 2008 enrollments compared to Spring 2007 enrollments as of 2/11/08

Eureka	+3.1%
Del Norte	+13.1%
Mendocino	- 2.3%
Virtual Campus	+75.8%
Eureka Downtown	-2.1%
Arcata	+17.4%

Integrated Planning

- ◆ Based on recommendations by the Program Review Committee co-chairs, the **"Instructional Support Block Grant Funding Request Form"** has been revised to explicitly tie funding requests to Quality Improvement Plans in program reviews and CR's Strategic Plan. This directly links program review and resource allocation and helps CR make smarter budgeting decisions. Request forms are available in **Public Folders>Faculty Information**.
- ◆ The Coordinated Planning Council is weaving together CR's planning processes through the **Action Plan proposal process** by requiring proposals to connect to program review goals and quality improvement plans/goals as well as involve collaboration with other staff or campuses when appropriate.
- ◆ Student Services has embarked on a **multi-semester registration pilot project** to identify a small population of students in special programs (EOPS, DSPS, and TRIO) who will be given the opportunity to register for multiple semesters: Fall 2008, Winter 2009, and Spring 2009 as of April 28. This pilot population—which will number between 120 and 150 students—was selected because of the high degree of individual counseling and registration support available in the programs. The project should increase student retention by making it easier for students to plan and balance their academic, personal, and work lives; enhance CR's ability to strategically plan its course offerings; and help CR manage more effectively its fiscal resources. Student Services and Institutional Research are developing assessments to evaluate the pilot.



Way to Go!!



- ★ To one man band **Ed Macan**, who has updated the entire Music and Drama course inventories. ★
- ★ To **everyone** who worked to bring our program review completion rate to **88%** as of February. ★
- ★ To the **WOW (week one welcome) workers** who braved the cold to welcome students to the Spring semester. ★
- ★ To **Danny Walker of Welding Tech**, who is well on his way to having the entire inventory of WT courses up to date. ★

Did you know...

- ◆ The newly formed **Assessment Team (AT)**, co-chaired by **Cheryl Tucker and Susan Nordlof**, is working to develop an assessment toolkit that strengthens CR's student learning and program assessments. The Team serves as a resource for faculty and staff who undertake assessment initiatives and as a clearinghouse and reporting agent for college-wide data on academic achievement. The AT will help CR ensure that outcomes are specifically linked to program reviews and that assessment is systematic and used for continuous quality improvement in all practices and structures across the college.
- ◆ The Academic Senate created the ad hoc **Program Application Technical Review Committee (PATRC)** to help faculty develop high-quality and legally-compliant program applications. This allows the Curriculum Committee to efficiently approve applications and send them to the Chancellor's Office. PATRC membership includes two faculty members, IR and Admissions staff, the articulation officer, and the VPAA. PATRC will significantly streamline the Curriculum Committee's work and allow it to focus on course outline updating.

You need to know...

- ◆ **Action Plan Proposals** are due to the Coordinated Planning Council by **March 7, 2008**. Full-time faculty, staff, students, employee groups, and CR organizations are encouraged to submit action plan proposals that support student learning and relate directly to program review findings and the college's strategic plan goals, objectives, or key performance indicators. For proposal forms or more information on this process, visit the CR Strategic Planning webpage at <http://www.redwoods.edu/district/strategicplanning> or call Roxanne Metz at x4569.
- ◆ **2008/09 Catalog Deadline:** New courses and programs, changes to programs, and substantial changes to courses (i.e. changes to unit values, prerequisites, and titles) must be approved by the Curriculum Committee **no later than April 25, 2008** in order to be included in the 2008-2009 catalog.
- ◆ **Program Review:** In an effort to improve, the Program Review Committee is walking the assessment talk by conducting a survey to gather **feedback on the program review process**. The seven-question survey focuses specifically on the experience of the program review process, and the information it elicits will be used to shape program review as it becomes woven into the fabric of CR's larger decision-making processes. Your participation and constructive input is essential for improving instructional program review. Look for the "Program Review Survey" email from Dave Bazard, and email completed surveys to Crislyn Parker by Friday, February 29th.
- ◆ **She's baaack....** Cathy Dickerson has graciously agreed to work with CR's Accreditation Team in the areas of technology planning, communication, and integrated planning. Cathy's presence will provide important continuity as CR works through this next stage of the accreditation process.

Have an item or idea you'd like to see included in the next Linkages? Send a note to John-Johnston@redwoods.edu

Put a Fork in It

- ✓ The **Institutional Effectiveness Committee (IEC)** has developed a process for linking Program Review to CR's Integrated Planning Model. This process moves critical information from the Quality Improvement Plans (QIP's) in program reviews to functional planning teams and areas (i.e. facilities, info tech, library, student services, and HR). The outcome will be data-informed action.
- ✓ **Kathy Goodlive, Admission and Records Manager**, has created a tool that extracts course information from Datatel and helps the Curriculum Committee determine which courses in our inventory are current, which courses are going to be soon outdated, and which courses are outdated. IR is now working toward integrating this tool into a webpage. Once completed, this tool will increase our efficiency and effectiveness and make it much easier for CR to sustain its commitment to maintain the currency and quality of our course outline inventory.

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