



Friday, February 22, 2008

"The rung of a ladder was never meant to rest upon, but only to hold a man's foot long enough to enable him to put the other somewhat higher." --Thomas Henry Huxley

### Where the Action Is

- Academic Senate  
Fri, 2/29 1:00-3:00 Board Room
- Academic Standards and Policies  
Fri, 3/14 3:00-5:00 LRC 107
- Academy of the Redwoods Advisory  
Fri, 3/14 1:00-3:00 Location TBA
- Accreditation Steering Committee  
Wed, 2/27 3:30-5:00 Board Room
- Assessment Team  
Fri, 3/14 1:00-3:00 LRC 107
- Coordinated Planning Council  
Fri, 3/7 9:00-11:30 Lakeview
- Curriculum Committee  
Fri, 3/14 1:00-3:00 Lakeview
- Facilities Committee  
Fri, 2/29 9:00-10:00 Lakeview
- Institutional Effectiveness  
Wed, 2/27 12:00-1:00 Board Room
- Multicultural and Diversity Committee  
Fri, 3/7 11:30-1:00 LRC 107
- Program Review Committee  
Fri, 2/29 9:00-11:00 Board Room
- Technology Advisory Group  
Thurs, 2/28 8:30-9:30 Board Room

### Integrated Planning

The **Assessment Team (AT)**, co-chaired by Cheryl Tucker and Susan Nordlof, is drafting a three-year assessment plan based on the Accrediting Commission for Community and Junior Colleges Rubric for Evaluating Institutional Effectiveness. The plan will move CR from the "awareness" stage to the "development" stage by the end of 2007/08, from "development" to the "proficient" stage during 2008/09, and from "proficient" to the "sustainable continuous quality improvement" stage in 2009/10. Okay, so what does this really mean? It means that CR is creating systems that make it easier for us to identify areas of effectiveness and ineffectiveness and to create new strategies for increasing our success. It also means that CR is working toward institutionalizing assessment and making ongoing assessment of programs and services an essential part of CR culture. Ultimately, these assessment tools will allow us to create data on which we can base budget and planning decisions. To see a copy of the ACCJC rubric, visit [http://info.kauaicc.hawaii.edu/bulletin/archives/v43/v43n05.htm#Article\\_D](http://info.kauaicc.hawaii.edu/bulletin/archives/v43/v43n05.htm#Article_D)

### Data Watch



Spring class section fill % as of 2/19/08

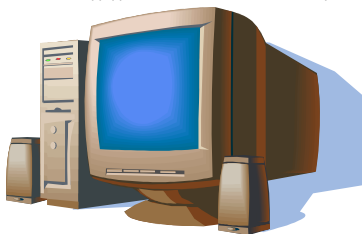
Eureka	66.9%
Del Norte	63.3%
Mendocino	56%
Virtual Campus	72%



- ★ To **Allen Keppner**, who has spent many hours working to bring CR's non-compliant AA transfer degrees into legal compliance in time to be included in the 2008/09 CR catalog. ★
- ★ To **Crislyn Parker**, VP Admin Assistant, who has quickly proven herself to be a reliable and valuable member of the CR team. ★
- ★ To taskmaster **Cindy Hooper**, Art, who has coordinated and/or participated in the updating of every outline in the art course inventory. ★
- ★ To **Bruce Wagner**, Mathematics, who is developing an online student survey that will help the MSE division more effectively schedule classes to meet student need for the next academic year. ★

## Did you know...

- ◆ As of 2/14/08, 88% (or 58 of 66) of **Instructional Program Reviews** were completed. This breaks down to 93% of annuals completed and 77% of comprehensives completed. The Program Review Committee expects 100% of Instructional Program Reviews will be completed by March 21, 2008.
- ◆ Always looking for ways to improve, the Program Review Committee is in the process of updating the **Annual Review form** to make it easier to use.
- ◆ The **Eureka Downtown site** is upgrading its computer lab to support remedial English and digital media courses. Furthermore, thanks to a grant from the Environmental Training Center (formerly REBRAC), the site will have increased data capacity and a video conferencing system. These projects aim to further enhance our resources to benefit the District and communities we serve.



## You need to know...

- ◆ **Instructional Program Review Surveys** are due to Crislyn Parker by Feb 29th. CR needs **full participation** in this survey so we can say with authority that the faculty are committed to program review and improving the process. Contact Dave Bazard or Mike Richards if you need a survey form.
- ◆ Do you have some new ideas you'd like to implement? Do you have a plan to improve your course or department? Do you need money for a special project? Are you planning to apply for a sabbatical? Do you want to learn more about the college's goals and how they were developed, or how the new strategic plan will inform the college's work? If your answer to any of the above is "yes", then you should request a **strategic planning training session** for your division, department, committee, or work group. To do so, email [roxanne-metz@redwoods.edu](mailto:roxanne-metz@redwoods.edu) or call 707-476-4569.



**Action Plan proposals** are being accepted from **full- and part-time faculty, full- and part-time staff, employee groups, students, and CR organizations** and should be submitted to the **Institutional Effectiveness Committee** ([iec@redwoods.edu](mailto:iec@redwoods.edu)) by **Friday, March 7** to be included in the planning cycle for the 2008-09 academic year. Action Plan authors will be invited to offer a short (approx. 5 min.) presentation to the **Coordinated Planning Council** on March 14 between 9 and 11:30. These presentations will allow action plan authors to

1. explain how the action plan aligns with the goals and objectives in **CR's Strategic Plan**;
2. describe the features of the plan that make it **reasonable and attainable**;
3. describe the **measurability** of the plan's objectives;
4. explain how the action plan aligns to the **ACCJC/WASC Accreditation Standards**;
5. describe the **sustainability** of the plan.

- ◆ **An example Action Plan draft** has been posted on CR's Strategic Planning website. Check it out by visiting <http://www.redwoods.edu/district/strategicplanning/sampleactionplan.asp>. And while you're there, be sure to explore the links on the left side of the page.

## Put a Fork in It

- ✓ Want to know more about what DSPS is, what it does, how it does it, and why what it does is so vital to many CR students? Then you should check out its newly-launched online orientation. The orientation covers disability-related laws, describes different kinds of disabilities, explains how students can apply for accommodations, and covers many other topics related to DSPS. For students, staff, and faculty on all CR campuses, this user-friendly orientation is a must. Check it out at <http://www.redwoods.edu/district/dsps/orientation/>

## Point and Click:

### Websites Worth Visiting

**Assessing Student Learning in Higher Ed.** (A great resource for SLO's, program assessment tools, and assessment background.)  
<http://online.bakersfieldcollege.edu/courseassessment/>

**CR Strategic Planning** (Ever wondered what it is, how it works, and why we engage in it? All the answers are here.)

<http://www.redwoods.edu/district/strategicplanning/>

**Statewide Academic Senate Curriculum Development** (A one-stop-shop that offers info on good practices, course development, articulation, what Title V says about curriculum, and more.)  
<http://www.ccccurriculum.info/>

**Have an item or idea you'd like to see included in the next Linkages? Send a note to [John-Johnston@redwoods.edu](mailto:John-Johnston@redwoods.edu)**

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