



Friday, March 14, 2008

Learning is not attained by chance. It must be sought for with ardor and attended to with diligence. -Abigail Adams

### Where the Action Is

- Academic Senate  
Fri, 4/4 1:00-3:00 Board Room
- Academic Standards and Policies  
Fri, 3/28 3:00-5:00 LRC 107
- Academy of the Redwoods  
Advisory  
Fri, 3/28 1:00-3:00 LRC107
- Accreditation Steering Comm.  
Wed, 3/19 3:30-5:00 Board Room
- Assessment Team  
Fri, 3/28 1:00-3:00 LRC 107
- Board of Trustees  
Tues, 4/1 2:00-5:00 Board Room
- Coordinated Planning Council  
Fri, 3/21 9:00-11:30 Lakeview
- Curriculum Committee  
Fri, 3/28 1:00-3:00 Lakeview
- Facilities Committee  
Fri, March 21 Time/Location TBA
- Institutional Effectiveness  
Wed, 3/19 12:00-1:00 Board Room
- Multicultural and Diversity  
Fri, 4/4 11:30-1:00 LRC 107
- Program Review Committee  
Fri, 3/28 9:00-11:00 Board Room
- Technology Advisory Group  
Thurs, 3/20 8:30-9:30 Board Room

### Integrated Planning



Nearly fifty faculty, staff, and students collaborated to produce the first phase of College of the Redwoods' Basic Skills Initiative (BSI) Self-Assessment report that will be forwarded this month to the BSI Steering Committee for review before it is forwarded to the California Community Colleges System Office in late April. Four work groups (**Organizational and Administrative Practices, Program Components, Staff Development, and Instructional Practices**), chaired by **Melissa Green, Dave Bazard, Dave Holper, and Michael Thomas** respectively, began meeting in early February to review the published "effective practices" literature, *Basic Skills as a Foundation for Student Success in California Community Colleges* (based on over 250 references), secondly to assess how well College of the Redwoods addresses the twenty-six effective practices, and finally to develop both one year and five year action plans to respond to those areas where the college finds itself deficient in basics skills services and instruction.

This internal review, along with a "Planning Matrix" for each of the work group areas, will be reviewed again by the BSI Steering Committee after Spring Break to 1) identify common priorities among the groups, 2) to forward this collaborative planning document to our internal integrated planning committee, and 3) to prepare the final report that will accompany the college's BSI Expenditure Plan (2007-22008) all due to the Chancellor on May 1. To date, the college has received approximately \$250,000; however, allocation of those funds has not been tied to our BSI Self-Assessment/Planning because funds preceded our initial self-assessment work. Obviously, from this point forward, planning from the Self-Assessment Planning Matrix will direct allocation of funds.

For faculty or staff who have not had a chance to review the BSI *Basic Skills as a Foundation for Student Success in California Community Colleges*, or the "Poppy Copy" as it has come to be identified state-wide (it's orange), please ask any of the work group chairs listed above for a copy. In addition to state funding increasingly being tied to the level of accountability seen in the BSI project, the System Office (Chancellor) has made clear that the 70 to 80% of students in the California Community Colleges requiring developmental course work clearly demand a refocusing of initiatives. If you don't have time for 150 page version of the Poppy Copy, there is also a brochure that identifies "basic skills" in reading, writing, mathematics, learning skills, study skills, and ESL; summarizes the research and planning of the Poppy Copy; and clearly delineates areas of funding.

The co-chairs of the BSI Steering Committee, **Barbara Morrison** and **Keith Snow-Flamer**, would like to thank every one of her 47 colleagues who made time in over-committed schedules to make this first work phase a priority. This will become an annual exercise, but we now have a solid base year structure on which to build integrated planning and funding for basic skills.

## Did you know...

◆ You can still catch the **2008 Art Faculty Exhibition** on display in the **Creative Arts Gallery** through **March 27**.

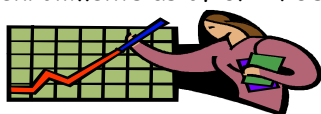


There are many fine artworks on display. Please call Susan Metzger x4558 for more information and for gallery hours.

◆ There is an easy way to track the action that results from your **program review**. From the CR homepage, access Institutional Research through Quicklinks. Then click on "Program Review Processes," then on "Program Review Database," and finally on "Functional Group Planning Interviews." What you'll access is a database that contains information collected by functional planning interview teams in response to program review requests. This info will be reviewed by IEC and functional planning groups (i.e. Facilities, Tech, HR, Student Services) and sent to the Coordinated Planning Council for action.

## Data Watch

Spring 2008 enrollments compared to Spring 2007 enrollments as of 3/12/08.



Eureka	+2.0%
Del Norte	+14.5%
Mendocino	- 3.1%
Virtual Campus	+72.9%
Eureka Downtown	-0.3%
Arcata	+3.9%

## You need to know...

◆ Know an outstanding faculty colleague who deserves recognition for his/her work? Then you should work with your division to submit nominations for **Faculty and Associate Faculty of the Year awards**. Each academic division may nominate one full-time faculty member and one associate faculty member from their division. Working with the faculty members in their division, division chairs and directors should complete documentation in support of their nominees and submit the nominees' names and supporting documentation to the Academic Senate by **April 11**. Additional support for nominees must be submitted to the Academic Senate office, in writing, by **May 2**. Academic Senate members will vote (via signed ballots) for Faculty and Associate Faculty of the Year by May 9, and awardees will be announced by the Academic Senate Co-president(s) during the Eureka Campus commencement ceremony.

◆ Tap into your creative genius and your desire for social justice by entering the **Take Back the Night poster contest**. The contest is open to everyone and guidelines available by email or for pick up at EOPS. Deadline is **March 24<sup>th</sup>**, and prizes will be awarded for first, second and third places. The first place poster will be printed for TBTN advertising and also made into postcards that will be sold at CR's annual Take Back the Night event on **April 23 at 6pm** in the CR cafeteria. For more information on the history of this important event, visit [www.takebackthenight.org](http://www.takebackthenight.org) or contact [Marcy-Foster@redwoods.edu](mailto:Marcy-Foster@redwoods.edu) x4157.



★ **Carol Mathews, Del Norte Counseling**, who has been appointed interim Vice President of the Del Norte campus. ★

★ **Jan Rader Carroll, Todd Zeigler, Kathy Goodlive, Deb Perry, Lynn Thiesen, Joe Hash, Beth Hinrichs, & Keith Snow-Flamer**, who creatively and effectively solved problems for students and employees impacted as a result of the pool closure. ★

★ **Hillary Reed, Sheila Schindler Lisa Trepai, & Amanda Gomes, Dental Assisting faculty**, who have continued to offer expert teaching despite the thrum of jackhammers and heavy equipment used in the renovation of the AT building and dental clinic. ★

## Point and Click: Websites Worth Visiting

**The Chronicle of Higher Education Online** (news, analysis, opinion, & job announcements in higher ed.)  
<http://chronicle.com/>

**Inside Higher Ed** (news, views, and jobs in higher ed) <http://insidehighered.com/>

**Vanderbilt Center for Teaching Resources** (handy guides on a wide range of teaching topics, including approaches for dealing with cheating & plagiarism, lecture tips, info on learning styles, & resources for new teachers and department chairs.)  
[http://www.vanderbilt.edu/cft/resources/teaching\\_resources/index.htm](http://www.vanderbilt.edu/cft/resources/teaching_resources/index.htm)

**CR PrintraNet** (for electronic official CR letterhead, schedules of classes and catalogs, updated phone lists, and more)  
<http://printranet.redwoods.edu/>

**Have an item or idea you'd like to see included in the next Linkages? Send a note to**  
[John-Johnston@redwoods.edu](mailto:John-Johnston@redwoods.edu)

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