

PARTICIPATION IN LOCAL DECISION MAKING

The following principles will guide the implementation of the college governance structure and its decision making process:

1. The Board of Trustees has final responsibility and authority for college policies and procedures, and any individual may address the Board regarding them.
2. The Board charges the President/Superintendent with the responsibility for governance of the institution; in turn, the President/Superintendent creates a structure and a systematic process for decision making which allow for the effective participation of faculty, staff, and students.
3. The college governance structure is charged with making recommendations through committees to the President/Superintendent, or in specified areas, to the Academic Senate, on issues affecting the institution.
4. The College recognizes the Academic Senate's primary responsibility in making recommendations in specified areas related to academic and professional matters. A faculty advisory seat on the Board of Trustees shall be established and be present at all Board of Trustees meetings. The President of the Academic Senate shall fill said position.
5. The College recognizes the role of collective bargaining, of the Classified Staff and of the Associated Student Body in certain aspects of policy development and implementation.
6. The knowledge and experience of committee members and the interrelationship of all committees gives the governance structure pre-eminence in the decision making process.
7. Broad participation from all segments of the college is encouraged and expected in the governance structure.
8. Each committee should annually review and evaluate the continuing need for its operation and make recommendations for any necessary changes in the governance structure.
9. Each constituency represented on a committee appoints its own representatives, taking into account not only the needs of the constituency but also the broader needs of the institution.
10. The responsibility of participants in decision making includes articulating the concerns of their constituents and, in turn, reporting to them on the progress of issues.
11. The college community as a whole should understand the governance process and how to participate in it through constituency representation.
12. Governance is facilitated by extensive communication, timely and appropriate notice of meetings, public deliberation, full campus participation, and published records.

Reference: Education Code Section 70902(b)(7); Title 5, Sections 53200 et seq; 51023.5; 51023.7; Accreditation Standard IV.A.2, IV.A.5

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Former Administrative Regulation #202.02: "Principles of Governance," Approved 6/6/94