



Assessment Reporting

Degree/Cert/Program

Delivery Mode:

Submitted by:

Participating Faculty and Staff:

Outcome Assessed:

Courses Used:

Course or degree outcomes to be added/changed /removed:

Kinesiology for Transfer, Associate in Arts for Transfer

(Choose one)

R-EUREKA\Marla-Gleave on 5/31/2021

1 - Explain the anatomical structure and the physiological mechanism of the human body.

As stated in program assessment of this particular PLO, it is difficult to use Biology 6 & 7 for KINS majors as the Biology instructors can't possibly separate KINS majors results from all their sections. Dialog between PE/KINS faculty and Biology has baseline suggestions of creating a different science-based course for KINS majors but because science faculty would be in charge of that dialog, it is difficult for PE/KINS faculty to control any science changes.

What KINS faculty can control is review course outcomes within the PE courses to ensure that anatomy and physiological functions are being demonstrated and taught within all the KINS required PE courses.

Currently the KINS -ADT is under review at the state level and it is possible that HE-1 will be added as an option in List A. IF so, there are some outcomes in that course that could be mapped to this program outcome.

Course outcomes in HE-7 need to be reviewed and, if appropriate, mapped to this specific program outcome.

Course Level Assessments:

1 course was not successful at conveying this outcome.

1 course was generally successful at conveying this outcome.

5 courses were definitely successful at conveying this outcome to most of the students.

1 course was not included in this report.

Findings/Results:

The not successful achievement occurred in Biology 6 SLO #1 related to tracheal tissue samples. The instructors indicated that better directions on the lab, as well as more intensive study material is needed.

The sub-set of PE activity classes that teach mechanical movements and use demonstrations to assess proper mechanics and safety of movements/weight training lifts are generally successful. Dialogue between all the PE instructors to add in more anatomical demonstration testing, as well as pre/post anatomy quizzes for the KINS degree specific students needs to continue. Instructors need to remember each and every semester to identify the KINS majors in their courses to ensure they meet course level and program level outcomes.

Actions/Changes To Be Implemented:**Course Mapping:**

2 factors have created a bit of stumbling block in assessing program level assessments: Covid suspended assessments for a couple of semesters and then the addition of ELumen for course level assessments has created a difficulty in sharing course level assessments between instructors. Because of these two barriers, this program level assessment data was taken from course assessments between 2018 and 2019.