From:

Snow-Flamer, Keith

To:

All - Administrators; All - Associate Faculty; All - Classified; All - Confidential; All - Faculty; All - Management

Subject: Result of AP 4021 for the Agriculture Program

Date: Tuesday, October 16, 2018 11:47:58 AM

Dear CR Colleagues,

Thanks to the time-consuming work performed by Academic Senate Co-President Peter Blakemore, Dean George Potamianos, Vice President Angelina Hill, Director Rory Johnson, and Faculty members Michael Dennis, Roberta Farrar, John Johnston, Jon Pedicino, and Shannon Sullivan, the Program Viability Committee (PVC) presented its conclusions and recommendations regarding the Agriculture Program for review and decision.

The PVC recommended revitalization of the Agriculture Program with the following seven recommendations, asking that the recommendations be implemented beginning in spring 2019 and into fall 2019.

- 1. In order to meet industry and student needs, shift scheduling to emphasize classes in horticulture and sustainable agriculture.
- 2. In order to protect the District's ongoing fiscal health, phase out animal husbandry courses and program emphases and either a. relocate some portion of operation and instruction currently at the Shively Farm or b. bring the Shively Farm into fiscal alignment with the expectations of the District, create a more robust farm facility and course offerings for CR students, and generate more enrollment in courses offered at the Shively Farm by shifting farm management and operations away from faculty and to the farm manager.
- 3. Eliminate the Associate of Science, Agriculture General; Associate of Arts, Liberal Arts: Agriculture; Certificate of Recognition, Agriculture Production; and Certificate of Recognition, Horticulture Practices. Monitor the AS-T in Agriculture Plant Science for future student demand. Shift to certificates, specifically ones in horticulture, indoor agriculture, and plant science. In order for students to gain experience in agricultural operations and to strengthen the ties between the program and local businesses, engage in more community partnerships/student work experience with local farms (organic, especially).
- 4. In order for students to gain experience in agricultural operations and to strengthen the ties between the program and local businesses, engage in more community partnerships/student work experience with local farms (organic, especially).
- 5. Explore creating additional on-campus horticulture facilities.
- 6. Make strategic hiring decisions, specifically at the ISS and part-time faculty levels, in support of the programmatic and curricular changes outlined above.
- 7. In an effort to reinvigorate enrollments, engage in a local marketing campaign, especially with local high schools, to create an awareness of programmatic changes and how they will benefit those students. Expand dual enrollment opportunities with local high schools in an effort to draw more local high school graduates to the college's Agriculture program.

I concur with the PVC's recommendation to revitalize the program and fully support recommendations 1, 2(b), 3, 4, 5, 6, and 7. Moving forward on these recommendations will lead to increased enrollment, greater efficiencies, and an increase in the number of certificate completers.

Career Education Dean Kerry Mayer made three additional recommendations focusing primarily on reinvigorating the CR Shively Farm.

- 1. Create a farm internship program which provides students with work experience at the farm by creating defined roles and responsibilities related to farm management, agricultural sales, and community outreach.
- 2. Support an ISS position for the lab activities at the farm.
- 3. Develop annual budget and revenue generation expectations that are clearly communicated to the farm manager.

I support Dean Mayer's recommendations and agree that concentrating on horticulture, focusing on sustainability, and relying on the farm manager to revitalize farm operations will result in significant fiscal gains and stronger community support.

Dr. Angelina Hill, as Chief Instructional Officer (CIO), will work with the appropriate faculty and staff to create a detailed action plan to implement the recommendations.

Thank you,

Keith

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