



Year :

2021-2022 ▼

Plan Type:

(select a plan type) ▼

Program :

Dental Assisting ▼

Save My Work

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5.1 Program Plans

Based on data analysis, student learning outcomes and program indicators, assessment and review, and your critical reflections, describe the actions to be taken for the next academic year in order of importance (from #1 at the top = highest priority and down from there).

Please be specific. This section and section 6 should include a detailed justification so that the resource prioritization committees understand your needs and their importance. Plans should be actionable, measurable and not just resource requests.

[List related institutional planning goals.](#)

	Program Plans (new and those from the previous plans list that are still "In Progress" or "Not Started")	Related Institutional Planning Goals	Explain the specific outcome assessment or documented dialog (or student achievement) data that led to the creation of this plan.	Which specific program- or course-level outcomes or student achievement metrics do you expect improvement in after the implementation of this plan? What would be the effects if this plan does not receive funding?	Resources Needed	
1	Maintain CODA and DBC compliance with specific required faculty/ student ratios in DA 155 and DA 165 due to students utilizing ionizing radiation to meet the course objective and CLO's. Also, compliance with specific required faculty/ student ratios in DA 156, Coronal polish unit, and DA 164, Pit and Fissure unit. These units are regulated by DBC Business Code and Professions/Regulation, and necessary to meet course objectives and CLO's.	Student Equity Plan: ESL and Basic Skill Completion, Degree and Certificate Completion, Target Student Groups, Decrease the achievement gap of first-generation students.	Identified as #2 last year, goal was met due to Strong Work Force funding, but needs to continue to satisfy CODA and DBC requirements.	Retention of full-time students at the basic skill level and/or ESL students and/or socioeconomic challenged students and/or first generation students.	Yes	<div>Edit</div> <div>Delete</div> <div>Raise Priority</div> <div>Lower Priority</div>
2	Enhance outreach to include District promotion of the Dental Assisting Program to recover to target enrollment of 24-28 students per year to increase the number of Program completers.	Enrollment Management Plan and Education Master Plan Goal and Initiative (1a): Increase outreach to potential students in the community, with increased attention on attracting students who will add to the diversity of the student population.	New, identified in PRC data sets.	Increased completers of basic skill level, ESL students, and socioeconomic challenged students to earn a living wage in their field of study.	Yes	<div>Edit</div> <div>Delete</div> <div>Raise Priority</div> <div>Lower Priority</div>
3	Further develop activities and course content in newly revised and new courses to meet the new objectives and CLO's. Try to establish "concepts" across courses to enhance student learning and success in the field. Further develop continuity across the program.	Education Master Plan Goal and Initiative 5) Strive to eliminate achievement gaps across student groups. a) Enhance support of basic skills students.	Assessment identified students have difficulty "cross pollinating" linked subjects in individual courses.	Retention of full-time students at the basic skill level and/or ESL students and/or socioeconomic challenged students and/or first generation students.	Yes	<div>Edit</div> <div>Delete</div> <div>Raise Priority</div> <div>Lower Priority</div>
4	Request employers to assist with the recruitment of potential students due to recent shortage of dental assistants during the pandemic.	Education Master Plan Goal and Initiative: Community Partnerships & Workforce Training Education Master Plan Goal and Initiative (1a): Increase outreach to potential students in the community, with increased attention on attracting students who will add to the diversity of the student population.	New, identified in the PRC data sets.	Increased completers earning a living wage in their field of study.	Yes	<div>Edit</div> <div>Delete</div> <div>Raise Priority</div> <div>Lower Priority</div>
5	Modernization of equipment to maintain Program's relevancy and accomplish course objectives and CLO's in modern dentistry.	Student Equity Plan: ESL and Basic Skill Completion, Degree and Certificate Completion, Target Student Groups, Decrease the achievement gap of first-generation students.	New	Increased completers earning a living wage in their field of study.	Yes	<div>Edit</div> <div>Delete</div> <div>Raise Priority</div> <div>Lower Priority</div>
					No ▼	<div>Add</div>

The vision for success goals are institutional planning priorities for the next several years. You can find the full Vision for success document at this link ([Vision for Success Goals](#)). Please comment on how your area is planning to address the following during this academic year:

1. Increase the number of completers (including AA-T degrees, AA/AS degrees, and certificates)

- 2. Decrease the number of average total units a student must take to complete (For example, a discussion of Guided Pathways work in your area might be appropriate here, or larger efforts your area is undertaking to decrease total units to completion)**
- 3. Equity (What is your area doing to promote equity across student groups?)**
- 4. Increase the number of students finding living-wage work in a related field of study (CE areas only need to complete this section)**

1. To increase the number of completers, the enrollment target needs to be met. The target can easily be met with recruitment. Recruitment at the high school level will continue by the 1 full-time faculty within the District as well as out of the District. Additionally, the District has to support recruitment efforts through advertisement, accessibility, and update the website to be user-friendly/attractive.
2. The Dental Assisting Program reduced the DA 166, Dental Assisting Functions in Dental Practice management course from 1 unit to 0.5 units. Additionally, two new courses were created, but used existing units from another course that was reduced in units. If the Communications and Nutrition requirements were eliminated the Program would not meet CODA Standards. If the Dental Assisting Program eliminated any further courses the Program would not meet the hour requirements by the CODA Standards and DBC requirements.
3. The equal opportunity statement provided by the District can easily be added to the Program application. When presenting at the high