

REQUEST FOR FACULTY STIPEND OR RE-ASSIGNED TIME

Submit this form to your representative on the Faculty Stipends & Re-assigned Time Committee
at least four weeks prior to the anticipated start date

Project or Activity Title: ACUE Faculty Training in Effective Online Teaching Today's Date: 4/28/22

Recommended faculty appointee: Appointee or **Internal Search**

(Indicate for each faculty their full time or part time status)

Begin Date: 8/20/22

End Date: 5/12/23

Stipend Amount Requested: \$500/faculty up to 30 total (X 2 cohorts) Re-assigned Time Requested:

(Round up to nearest dollar)

(hour, day, week, semester, academic year, TLU)

Funding Source: Grant Funded

Funding Type: Strong Workforce, Guided Pathways

Division/Department(s): Office of Instruction Campus:

Reporting Supervisor: Kerry Mayer

Supervisor Signature:

(Print or type name)

Please provide the following details. Attach an extra sheet if necessary.

- a. Job Title; purpose and scope of project.
- b. Job Description; list the specific tasks, duties, and responsibilities.
- c. Expected outcomes, products, deliverables, tangible goals or results.
- d. IF an internal search, provide qualifications and describe the application process.

Title: Cohort Based Faculty Professional Development (one during fall 2022 semester; one during spring 2023 semester)

Background: With the rapid move to distance education modalities many faculty have expressed a desire for additional professional development in online pedagogy. This cohort-based short course (8 to 10 weeks) training is focused on effective online education and aligns with our draft Educational Master Plan as well as the Chancellor's focus on equity and access issues. The program is offered through the Association of College and University Educators (ACUE). The Academic Senate leadership has been instrumental in developing this professional development proposal.

Job Description:

1. Faculty members will actively participate in the ACUE-provided course and will seek to successfully complete the requirements to earn a micro-credential for their participation. Two courses will be offered:
 - a. Fall 2022 Designing Student-Centered Courses
 - b. Spring 2023 Promoting Active Learning

Expected Outcomes:

1. Successfully complete/receive badging for the micro-credential course in which they are enrolled.
2. Agree to present either individually or in a group format a professional development session for faculty colleagues based upon learning derived from the ACUE training.

This Section For Faculty Stipends & Re-Assigned Time Committee Use Only

CRFO President's Name / Signature & Approval Date: Michelle Haggerty

Michelle Haggerty

Administrator Authorized to Approve Name / Signature & Approval Date: Kerry Mayer

Kerry Mayer
Kerry Mayer (May 3, 2022 13:39 PDT)

Board of Trustees Consent Calendar Date: _____

Qualifications, and Describe the Application Process:

This opportunity will be open to full- and part-time faculty.

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CRFO President's Name / Signature & Approval Date: Michelle Haggerty *Michelle Haggerty*

Administrator Authorized to Approve Name / Signature & Approval Date: Kerry Mayer *Kerry Mayer*
Kerry Mayer (May 3, 2022 13:39 PDT)

Board of Trustees Consent Calendar Date: _____









SARTCO ACUE Cohort Stipends for AY22-23

Final Audit Report

2022-05-03

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