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#### **Agenda Item Details**

Meeting May 03, 2022 - REGULAR MEETING OF THE BOARD OF TRUSTEES

Category 6. ADMINISTRATIVE REPORTS

Subject 6.2 Interim Vice President of Instruction - Ms. Kerry Mayer

Type Reports

Goals 

✓ Initiative #6 - Increase Commitment to Diversity, Equity and Inclusion

oal 3 - Student access and success, retention, completion and equity

✓ Initiative #4 - Establish Stronger Wraparound Experiences for Students' Total Connection
✓ Initiative #2 - Expand and Prioritize Offerings that Prepare Students for Living-Wage Jobs

### **BACKGROUND**

#### CR Cybersecurity Team Wins Cyber Mayor's Cup for Second Year Running

Under the guidance of CIS Professor Amy Murphy, College of the Redwoods sponsored two CR Cybersecurity teams to compete in the *California Cyber Mayor's Cup* last month. The "Red Team" was comprised of Sean Allan, Gabel Ammon, Brian Cobine, Vince Danna, Morgan Beebe, and Evan Zufah. The "Blue Team" was comprised of Roy Hull, Jon Phelan, Stephanie Byrd, Samule Garrido, Sequoyah Schaefer, and Gage Olsen. Both teams made the college proud with their achievements:

• FAR NORTH - College Division (out of 5 colleges)

o CR Red Team: 1st Place (2 Years Running - Mayor's Cup Trophy is RETAINED for CR!)

• CR Blue Team: 2nd Place

• Overall Standing - All Divisions (out of 34 California Teams \*college/high school/middle)

CR Red Team: 2nd PlaceCR Blue Team: 12th Place

### **CR Plant Sale Posts Record Revenues**

The CR Agriculture Department held a successful annual plant sale on April 22 and 23. The sale brought in a record-breaking \$19,406.00 over the two-day event. Combined with the Agriculture Department's poinsettia sale in the fall, greenhouse sales revenue for the 2022 fiscal year total over \$20,000. In comparison, last year's sales came in at \$18,001.00.

This year's plant sale was led by Associate Professor member Breauna DeMatto and the AG-21 Plant Propagation class. Ms. DeMatto did an amazing job preparing and organizing the greenhouse to allow for a great sale. What was even more impressive was that this was the first time that Ms. DeMatto had taught the plant propagation course. The students also did an excellent job at the sale as evidenced by the numerous customer compliments. Here are a couple of comments that attendees posted on the plant sale Facebook event page:

- "Thanks to all the AG students who grew these lovely plants, and for the excellent helpers who made shopping such a streamlined and joyful experience. Yah, CR AG!"
- We got quite a few ornamental and vegetable plants today. Thank you for the wonderful experience. Very knowledgeable students helped us in our decisions. And it's great you take credit cards!"

The Office of Instruction wants to thank Associate Professor DeMatto and the AG-21-Plant Propagation students as well as Agriculture Production Manager Silas Sarvinski for working on this event.

### Academic Deans/Directors to Help Guide Students Towards Certificate Completions

When Dean George Potamianos requested a list of CR students pursuing a certificate of achievement in Graphic Design & Visual Communication from the Institutional Research Office (IR), he was surprised to see how few students majoring in

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Studio Arts for Transfer had declared an intent to complete the certificate of achievement in Graphic Design & Visual Communication as well. Dean Potamianos knew the graphic design classes were well enrolled, so he was curious why more students had not declared an intent to seek the certificate.

Dean Potamianos sought further data from IR and learned that there were a good number of students who were within a class or two from completing the requirements for the certificate. So, Dean Potamianos reached out to each student with a personalized email letting them know how close they were to completing the requirements for the certificate and encouraging them to enroll in the class(es) necessary for them to finish. Dr. Potamianos was not prepared for the flood of positive emails from students showing appreciation for reaching out to them and declaring their intention to complete the remaining coursework.

This kind of hands-on attention to student success is in perfect alignment with the District's Education Master Plan Initiative #4: Establish Stronger Wraparound Experiences for Students' Total Connection, and it is something the Office of Instruction is going to prioritize over the upcoming summer months. Academic Deans will be tasked with requesting similar data for certificate programs in their areas to determine where there may be a disconnect between enrollments in courses associated with the certificates and the numbers of students securing those certificates. The intention of the outreach effort is to provide information and encouragement to support students in completing certificates of achievement that may be available in areas closely associated with a student's declared degree major.

# Day of Professional Learning - April 29

The District's Professional Development Committee organized a robust "Professional Learning Day" on Friday, April 29th which featured, among other offerings, a college-wide introduction to the book, "The Great Upheaval: Higher Education's Past, Present, and Uncertain Future," as a vehicle for the college community to explore the external forces impacting educational systems nationwide and to catalyze conversations around how those forces may impact the District's work in implementing our Education Master Plan (EMP) initiatives. College leaders from the Academic Senate, the CRFO, the CSEA, Management Council, and the Administration hope to continue robust cross-functional, cross-disciplinary, and cross-classification conversations about how CR most effectively moves forward collectively on realizing the vision of the EMP.

Additionally, the Professional Development Committee was pleased to offer an opportunity for the CR community to join Cal Poly Humboldt for a virtual lecture by Dr. Blythe George, Assistant Professor of Sociology at University of California, Merced. Originally from McKinleyville, Dr. George holds a doctorate in sociology and public policy from Harvard University. Dr. George's research focuses on processes of adversity and resilience in tribal communities with an emphasis on qualitative methodologies and database creation and management. Dr. George's lecture, *Indigenous Bodies, Violence, & Resilience: Lessons for Higher Education* served as an important initial step in understanding the scope and severity of missing and murdered Indigenous women, girls, and two-spirit peoples (MMIWG2) in Northern California and introduced a number of best practices and protocols for addressing the alarming issue of MMIWG2 in CR's service area.

Special thanks to all those who served as panelists and presenters during this day of learning and to the members of the Professional Development Committee for planning the event.

## **BUDGET IMPLICATIONS**

None.

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