

EXAMPLE Work Sheet

Program: Liberal Arts for Transfer - Science

Consult the program mapping tool to answer the following questions

<http://webapps.redwoods.edu/assessment/outcomesource/outcomemappingview.aspx>

1. List the program outcome number being assessed: 1 “*Appropriately apply methods of scientific inquiry to answer questions, and explain the limitations of this approach.*”

2. List the total number of course outcomes mapped to this program outcome: 39

3. List the total number of course outcome assessment reports evaluated for this program assessment: 5

Provide the following information for each course outcome assessment evaluated

Course and outcome number	Number of students not successful	Number of students met	Number of students exceeded	Number of students not assessed	Course Assessment was: Not Successful (NS), Generally Successful (GS), or Successful (S)
Biol 1, #1	30	44	25	0	GS
Chem 1A, #1	4	27	4	2	S
Math 15, #2	297	316	421	203	GS
Ocean 12, #1	2	16	4	6	S
Physics 2A, #1	4	2	6	0	GS
Totals	337	405	456	211	*NS: 0 *GS: 3 *S: 2

* Total numbers of Not Successful, Generally Successful, and Successful are entered in the program report

Provide summary information from each course outcome assessment evaluated.

(This collection of comments is for initiating dialogue. These should not be considered as the program report summary.)

Course and outcome number	Selected report comments
Biol 1, #1	Cut and paste comments from the individual reports into these blocks. Or summarize portions of the findings to be used for dialogue.
Chem 1A, #1	The comments put in these blocks are intended to initiate a discussion and should not be the only comments entered into the final program assessment report.
Math 15, #2	Here’s an example of the type of comment that might be included in this section: <i>Students were generally able to determine the observed test statistic. Some instructors indicate they don't use the terminology of test statistic even though the text does. It is important for students to be familiar with the terminology.</i>
Ocean 12, #1	Faculty should discuss the comments during the dialogue session and use both the data and the comments as the basis of conclusions and potential actions.
Physics 2A, #1	Faculty should consider actions that can improve not only achievement of the outcome, but also the level of achievement.