



**College of the Redwoods
2019 Flex**

Thursday, January 17, 2019

Time	Session/Presenter(s)	Location
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9:00am – 9:55am

Instructor Online Course Share

LRC 105

Lisa Sayles, Reno Giovannetti, Mike Butler

In this session, a CR online instructor will share elements of their fully online course. Come to the session to learn more about what online instructors are doing in their courses at CR. You might just come away with some new ideas for your existing (or future) classes (online or otherwise)!

To join online via Zoom use this link:

<https://cccconfer.zoom.us/j/9341694595?pwd=30t77eJZ1-CwIumekTziMw>

If you need a password use: Redwøød\$

CCC Confer: 1-888-450-4821

Presenter Pin: 4267709

Participant Pin: 723805

10:00am – 11:30am

AB 705 and Big Changes to English and Math Offerings

HU 110

Dave Bazard, Nicole BryantLescher, Amber Buntin, Levi Gill, Angelina Hill, Bernadette Johnson, Jonothan Pace, George Potamianos, and Angela Stewart.

In this session you will learn how CR’s placement process has changed. You will learn about a new placement and orientation experience for students, how most students will place directly into transfer-level English and math, and how new lab courses are being linked to the transfer course for students needing more support. A group of faculty and administrators will lead the session and will answer questions and engage in dialogue about how AB 705 reform will impact all disciplines, and provide opportunities to collaborate across disciplines.

CCC Confer: 1-888-450-4821

Presenter Pin: 1306632

Participant Pin: 929374

12:30pm – 2:00pm

Taking Effective Action to Improve Learning Outcomes

HU 110

Philip Mancus, Justine Shaw, Mina Cohen, Reno Giovannetti and other guests.

This panel discussion highlights the work of colleagues whose assessment reports were chosen for ACCJC review because they demonstrated the effective use of assessment in the ongoing development of course instruction. We’ll hear from some of the faculty involved as they reflect on the context and the logic underlying the entire process.

CCC Confer: 1-888-450-4821

Presenter Pin: 8640967

Participant Pin: 919050

2:05 – 3:35pm

CalSTRS Retirement Informative Session

HU 110

Janera Watts, CalSTRS

You help students build their futures, don’t forget about yours. Attend CalSTRS “My Retire Benefits” to learn about information and receive the tools you need now in a two-hour timeframe. In this interactive workshop, you will learn: How to calculate your CalSTRS retirement benefit and income gap, ways to bridge the gap, steps to take now to increase your benefit and more.

CCC Confer: 1-888-450-4821

Presenter Pin: 1578817

Participant Pin: 397710



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9:00 – 9:50am	Special Programs: What They Are and What They Do <i>Kintay Johnson</i>	HU 110
<p>In this presentation, participants will learn about the Special Programs we offer here at College of the Redwoods. In this session, participants will be able to identify the programs, gain knowledge about how students can access these resources, and how to make referrals to students who can benefit from these services. Join us and learn about the resources we have here for students!</p> <p><i>CCC Confer: 1-888-450-4821 Presenter Pin: 5931440 Participant Pin: 781600</i></p>		
10:00 – 11:30am	Best Practices for Dealing with Students with Learning Disability and Mental Health Issues <i>Trish Blair</i>	HU 129
<p>Learning disability and mental health issues are the two most commonly encountered disabilities in a college setting. In this session you will hear about some of the challenges as well as useful strategies when dealing with students with students with learning disability. Also, best practices will be discussed when dealing with our large number of students with mental health issues. This session will be useful for both staff and faculty. For those who attended the session during Convocation, this session will review and provide a more in-depth understanding of the topics and strategies that can be used.</p> <p><i>CCC Confer: 1-888-450-4821 Presenter Pin: 4356297 Participant Pin: 614484</i></p>		
10:00 – 10:50am	It's Flippin' Fun! <i>Wendy Riggs</i>	HU 112
<p>Active learning increases student engagement and success (plus it's fun!). In a "flipped" classroom, students acquire content on their own time, leaving more room for active learning adventures during class. This workshop will explore some strategies to successfully facilitate a flipped pedagogy, especially in a content-heavy, traditionally lecture-based course. We will look at ways to ensure students come to class prepared, as well as activities to maximize learning during class time. And we'll definitely talk about how students perceive the approach.</p> <p><i>CCC Confer: 1-888-450-4821 Presenter Pin: 9445889 Participant Pin: 284082</i></p>		
11:00 – 11:50am	Zoom, Canvas and Time Saving Tips & Tricks <i>Reno Giovannetti</i>	LRC105
<p>Zoom! How to get your class up and running and strategies to keep it running smoothly what's new in Canvas? Find out and bring your Canvas related questions.</p> <p>To join online use this link: https://cccconfer.zoom.us/j/9341694595?pwd=30t77eJZ1-CwlumekTziMw</p> <p>If you need a password use: Redwøød\$</p> <p><i>CCC Confer: 1-888-450-4821 Presenter Pin: 2058068 Participant Pin: 279034</i></p>		



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1:00 – 1:50pm **What the Heck is Articulation and How Does it Work?** **HU 110**
Marla Gleave

Learn about a faculty member's role in the articulation process, what triggers (and how to avoid) a re-review for already approved CSU-GE and/or IGETC courses, and a reminder timeline on important articulation dates. Also covered will be AB705 language needed on course outlines for those courses were CSU and/or IGETC still require an intermediate algebra pre-requisite.

CCC Confer: 1-888-450-4821

Presenter Pin: 8337117

Participant Pin: 561048

1:00 – 1:50pm **Opioid Overdoses & the Use of Narcan** **HU 112**
Anna Owings-Heidrick, Sr. Health Education Specialist
DHHS, Public Health, Healthy Communities Division, North Coast
AIDS Project

This training will teach you how to recognize and respond to an opioid overdose. You will learn how to administer naloxone (the overdose reversal drug) and receive a free kit. Why attend this training? Data from HSU from a National College Health Assessment done in 2016 states out of 862 student surveyed, 27% think the typical student at their school has used opiates in the last 30 days and 10% report having used prescription opiate painkiller (OxyContin, Vicodin, Codeine) that was not prescribed to them within the last 12 months. These typical students could easily be CR students. This training will help you learn how to help a student in your classroom who is in distress.

CCC Confer: 1-888-450-4821

Presenter Pin: 6826582

Participant Pin: 162054