

## GENERAL APPLICATION SCORING RUBRIC

	0 to 3 points	4 to 7 points	8 to 10 points
<p style="text-align: center;"><b>Community Service</b></p> <p>Please review all community service listed by the student on their application.</p> <p>How active was/is their service? How recent?</p>	<ul style="list-style-type: none"> <li>• Little or no involvement in volunteer work and/or extracurricular activities</li> <li>• No community service noted</li> </ul>	<ul style="list-style-type: none"> <li>• Some involvement in volunteer work and/or extracurricular activities</li> <li>• Activity is not current</li> <li>• Involved in a few activities</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive involvement in volunteer work and/or extracurricular activities</li> <li>• Activity is current and ongoing</li> <li>• Involved in several activities</li> <li>• Community service is current</li> </ul>
<p style="text-align: center;"><b>Education Goals</b></p> <p>Please score students based on their response to essay question #4: Why do you want to get a college education?</p> <p>Some students will write about their educational goals in this section, or mention it. Consider their listed major and degree pursuing found in their Applicant Record. Factor in other work or experience listed on their application that follows their field of study and/or mentioned career path.</p>	<ul style="list-style-type: none"> <li>• No stated career or educational goals</li> <li>• No stated plans for the future</li> <li>• Little or no influence</li> <li>• Little or no direction</li> </ul>	<ul style="list-style-type: none"> <li>• Vague or unclear career/educational goals.</li> <li>• Vague plans for the future</li> <li>• Some influence on why they chose their major, their education goals and/or career path</li> <li>• Some direction on what they want to do with their education</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly stated and specific career/educational goals</li> <li>• Specific plans for the future</li> <li>• Clear influence on choosing their major, their education goals and/or career path</li> <li>• Clear direction on what they want to do with their education</li> </ul>
<p style="text-align: center;"><b>Academic Performance</b></p> <p>Please review student GPA, units enrolled, units completed, Academic Standing, Educational History, and Awards/Honors history (within the last five years). This information should give you an idea of where each student is academically.</p>	<ul style="list-style-type: none"> <li>• GPA below 2.0</li> <li>• No awards or honors listed</li> <li>• Academic Standing poor or work in progress: *A1, A2, P1, P2, PD, AD, P1A1, PDAD</li> </ul> <p>If this field is blank, the student is likely new and has not established a GPA or academic standing</p>	<ul style="list-style-type: none"> <li>• GPA between 2.0 - 3.25</li> <li>• Some awards or honors listed</li> <li>• Academic Standing good: *GOOD</li> </ul>	<ul style="list-style-type: none"> <li>• GPA between 3.25 - 4.0</li> <li>• Many awards or honors listed</li> <li>• Academic Standing good or outstanding: *HL, HLP, or GOOD</li> </ul>

**\*Academic Standing Symbol Meaning:**

A1 & A2 = Academic Probation (level 1) and (level 2)

P1 & P2 = Progress Probation (level 1) and (level 2)

P1A1 = Progress Probation level 1 & Academic Probation level 1

GOOD = Good Standing

HLP = Presidents Honors List

PDAD = Progress Dismissal & Academic Dismissal

PD = Progress Dismissal

AD = Academic Dismissal

HL = Vice Presidents Honors List

## ESSAY QUESTION RUBRIC

Essay points are multiplied by 2 automatically in the system	0 to 1 points	2 to 3 points	4 to 5 points
<p style="text-align: center;"><b>Essay Questions</b></p> <ol style="list-style-type: none"> <li>1. From a financial standpoint, what impact would a scholarship have on your education?</li> <li>2. Pick an experience from your own life and explain how it has influenced your development.</li> <li>3. Who in your life has been your biggest influence and why?</li> <li>4. Why do you want to get a college education?</li> </ol>	<ul style="list-style-type: none"> <li>• Does not answer the question and/or uses a different format</li> <li>• Lacks organization and is not well written</li> <li>• Not compelling</li> <li>• Multiple spelling and/or grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>• Answers the essay question</li> <li>• Clear, organized, and well written</li> <li>• Compelling</li> <li>• Several spelling and/or grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly and completely answers the essay question</li> <li>• Clear, organized, and well written</li> <li>• Extremely compelling and stands out above other essays</li> <li>• No spelling or grammatical errors</li> </ul>