



UPWARD BOUND

A TRiO PROGRAM

COLLEGE OF THE REDWOODS

All fields marked with * are required and must be filled.

TRiO Upward Bound Program Application

A Federal TRiO Program

Thank you for your interest in the Upward Bound Program. Upward Bound is a year-round program designed to serve high-potential students who are interested in attending college after graduating from high school.

You are encouraged to apply if:

1. You are from an income eligible family, and/or
2. Neither of your parents/guardians possess a bachelor's degree (also known as a "four year degree").
3. You are or will be attending Castle Rock Charter School, Del Norte High School, Eureka High School, Fortuna High School, East High or Pacific View Charter School.
4. You are currently in 8th-12th grade.
5. Your GPA is 2.0 or greater. If not, you may appeal to the Director by showing improvement in a recent grade report.

All costs for this program are paid by the U.S. Department of Education. There are no charges of any kind to participating students or their families.

During the academic year, Upward Bound participants are eligible to receive:

- Assistance in preparing college admissions forms
- Standardized test preparation
- Assistance in preparing financial aid forms
- College and career advising
- Tutorial services
- Fee waivers for SAT/ACT tests and college applications

During the summer session, Upward Bound participants are eligible to:

- Attend an academic residential program at College of the Redwoods Eureka campus
- Participate in challenging Upward Bound/CR classes for high school/college credit
- Receive help in formulating an educational plan
- Learn study skills and time management techniques
- Work with college student mentors
- Enjoy academic enrichment activities, community events, and field trips

If you want help making college part of your future and you are interested in our program we invite you to apply. When you submit this online application, it will be forwarded to your campus Upward Bound Academic Advisor for review.

If you need to continue your application at a later time, please click the "Save" button at the bottom of the form. Click "Skip Create an Account" at the bottom of the pop-up. Then, you can either click the "Get sharable link" to have a unique link to your form copied to your clipboard, or you can enter an email address and click "Send link" to have an email sent containing the unique link to your form.

In order for us to process your application, you must turn in all of the following, completed and signed:

- The Student Information Page
- The Student Personal Response and Needs Assessment
- The Student Contract
- The Counselor/Teacher Recommendation Form
- The Parent/Guardian Information page
- Income Verification page
- The Release of School Records Form

Questions? From Humboldt County: (707) 476-4277, or toll free (800) 641-0400 ext. 4277 From Del Norte County: (707) 465-2341, or toll free (800) 641-0400 ext. 2341 We have voicemail, so you can call and leave us a message anytime.

As provided by law, College of the Redwoods' Upward Bound Program does not discriminate on the basis of ethnicity, religion, gender, color or disability in any of its activities.

Del Norte County
883 W. Washington Blvd.
Crescent City, CA 95531
707-465-2341 or (800) 541-0400 ext. 2341

Humboldt County
7351 Tompkins Hill Rd.
Eureka, CA 95501-9300
707-476-4277 or (800) 641-0400 ext. 4277

www.redwoods.edu/upwardbound
www.facebook.com/crupwardbound
www.instagram.com/redwoodsupwardbound/

Student Information



Name of Applicant *

First Name

Middle Initial

Last Name

Preferred Name (if different)

Email Address *

example@example.com

Mailing Address *

Street address, P. O. Box or postal mail box

City

State / Province

Postal / Zip Code

Student Cell Phone

(999)999-9999

Birthdate *

mm-dd-yyyy

Sex *

- Male
 Female

Pronouns: he/she/they (optional)

Gender

- Male
 Female
 Non-binary

What languages are spoken in your home? *

What is the preferred language of your parents or guardians? *

Current School *

Grade

If you are an 8th grader, name of high school you plan to attend

Are you currently a participant of

- Upward Bound
- TRiO Talent Search
- CalSOAP

Ethnicity (check all that apply) *

- Hispanic or Latino
- American Indian/Alaskan Native
- Asian
- Black or African American
- White
- Native Hawaiian/Other Pacific Islander

Which math class are you currently taking? Check one. *

- General Math
- Pre-Algebra
- Algebra (1, or A-D)
- Pre-Geometry
- Geometry
- Algebra 2
- None
-

By signing here, I certify that I have provided complete and accurate responses to the items in this application.

Student Signature *

Date

mm-dd-yyyy

Student Personal Response



Name of Applicant *

First Name

Last Name

Date *

mm-dd-yyyy

An important part of the selection process is the application essay. Give specific examples and tell us as much about yourself as possible. Use your authentic voice (be real) and understand that we want to know about YOU. Tell us in writing: What are your greatest concerns and challenges or barriers to being a successful high school student? Do you have a history of low grades? What subjects do you feel are most challenging? Do you have trouble talking to your teachers regarding assignments or just in general?. (You may attach a document containing your essay instead of writing in the box.) *

By signing here you confirm that this essay was written by you alone. *

STUDENT SIGNATURE

Student Needs Assessment



Please review each statement below and indicate either yes, I need assistance in this area, or no, I do not need assistance in this area.

	Yes	No
Being more organized	<input type="radio"/>	<input type="radio"/>
Managing time better	<input type="radio"/>	<input type="radio"/>
Improving study skills	<input type="radio"/>	<input type="radio"/>
Reducing test anxiety	<input type="radio"/>	<input type="radio"/>
Understanding test scores in relation to academic career planning	<input type="radio"/>	<input type="radio"/>
Developing course schedule	<input type="radio"/>	<input type="radio"/>
Understanding career options	<input type="radio"/>	<input type="radio"/>
Planning options after high school	<input type="radio"/>	<input type="radio"/>
The college application process	<input type="radio"/>	<input type="radio"/>
Understanding learning styles	<input type="radio"/>	<input type="radio"/>
Financial aid and scholarship information	<input type="radio"/>	<input type="radio"/>
Relationships with teachers	<input type="radio"/>	<input type="radio"/>
Understanding graduation requirements	<input type="radio"/>	<input type="radio"/>
Selecting a career path	<input type="radio"/>	<input type="radio"/>



The Upward Bound Program at the College of the Redwoods agrees to:

- Help you formulate a career plan.
- Provide personalized college prep information.
- Assist you with the development of an educational plan.
- Provide you with information on choosing a college that meets your needs.
- Assist you in preparing college admissions forms.
- Assist you in preparing financial aid forms.
- Offer a summer residential program with top quality instructors and a variety of classes.

I agree to:

- Pursue recommended college preparatory classes at my high school that include:
 1. History/Social Science - 2 years
 2. English - 4 years
 3. Mathematics - 3 years (Algebra, Geometry, and Algebra 2 or their equivalents; 4 years recommended)
 4. Laboratory Science - 2 years; 3 years recommended
 5. Language other than English - 2 years; 3 years recommended
 6. Visual or Performing Art - 1 year
 7. College Preparatory Electives - 1 year (Successful completion of this sequence of classes will meet the minimum UC/CSU high school preparatory course requirements.)
- Maintain the highest standards of personal conduct.
- Complete assignments and courses.
- Seek support services when needed.
- Participate in the academic year and summer residential activities.
- Attend at least one Upward Bound summer program session.
- Observe the Upward Bound program rules and regulations.
- Graduate from high school and enroll in college or other postsecondary educational programs.

I understand that:

- The Upward Bound Program requires that I maintain at least a 2.5 GPA as a freshman; at least a 2.6 GPA as a sophomore; and at least a 2.75 GPA as a junior and senior.
- If my grades fall below this minimum or if I receive a D or F in any class that I will be required to work together with the Upward Bound staff to formulate an academic improvement plan. This plan will outline the steps needed to improve my grades. I also understand that if my grades do not improve by the next grading period I may be dismissed from the Upward Bound Program.
- Inappropriate conduct at school or during Upward Bound activities may also result in dismissal from the Upward Bound Program.

Student Signature *

Date *

mm-dd-yyyy

Counselor/Teacher Recommendation Form



Please provide the name and email address of the teacher or counselor who you have asked to fill out the Upward Bound Teacher/Counselor Recommendation Form. They will receive an email with a link where they can fill out your recommendation form and submit it to Upward Bound.

Counselor/Teacher Name *

First Name

Last Name

Counselor/Teacher Email *

example@example.com

**Dear Parents and Guardians:**

Thank you for taking the time to help your student apply for this great opportunity! In order to determine if your student is eligible for services, we need to gather information from you regarding your income and educational history. Please fill out the boxes below for verification of your income eligibility according to the recent Federal TRIO Programs Annual Low Income Levels.

<https://www2.ed.gov/about/offices/list/ope/trio/incomelevels.html>

Note: The personal information, including financial status and educational levels, given to the Upward Bound Program is used for reporting purposes with the United States Department of Education (USDE). No one may access, view, or utilize the information unless they work with or for Upward Bound at College of the Redwoods, unless they are given specific or legal authorization to said information. This information is required to determine if your child meets federal eligibility guidelines established by regulation of the USDE. All information is protected under the Family Educational Rights and Privacy Act (FERPA, 20 USC 1231a).

If you are in foster care, you are considered independent and you only report your own income if you have any. Your foster parent should include verification that you are in foster care in the next section, usually in the form of a letter from the social worker.

Parent/Guardian Name *

First Name	Last Name

Student Name *

First Name	Last Name

Annual Taxable Income for the Last Calendar Year (If you filed a tax return last year, the amount given in box 11b is your annual taxable income.) *

\$

Taxable Income includes:

- Wages
- Alimony Received
- Unemployment benefits
- Freelance income

Taxable Income does not include:

- Child support payments
- Supplemental Security Income
- Veterans Benefits
- Welfare Benefits

Number of People in Household (Include yourself) *

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Parent/Guardian Signature *

--

Date *

mm-dd-yyyy

Parent/Legal Guardian Information



Directions: If you don't know the information regarding 2nd parent/legal guardian please do not list any information

Name of Applicant

First Name

Middle Name

Last Name

1. Parent/Guardian 1 Information

Does the student live with this parent/guardian? *

- Yes
 No

Is the student's legal guardian not their mother or father?

- Yes
 No

Name *

First Name

Last Name

Email

example@example.com

Home Phone *

(999)999-9999

Cell Phone *

(999)999-9999

Occupation *

Work Phone *

(999)999-9999

Have they completed a 4-year bachelor's degree? *

- Yes
 No

If yes, name of college

2. Parent/Guardian 2 Information

Does the student live with this parent/guardian?

- Yes
- No

Name

First Name

Last Name

Email

example@example.com

Home Phone

(999)999-9999

Cell Phone

(999)999-9999

Occupation

Work Phone

(999)999-9999

Have they completed a 4-year bachelor's degree?

- Yes
- No

If yes, name of college

3. Family Home Information

a. Does the student live in a foster home or are they a ward of the court? *

- Yes
- No

If YES, please provide a signed letter from the foster parent or guardian detailing foster child/ward of the court status. Include caseworker's name, address and telephone number.

b. Is the Student considered homeless? *

- Yes
- No

4. Parental/Legal Guardian Consent:

- As the parent/legal guardian of this student, I give my permission for them to participate in the Upward Bound program, including field trips and the summer residential program. I hereby consent for Upward Bound to access my student's school records and to collaborate with school personnel on their behalf.
- I certify that I have provided complete and accurate responses to the items on this application. I further certify that all official records submitted in support of this application are authentic and unaltered records that pertain to my family.

Parent/Guardian Signature *

Parent/Guardian Name *

First Name

Last Name

Date *

mm-dd-yyyy

Release of School Records



Name of Applicant *

First Name

Last Name

Release of School Records to the College of the Redwoods Upward Bound Program

Parent/Guardian: As the parent/legal guardian of this student, I give my permission for them to participate in the Upward Bound program. I hereby consent for Upward Bound to access my student's school records and to collaborate with school personnel on their behalf. In addition, my signature allows Upward Bound to contact me and or access information from college, state, or national databases to track my student's postsecondary progress.

Parent/Guardian Name *

First Name

Last Name

Parent/Guardian Signature *

Date *

mm-dd-yyyy

Student: I hereby consent for Upward Bound to access my school records and to collaborate with school personnel on my behalf. In addition, my signature allows Upward Bound to contact me and or access information from college, state, or national databases to track my postsecondary progress.

Student Name *

First Name

Last Name

Student Signature *

Date *

mm-dd-yyyy