

General Assembly  
SPRING 2019



ORIGINAL RESOLUTIONS  
PACKET

## **Rules and Resolutions Committee**

### **Members:**

### **Email:**

**Miguel Fuentes, Chair**

**[resolutions@studentsenateccc.org](mailto:resolutions@studentsenateccc.org)**

**Mustafa Barraaj, Vice Chair**

**[radregionv@studentsenateccc.org](mailto:radregionv@studentsenateccc.org)**

**Iiyshaa Youngblood, President**

**[president@studentsenateccc.org](mailto:president@studentsenateccc.org)**

**Gabriel Alfaro, VP of System Affairs**

**[vpsa@studentsenateccc.org](mailto:vpsa@studentsenateccc.org)**

**Joshua Mata, VP of Regional Affairs**

**[vpra@studentsenateccc.org](mailto:vpra@studentsenateccc.org)**

**Cameron Cowperthwaite, VP of Legislative Affairs**

**[vpla@studentsenateccc.org](mailto:vpla@studentsenateccc.org)**

**Bernard McFadden, VP of Communications**

**[vpc@studentsenateccc.org](mailto:vpc@studentsenateccc.org)**

**Director Chuck Rodriguez, Member**

**[sadregionv@studentsenateccc.org](mailto:sadregionv@studentsenateccc.org)**

**Director Ashley Harp, Member**

**[ladregionv@studentsenateccc.org](mailto:ladregionv@studentsenateccc.org)**

**Director Phoebe Pham, Member**

**[radregioniv@studentsenateccc.org](mailto:radregioniv@studentsenateccc.org)**

**Director Christopher Leon, Member**

**[ladregionix@studentsenateccc.org](mailto:ladregionix@studentsenateccc.org)**

**Director Asusena Ramirez, Member**

**[sadregionii@studentsenateccc.org](mailto:sadregionii@studentsenateccc.org)**

# **TABLE OF CONTENTS**

## **ASO Sponsored Resolutions**

S19-A-02 Election Days as System-Wide Holidays.....	4
S19-A-02.04 Equitable Pay.....	5
S19-A-02.04 More Mental Health Funding .....	5-6
S19-A-02.04 Mental Health Survey and Data Compilation.....	6-8
S19-A-02.04 More Equitable Approach to Cost of TextBooks .....	8-9
S19-A-02.04 Financial Aid that Supports College Access and Success.....	9-10
S19-A-04 Air Quality.....	10
S19-A-04 Student Activities Fee.....	11
S19-A-04 ADA Compliance for all Classrooms on Campuses Statewide.....	12
S19-A-04 Ban the Access Codes.....	12-13
S19-A-04 High School Dual Enrollment.....	13-14
S19-A-04.02 Housing Insecurities Initiatives.....	14-15
S19-A-04.02 Student Compensation.....	15-16
S19-A-04.09 Feminist United Centers.....	16-17
S19-A-09.03 ASO's Scope of Purview.....	17-18

## **Region Sponsored Resolutions**

S19-R-02.04 Full Time Faculty Advisor.....	18
S19-R-03 Student Activities Funding.....	19
S19-R-04 Student Trustee Full rights.....	19-20
S19-R-04.02 Co- Advisor Counselor Resolution.....	20-21

## **ASO and Region Sponsored Resolutions**

S19-A-R-03.02.04 Anti-Fraternization.....	21-22
S19-A-R-04 Overnight Parking.....	22-23

## **Board of Directors Sponsored Resolutions**

S19-B-02.04 Forever Chafee Grant.....	24
S19-B-03.02 Unique Password Enforcement for Community College Online Login....	25
S19-B-04.02 Mandatory Training for all Associated Students.....	26

## **ASO Sponsored Resolutions:**

### **S19-A-02 Election Days as System-Wide Holidays**

**Author:** Valerie Johnson

**Sponsor:** Crafton Hills College Student Senate

**Disposition:** System Affairs

**WHEREAS** youth in the 18-29 age range have the lowest voter turnout of any age group ; <sup>1</sup>

**WHEREAS** community college students in California are capable of creating significant impact should they turn out to vote;

**WHEREAS** many community college students are unable to vote on election days due to class schedules or school obligations;

**WHEREAS** every student is entitled to their right to participate in our democracy by voting;

**RESOLVED** that the Student Senate for California Community Colleges urges the California Community Colleges Board of Governors to recognize midterm and primary election days as system-wide holidays in order to give students the opportunity to vote.

Citation 1: Census Bureau reported voting and registration by age from 1984-2016.[https://573e2776-a-62cb3a1a-s-sites.googlegroups.com/site/uselectionsproject/home/voter-turnout/demographics/Turnout\\_by\\_age.png?attachauth=ANoY7cq4H4loZA2cII050\\_hJ0lrDV\\_7s66rb-8LfemDe9ffsYODujhkWi2v2ci-Za14coY-\\_P1sQvVt6M3xKRd3ffJFapZxcF5IUd\\_I7uGsrpS3WEfVyX9eKi3DrZvOpEx9fCTcMDQaQUuXOOArXYZQo4opLb9ya\\_pDi8JKfdtdTu1GB0wk9WegBrdFDYYPbCwApVNgh7dJRScXEIJS9PsJWgsnlk92H2ot3wMc-GhyE96bTIWoEOote595QkC0ooEW4owKUvtaxzeayxosGcZsWjgj12QStEA%3D%3D&attredirects=0](https://573e2776-a-62cb3a1a-s-sites.googlegroups.com/site/uselectionsproject/home/voter-turnout/demographics/Turnout_by_age.png?attachauth=ANoY7cq4H4loZA2cII050_hJ0lrDV_7s66rb-8LfemDe9ffsYODujhkWi2v2ci-Za14coY-_P1sQvVt6M3xKRd3ffJFapZxcF5IUd_I7uGsrpS3WEfVyX9eKi3DrZvOpEx9fCTcMDQaQUuXOOArXYZQo4opLb9ya_pDi8JKfdtdTu1GB0wk9WegBrdFDYYPbCwApVNgh7dJRScXEIJS9PsJWgsnlk92H2ot3wMc-GhyE96bTIWoEOote595QkC0ooEW4owKUvtaxzeayxosGcZsWjgj12QStEA%3D%3D&attredirects=0)

## **S19-A-02-04 Equitable Pay Resolution**

**Author:** Danny Thirakul

**Sponsor:** Sacramento City College

**Disposition:** System Affairs, Legislative Affairs

**WHEREAS**, student on-campus employees provide essential administrative support to faculty, classified staff and students and are usually the first person someone would talk to in order to receive assistance; and,

**WHEREAS**, there is a positive correlation between someone's earned income and a person's experience/education level and a college student provides a lot of experience and education worth more than a minimum wage; and,

**WHEREAS**, student employees are sometimes overworked to provide students with events and services during the early morning and late evenings, as well as during the beginning of the semester when there is a high volume in student activity; therefore,

**RESOLVED**, the Student Senate for California Community College will advocate for legislation to increase funding in the California Community College budget to pay for increases in the hourly rate for on-campus student employees; and therefore,

**RESOLVED**, the SSSCC will also advocate for specific allocation amount that gives on-campus student employees a 50-cent increase to their hourly rate for every 12 units a student completes and that there be a cap on how much a student can earn towards their hourly rate at 60 units, \$2.50.

---

## **S19-A-02.04 More Mental Health Funding Resolution**

**Authors:** Mustafa Barraj

**Sponsor:** Bakersfield College

**Disposition:** System Affairs, Legislative Affairs

**WHEREAS**, approximately 1 in 5 adults in the U.S.—43.8 million, or 18.5%—experiences mental illness in a given year (NHMI, 2015);

**WHEREAS**, one in four students have a diagnosable mental illness and 40% do not seek help while 50% have severe anxiety which later effects their educational endeavors (NHMI, 2015);

**WHEREAS**, Young adults aged 18-25 years had the highest prevalence of mental illness (22.1%) compared to adults aged 26-49 years (21.1%) and aged 50 and older (14.5%) (NHMI, 2015);

**WHEREAS**, the University of California system follows the International Association of Counseling Services (IACS) recommendations formed off of the National Survey of Counseling Center Directors which recommends setting the ratio of mental health professionals to students as 1 to 1,600 (IACS 2013, AUCCCD 2016);

**RESOLVED**, that the SSCCC advocates for more funding for mental health initiatives and push to have all California community colleges receive low- or no-cost mental health treatment on all California Community College campuses

**RESOLVED**, that all California community colleges have adequate mental health professionals to ensure students are able to see these mental health professionals according to the recommendations formed off the National Survey of Counseling Center Directors (1 to 1,600) (IACS 2013, AUCCCD 2016);

Citation [1] “Mental Illness.” *National Institute of Mental Health*, U.S. Department of Health and Human Services. Retrieved from [www.nimh.nih.gov/health/statistics/mental-illness.shtml](http://www.nimh.nih.gov/health/statistics/mental-illness.shtml).

Citation [2] Reetz, David R, et al. “The Association for University and College Counseling Center Directors Annual Survey.” 31. Aug. 2016, pp. 45-58. Retrieved from <https://www.aucccd.org/assets/documents/aucccd%202016%20monograph%20-%20public.pdf>

Citation [3] “Statement about Recommended Staff to Student Ratios.” *International Association of Counseling Services*, Retrieved from [iacsinc.org/staff-to-student-ratios.html](http://iacsinc.org/staff-to-student-ratios.html).

---

## **S19-A-02.04 Mental Health Survey and Data Compilation**

**Author’s:** Associated Students of Delta College, Anjru J. de Leon, Jarrod Vargas, Colm Fitzgerald

**Sponsors:** San Joaquin Delta College

**Disposition:** System Affairs, Legislative Affairs

**WHEREAS**, in a national survey conducted from 2016-2017 a total of 39 percent of college students surveyed experiencing symptoms of depression and anxiety, according to a Healthy Minds Study published in an article by former United States Secretary of Health and Human Services, Sylvia Mathews Burwell, titled Generation Stress: The Mental Health Crisis on Campus; and,

**WHEREAS**, there are an increasing number of college students seeking help for mental health concerns according to the Center for Collegiate Mental Health, and has led to 34 percent of

college mental health counseling centers putting students on waitlists according to the Association for University and College Counseling Directors, and emphasizing that students between the ages of 18-24 comprise of 56 percent of students attending public two-year institutions, research shows that nearly three-fourths of all lifetime psychiatric disorders occur by age 24; and, [ ] [ ] [ ] [ ]

**WHEREAS**, the connection between mental health and academic success is substantial, and students with mental health problems, such as depression, are outstanding predictors of lower GPA and higher probability of dropping out of college; [ ] [ ]

**RESOLVED**, that the Student Senate for California Community Colleges direct all community colleges in California to develop a mental health survey in conjunction with their school's office of institutional research, or an equivalent department, to acquire data and statistics related to mental health on their campuses to understand the extent of mental health barriers of students that impact the academic success in California community colleges; and,

**RESOLVED**, that the Student Senate for California Community Colleges advocates that all community colleges assess the effectiveness of their mental health services offered to students, and that California community colleges increase mental health awareness through more mental health campaigns, in order to destigmatize negative connotations of mental health; and,

**RESOLVED**, that the Student Senate for California Community Colleges gather all data from each individual California community college to issue a report of the compiled statistics to further evaluate the impact of mental health on California community college students' retention rate, transfer rate, and GPA; to set a strong foundation for future resolutions requesting funding and resources be appropriated for mental health on California community college campuses.

Source1: Burwell, Sylvia Mathews. "Generation Stress: The Mental Health Crisis on Campus." *Foreign Affairs* 97.6 (2018): 150-157. 26 January 2019.

<<https://eds.a.ebscohost.com/eds/pdfviewer/pdfviewer?vid=3&sid=6319858a-83b7-4905-a27e-82c9a5facdc3%40sdc-v-sessmgr02>>.

College Board Research. "Trends in Community Colleges: Enrollment, Prices, Student Debt, and Completion." (2016). 28 January 2019.

<<https://trends.collegeboard.org/sites/default/files/trends-in-community-colleges-research-brief.pdf>>.

Eisenberg, Daniel, Ezra Golberstein and Justin Hunt. "Mental Health and Academic Success in College." *B.E. Journal of Economic Analysis & Policy* (2009): 1-40. 30 January 2019.

<[www-personal.umich.edu/~daneis/papers/MHacademics.pdf](http://www-personal.umich.edu/~daneis/papers/MHacademics.pdf)>.

Holterman, Ally. *Health News*. 25 August 2016. 26 January 2019.

<<https://www.healthline.com/health-news/mental-health-problems-for-college-students-are-increasing-071715#8>>.

Michael, Mason J., Nikola Zaharakis and Eric G. Benotsch. "Social Networks, Substance Use, and Mental Health in College Students." *Journal of American college Health* 62.7 (n.d.). 28 January 2019.

<<https://eds.b.ebscohost.com/eds/pdfviewer/pdfviewer?vid=3&sid=01d2346f-11b2-4605-a35e-9bbe52cb7566%40pdc-v-sessmgr01>>.



Tull, Deborah and Jay Feldman. "The Importance of Maintaining Mental Health in College." 1 September 2017. National Alliance on Mental Illness. 30 1 2019.  
<<https://nami.org/Blogs/NAMI-Blog/September-2017/The-Importance-of-Maintaining-Mental-Health-in-Col>>.

---

## **S19-A-02.04 More Equitable Approach to Cost of Textbooks**

**Author:** Iiyshaa Youngblood and Shauna Garrett

**Sponsor:** Moreno Valley College

**Disposition:** System Affairs, Legislative Affairs

**WHEREAS**, in the California Community College system the cost of fulltime tuition is cheaper than the average cost of textbooks for the year [1].

**WHEREAS**, on average a new textbook for one class costs more than the amount of the units accumulated for the cost of the actual class itself [2].

**WHEREAS**, the increasing cost of textbooks promotes increased equity and achievement gaps for low income students, who are predominantly students of color.

**WHEREAS**, the use of online educational resources can allow the instructor to personalize the educational experience and reduce or eliminate textbook cost students accrue.

**RESOLVED**, That the Student Senate for California Community Colleges advocate for a greater push for more California Community College courses utilizing zero cost textbooks.

**RESOLVED**, That the Student Senate for California Community Colleges urges the California Community College Chancellor's Office to implement an initiative program that would encourage all California Community Colleges to offer at least 50 percent of courses at zero cost to students.

**RESOLVED**, That the Student Senate for California Community Colleges identifies an individual in the legislature that would be willing to carry this as a bill.

[1] Powell, F. (2018, August 08). 10 Ways to Cut Your Textbook Costs. Retrieved from <https://www.usnews.com/education/best-colleges/paying-for-college/slideshows/10-ways-to-cut-your-textbook-costs>

[2] Kristof, K. (2018, January 26). What's behind the soaring cost of college textbooks. Retrieved from <https://www.cbsnews.com/news/whats-behind-the-soaring-cost-of-college-textbooks/>

---

## **S19-A-02.04 Financial Aid That Supports College Access and Success**

**Author:** Juan Hernandez and Laura Szabo-Kubitz

**Sponsor:** Moreno Valley College

**Disposition:** System Affairs, Legislative Affairs

**WHEREAS**, California Community College students' total costs of attendance can exceed \$21,000 annually even with comparatively low fees; even after grant aid many low-income students attending California community colleges would have to work more than 30 hours per week to cover total college costs;

**WHEREAS**, For students who need to borrow, federal student loans are the safest and most affordable form of borrowing with consumer protections and benefits including fixed interest rates, Income-Driven Repayment plans, and Public Service Loan Forgiveness;

**WHEREAS**, California Community Colleges enrolling more than 100,000 students continue to choose not to make federal student loans available to any of their students; and;

**WHEREASE**, Without access to federal student loans students may instead turn to riskier forms of debt like credit cards or private loans, or work excessive hours to cover college costs;

**RESOLVED**, That the Student Senate for California Community Colleges advocate for financial aid that supports college access and success;

**RESOLVED**, That the Student Senate for California Community Colleges affirm that students deserve a full range of choices when it comes to making decisions about how to finance college;

**RESOLVED**, That the Student Senate for California Community Colleges urges all California Community Colleges to make federal student loans available to their students by participating in the federal student loan program.

**RESOLVED**, That the Student Senate for California Community Colleges urges the Legislature, the California Community Colleges Chancellor's Office, and the California Community Colleges to provide resources to support financial education for students including information about federal student loans, repayment options, and default prevention.

---

## **S19-A-04 Air Quality Resolution**

**Author:** Garrett Culbertson

**Sponsor:** Las Positas College Student Government

**Disposition:** Legislative Affairs

**WHEREAS**, the health, safety, and education of students on a community college campus are of utmost importance.

**WHEREAS**, poor air quality, caused by wildfire or otherwise, causes a significant impact on the ability to learn and the health of students, faculty, and all other school employees.

**WHEREAS**, air quality on different campuses within the same district can vary significantly.

**WHEREAS**, if the college decides to stay open in the face of a less severe air quality condition, N95 respirator masks can be used to mitigate the adverse effects especially with individuals that are more sensitive to poor air quality.

**WHEREAS**, during the last poor air quality incident, N95 respirator masks and air purifiers were sold out throughout the state.

**RESOLVED**, that the Student Senate for California Community Colleges recommends the Board of Trustees and the President's offices at all member colleges work to create a formal air quality policy. This would include a set air quality threshold for class cancellation using AQI as a measurement while treating all campuses in a district individually, the recommended threshold is between 150-200 as that is the level officially classified as unhealthy. It is highly recommended that all colleges create an emergency stockpile of N95 respirator masks equal or greater to the number of students and staff attending each campus and allowing the health centers on campus to distribute them will help to address the impact of student, faculty, and staff health during poor air quality conditions while the campus is still open.

**RESOLVED**, that the Student Senate for California Community Colleges urges student government associations to take action to support these initiatives by purchasing additional N95 respirator masks to distribute to students. The immediate purchase of stationary air purifiers for student life offices and other highly used rooms on campus is also recommended.

## **S19-A-04 Student Activities Fee Resolution**

**Author:** Mustafa Barraj

**Sponsor:** Bakersfield College

**Disposition:** Legislative Affairs

**WHEREAS**, The California Community Colleges is the largest system of higher education in the nation, with 2.1 million students attending 115 colleges;

**WHEREAS**, the funding formula for California Community Colleges depends on the persistence, retention, graduation, and transferability of each enrolled student;

**WHEREAS**, developing a vibrant student life culture on each California Community College is vital to ensure the sanctity of students' success and the success of the student government;

**WHEREAS**, curricular and co-curricular events, program, and services are needed to assist students to stay on their path and to ensure their learning should be funded by California Community Colleges' perspective student governments; and

**WHEREAS**, while costs to fund these events, program, and services are needed and the student government budgets are not healthy to support these learning initiatives;

**RESOLVED**, that the Student Senate for California Community Colleges advocate for a required student activities fee at each California Community College;

**RESOLVED**, that the funds obtained from this fee be used for cultivating student life on California Community College campuses;

**RESOLVED**, that this fee may be paid upon registration of classes and be structured similarly to the student health fee and administered by the student government;

**RESOLVED**, that the student activities fee be determined by each individual California Community College at a minimum of 5 dollars and no more than 20 dollars per academic semester (Fall, Spring, Summer).

## **S19-A-04 ADA Compliance for all classrooms on campuses statewide**

**Author(s):** Karla Rojas, Juan Martinez

**Sponsor:** Oxnard College

**Disposition:** Legislative Affairs

**WHEREAS**, some students with disabilities have classes in older buildings that don't have ADA Accessibility and not all buildings in the California Community Colleges are completely ADA accessible.

**WHEREAS**, even if the student has access to the building they don't necessarily have access to the classrooms within the building

**WHEREAS**, not all campuses have an ADA compliance officer so that students can report and discuss their concerns

**WHEREAS**, according to ADA Title 3 § 36.211 Maintenance of accessible features (a) A public accommodation shall maintain in operable working condition those features of facilities and equipment that are required to be readily accessible to and usable by persons with disabilities

**RESOLVED**, older buildings on campuses should strive to implement modifications to resemble new code enforcement to ensure ADA compliance

**RESOLVED**, every community college campus will make proper modifications to ensure all students have access to their lecture hall and classrooms as well as buildings throughout campus

**RESOLVED**, all California Community College campuses obtain an ADA compliance officers to address student, faculty and staff concerns

**RESOLVED**, the Student Senate for California Community Colleges will advocate for financial resources to be allocated to each community college to make the proper adaptations

---

## **S19-A-04 Ban the Access Codes**

**Author:** Iiyshaa Youngblood, Aaron Lapsley, and Juan Hernandez

**Sponsor:** Moreno Valley College

**Disposition:** Legislative Affairs

**WHEREAS**, the average cost of a stand-alone access code, purchased at a campus bookstore, is about \$100, and the cost when bundled with a textbook varies depending on factors like whether the textbook is digital or print, but averages \$126 [1].

**WHEREAS**, students are unable to resale or regain the money lost on the access code due to the fact that the access code can only be used once and for a limited time period.

**WHEREAS**, with more instructors using access codes it is putting lower income students in the position where they are paying for the grade they will receive because they are essentially paying to do homework.

**WHEREAS**, most online modules, quizzes, and exam answers can be found on websites like Chegg, Coursehero, and Quizlet, which does not promote quality education.

**RESOLVED**, That the Student Senate for California Community Colleges advocates to have access codes banned from acceptable material used for instruction.

**RESOLVED**, That the Student Senate for California Community Colleges identifies an individual in the legislature that would be willing to carry banning or drastically reducing access code usage in higher education as a bill.

Citation [1] Carrns, A. (2016, September 23). A New Cost at College: Digital Access Codes. Retrieved from <https://www.nytimes.com/2016/09/24/your-money/a-new-cost-at-college-digital-access-codes.html>

---

## **S19-A-04 High School Dual Enrollment**

**Author:** Tariq Azim

**Sponsor:** Chaffey College

**Disposition:** Legislative Affairs

**WHEREAS:** The Student Senate for California Community Colleges (SSCCC) is recognized by the Board of Governors of the California Community Colleges as “the representative community college-associated student government organization before the Board of Governors and Chancellor’s Office in accordance with Title 5, Section 50002” [1]

**WHEREAS:** California Education Code, Section 48800 authorizes the opportunity for California high school students “to attend a community college as a special part-time student and to enroll in one or more courses offered at the community college level.” [2]

**WHEREAS:** The California Community Colleges Board of Governors have approved unanimously in 2012 and established a system-wide enrollment priorities designed to ensure new students who have completed college orientation, assessment, and developed education plans will have priority over students who do not meet these criteria [3]

**WHEREAS:** Students who take college courses while in high school have a higher chance of earning a college degree [4]

**RESOLVED:** that the SSSCC urges California State Legislature to create and pass legislation to broaden dual enrollment opportunities for high school students who wish to enroll in college courses

**RESOLVED:** that the SSSCC urges California State Legislature to rewrite/ amend Assembly Bill No. 288 which details the dual enrollment opportunities in order to eliminate the restrictions many community colleges place on high school students such as unit limitations, grade requirements, and mandatory late registration

**RESOLVED:** that the SSSCC advocates for California Community Colleges to support dual enrolled students, increase dual enrollment populations, and become transparent with local high school districts

Citation: California Community Colleges Chancellor's Office. (n.d.). Student Senate for California Community <http://extranet.cccco.edu/Divisions/StudentServices/StudentSenate.aspx>

Citation:

[http://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?lawCode=EDC&sectionNm=488.00](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&sectionNm=488.00)  
school?

<https://ccrc.tc.columbia.edu/publications/what-happens-community-college-dual-enrollment-students.Html>

Citation: [http://californiacommunitycolleges.cccco.edu/Portals/0/StudentSuccessInitiative/Newsletters/STF\\_Newsletter\\_2012\\_10.htm](http://californiacommunitycolleges.cccco.edu/Portals/0/StudentSuccessInitiative/Newsletters/STF_Newsletter_2012_10.htm)

---

## **S19-A-04.02 Student Housing Insecurity Initiative**

**Authors:** Anthony White and Amber Bancroft

**Sponsor:** Palomar College

**Disposition:** Legislative Affairs and System Affairs

**WHEREAS,** Approximately 32.8% of students experience housing insecurities, 12.2% face food insecurities, and 23,854 students were homeless last year — a record high and a 4.7% increase over the previous year. <sup>[1]</sup>

**WHEREAS,** Food and housing insecurities directly impact student success by inhibiting their projected goals of completion or transfer. <sup>[2][3]</sup>

**WHEREAS,** It is observed that there is a need for housing insecurity advocacy across all community colleges.

**RESOLVED,** That the Student Senate for California Community Colleges (SSCCC) works with the Chancellor's Office to advocate for housing insecurity legislation.

**RESOLVED,** That the SSCCC encourages the ASOs to advocate that training and resources be available on all California Community Colleges regarding student housing insecurities and basic need resources for students.

**RESOLVED,** That the SSCCC advocate for California Community Colleges to work with the surrounding community and outside homeless resource agencies to locate and assist with establishing sustainable subsidized student housing.

Citation:[1] <https://inewsource.org/2018/05/15/takeaways-on-student-homelessness-in-san-diego-county/>

Citation:[2] <https://www.luminafoundation.org/files/resources/food-and-housing-report.pdf>

Citation:[3] <https://data.inewsource.org/interactives/san-diego-county-homeless-students-2018/>

---

## **S19-A-04.02 Student Compensation Resolution**

**Author:** Danny Thirakul

**Sponsor:** Sacramento City College

**Disposition:** Legislative Affairs, System Affairs

**WHEREAS,** student leaders dedicate tens of hours a week in order to represent student interests at the college, district and state level at student senate, standing committees and other meetings during times that conflict and or limit hours availability to work at a job; and,

**WHEREAS,** many Associated Student Organization's across the nation give stipends to student leaders if they follow certain requirements such as minimum courses taken and enrolled in, GPA, and hours dedicated to serve students; and,



**WHEREAS**, if student leaders were given compensation for their services, there would be less financial, transportation and other barriers/constraints that would stop effective, efficient and important advocacy work; therefore,

**RESOLVED**, the Student Senate for California Community College will advocate for legislation or policy/regulations that will support and allow an Associated Student Organization and their college/district to provide compensation to student leaders in the form of but not limited to a stipend, scholarships, parking spots/passes, transportation assistance; and,

**RESOLVED**, the Regional, System and Legislative Affairs Directors in each Region will work with Associated Student Organizations in their region to help advocate for compensations for student leaders.

---

## **S19-A-04.09 Feminists United Centers**

**Author:** Laurie Jones

**Sponsor:** American River College

**Disposition:** Legislative Affairs, Regional Affairs

**WHEREAS:** according to the 2010 census\*, California's population is half female and almost half of the college population at many CA community colleges\*\*; feminism is inclusive to all students, addressing intersections; and aims for the social, political, economic equality of all genders; and

**WHEREAS:** Women have been historically and are presently marginalized around the state on the basis of sex, gender, race, ethnicity, sexual orientation, and disability through facets of education, sports, employment, government, media, politics, religious sectors, family life, and more; and

**WHEREAS:** due to the inequality of women in this country, the issues of inequality hurt both men and women of all walks of life, and therefore feminists need an inclusive center to champion their voices to be heard and represented, and feel recognized and empowered;

**WHEREAS:** campus centers have transformed the lives of students, so feminists united centers will contribute to the promotion of equality and acceptance of feminists on campus, as a safe space for students, as well as a place where feminists can be heard and represented, and feel recognized and empowered to change their personal lives and succeed on campus and beyond; now therefore be it

**RESOLVED:** SSSCC urges the state chancellor, district chancellors, Boards of Trustees, campus administrations and associated student organizations to seek approval and funding for

campus centers for women inclusive to men on the basis of feminism (equality), and therefore be it further

**RESOLVED:** SSCCC urges that the above address the reality of the inequality that exists for both women and men, due to the unfairly lower position of women, across intersections, and in turn fund the space for a Feminists Center on campus to improve the lives of all students, while diminishing the barriers towards their educational goals, by giving them the resources and the empowerment to succeed in accordance with the vision, mission, and values of community colleges committed to social justice and equity.

Citation[1] <http://censusviewer.com/state/CA>

---

## **S19-A-09.03 ASOs Scope of Purview**

**Author:** Laurie Jones

**Sponsor:** American River College

**Disposition:** Equitable Practices, Regional Affairs

**WHEREAS:** it has been reported that ASOs in some community colleges have their legislative (internal &/or external) purview limited in scope by internal or external documents, campus or district administration, e.g., to issues directly and immediately concerning students, sometimes having to produce actual students on campus affected by the issue (e.g., homeless students).

**WHEREAS:** Intersectionality on the basis of sex, gender, race, ethnicity, sexual orientation, and disability through facets of education, sports, employment, government, media, politics, religious sectors, family life, and more can affect students now and in the future.

**WHEREAS:** students being inquisitive, energetic, exposed to intellectual and political discourse, and often trained in objective research methods, have historically been sources of alternative thought and action., e.g., protesting apartheid in South Africa, the VietNam War, or lack of civil rights in this country,

**WHEREAS:** the First Amendment rights of freedom of speech and association need to be protected, especially as we are being educated to be citizens of the world unlimited to the needs of students either during or after graduation; therefore, be it

**RESOLVED:** SSCCC urges ASOs to contact the state chancellor, district chancellors, Boards of Trustees, campus administrations, associated student organization documents, state laws and codes for any evidence of limiting purview and report any such evidence or incidents and therefore be it further

**RESOLVED:** SSSCC compile a report on any written evidence or incidents of restriction and work to remove these restrictions, including with the state legislature.

## **Region Sponsored Resolutions:**

### **S19-A-02.04 Full-Time Faculty Advisor Resolution**

**Author:** Danny Thirakul

**Sponsor:** SSSCC Region II

**Disposition:** System Affairs, Legislative Affairs

**WHEREAS,** institutional support for Associated Student Organizations is necessary in order to effectively and efficiently operate when student leaders have a higher turnover rate than administrators and faculty which causes volatile participation in student representation and advocacy consistency; and,

**WHEREAS,** some advisors have a multitude of responsibilities and job duties that do not fall directly under the jurisdiction of an ASO, thus not providing adequate support and resources for an ASO to succeed; and,

**WHEREAS,** it would be beneficial to provide student leaders with a support system that focuses an overwhelming majority if not 100% on the success of their ASO in order to ensure a student voice is being heard; therefore,

**RESOLVED,** the Student Senate for California Community College will advocate for legislation or policy/regulation that requires there be a full-time faculty advisor for Associated Student Organizations; and,

**RESOLVED,** this will be a very high priority for the Student Senate for California Community College and that the SSSCC will make sure to advocate for local ASOs to be a part of the decision-making process that decides who the full time faculty advisor is.

## **S19-A-03 Student Activities Funding**

**Author:** Minh Anh (Jessie) Dao Van

**Sponsor:** SSCCC Region X

**Disposition:** Regional Affairs

**WHEREAS**, Associated Students Organization and student-run clubs are the representations and the heart of student life on community college campuses; encouraging clubs to actively organize activities and events on campus cultivates and strengthens professional relationships, provides important hands-on experiences, and widened one's knowledge about the people and the world around them, which are essential elements for students' success outcomes;

**WHEREAS**, many of those activities and events require monetary spendings, and

**WHEREAS**, in many situations, Associated Students Organizations' and clubs' officers and/or members pay for these spendings and get reimbursement afterwards, but the amount of wait time for those students to actually receive the reimbursement can be as long as a semester (more than four months) or more, thus concerning because most students in community colleges do not earn substantial amount of incomes, many of which receive financial aid to pay for classes and textbooks, so having an amount of money to be temporarily upheld can pose a financial burden on the students;

**WHEREAS**, there should not be financial burden on motivating students who volunteer to contribute their time and make a difference on campus.

**RESOLVED**, that there is a monetary funding in cash or card ready to be used for Associated Student Organizations and student-run clubs at the beginning of each school year;

---

## **S19-R-04 Student Trustee Full Rights and Responsibilities Resolution**

**Author:** Danny Thirakul

**Sponsor:** SSCCC Region II

**Disposition:** Legislative Affairs

**WHEREAS**, student trustees do not currently have the same rights, responsibilities and privileges as other board of trustee members and without it students do not have a real say when policies are being voted on that impact students; and,

**WHEREAS**, student trustees provide clearer insight to the current climate of a college/district and can better relate to how policies and budgetary decision affect students on a day to day basis, throughout their educational journey; and,

**WHEREAS**, by giving the student trustee a full vote on their boards, the position would no longer serve to boost student engagement and instead serve as a commitment that the student voice matters; therefore,

**RESOLVED**, that the Student Senate for California Community College will advocate for legislation that would require the student trustee position on a district's board of trustees be given full rights, responsibilities and privileges as regular trustee members.

**RESOLVED**, that Associated Students Organizations are responsible for keeping track of spending records and, with the counsel of students' advisor(s), establishing regulations on the eligibility to receive fundings and accessibility of the available fundings;

**RESOLVED**, that the amount of funding being provided to Associated Student Organizations would be based on the number of estimated number of clubs that will continue to exist and be established in the next school year;

**RESOLVED**, that if there is a shortage in funding during the school year, Associated Student Organizations are provided with appropriate assistance and immediate response to additional fundings, and if there is a surplus in funding, the excess amount would be saved for the following school year.

---

## **S19-A-04.02 Co-Advisor Counselor Resolution**

**Author:** Danny Thirakul, Los Rios Community College District Student Trustee

**Sponsor:** SSCCC Region II

**Disposition:** System Affairs, Legislative Affairs

**WHEREAS**, student leader leaders volunteer tens of hours a week in order to represent students, while fulfilling responsibilities to course work, their job and family obligations which can be very stressful if not managed properly, and

**WHEREAS**, the one-to-one support counselors gives to students help them manage their educational goal in relation to work and personal obligations leading to student success, and

**WHEREAS**, having a support system that helps the individual student leaders manage their many responsibilities, such as committee meeting, classes and work, can improve institutional effectiveness within an ASO, therefore

**RESOLVED**, the Student Senate for California Community College will advocate for legislation or policy/regulations that will require a 2<sup>nd</sup> advisor to an ASO and that the advisor be a counselor for the members of that ASO to provide them with support; and,

**RESOLVED**, this will be a very high priority for the Student Senate for California Community College and that the SSCCC will make sure to advocate for local ASOs to be a part of the decision-making process that decides who the 2<sup>nd</sup> co-advisor is.

## **ASO and Region Sponsored Resolutions:**

### **S19-A-R-03.02.04 Anti-Fraternization**

**Authors:** Amine El Moznine and the De Anza Associated Student Body Legislative Affairs Committee

**Sponsors:** De Anza Associated Student Body Senate, Student Senate for California Community Colleges Region II, Region III, and Region IV

**Disposition:** Regional Affairs, System Affairs, and Legislative Affairs

**WHEREAS**, the current legislation governing fraternization at community colleges are inadequate, such as the Foothill-De Anza district policy which makes no explicit or implicit references to fraternization nor provides adequate training on fraternization<sup>12</sup>;

**WHEREAS**, both the University of California and the California State University systems have stringent guidelines governing fraternization that expand beyond the common statutes that govern sexual harassment, ensuring this serious issue is given the attention it deserves<sup>34</sup>; and

**WHEREAS**, fraternization creates special risks for conflict of interest, exploitation, favoritism, and bias in any sexual or romantic relationship between individuals in inherently unequal positions, and undermines the real or perceived integrity of the supervision and evaluation provided<sup>56</sup>; now, therefore, be it

**RESOLVED**, the Student Senate for California Community Colleges discourage any sexual or romantic relationship between individuals in inherently unequal positions, such as teacher and student, supervisor and employee, senior faculty and junior faculty, mentor and trainee, adviser and advisee, teaching assistant and student, and coach and athlete, among others<sup>7</sup>; and

**RESOLVED**, the resident Title IX officer at all community college programs will now be given the ability to take any and all remedies allowed under federal law to investigate and prevent undue fraternization, keeping in line with their mandate.<sup>8</sup>

Citation 1: Foothill-De Anza Definitions of Sexual Harassment  
[http://hr.fhda.edu/\\_downloads/Def.ofSexualHar.pdf](http://hr.fhda.edu/_downloads/Def.ofSexualHar.pdf)

Citation 2: BP 4630 Sexual Assault Policy Including Rape  
<https://www.boarddocs.com/ca/fhda/Board.nsf/goto?open&id=9TUUMB7965C2>

Citation 3: University of California Policy on Fraternization  
<https://regents.universityofcalifornia.edu/regmeet/mar04/504attach.pdf>

Citation 4: California State University system Executive Order 1096, Section A  
<http://www.calstate.edu/eo/EO-1096-rev-10-5-16.html>

Citation 5: Stanford Administrative Guide, Policy 1.7.2-Consensual Sexual or Romantic Relationships In the Workplace and Educational Setting  
<https://adminguide.stanford.edu/chapter-1/subchapter-7/policy-1-7-2>

Citation 6: MIT Policy and Procedures 9.5 Consensual Sexual or Romantic Relationships in the Workplace or Academic Environment  
<https://policies.mit.edu/policies-procedures/90-relations-and-responsibilities-within-mit-community/95-consensual-sexual-or>

Citation 7: Stanford Administrative Guide, Policy 1.7.2-Consensual Sexual or Romantic Relationships In the Workplace and Educational Setting  
<https://adminguide.stanford.edu/chapter-1/subchapter-7/policy-1-7-2>

Citation 8: Department of Justice Title IX Legal Manual, Section D  
[https://www.justice.gov/crt/title-ix#D.%C2%A0%20Designation%20of%20Title%20IX%20Coordinator%20\(%C3%AF%C2%BD%C2%A7%20\\_\\_\\_.135\(a\)\)](https://www.justice.gov/crt/title-ix#D.%C2%A0%20Designation%20of%20Title%20IX%20Coordinator%20(%C3%AF%C2%BD%C2%A7%20___.135(a)))

---

## **S19-A-R-04 Resolution of Overnight Parking**

**Authors:** Michelle Hua and the De Anza Associated Student Body Legislative Affairs Committee

**Sponsors:** De Anza Associated Student Body Senate, Student Senate for California Community Colleges Region II, Region III, and Region IV

**Disposition:** Regional Affairs

**WHEREAS**, the California Community Colleges Chancellor's Office conducted a survey in the Fall of 2017 across 70 colleges and found that 35% of students faced housing insecurity and 14% of students were homeless<sup>1</sup>;

**WHEREAS**, 43 California Community Colleges did not explicitly state what their policies were on overnight parking, 26 California Community Colleges did not allow any overnight parking of any form, 35 California Community Colleges allow for overnight parking only with special permits or permission from their campus or local police, 9 California Community Colleges have residency halls and special parking permits for residents, and 1 California Community College has no private parking lots<sup>2</sup>,

**WHEREAS**, the 61 California Community Colleges that address the issue of overnight parking will give students citations and fines for sleeping in their cars and for overnight parking; and

**WHEREAS**, the Foothill-De Anza District advises students to not park overnight due to safety concerns and low police presence on campus after hours, but allows cars to be parked overnight in cases of emergencies for a total of 72 hours before a citation is given; now, therefore, be it

**RESOLVED**, the Student Senate for California Community Colleges encourages California Community Colleges to provide a needs-based overnight parking permit for students who are facing housing insecurity and homelessness that would allow them to park in a specific lot overnight; and

**RESOLVED**, the Student Senate for California Community Colleges require each California Community College to have a concrete policy on overnight parking available on their website.

Citation 1: California Community Colleges Chancellor's Office: Basic Needs Service Report  
[http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Board/2018\\_agendas/March/4.4-Attachment-](http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Board/2018_agendas/March/4.4-Attachment-)

Citation 2:-Basic-Needs-Survey-Report.pdf

Citation 3: Information Gathered from California Community Colleges' Websites  
[https://docs.google.com/spreadsheets/d/10Wr5Iu-06qyV8RH0JyXJW7-\\_prxn0zk2xM\\_kIIUbHow/edit?usp=sharing](https://docs.google.com/spreadsheets/d/10Wr5Iu-06qyV8RH0JyXJW7-_prxn0zk2xM_kIIUbHow/edit?usp=sharing)



## **BOARD OF DIRECTORS SPONSORED RESOLUTIONS:**

### **S19-B-02.04 Resolution on the Forever Chafee Grant**

**Author:** Ricky Holder, Phoebe Pham

**Sponsor:** Board of Directors

**Disposition:** System Affairs, Legislative Affairs

**WHEREAS**, the Chafee Grant was established by the state of California to provide up to \$5000 for current and former foster youth to pursue a college degree or vocational training; and

**WHEREAS**, the state of California has limited eligibility for the Chafee Grant to those that have not yet reached their 26th birthday by July 1st of the award year; and

**WHEREAS**, according to the National Foster Youth Institute, only 3% of former foster youth attain an Associate or Bachelor's degree by the age of 26 compared to 43% of their peers<sup>[1]</sup>; and

**WHEREAS**, according to research conducted by the University of California at Irvine, former foster youth suffer from disproportionate rates of learning disabilities, depression, and anxiety<sup>[2]</sup> in addition to financial hardships and entanglements with the criminal justice system that impede their ability to attain a college education; be it

**RESOLVED**, that the Student Senate for California Community Colleges advocate that the state legislature waive the age restriction and modify the eligibility requirements of "Have not reached your 26<sup>th</sup> birthday as of July 1<sup>st</sup> of the award year"<sup>[3]</sup> in order to qualify for the Chafee Grant, which would grant these benefits to all former foster youth regardless of age; and be it

**RESOLVED**, that the Student Senate for California Community Colleges identify at least one member of the State Legislature to sponsor a bill enacting these modifications; and be it

**RESOLVED**, that the Student Senate for California Community Colleges urge the Board of Governors of California Community Colleges as well as the governing bodies of each community college district to actively support this resolution

Citation 1: <https://www.nfyi.org/issues/education/>

Citation 2: <https://www.sciencedaily.com/releases/2016/10/161017084248.htm>

Citation 3: <https://www.chafee.csac.ca.gov/>

## **S19-B-03-02 Unique Password Enforcement for Community College Online Logins**

**Author:** Brighten Quin Tompkins

**Sponsor:** Board of Directors

**Disposition:** Regional Affairs, System Affairs

**WHEREAS**, the State Center Community College District gives students a temporary password for logging into student accounts to access academic management, linked school email addresses, and linked coursework [1].

**WHEREAS**, students have a right to privacy from other students maliciously comprising access to student accounts using a temporary password, as this would enable anyone with a student's initials and birthday to connect to have full access to student academic management, linked school email addresses, and linked coursework, allowing the actor the ability to drop classes and fail another student's quizzes.

**WHEREAS**, it must, for the security of students, be mandatory that a unique password be created by the student and, in the case that a temporary password be issued, not contain any discernible pattern.

**WHEREAS**, the incentive for support of this resolution lies in protecting the safety of students on campus, so that their experience may not be threatened by malicious actors with access to the student's student ID, initials, and birthday or in any case that a temporary password contains any discernible pattern.

**RESOLVED**, that students enrolling in a community college be required to create a unique password for themselves regardless of any probability of losing access to their account due to forgetting the given password and allow for other means of resetting the password in such a case.

**RESOLVED**, that students are given a temporary password not based on any discernible pattern or pertaining to sensitive information insofar as initials, birthday, family members, or any combination of personal information assigned to the student in password form by the given community college is concerned.

**RESOLVED**, that the Student Senate for California Community Colleges advocates for adding currently enrolled students to a pool of students that must change their login passwords over the next semester in the passing of this resolution insofar as ensuring a new level of security for current students that have maintained a vulnerable temporary password is concerned.

Citation: (2018). Student Login Instructions. Retrieved from  
<https://www.scccd.edu/students/student-login-instructions.html>

## **S19-B-04.02 Mandatory Training for All Associated Students**

**Author:** Carlos B. Rodriguez

**Sponsor:** Student Senate for California Community Colleges Board of Directors

**Resolution Dispositions:** Legislative Affairs, System Affairs,

**WHEREAS**, many California Community College Student Government members are not knowledgeable in the Brown Act, Robert's Rules of Order and Parliamentary procedure.

**WHEREAS**, it is necessary to cultivate and foster a strong leadership foundation among all members of the student government.

**WHEREAS**, many community colleges under represent students due to unfilled positions due to lack of support and training.

**WHEREAS**, not all community colleges are providing the appropriate training by licensed and certified professionals. Leaving Student leaders ill informed, struggling to reaching their full potential. Cheating our society with lack of effective civil minded future leaders.

**RESOLVED**, that the Student Senate for California Community Colleges advocate that each community college district implement mandated Parliamentary procedure and Brown Act training of at least eight hours yearly, four hours at the beginning of each semester (or quarter) with continuous ongoing training.

**RESOLVED**, that the Student Senate for California Community Colleges advocate for community college districts to promote civic development of current and aspiring leaders and improve effectiveness, and professional development by providing leadership and team building training.

**RESOLVED**, that the Student Senate for California Community Colleges advocate to encourage Leadership to be a shared community effort to continually increase participation and commitment to obtain better prepared leaders by empowering members with leadership learning, offering resources, support and structure.

**RESOLVED**, that the Student Senate for California Community Colleges address the need to establish better communication between students, staff, directors, regions, districts and the state.

