

Student Senate for California Community Colleges

Active Resolutions Packet

Number	Resolution	Committee
F18-A-01.08	General Assembly in Spring	Executive and Legislative Affairs
F18-A-02.03	Lactation Stations	System Affairs and Regional Affairs
F18-A-02.03-1	Open on-campus Library Hours on Weekends	System Affairs and Regional Affairs
F18-A-02.03-2	Survey of CCC Associated Student Government Administrative Support Services	Regional Affairs and System Affairs
F18-A-02.04	Bookstore Committee Resolution	System Affairs and Legislative Affairs
F18-A-02.09	Mental Health Awareness Week	System Affairs and Equitable Practice
F18-A-03.04	Brown Act Training for Advisors	Regional Affairs and Legislative Affairs
F18-A-04	Health Services to be Provided to all Students	Legislative Affairs
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F18-A-R-04.09	Women and Gender Equity Resources Center	Legislative Affairs and Equitable Practice
F18-B-03.04.08	March in March	Regional Affairs, Legislative Affairs, and Events

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Number	Resolution	Committee
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F17-A-03	Support of Campus Free Speech	Regional Affairs
F17-A-01-01	California Community Colleges Club Constituency	Executive
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F17-A-02-03	Breaking the Barrier of Childcare	System Affairs
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S17-02.03-3	Smoking Policy Resolution	System Affairs & Regional Affairs
S17-A.02.03-4	ADA Compliance Incentive Program	System Affairs & Regional Affairs
S17-A.02.03-5	Original Sanctuary Campus Resolution	System Affairs & Regional Affairs
S17-A.02.03.04	Establishment of On-Campus Childcare Centers	System Affairs, Regional Affairs, Legislative Affairs
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F15-39	<u>California Student Aid Commission Representation</u>	Legislative Affairs
S15	<u>(Fo7 17.03) Waste Mitigation</u>	System Affairs, Regional Affairs, Legislative Affairs

S15-S22	(Fo8 5.01) Sustainable Cafeteria Practices	Regional Affairs
S15-S24	(Fo8 7.01) Umoja Community	Equitable Practices
S15-S42	(Fo9 8.01) FAFSA Reform Act 2009	System Affairs
S15-S54	(S10 24.01) Halal Food Options	Equitable Practices
S15-R1	Increased Access to Facilities On Campus	System Affairs, Legislative Affairs
S15-R2	Improve Sustainability With Composting and/or Mulching	Regional Affairs
S15-A1	Food Pantry Programs on California Community College Campuses	Regional Affairs, Communications, Equitable Practices
S15-A5	Increased Access to Financial Assistance for Self-Supporting Students	System Affairs, Legislative Affairs
S15-A9	Required SB 967 “Yes Means Yes” Training for SCCC Senators	System Affairs, Regional Affairs

F18-A-01.08 Spring General Assembly

Authors: R. Cameron Cowperthwaite

Sponsor: Associated Students of Merced College

Disposition: Executive and Legislative Affairs

WHEREAS, the spring 2017 General Assembly was cancelled in response to budgetary concerns from the California Community College Chancellor’s Office.

WHEREAS, most of the Student Senate for California Community College’s legislative work occurs in the spring semester

WHEREAS, in the future such budgetary issues may occur again

RESOLVED, that the Student Senate for California Community Colleges (SCCC) board of directors advocates that if there

is only one general assembly in an academic year due to budget concerns, that the general assembly is held in the spring, instead of the fall semester.

F18-A-02.03 Lactation Stations

Authors: Laurie Jones and Elena DeNecochea

Sponsor: American River College

Disposition: System Affairs and Regional Affairs

WHEREAS, Most campuses have a significant number of students, staff, & faculty who are nursing mothers & therefore need a clean place to breastfeed or breast pump in private.

WHEREAS, students wishes to be supportive of breastfeeding as the preferred method for infants for nutrition and nurturing. Many students have campus employment and, under U.S. law, employers must provide a lactation room for a new mother to use for pumping breast milk.[1]

WHEREAS, “WIC mothers are strongly encouraged to breastfeed their infants unless there is a medical reason not to. All WIC staff are trained to promote breastfeeding and provide the necessary support new breastfeeding mothers and infants need for success. WIC State and local agencies are required by WIC Program regulations to create policies and procedures to ensure breastfeeding support and assistance is provided throughout the prenatal and postpartum period, particularly when the mother is most likely to need assistance.”[2]

WHEREAS, For a lactation room, the minimum requirements are: Door that locks, Electrical outlet for plugging in a breast pump, Good lighting and ventilation, Comfortable chair, Countertop or table for breast pump and supplies, "Occupied" sign for the door, Wastebasket, chemical cleaner for surfaces, chemical cleaner for hands, routine daily maintenance.[3]

RESOLVED, That the Student Senate for California Community Colleges (SSCCC) works with the Chancellor's Office to devise and distribute a poll tabulating and analyzing the data from all 114 CA Community Colleges campuses as to lactation needs and current support/services.

RESOLVED, That the SSCCC urges state, regional, local and campus administrations to support campus lactation services

by provided space, equipment, supplies, working with WIC and other lactation support services, seeking grants, etc.

Citation [1] <https://www.thebalancecareers.com/what-is-a-lactation-room-3545122>

Citation [2] <https://www.fns.usda.gov/wic/breastfeeding-priority-wic-program>

Citation [3] http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB

F18-A-02.03-1 Open on-campus Library Hours on Weekends

Author: Mercy Bacallan

Sponsor: San Joaquin Delta College

Disposition: System Affairs and Regional Affairs

WHEREAS, up to 40% students that attend community college work either a full-time job or a part-time job throughout the week and do not have time to access library hours during the weekday [1]. By providing extended on-campus library hours during the weekend, we give these students a chance to be in a quiet setting dedicated towards their educational success.

WHEREAS, access to dependable internet is an obstacle for many community college students, some students that attend community colleges do not have Internet access at home. Giving students access to the school on campus library provides a safe and well-resourced environment conducive to student learning; it is not only convenient, but beneficial to the student, so he/she can have a place to focus and do their school work on the weekends, thus giving these students a higher chance to earn a better academic grade.

WHEREAS, some students do not have a quiet environment to study at home, thus discouraging students to do their work. But, if there was an option for a student to go to an on-campus library to do their work. This will allow an option to many students who want to get ahead or catch up on school work, during the weekend.

WHEREAS, students that attend community colleges need all the advantages necessary to achieve higher educational success. Having the on-campus library open on the weekends during operational hours will give students, the option. A place that they can rely on to study and focus, and that is adhering towards their academic success. Thus, providing community college students with the proper resources needed to achieve higher educational success.

RESOLVED, the Student Senate for California Community Colleges shall identify all community college campuses that do not have weekend library hours open on-campus.

RESOLVED, that the Student Senate for California Community Colleges shall contact each college that does not have on-campus weekend library hours open, and to email or contact

directly, to each campus and advocate the benefits of having weekend library hours open for community college students.

RESOLVED, that the Student Senate for California Community Colleges makes this resolution to be a top-level priority and this resolution goes into effect immediately upon passage by the Delegate Assembly, and the SSCCC shall provide a monthly report on the progress of the actions taken in support of this resolution.

Citation: [1] Foundation for California Community Colleges. (2018, August 27). Retrieved from <http://foundationccc.org/About-Us/About-the-Colleges/Facts-and-Figures>

F18-A-02.03-2 Survey of CCC Associated Student Government Administrative Support Services

Authored: Laurie Jones and Elena DeNecochea
Sponsored: American River College
Disposition: System Affairs and Regional Affairs

WHEREAS, Associated Student Body Government Organizations of California community colleges need administrative support and services to function with maximum effectiveness, efficiency and equity.

WHEREAS, Knowledge of the services available at other California Community College campuses statewide would aid planning and requesting administrative support and services.

RESOLVED, That the SSCCC works with the Chancellor's Office to develop, distribute, receive, tabulate, & analyze a survey of the 114 California Community College on administrative support/services and needs of Associated Student Government Bodies/Organizations.

RESOLVED, That SSCCC will use the gathered data to support campuses in requesting additional administrative support/services for student organizations, including seeking state funds to build or expand services and support for Associated Student Government Organizations.

F18-A-02.04 Bookstore Committee Resolution

Authors: Mustafa Barraaj and Hunter Bishop
Sponsor: Bakersfield College
Disposition: System Affairs and Legislative Affairs

WHEREAS, the books that professors require for a class are pivotal for a student's success in the course and their academic carriers, but could go unused in the class and could be a waste of the students' finances;

WHEREAS, issues of professors and the college bookstore may arise due to lack of communication, late orders, minimal amount of books, and negligence between both parties;

WHEREAS, connection and communication is lacking between the students, college faculty, and the bookstore;

WHEREAS, students and professors involvement in college governance is crucial to maintain the sanctity of the students voice and is stated in the California Education Code Section 70901(E), “Minimum standards governing procedures established by governing boards of community college districts to ensure faculty, staff, and students the right to participate effectively in district and college governance, and the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration...”(The California Community College Education Code, 2018);

RESOLVED, that the Student Senate for California Community Colleges (SSCCC) and all Student Governments shall advocate for the creation of a new shared governance bookstore committee on all California Community College campuses and serve in an advisory capacity to the College President on all matters pertaining to the bookstore services;

RESOLVED, that the charge for the bookstore committee be similar to, “The Bookstore Advisory Committee is a shared governance committee that supports the college mission, goals and values through a comprehensive evaluation for providing access to instructional materials, including but not limited to, the bookstore’s contract (hours of operation, pricing policies, refund policies and procedures, textbook ordering, and the availability of trade and supply items);”

RESOLVED, that the tasks, goals, and objectives of the committee be; 1. Promote the adoption of strategies to improve access to instructional material(s) for all Students 2. Serve as a conduit for the exchange of information and ideas between the College communities and the bookstore contractor on matters pertaining to bookstore services 3. Review pricing, refund and buy-back policies and procedures 4. Review the timeliness of textbook orders. 5. Provide advice and assistance to faculty regarding policies and procedures related to the selection and use of instructional material(s). 6. Work with the various constituent groups in a proactive way to ensure there is support for future bookstore offerings and operational plans, new program initiatives, and other issues which affect satisfaction, quality, and service orientation. 7. Serve as a body regarding problem and complaints from faculty, students, administrators or the bookstore contractor regarding operational processes affecting access to instructional material. 8. Create annual report related to contractual expectations, problems, and, complaints. 9. Compile recommendations, commendations, and trends.

RESOLVED, that the composition of this committee will be composed of, 1. Four faculty and or classified appointed by the Academic Senate 2. 2 Student Government Association representatives 3. Representative from College Bookstore Contractor

Citation: The California Community College Education Code. (2018). 70901(E) Retrieved on Monday, August 27, 2018,
https://leginfo.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ion=70901

F18-A-02.09 Mental Health Awareness Week

Author(s): Juan Hernandez and Iiyshaa Youngblood
Sponsor: Moreno Valley College
Student Senate for California Community Colleges
Disposition: System Affairs and Equitable Practice

WHEREAS, not every California community college student attends a school with a comprehensive system to support mental health

WHEREAS, California adults ages 18-44 have on average 3.8 poor mental health days a year [1]

WHEREAS, students of color at American colleges and universities are almost twice as likely not to seek care when they feel depressed or anxious [2]

WHEREAS, nearly 40% of college students suffer from depression and 61% of college students suffer from overwhelming anxiety [3]

RESOLVED, that the SSCCC advocate that the Chancellor's office launch an annual mental health awareness week in collaboration with an organization focused on mental health such as the JED Foundation.

Citation: [1] "Annual Report: POOR MENTAL HEALTH DAYS IN CALIFORNIA IN 2017." America's Health Rankings, United Health Foundation,
www.americashealthrankings.org/explore/annual/measure/MentalHealth/state/CA

Citation: [2] "Equity in Mental Health Framework." Equity in Mental Health Framework, equityinmentalhealth.org

Citation: [3] Reilly, Katie. "Anxiety and Depression: More College Students Seeking Help." Time, Time, 19 Mar. 2018, time.com/5190291/anxiety-depression-college-university-students

F18-A-03.04 Brown Act Training for Advisors

Authors: R. Cameron Cowperthwaite
Sponsor: Associated Students of Merced College
Disposition: Regional Affairs and Legislative Affairs

WHEREAS, associated student organizations are required to follow the Ralph M Brown Act (Gov. Code, § 54950)

WHEREAS, advisors perform an important role, and are in place to help guide students and prevent students from inadvertently violating, district policy, local, state and federal laws

WHEREAS, there are legal repercussions for violating the Ralph M Brown Act

WHEREAS, not every associated student organization advisor currently receives training

RESOLVED, that the Student Senate for California Community Colleges (SSCCC) advocate in the legislature for community colleges to be required to provide advisors with Brown Act compliance training conducted by qualified individuals

RESOLVED, that the SSCCC identifies at least one member of the State Legislature to sponsor a bill enacting this regulation

RESOLVED, that the SSCCC works with the California Community College Chancellor's Office to encourage that community college districts begin to offer this training to student government advisors

RESOLVED, that the SSCCC supports Brown Act compliance training for Associated Student Organizations.

F18-A-04 Health Services to be provided to all Students

Author(s): Christopher Elizondo and Nicole Fox

Sponsor: Victor Valley Community College

Disposition: Legislative Affairs

WHEREAS, Some California community colleges offer health services such as STD/HIV testing, reproductive health services, and psychological counseling to students, which can be essential for all students struggling to access affordable health care, for students confused and scared of their condition, or for students who are seeking more information;

WHEREAS, 1 in 4 students suffer from a diagnosable mental illness, but 40 % of students do not seek treatment. Furthermore, 1 in 10 college students have considered suicide, with suicide being the 2nd leading cause of death among college students [1];

WHEREAS, According to the CDC, in 2015 the combined total cases of gonorrhea, chlamydia, and syphilis reached a new record high with 1.5 million new cases of chlamydia, about 395,000 new cases of gonorrhea, and nearly 24,000 cases of syphilis, in which people ages 15-24

accounted for more than half of these new cases [2]. According to an article from the Journal of American College Health, more than 1 in 5 sexually active students reported they or their partners using emergency contraceptives [3]. In addition, the CDC reports that in 2017 acute Hepatitis C infections have increased dramatically due to the ongoing opioid crisis [4]; and

WHEREAS, not all California community colleges offer health services. This can greatly impact the physical, and mental health of students, which can affect their academic success; therefore be it

RESOLVED, That the Student Senate for California Community Colleges advocates for California community colleges to set a student health services fee in order to fund Health Services for all currently enrolled students.

RESOLVED, that the SSSCC advocates for California Community Colleges to provide Health Services for their students, which may include but are not limited to health centers, on campus nurses, and a participatory governance committee to oversee these services.

Citation: [1] College Mental Health Services Program, AB-2017, 2015-2016 California Legislature. (2016).

Citation: [2] (2016, October). CDC fact sheet: Reported STDs in the United States: 2015 National data for chlamydia, gonorrhea, and syphilis. Retrieved from: <https://www.cdc.gov/nchhstp/newsroom/docs/factsheets/std-trends-508.pdf>

Citation: [3] Trieu, S. L., Bratton, S., & Hopp Marshak, H. (2011). Sexual and Reproductive Health Behaviors of California Community College Students. *Journal of American College Health*, 59(8), 744-750. doi:10.1080/07448481.2010.540764

Citation: [4] Zibbell, J. E., Asher, A. K., Patel, R. C., Kupronis, B., Iqbal, K., Ward, J. W., & Holtzman, D. (n.d.). Increases in Acute Hepatitis C Virus Infection Related to a Growing Opioid Epidemic and Associated Injection Drug Use, United States, 2004 to 2014. Retrieved from <https://ajph.aphapublications.org/doi/10.2105/AJPH.2017.304132>

F18-A-04-1 Extended Drop Deadlines for Students Affected by Natural Disasters

Author(s): R. Cameron Cowperthwaite

Sponsor: Moreno Valley College

Disposition: Legislative Affairs

WHEREAS, the Student Senate for California Community Colleges (SSCCC) is the recognized student body for the two million, one hundred thousand students of the California community college system;

WHEREAS, over 5,600 homes were destroyed as a result of wildfires in 2017 and over 20,000 people were displaced during the fires [1] [2]

WHEREAS, being the victim of a natural disaster can have impacts on a student's grades and or finances [3]

WHEREAS, many of the California Community Colleges do not currently have systems in place to assist their students affected by natural disasters

RESOLVED, The SSCCC advocate that the Chancellor's office encourage community college districts to adopt policies and procedures that allow students affected by these types of disasters to have an extended opportunity to drop classes with a refund, and without an entry on their transcripts

RESOLVED, The SSCCC advocates within the legislature for such an amendment to be made to the education code requiring that these changes be implemented at community college districts.

Citation: [1] Reese, Phillip. "California Wildfires in 2017: A Staggering Toll of Lost Life and Homes." Sacramento Bee, January 2, 2018. Accessed July 31, 2018.
<https://www.sacbee.com/news/state/california/fires/article192402749.html>.

Citation: [2] Criss, Doug, and Judson Jones. "The California Wildfires, by the Staggering Numbers." CNN. October 11, 2017. Accessed July 31, 2018.
<https://www.cnn.com/2017/10/10/us/california-wildfire-by-the-numbers/index.html>.

Citation: [3] McWhirter, Katy, and Bill Begal. "Natural Disaster Recovery in College: Student Support Resources ." Affordable Colleges. Accessed July 31, 2018.
<https://www.affordablecollegesonline.org/college-resource-center/naturaldisasters/>.

F18-A-04.09 Education Not Incarceration Resolution

Authors: James Tompkins, Mustafa Barraaj

Sponsor: Bakersfield College

Disposition: Legislative Affairs and Equitable Practice

WHEREAS, the Student Senate for California Community Colleges (SSCCC) has been recognized by the board of governors as the voice for all the students in the California community college system, which includes currently incarcerated students, who are a growing population in the California Community College system having grown from San Quentin's only face to face instruction in 2014 to 34 out of the state's 35 prisons now serving an approximate total of 4,500 students (Paynter, 2018);

WHEREAS, at least 95% of all state prisoners will be released from prison at some point and nearly 80% will be released to parole supervision which would transform currently incarcerated students to formerly incarcerated students (Hughes & Wilson, 2018);

WHEREAS, using education as a tool has been proven to have significant results in reducing recidivism by as much as 40% and increasing students statistical possibility of success upon reentry into our communities (Chen, 2015);

WHEREAS, the SSCCC has placed the issues of currently incarcerated, formerly incarcerated, and system impacted students as a low tier priority and hasn't advocated for any partnerships with other organizations to help these students in their endeavors for a quality education;

RESOLVED, that the SSCCC adopts currently incarcerated, formerly incarcerated, and system impacted students as a legislative priority;

RESOLVED, that the Department of Legislative Affairs will assign legislative issues that affect previously incarcerated, currently incarcerated, and system impacted students to a tier 2 or higher priority;

RESOLVED, the SSCCC will form a coalition with the formerly incarcerated student led organizations that have formed on community colleges across the state,

RESOLVED, that this partnership for previously incarcerated, formerly incarcerated, and system impacted students will focus and advocate for; 1. Access to education 2. Increased enrollment 3. Funding education for currently incarcerated students 4. Creating reentry solutions that include education as a focus point

Citation: [1] Chen, M. (2015). Prison Education Reduces Recidivism by Over 40 Percent. Why Aren't We Funding More of It? Retrieved from <https://www.thenation.com/article/prison-education-reduces-recidivism-by-over-40-percent-whyaren-t-we-funding-more-of-it>

Citation: [2] Don't Stop Now: California leads the nation in using public higher... (n.d.). Retrieved from <https://correctionstocollegeca.org/resources/dont-stop-now>

Citation: [3] Hughes, T., & Wilson, D. J. (n.d.). Reentry Trends in the United States. Retrieved from <https://www.bjs.gov/content/reentry/reentry.cfm>

Citation: [4] Paynter, B. (2018). California's Prison Education System Is Yielding Impressive Results. Retrieved from <https://www.fastcompany.com/40547877/californias-prison-education-system-is-yielding-impressive-results>

F18-A-R-04.09 Gender Equity Resources Centers

Authors: Phoebe F. Pham, Nolan C. Golden, Michelle Hua, Lawrence Su

Sponsors: Ohlone College, Region IV

Disposition: Legislative Affairs and Equitable Practice

WHEREAS, the Article 3 [1] , Article 3.5 [2], and Article 4 [3] of Chapter 4.5 under Title 3 of the Education Code under California Law, states that public higher education in California strives to provide educationally equitable environments listed in Section 66270, a reasonable opportunity to develop fully his or her potential;

WHEREAS, members of the LGBTQ community [4] are three (3) times more likely to experience a mental health condition compared to the heterosexual population and 1 out of every 5 women [5] in the United States are diagnosed with some form of mental health condition;

WHEREAS, students have requested for such Women and Gender Equity Resources centers that would promote both academic success and mental wellness which are not mandated by California law; and

WHEREAS, out of the 114 community colleges, only seven California Community Colleges have a professionally staffed LGBTQ+ resource center [6], while all California State Universities [7] and Universities of California [6] have such centers; now, therefore, be it

RESOLVED, that the Student Senate for California Community Colleges encourage each ASO and their respective college administrations to implement a Women and Gender Equity Resource Center, which addresses the mental health and career needs of CCC students while ensuring their academic success; and

RESOLVED, that the SSSCC urge the California Legislature, the Board of Governors for California Community Colleges, and the governing bodies of community college districts to pass legislation supporting the creation of Women and Gender Equity Centers.

Citation: [1] California Education Code § 66270 - 66271.1 (1998). Retrieved August 21, 2018, from https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=3.

Citation: [2] California Education Code § 66271.2 - 66271.3 (2011). Retrieved August 21, 2018, from https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=3.5.

Citation: [3] California Education Code § 66271.5 - 66281.7 (1998). Retrieved August 21, 2018, from https://leginfo.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=4.

Citation: [4] NAMI. (n.d.). Retrieved August 21, 2018, from <https://www.nami.org/find-support/lgbtq>

Citation: [5] Mental Health. (2018, June 04). Retrieved August 21, 2018, from <https://www.womenshealth.gov/mentalhealth>

Citation: [6] Pride / LGBT Resource Center. (n.d.). Retrieved August 21, 2018, from <https://www.ccclgbt.org/pride--lgbtresource-center.html>

Citation: [7] LGBTQ Centers //. (n.d.). Retrieved August 21, 2018, from <https://www2.calstate.edu/impact-of-thecsu/diversity/pages/lgbtq-centers.aspx>

F18-B-03.04.08 March in March

Authors: Cameron Cowperthwaite

Sponsor: Board of Directors

Disposition: Regional Affairs, Legislative Affairs, and Events

WHEREAS, the Student Senate for California Community Colleges (SSCCC) is the recognized student body for the two million, one hundred thousand students of the California community college system;

WHEREAS, the Student Senate for California Community Colleges' governing documents require the Senate to maintain legislative and policy advocacy as one of its mission's three pillars of engagement ;

WHEREAS, The Student Senate for California Community Colleges the March in March brought attention to issues that were considered of high priority to the Student Senate to the attention of the legislature by having students march to the capitol;

WHEREAS, the Student Senate for California Community Colleges replaced the March In March event with the Advocacy in April event;

RESOLVED, that the Student Senate bring back the March in March event;

RESOLVED, that the Student Senate use the March in March event as a lead into General Assembly when possible;

RESOLVED, that when scheduling or finances do not permit the March in March event that the SSCCC then has the Advocacy in April event,

RESOLVED, that the Student Senate encourage local associated student organizations participate through regional outreach

Their DREAMs are Legal

Authors: Christine Bermudez, Juliana LeClaire, and Zachary Awe

Sponsor: College of the Redwoods

WHEREAS, the Student Senate for California Community Colleges (SSCCC) is the recognized student body for the two million, one hundred thousand students of the California community college system;

WHEREAS, an estimated sixty thousand (1) of the SSCCC constituents are recipients of the Deferred Action for Childhood Arrivals;

WHEREAS, recipients (DREAMers) came to America as children, and most do not know another country but the United States and have established jobs, families, and lives here;

WHEREAS, the deportation of these student DREAMers would result in a massive negative impact in the lives of DREAMers and the country at large, by not allowing for equal educational and professional opportunities for those who are citizens at heart; therefore be it

RESOLVED, that the SSCCC adopt formal support for DREAMers, and urge ASOs to express their support in writing; and be it further

RESOLVED, that the SSCCC urge the California Legislature, the Board of Governors for California Community Colleges, and the governing bodies of community college districts to pass legislation supporting DREAMers.

1: "DACA Data Tools," last checked September 6, 2017,
<http://www.migrationpolicy.org/programs/data-hub/deferred-action-childhood-arrivals-daca-profiles>

Net Neutrality Resolution

Authors: R. Cameron Cowperthwaite, Mariah X. Gill, Cody J. Camacho

Sponsor: Associated Students of Merced College

WHEREAS, unfettered internet access is an invaluable resource for students, providing them with the ability to conduct for coursework, and serving as a tool to apply to schools for transfer;

WHEREAS, Title II of the Federal Communications Act provided regulations at the federal level that prevented internet service providers from being able to block, throttle, or otherwise limit web traffic [1];

WHEREAS, the Federal Communications Commission (FCC) has ended the regulation in Title II that prevented internet service providers from taking such actions [2]; and

WHEREAS, the California Public Utilities Committee Commission has the ability to regulate telecommunications services [3];

RESOLVED, that the Student Senate for California Community Colleges (SSCCC) advocate for the State of California to enact its own net neutrality regulations;

RESOLVED, that the SSCCC identifies at least one member of the State Legislature to sponsor a bill enacting these regulations;

RESOLVED, that the SSCCC supports the fight for net neutrality.

[1] <https://www.wired.com/2017/06/end-net-neutrality-shackle-internet-things/>

[2] <http://www.bbc.com/news/technology-39973787>

[3] <http://www.cpuc.ca.gov/aboutus/>

Support for SB 769

Sponsor: Santa Barbara City College

WHEREAS, current law states that the function of the California Community Colleges is to offer academic and vocational instruction only at the lower division level, specifically by granting certificates and associate's degrees;

WHEREAS, the state of California faces an urgent need to increase the number of residents with four-year degrees as current trends suggest less than 35% of California residents will have a Bachelor's degree by 2030 (Powers);

WHEREAS, SB 850 from 2014 created the baccalaureate degree pilot program for community colleges which sought to test the feasibility of California Community Colleges hosting Bachelor degree programs, which has a sunset date of 2023;

WHEREAS, different campuses in the existing pilot program have expressed recruitment issues for their programs due to the 2023 sunset date;

RESOLVED, the Student Senate for California Community Colleges advocate for the extension of the sunset date for the baccalaureate degree pilot program by supporting SB 769.

Powers, K. (2017). *SB 769 Higher Education Bill Analysis* (California, State Assembly, Assembly Committee on Higher Education). Sacramento, California: Asm Committee on Higher Education.

Support of Campus Free Speech

Sponsor: San Bernardino Valley College

WHEREAS, institutions of higher education encourage the free exchange of ideas and opinions between members of a campus to make the learning experience a dynamic one that exists beyond the classroom;

WHEREAS, the California Constitution states: “Every person may freely speak, write and publish his or her sentiments on all subjects, being responsible for the abuse of this right. A law may not restrain or abridge liberty of speech or press.”(CA Const. Article 1 Section 2);

WHEREAS, the United States of America constitution states: “Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.”(U.S. Const. amend. I);

WHEREAS, an institution of higher education has a solemn responsibility to not just promote debate, but also to preserve the safety of students on campus;

RESOLVED, that the Student Senate for California Community Colleges encourage each ASO and their respective college administrations to continue to nurture the free exchange of ideas on each CCC campus so that California community college students throughout the state might learn different and diverse opinions during their time in college;

RESOLVED, that the SSCCC work with the ASO’s and their administrations to further allow the free flow of ideas on all parts of a California Community College campus whether it be through allowing diversity in speaker choices or events, with the recognition of campus safety as a priority;

RESOLVED, that the SSCCC advocate for free speech as a way of supporting education for all students, and to promote the safety of all students.

U.S. Const. amend. I.

California. (1849, November). *California Constitution*. Retrieved September 10, 2017, from https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=CONS&division=&title=&part=&chapter=&article=I

California Community Colleges Club Constituency

Author: Isiah Titus

Sponsor: Palomar College

WHEREAS, Club memberships are the most active groups of students in the college system and club participation is known to increase student success; and,

WHEREAS, The SSCCC, Regions and ASOs benefit greatly from clubs and can use these specializations to more effectively address topics and issues; and,

WHEREAS, Community Colleges with an Inter-Club Council sees a much greater number of clubs and participation in clubs than Community Colleges that do not have an Inter-Club Council; and,

WHEREAS, Clubs face unique issues that are not as effectively addressed by ASOs without an Inter-Club Council.

RESOLVED, That the Student Senate for California Community Colleges establish a permanent Community College Club Committee and advocate for a permanent one at all of the regions; and,

RESOLVED, That the Student Senate for California Community Colleges advocate for ASO's to establish an Inter-Club Council; and,

RESOLVED, That the Student Senate for California Community Colleges will actively engage Inter Club Councils, Clubs, Caucuses and students to participate at the regional and state levels of the SSCCC.

Mwaikinda, S. R., & Aruguete, M. S. (2016). The Efficacy of a Student Organization for STEM Students. *Journal Of STEM Education: Innovations & Research*, 17(3), 22-26.

Student Leadership and Academic Performance - A Study of Student Club leaders (Rep.). (2017). Retrieved March 15, 2017, from CSU Sacramento website:

<http://www.csus.edu/oir/research%20projects/student%20activity%20report%202011.pdf>

Cathy Robin Food Security Resolution

Author: Isiah Titus

Sponsor: Palomar College

WHEREAS, Food insecurity and hunger, which is not always linked to income, has been shown to have a negative impact on student success and learning, which in turn has a negative impact on the quality of their education; and,

WHEREAS, If students are provided with equitable resources that address food insecurity and hunger, more students will receive a better quality education; and,

WHEREAS, a large number of students have EBT, but their campuses do not accept EBT, a widely used payment method for low income individuals that addresses food insecurity and hunger; and,

WHEREAS, Reducing and eliminating food insecurity and hunger among students is directly in line with the Student Senate for Community Colleges mission, vision and beliefs.

RESOLVED, that the Student Senate for California Community Colleges advocate for all cafeterias/food vendors on a California Community college to implement EBT payment methods; and,

RESOLVED, that the Student Senate for California Community Colleges advocate for all California Community Colleges campuses to establish and promote a food pantry that any student in need can use regardless of income; and,

RESOLVED, that the Student Senate for California Community Colleges also advocate for dissemination of information addressing food insecurity at campus food pantries; and,

RESOLVED, that the Student Senate for California Community Colleges advocates for more counties to participate in the Restaurant Meals Program.

Dubick, J., Mathews, B., & Cady, C. (2016, October). *Hunger On Campus: The Challenge of Food Insecurity for College Students* (Rep.). Retrieved March 13, 2017, from

http://studentsagainsthunger.org/wp-content/uploads/2016/10/Hunger_On_Campus.pdf

CDSS Programs. (n.d.). Retrieved March 14, 2017, from

<http://www.cdss.ca.gov/inforesources/calfresh>

EBT Project (n.d.). California Restaurant Meals Program. Retrieved March 13, 2017, from

<http://www.ebtproject.ca.gov/clientinformation/calfreshrmp.shtml>

FOOD PANTRY. (n.d.). Retrieved March 13, 2017, from

<http://www.miracosta.edu/StudentServices/servicelearning/foodpantry.html>

Trustee Appointment Resolution

Author: Isiah Titus

Sponsor: Imperial Valley College

WHEREAS, Student Trustees are members of their respective board of Trustees, they have a unique insight on how their districts are run.

WHEREAS, a number of Trustees have positions that are separate from the role of President in their ASO or are completely separate and not members of their ASO.

WHEREAS, an appointment of a Student Trustee as an advisory member to the Student Senate for California Community Colleges board would ensure higher representation for

Student Trustees and provide district information to improve decision making of the Student Senate for California Community Colleges.

RESOLVED, that the Student Senate for California Community Colleges have a Student Trustee member that is selected by the Trustee Caucus appointed to the board as an advisory member.

Formerly Incarcerated Resource Resolution

Author: Spencer Layman

Sponsor: San Bernardino Valley College

WHEREAS, formerly incarcerated individuals have limited access to resources to succeed in life and end up becoming a statistic of high rate recidivism; the tendency of a convicted criminal to reoffend; and

WHEREAS, formerly incarcerated individuals struggle with navigating into a higher education which hinders their ability to develop the education and skills necessary to obtain a successful career; and

WHEREAS, formerly incarcerated individuals are forced to revert back to unethical practices due to the lack of resources which denies them the opportunity of a higher education; and

WHEREAS, recidivism rates by state vary but California is among the highest in the nation. According to a 2012 report by the California Department of Corrections and Rehabilitation, just over 65% of those released from California's prison system return within three years. Employment after release was 13 percent higher among prisoners who participated in either academic or vocational education programs than those who did not.

RESOLVED that the SSCCC embrace a program or a resource center that helps formerly incarcerated individual's transition from prisons to campuses.

<https://californiainnocenceproject.org/issues-we-face/recidivism-rates/>

Nutritional Alternatives Resolution

Authors: Ashley Escobedo and Diana Contreras

Sponsor: San Bernardino Valley College

WHEREAS, The Associated Students Government of Chaffey College and San Bernardino Valley Student Senate recognize and acknowledge that there is a miniscule amount of healthy nutritional alternatives on campus dining area(s) for student with dietary restrictions and;

WHEREAS, The Chaffey College and San Bernardino Valley College dining areas dietary options for students with food restrictions are not accommodating the needs of the students. It is of the utmost importance that students can access healthy/ nutritious meal options at their own campuses such as: vegan, non-gmo, gluten free, halal, and kosher, etc. and;

WHEREAS, The Chaffey College and San Bernardino Valley College dining areas healthy/ nutritious food alternatives can be much more costly than process food (hamburgers, fries, pizza, etc). The high cost of healthy food options creates unequal access to students with food restrictions.

RESOLVED, that all the Associated Student Governments in California's community college should require administration to amend dining area(s) food alternatives to include dietary meals that are inclusive to the needs of students. Such dietary options include but are not limited to: vegan, non-gmo, gluten free, halal, and kosher, etc.

RESOLVED, that the Student Senate for California Community colleges form a task force to work with college administrations and ASOs to have affordable food alternatives for students with dietary restrictions.

RESOLVED, that the SSCCC provide information on alternative source to all ASOs.

Pelletier, J., & Laska, M. (2013). Campus food and beverage purchases are associated with indicators of diet quality in college students. *American Journal of Health Promotion : AJHP*, 28(2), 80–87.
<http://doi.org/10.4278/ajhp.120705-QUAN-326>

Online Interactive Campus Maps

Authors: David G. Quintero, Amber Scott, Kayla Baum, Adam Capps

Sponsor: Victor Valley College

WHEREAS, California Community College students have difficulty finding offices and facilities;

WHEREAS, current students utilize mobile devices to locate and access information;

WHEREAS, California Community Colleges continue to expand in both facilities and structures (Citation 1); and

WHEREAS, campuses in both the California State University and University of California systems provide interactive online campus maps to their students (Citations 2 and 3), let it be

RESOLVED, that the Student Senate for California Community Colleges advocate for the implementation of online interactive campus maps in community colleges; and

RESOLVED, that the Student Senate for California Community Colleges gather and disseminate

information on how to implement online interactive campus maps.

Citation 1: California Community Colleges Chancellor's Office: Facilities and Equipment.

Retrieved September 12, 2017, from

http://extranet.cccco.edu/Portals/1/CFFP/Fiscal/Budget%20News/2017-18/January_Budget_Update_VC_Rodriguez.pdf

Citation 2: CSULB Campus Maps. Design and Minor Capital Projects office.

Retrieved September 12, 2017, from

<http://daf.csulb.edu/maps>

Citation 3: University of California: Irvine - Google Maps Interactive 2D/3D Map.

Retrieved September 12, 2017, from

<https://goo.gl/maps/WDXVkrMnXK42>

Resolution to protect the current Title IX standards

Sponsor: El Camino College

WHEREAS, According to the U.S. Department of Education (2011), “[s]exual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX;”

WHEREAS, Betsy DeVos, the current U.S. Secretary of Education, discussed the Obama administration's guidelines on Title IX and stated that “[t]he process is an extended one. But it is the intention to revoke or rescind the previous guidance around this;”

WHEREAS, According to government data from the Department of Education Office for Civil Rights, the reports of sexual violence have been increasing as Title IX has expanded to encompass sexual harassment and sexual violence; and

WHEREAS, Any form of discrimination affects a student's ability to excel at school and achieve his or her goals, thus the altering of the current Title IX standards will adversely affect a student's education and well-being;

RESOLVED, That the Student Senate for California Community Colleges advocates to the Department of Education that the current Title IX standards remain the same; and

RESOLVED, That the Student Senate for California Community Colleges also advocates Title IX on campuses so that students understand their rights and know how to get help.

Citation: News, CBS. DeVos says she'll rescind Obama's Title IX sexual assault guidelines. Retrieved from

<https://www.cbsnews.com/news/devos-to-rescind-obama-era-title-ix-order-on-withholding-school-funds-for-assault-inaction/>

U.S. Department of Education Office of the Assistant Secretary, Dear Colleague Letter

Office for Civil Rights | U.S. Department of Education. (2017, April 17). Retrieved from <https://www2.ed.gov/about/offices/list/ocr/index.html>

Replacement of “Columbus Day” with “Indigenous People’s Day”

Authors: Sophia Thao, Tim Phillips, Israel Eisenbeiss, Audrey Thao

Sponsor: Region I

WHEREAS, California Community Colleges should be inclusive to all cultures, ethnic groups, creeds, and cultural backgrounds; and

WHEREAS, many students of California Community Colleges are students with strong cultural backgrounds—most of which have been historically marginalized; and

WHEREAS, California Community Colleges don’t currently hold any specific holiday in regards to Indigenous People’s Day; and

WHEREAS, Christopher Columbus is a historical figure known to have committed acts of violence, such as mass genocide, to indigenous people; and

WHEREAS, it has been proven that Christopher Columbus was not the first to discover American soil; and

WHEREAS, California Community Colleges’ missions do not and should not support the acts of Christopher Columbus, in the sense of eradicating the lives of American indigenous people;

RESOLVED, that the Student Senate of California Community Colleges advocate for all California Community Colleges to abolish Columbus Day from their academic calendars; and be it

RESOLVED, that the California Community Colleges District replace Columbus Day with Indigenous People's day on all academic calendars; and be it

RESOLVED, that the Student Senate of California Community Colleges strongly advocate and implement events in regards to celebrating Indigenous People’s Day across community colleges statewide.

Veterans Care Act

Authors: Nadine Goebel, Joseph A.Z. Moroney Jr., Sebastian Rolfe

Sponsor: Region II

WHEREAS, an estimated 2 million veterans reside in California, nearly forty-two percent (42%) of all veterans receiving Government Issued educational benefits attend California Community Colleges for education and/or training. (Citation 2)

WHEREAS, the role of community colleges is to provide academics, career training, and assist in transitioning to life after military services.

WHEREAS, the Chancellor's office has already initiated a communication structure with the Veterans Services Committee, which consists of Veteran Services Regional Representatives who are chosen by each CCC region and other constituents, chosen by the Chancellor's office. (Citation 1)

WHEREAS, colleges within the CCC system still struggle to maintain, regulate, and adequately represent their veteran students on campus.

RESOLVED, that the SSCCC work with the Chancellor's office, the Veterans Service committee, and other constituent groups to adequately assist colleges in fully representing and assisting their student veterans.

RESOLVED, that the SSCCC stay in communication with the Veteran Service committee and the regional representatives to help fulfill the gap that some colleges may be experiencing with their veteran services on campus.

RESOLVED, that the SSCCC and the regions stay up to date on the veteran services on each CCC campus and make recommendations and help with assistance when needed.

RESOLVED, that the SSCCC urges the Chancellor's office to better regulate the veteran services on each campus.

Citation 1: Extranet -- California Community Colleges Chancellor's Office. (n.d.). Extranet -- California Community Colleges Chancellor's Office > Divisions > Student Services > VETS > Communications. Retrieved September 08, 2017, from <http://extranet.cccco.edu/Divisions/StudentServices/VETS/Communications.aspx>

Citation 2: Extranet -- California Community Colleges Chancellor's Office. (n.d.). Veterans Services. Retrieved September 08, 2017, from <http://extranet.cccco.edu/Divisions/StudentServices/VETS.aspx>

Active Listening Resolution

Authors: Aisha Jordan and Corey J. Hollis

Sponsor: Region III

WHEREAS, California community college students face microaggressions and bias practices on a continual and consistent basis which contributes to hindering the educational performance of this diverse body of students in California.

RESOLVED, SSCCC require all faculty staff and administration to receive training held at the

beginning of every semester centered around microaggressive and discomfort behavior towards students in a learning environment.

RESOLVED, All California community colleges create an immediate systematic approach for students to express grievances with faculty, administration, and staff in regards to microaggressions of behavior with disciplinary actions in place.

RESOLVED, SSSCC California community colleges allow an independent body of students to report micro aggressive grievances to ensure student grievances are unbiasedly reported to proper officiating body.

Foundations Resolution

Author: Aisha K. L. Jordan

Sponsor: Region III

WHEREAS, California community colleges enroll each semester formerly incarcerated and Justice impacted students who are being reintroduced to society, first generation college students, and or participant in the California Community College system; be it degree, trade, Certificate, and or transfer.

WHEREAS, formerly incarcerated and systems impacted students need campus resources, counseling, and navigation support to ensure educational success of underrepresented student body in the SSSCC statewide.

WHEREAS, There are already established empowerment engagement educational programs on campuses Such as in the Peralta District Region III.

WHEREAS, these students are in need of more support services to insure their success in education and community.

RESOLVED, the SSSCC advocate to duplicate and implement established empowerment engagement educational programs that provide the additional assistance to address the barriers system impacted students face daily.

Health Services during Summer and Winter Sessions

Sponsor: Region VII

WHEREAS, Some California community colleges offer health services during the fall and spring semesters such as STD/HIV testing, reproductive health services, and psychological counseling to students, which can be essential for all students struggling to access affordable health care, for students confused and scared of their condition, or for students who are seeking more information;

WHEREAS, 1 in 4 students suffer from a diagnosable mental illness, but 40 % of students do not seek treatment. Furthermore, 1 in 10 college students have considered suicide, with suicide being the 2nd leading cause of death among college students (Citation 1);

WHEREAS, According to the CDC, in 2015 the combined total cases of gonorrhea, chlamydia, and syphilis reached a new record high with 1.5 million new cases of chlamydia, about 395,000 new cases of gonorrhea, and nearly 24,000 cases of syphilis, in which people ages 15-24 accounted for more than half of these new cases (Citation 2). According to an article from the Journal of American College Health, more than 1 in 5 sexually active students reported they or their partners using emergency contraceptives (Citation 3); and

WHEREAS, California community colleges offer health services, but they do not offer these services during the winter and summer sessions. This can greatly impact the physical and mental health of students, which can affect their academic success; therefore be it

RESOLVED, That the Student Senate for California Community Colleges advocates for California community colleges to set a student health services fee during summer and winter sessions in order to fund Health Services during the summer and winter sessions.

Citation 1: College Mental Health Services Program, AB-2017, 2015-2016 California Legislature. (2016).

Citation 2: (2016, October). CDC fact sheet: Reported STDs in the United States: 2015 National data for chlamydia, gonorrhea, and syphilis. Retrieved from: <https://www.cdc.gov/nchhstp/newsroom/docs/factsheets/std-trends-508.pdf>

Citation 3:

Trieu, S. L., Bratton, S., & Hopp Marshak, H. (2011). Sexual and Reproductive Health Behaviors of California Community College Students. *Journal of American College Health*, 59(8), 744-750. doi:10.1080/07448481.2010.540764

Spring 2017, A10-01-1 Students Rights and Responsibilities

Author: Kaitlyn Deimon

Sponsor: Grossmont College

Projected Resolution Dispositions: **Executive Committee**

Whereas, all citizens and basic rights and have access to said rights through the constitution of the United States and Bill of Rights established in 1789 and ratified in 1791; and

Whereas, the relationship between student rights and student responsibilities is vital and must be maintained and upheld; and

Whereas, the rights and responsibilities of students are imperative in an educational setting because they allow for informed consent and decision making; and

Resolved, that the Student Senate for California Community Colleges must have student rights and responsibilities as supported by the California Education code and US Bill of Rights, within reason and adherence to local and adherence to local and federal laws, included within the college governing literature with student input and easily accessible to students.

Spring 2017, A9-04.04.02.04.01-1 Resolution Amending the Student Representation Fee

Author(s): Kevin Sabo, Rocío Aguayo, Sadia Khan

Sponsor: San Bernardino Valley College

Projected Resolution Dispositions:

Resolve 1: Legislative Affairs Committee

Resolve 2: Legislative Affairs Committee

Resolve 3: System Affairs Committee & Legislative Affairs Committee

Resolve 4: Executive Committee

Whereas, SSCCC's responsibility to advocate for and support student leadership and representation depends on fiscal stability and contributions from every local associated student organization and region in the California Community Colleges system;

Whereas, since AB 1358 took effect on January 1, 2014, only fourteen campuses have passed the Student Representation Fee referendum and SSCCC has not received a single dollar of Student Representation Fee revenues¹;

Whereas, as of February 2017, nearly \$4.5 million exists in district Student Representation Funds across the system while SSCCC struggles to finance its operations²; and

Whereas, maintaining the Student Representation Fee as an entirely voluntary contribution continues to allow those students objecting to association for political and/or religious reasons the capacity to stand by their convictions.

Resolved, that the Student Senate for California Community Colleges endorses a statewide Student Representation Fee as a voluntary contribution of \$2 with the first dollar remaining at the campus level and second being apportioned to SSCCC;

Resolved, that the Student Senate for California Community Colleges endorses amending California Education Code Section 76060.5 to implement the Student Representation Fee statewide; Resolved, that the Student Senate for California Community Colleges endorses an immediate transfer of at least twenty-five percent of the current balance of Student Representation Funds in district accounts statewide to SSCCC; and Resolved, that the Student Senate for California Community Colleges authorizes the Board of Directors in consultation with its Finance Committee to negotiate with any entity responsible for the implementation of these provisions so long as such negotiations result in the statewide establishment of the Student Representation Fee.

Spring 2017, A8-03.02.03.03-1 Student Health Outreach

Authors: Nina Dinh, Christopher Lloyd, Christopher Ryan

Sponsor: Golden West College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: System Affairs Committee & Regional Affairs Committee

Resolve 3: Regional Affairs Committee

Whereas, Title X is a federal mandate that requires community colleges to allocate resources for comprehensive family planning and preventative health services.

Whereas, Community College students remain unaware of campus Title X resources and,

Whereas, California Community Colleges are required to implement programs to educate students about Title IX and,

Whereas, As many as 23 % of female college students experience an unplanned pregnancy and, only 1 in 10 students with children receive their bachelor's degree in 6 years.

Be it Resolved, that California Associated Student Organizations have a duty to inform students of their Title X benefits and,

Be it further Resolved, that the Student Senate of California Community College's System Affairs Committee will work in conjunction with Regional Affairs committees to urge member associated student organizations to perform Title X educational outreach and,

Be it Resolved, that California Community College associated student organizations should strive to inform students of their Title X benefits in part with their school's mandatory Title IX outreach.

Spring 2017, A7-02.03.02.02-1 Adapted Physical Education Center

Author: Patty and Gary Cifra

Sponsor: Los Angeles Valley College

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee & Regional Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee

Whereas, students with physical and developmental disabilities (including student veterans with disabilities) may seek physical therapy resources in their community, staffed with trained therapists, and that offer adaptive exercise equipment and adapted aquatics (handicap accessible swimming pools), to provide them with essential exercise and physical therapy to maintain their physical health and well-being; and

Whereas, students with physical and developmental disabilities (including student veterans with disabilities), may come from low-income backgrounds, and lack health insurance or personal finances to pay for these essential physical therapy resources from privately run physical therapy centers or gyms; and

Whereas, many California Community College campuses currently do not have an established and/or recognized Adapted Physical Education Center to provide for physical therapy resources for the

essential health needs of their students with physical and developmental disabilities (including student veterans), and thus are deficient in offering those essential health services; and

Whereas, those California Community College campuses that do have an established and/or recognized Adapted Physical Education Center - offered through their Kinesiology Departments - are filled to capacity and are often serving students with disabilities living outside of their geographical area; be it

Resolved, that the Student Senate for California Community Colleges will work in collaboration with ASOs to advocate with their California Community College Districts and Admin to identify and establish a handicap accessible Adapted Physical Education Center on each CCC campus that will feature adaptive exercise equipment and adapted aquatics (handicap accessible swimming pools), in order to provide students with physical and developmental disabilities (including student veterans) with essential health services; and be it

Resolved, that the Student Senate for California Community Colleges will work in collaboration with ASOs to advocate with their California Community College Districts and Admin to make sure that Adapted Physical Education courses shall be offered at each CCC campus through their Kinesiology Departments; and be it

Resolved, that the Student Senate for California Community Colleges encourage California community college's administrators to hire full time trained therapists to staff and adequately maintain the Adapted Physical Education Center program.

Spring 2017, A7-03.02.02.03.02.03-1 Smoking Policy Resolution

Author: Meyrav Revivo

Sponsor: Los Angeles Valley College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee & Regional Affairs Committee

Resolve 4: System Affairs Committee & Regional Affairs Committee

Whereas, smokers on campus compromise the health of other students, with regards to those whom already have respiratory health risk such as asthma, bronchitis, etc; and

Whereas, lack of awareness for the consequences smokers face to their health and others, may perpetuate ongoing negative consequences from smoking practices; and

Whereas, students do not comply with the smoking policy on campus - which results in improper disposal and campus cleanliness practices; and

Whereas, smoke free campuses face the challenge of smokers not complying with the rules of smoking in designated areas; therefore, let it be

Resolved, the Student Senate for California Community Colleges advocate for programs or events in alliance with campus health centers to raise awareness for the concern of smoking; and

Resolved, the Student Senate for California Community Colleges coordinate with organizations and system partners to help develop programs whereby smokers have the option of guidance for receiving help to quit smoking; and

Resolved, the Student Senate for California Community Colleges advocate with the California Community College Districts and administration to promote the assigned locations for designated smoking areas in addition to availability of proper receptacles and waste management; and

Resolved, the Student Senate for California Community Colleges advocate with the California Community College Districts to implement enforcement of warnings and fines from the Sheriffs on non-designated smoking areas on campuses.

Spring 2017, A2-02.03-1 ADA Compliance Incentive Program

Sponsor: Woodland Community College

Author: Breeann James

Projected Resolution Dispositions: **System Affairs Committee & Regional Affairs Committee**

Whereas, Community College budgets are underfunded, and resources are overstretched .

Whereas, Federal and State laws require community colleges to operate all programs and activities in a manner which is accessible to qualified individuals with disabilities. and; (29 U.S.C. § 794, 20 U.S.C. § 1405, 42 U.S.C. § 12101, Gov. Code § 11135.)

Whereas, Associated Students are required under the Brown Act to hold meetings at an accessible location.

Resolved, that the Student Senate for California Community Colleges work with the Chancellor's office, and the Regions to create a program that advocates, consults and incentivizes ADA Compliance.

<http://extranet.cccco.edu/Portals/1/AA/DE/2011DistanceEducationAccessibilityGuidelines%20FINAL.pd>

Spring 2017, A5-02.03-1 Original Sanctuary Campus Resolution

Author: Desiree A. Evans and Andres Garza III,

Sponsor: Merced College

Projected Resolution Dispositions: **System Affairs Committee & Regional Affairs Committee**

Whereas, the Student Senate for California Community Colleges' mission is to pursue policies that will improve student access, promote student success, engage and empower local student leaders, and enrich the collegiate experience for all California community college students;

Whereas, the Student Senate for California Community Colleges maintains its commitment to the principles of non-discrimination and equal protection of all students under the Equal Protection Clause of the Fourteenth Amendment of the United States Constitution; and affirm and celebrate our

support for all students, faculty, staff, and their families, regardless of national origin, race, religion, sexual or gender identity, or immigration status;

Whereas, the Student Senate for California Community Colleges recognizes the relationship between access to higher education and higher earnings, higher employment rates, and, ultimately, elevated socioeconomic status;

Whereas, the Student Senate for California Community Colleges recognizes the definition of a sanctuary campus as generally and minimally meaning a school that will protect all students by ensuring a safe and undisturbed learning environment, especially for those that may be feeling threatened by the current political climate, including but not limited to Muslim, undocumented, and LGBTQ students. This definition stands while also acknowledging that varying degrees of this definition are also valid, and may meet a similar purpose;

Be it Resolved, that the Student Senate for California Community Colleges advocate for California community colleges to attain and adopt Sanctuary Campus status as a way of supporting the education of all students.

Plyler vs. Doe Summary of a Fourth Amendment Landmark Case: Plyler vs. Doe 457 U.S. 202 (1982). (2 Feb. 2017). Retrieved from

<http://www.uscourts.gov/educational-resources/educational-activities/access-education-rule-law>

Postsecondary Attainment: Differences by Socioeconomic Status. (2 Feb. 2017). Retrieved from

https://nces.ed.gov/programs/coe/indicator_tva.asp

Spring 2017, A2-02.03.04.03-1 Establishment of On-Campus Childcare Centers

Author: Nooria Munir

Sponsor: Sierra College

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee & Regional Affairs Committee

Resolve 2: Legislative Affairs Committee

Resolve 3: Regional Affairs Committee

Whereas, among students who pursue higher education, student parents are more likely than non parents to drop out, and since most student parents are low income and usually cite caregiving responsibilities and lack of financial resources as their main obstacles to receiving an education, increasing the availability of affordable childcare would help assist student parents in earning advanced degrees and graduating (Shearer, 2013); and

Whereas, average childcare for an infant for a year ranges from \$4,600-\$15,000 which is more than a year's tuition for a community college student, having access to affordable on-campus childcare is essential and necessary for low income student parents (Shearer, 2013); and

Whereas, fewer than half of community college campuses in the nation have on-campus childcare available, despite the fact that most student parents attend community colleges than four year universities (IWPR, 2011); so be it

Resolved, that the Student Senate for California Community Colleges encourages each ASO and their respective college administrations to identify and establish on-campus childcare centers on each CCC campus that are accessible and affordable to low income student parents; and be it

Resolved, that the SSCCC advocates to the legislature for the state funding for the on-campus childcare centers including its physical location as well as professional staffing; and be it

Resolved, that the SSCCC empowers ASO's at all California Community Colleges to enact this resolution immediately, with any effective date(s), and by any committee(s) that it may be referred to for action.

Colleges Need More Child Care to Help Student Parents Graduate — IWPR. (2011, March 22).

Retrieved February 18, 2017, from

<http://www.iwpr.org/press-room/press-releases/colleges-need-more-child-care-to-help-student-parents-graduate>

Shearer, E. (2013, May 16). Community Colleges Are Helping Mothers Go Back to School. Retrieved

February 18, 2017, from [http://www.aauw.org/2013/05/16/mothers-going-](http://www.aauw.org/2013/05/16/mothers-going-back-to-school/)

[back-to-school/](http://www.aauw.org/2013/05/16/mothers-going-back-to-school/)

Spring 2017, A8-06.02.03-1 Increasing Digital Literacy in Community Colleges

Submitted By: Caitlyn Nojiri

Sponsor: Orange Coast College

Projected Resolution Dispositions:

Resolve 1: Communications Committee

Resolve 2: System Affairs Committee & Regional Affairs Committee

Whereas, many technological resources are available to students enrolled in institutions of higher education, and colleges/universities oftentimes assume that all enrolled students are digitally literate,

Whereas, many students are unable to utilize technological resources because they are unaware of their existence and/or how to navigate them;

Whereas, the Community College League of California (2016) states that the California Community College system harbors a diverse student body which vary in their levels of digital literacy,

Whereas, technology is dynamic and exponentially growing becoming an integral tool for education, it is imperative that students are updated in new technology to fit their academic needs for success

Resolved, that the Student Senate for California Community Colleges develop an online forum where current community colleges students can share technological best practices and techniques taught from their institution;

Resolved, that the Student Senate for California Community Colleges advocate that all California Community Colleges provide instructional videos and with step by step text instructions on how to use various educational technologies (i.e. Blackboard, Canvas, Degree Works, Schedule Planner).

Community College League of California Fast Facts 2016. (2016). Retrieved February 28, 2017, from <http://www.ccleague.org/files/public/Publications/FF2016.pdf>

Anderson, M., & Perrin, A. (2016, September 07). 13% of Americans don't use the internet. Who are they? Retrieved March 01, 2017, from <http://www.pewresearch.org/fact-tank/2016/09/07/some-americans-dont-use-the-internet-who-are-they/>

Spring 2017, A6-02.04-1 Title IX Closure Transparency

Author: Sydney Pugh

Sponsor: Moorpark College

Projected Resolution Dispositions: **System Affairs Committee & Legislative Affairs Committee**

Whereas, reporting a sexual assault or harassment is sometimes difficult for a victim because of stigma and/or it is a common self-defense mechanism to avoid communication of their trauma, which is described through the three (3) reactions common to victims after their trauma: freeze (feeling paralyzed, feeling too numb to communicate or do anything), flee (leave school and not return to higher education), or fight (file a report with campus authorities or law enforcement) (citation 1);

Whereas, therefore, it is usually extremely difficult for victims to open up and relive their attack or harassment, and they may experience learned helplessness if they do not experience full transparency of the case;

Whereas: victims may feel lack of closure after their pursuit of justice because it is only required that the sanctions that directly relate to them are to be disclosed and reported upon in the outcome of the Title IX cases (citation 2); and

Whereas, victims are not explicitly told whether a warning, reprimand, suspension, or expulsion are used in a case, so victims are not given the opportunity to mentally prepare for a possible sighting of their attackers on campus or gain closure; and it be

Resolved, that the Student Senate of California Community Colleges (SSCCC) advocate for policy change that victims have rights of knowing the explicit sanctions placed upon their attacker (citation 2)

Citation 1: Title IX and VAWA Training for Students. (n.d.). Retrieved February 27, 2017, from <http://www.titleixcourses.com/title-ix-va-wa-training-students/?chapter=49>

Citation 2: Know Your Rights: Title IX Requires Your School to Address Sexual Violence*. (n.d.). Retrieved February 27, 2017, from <https://www2.ed.gov/about/offices/list/ocr/docs/know-rights-201404-title-ix.pdf>

Spring 2017, A7-04.02.02-1 Vocation-Certification Expansion

Author: Saleem Moinuddin

Sponsor: Los Angeles Valley College

Projected Resolution Dispositions:

Resolve 1: Legislative Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee

Whereas, the enrollment rates of California Community Colleges has had an overall net decrease in the past five years - which could drastically reduce college funding if not addressed according to FTES (Full-time equivalent students); and

Whereas, there is a lack of seriously accredited and affordable institutions involved in certification and vocational training that exist in many industries/markets; and

Whereas, the California Community Colleges have traditionally been the most reliably accredited institutions in teaching vocational skills and other training programs that transition into trade or technical occupations; and;

Whereas, the California Community College system has benefited from noncredit in the past which has included courses in vocation/workforce training, basic skills development, or other course programs; thus, let it be

Resolved, that the Student Senate for California Community Colleges advocates at the California State Legislature to secure funding for more workforce/technical training, job transition partnerships, and general vocational skill classes; and

Resolved, that the Student Senate for California Community Colleges work with the California Community College Chancellor's Office, California Community College Districts, and all other relevant system partners to develop [or work on existing] platforms that ask for student input on what noncredit classes they would like to take; and

Resolved, that the Student Senate for California Community Colleges also work with the California Community College Chancellor's Office, California Community College Districts, and all other relevant system partners to develop modules, shell curriculums and other supplementary content needed for vocation/workforce training/basic skills development classes.

California, S. O. (2013). California Community Colleges Chancellor's Office - Data Mart. Retrieved February 26, 2017, from http://datamart.cccco.edu/Students/Enrollment_Status.aspx

The Reemergence of Noncredit in the California Community Colleges. (2016, March). Retrieved February 26, 2017, from

<http://www.asccc.org/content/reemergence-noncredit-california-community-colleges>

Spring 2017, A7-02.07.07-1 Sustainability Coordinator Resolution

Author: Meyrav Revivo

Sponsor: Los Angeles Valley College

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee

Resolve 2: Rules & Resolutions Committee

Resolve 3: Rules & Resolutions Committee

Whereas; the improper allocation of resources on campus lead to higher expenses; and
Whereas; lack of communication of faculty and staff may result in wasteful and costly decisions; and
Whereas; the correlation between student health and environmental health is unclear and may lead to unforeseen long term health issues amongst student populations; and
Whereas; students' concerns may be unheard with regards to the growing field of environmental related initiatives/future career pathways, this may compromise potential leadership roles; therefore let it be

Resolved; the Student Senate for California Community Colleges work with ASOs to advocate with California Community College Districts, administrations, and other system partners to develop a sustainability coordinator position; and

Resolved; the Student Senate for California Community Colleges appoints a sustainability coordinator to facilitate synchronization with the California Community College Districts and other system partners for sustainability initiatives on campus; and

Resolved, the Student Senate for California Colleges establishes guidelines that align with the vision of sustainability on College Campuses to promote awareness of the connection between environmental health and human health.

Spring 2017, A2-03.03-1 Environmental Officer Position on each ASO

Author: Anna Mazur

Sponsor: Sierra College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas, according to the National Climate Assessment of 2014, global average temperature has been rising steadily for the past 50 years primarily due to human activities¹ and the average temperature in the United States is predicted to rise anywhere from 3°F to 12°F by 2102; and

Whereas, climate change is already affecting all living organisms on Earth, joint effort is required to mitigate environmental impacts and create policies that would prevent future damages; and

Whereas, each California Community College campus is unique, uniform policies can be inefficient and work for certain communities only; student leaders in each particular college have direct access to local environmental agencies and other resources; so be it

Resolved, that the Student Senate for California Community Colleges encourages local Associated Student Organizations to create an Environmental Officer position on each Student Senate, the duties of whom include reaching out to local environmental agencies and partnering with local climate advocates in order to find the best environmental practices; and be it

Resolved, that the Student Senate for California Community Colleges encourages local Associated Student Organizations to work with their respective campus administration on promoting and implementing best environmental practices on their campuses.

Spring 2017, A9-03.03-1 Support for AB 227

Author: Ejon Mannil

Sponsor: Victor Valley College

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas, Students that qualify for CalWORKS already face a great financial hardship in attending community college,

Whereas, “CalWORKs programs are instrumental in providing critical education, training, support services, and job opportunities to assist families living in poverty to reach their educational/employment goals and achieve economic self-sufficiency” (California Community 2014),

Whereas, AB 227 seeks to create a financial incentive for these students to attend and complete community college;

Resolved, the SSCCC Board of Directors educate the regions and their ASOs about AB 227 to better address the needs of their students, and

Resolved, the SSCCC Board of Directors, regions, ASOs work in conjunction to mobilize students in support of AB 227.

California Legislative Information. (26 January 2017). Retrieved (February 27, 2017), from http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB227

California Community Colleges Chancellor’s Office: Student Services and Special Program. (May 2014). Retrieved (March 1, 2017), from <http://extranet.cccco.edu/Portals/1/SSSP/AboutSSSP/Programs/Fact%20Sheet%20CalWORKs%205-14.pdf>

Spring 2017, R10-02.02.02-1 Support for Undocumented Students

Author: Susy Molina

Sponsor: Region X

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee

Whereas, immigrant students feel unsafe at schools due to recent changes in political policy from the United States Federal Government and the new administration.

Whereas, 1.17% of undocumented students attend community colleges in California as opposed to California State Universities (0.83%) and Universities of California(0.18%).

Whereas, recent changes in immigration policy affect students success at school and at home directly in a negative manner, and most of these students have no resources or information about these changes.

Be it resolved, that the SSCCC encourages California Community Colleges to provide guidance, assistance and sanctuary for students who are approached by immigration officials while on or around or in transit to college campuses.

Be it resolved, that the SSCCC encourages California Community Colleges to serve as a liaison for undocumented students and provide Counsel regarding immigration law.

Be it resolved, that the SSCCC encourages California Community Colleges to inform students about new immigration policies and make sure they are aware of any changes and how those changes affect them.

Statistic Brain, S. (2015, September 12). Undocumented Student Statistics. Retrieved February 27, 2017, from <http://www.statisticbrain.com/undocumented-student-statistics/>

Spring 2017, R8-02-1 Drop without a “W” Policy

Author: Alex Cervantes

Sponsor: Region VIII

Projected Resolution Dispositions: **System Affairs Committee**

Whereas, there is currently no obligation for professors to drop students who have not shown up to a single class session. Professors are given the option to drop students during the first two weeks of school, but are not required to drop students.

Whereas, Students who are familiar with the college system think professors will drop students from their classes if they do not attend class.

Whereas, Students sign up for classes and then are unable to attend college. For whatever reason, students forget to drop these classes, or are unaware that failure to drop these classes will result in a failing grade. This mistake causes students to get “W” or “F” grades, even though they never attended class.

Resolved, Colleges create a policy to drop students who have not shown up to a single class session during the “drop without a W” deadline.

Spring 2017, R10-02.03-1 Bright Campus Initiative

Author: Aaron Hanna

Sponsor: Region X

Projected Resolution Dispositions: **System Affairs Committee & Regional Affairs Committee**

Whereas, interventions that focus on improving street lighting aim to prevent crime by modifying an environment and reducing opportunities for offenders to commit crimes.

Whereas, for Fall 2016 approximately 16.77% (260,904) students of California Community Colleges attended evening classes. And approximately two-thirds (63.2 percent) of rapes/sexual assaults occur at night.

Whereas, persons wanting to commit crimes may be encouraged by their environments, and changing their environment with better lighting makes potential perpetrators feel more apprehensive towards being caught.

Be it resolved, that the SSCCC encourages California community colleges to install energy efficient bright lights in areas on campus that are not well lit or that have no lighting to help students feel safe and reduce crime rates on campus.

Citations:

Improved Street Lighting. (n.d.). Retrieved February 24, 2017, from

<https://www.crimesolutions.gov/PracticeDetails.aspx?ID=38>

SDCCD Office of Institutional Research and Planning. (2016, August). Fact Book City College.

Retrieved February 24, 2017, from

http://research.sdccd.edu/docs/Rsrch%20Reports/College%20and%20District%20Fact%20Books/2016/Fact%20Book_Report_City_2016.pdf

Victims of Crime - When And Where Does Violent Crime Happen?

Spring 2017, R7-04.02.02.03.03-1 Rise Against the Textbook Machine

Author: Saleem Moinuddin

Sponsor: Region VII

Projected Resolution Dispositions:

Resolve 1: Legislative Affairs Committee

Resolve 2: System Affairs Committee

Resolve 3: System Affairs Committee & Regional Affairs Committee

Resolve 4: Regional Affairs Committee

Whereas, the overwhelming prices of textbooks and other non-tuition costs have become a barrier to access in education; and

Whereas, the textbook industry has constantly increased the prices of textbooks through artificial demand due to a lack of serious incentive to maintain competitive prices as students are a “captive market”; and

Whereas, SB 1053 (2011-2012) cultivated momentum to promote the transition to colleges utilizing Open Educational Resources (OERs) by developing a statewide open source digital library of open source books and other resources that bear a creative commons attribution license (California. California State Legislature, 2011); and

Whereas, the lack of open educational resources currently available along with the necessary extensive content needed to support whole courses still leaves books from expensive textbook publishers as the predominant staple in the California Community College classroom; thus, let it be

Resolved, that the Student Senate for California Community Colleges advocates at the California State Legislature to secure funding for grants to incentivize works to be published as OERs for the next five years; and

Resolved, that the Student Senate for California Community Colleges advocate with the California Community College Chancellor’s Office and all other relevant system partners to institute more grant programs and initiatives for all professors and other authors to publish their academic textbooks, research, and other works as OERs; and

Resolved, that the Student Senate for California Community Colleges also work with the California Community College Chancellor’s Office and all other relevant system partners to develop modules, shell curriculums, and other supplementary content needed to carry a fully OER-exclusive class; and

Resolved, that the Student Senate for California Community Colleges advocates with California Community College Districts and faculty to affirm OERs and their curriculums to utilize in all course sections for the next five years.

Belliston, C. Jeffrey, "Open Educational Resources" (2009). All Faculty Publications. 134.
<http://scholarsarchive.byu.edu/facpub/134>

California. California State Legislature. California Legislative Information. SB-1053 Public Postsecondary Education: California Digital Open Source Library.(2011-2012). By Darrell Steinberg. Sacramento: California Legislative Information, 2012. Web. 20 Nov. 2016.
https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201120120SB1053

Spring 2017, R7-02.02.03.04-1 Financial Literacy Program for ALL Students Receiving Financial Aid

Author: Eddie Johnson

Sponsor: Region VII

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee

Resolve 2: System Affairs Committee, Regional Affairs Committee,

& Legislative Affairs Committee

Whereas; American students are pushed to go to college, and borrowing tens of thousands of dollars to pay for their education, the financial literacy gap leads many students to make painful early mistakes with their Financial Aid money, and other repayable government loans.

Whereas, low-income students and students of color carry disproportionately large financial burdens, it creates inequities within the loan system that are difficult to address through policy change. College students who are making poor financial choices, are not aware that these problems can follow them throughout their lives, and have a huge impact on their creditworthiness (Hillman, 2015).

Whereas, the current national student loan debt is currently estimated at \$1.28 trillion in total U.S. student loan debt, that's with 44.2 million Americans with student loan debt. And the student loan delinquency rate of 11.0%, the average monthly student loan payment (for borrower aged 20 to 30 years): \$351. The median monthly student loan payment (for borrower aged 20 to 30 years): \$203 (U.S. Student Loan Debt Statistics, 2017).

Whereas; the highest dilemma that college graduates (and before that, high school graduates) face has to do with student loans. What many students don't realize is that a student loan is a loan on their future income. Too many students borrow way more than they will ever be able to repay later in life. Resolved; that the Student Senate for California Community Colleges advocates with the California Community College Districts, other organizations and system partners to develop financial literacy programs, classes and other supplementary resources for each of the 113 campuses that will provide students with all of the current information provided by the FDIC and other groups - through Money Smart or through other similar financial literacy programs.

Resolved, that the Student Senate for California Community Colleges advocates with the California Community College Districts along with other organizations, system partners, and on-campus advocates for the availability of Financial Aid and/or Direct Loans with the mandatory requirement that every student must take an FDIC Money Smart course other similar financial literacy program prior.

Hillman, Nicholas W. (2015) "Borrowing and Repaying Student Loans," Journal of Student Financial Aid: Vol. 45: Iss. 3, Article 5.

U.S. Student Loan Debt Statistics for 2017. (2017, February 8). Retrieved March 02, 2017, from

Spring 2017 R8-02.03.02.03.04.02.06.03-1 Expansive Education Freedom

Author: Aaron Hutchings Cypress College

Sponsor: Region VIII

Projected Resolution Dispositions:

Resolve 1: System Affairs Committee & Regional Affairs Committee

**Resolve 2: System Affairs Committee, Regional Affairs Committee,
& Legislative Affairs Committee**

Resolve 3: System Affairs Committee & Communications Committee

Resolve 4: Regional Affairs Committee

Whereas, the future of students and their success rate, along with academic efficiency could excel at a more enabling pace simply if the student has access and awareness to information in regards to the professor and along with the course structure.

Whereas, Students should have a thorough understanding of what content they are going to learn, any selected course is graded, whether or not online resources are used, and should have access to an accurate biography of how a professor teaches. Biography will be defined as are results-oriented standardized PDF and Word Document file for easy distribution, and that format shall be in an aesthetic manner and designed as a fill-in- the-blank, to the point document.

Whereas, the purpose of this resolution is to help the success of students reach their highest academic potential and educational efficiency by bringing awareness of content herein the resolves providing results intended to maximize student passing grades whilst reducing academic course failures and class withdrawals.

Whereas, albeit not all students have access to certain resources and are not familiar with online class work in result hindering their success potential. Students shall have the freedom to survey their potential professor via access to a thoroughly-thought- out, standardized biography with emphasis on content presentation, E.g. use of PowerPoint's, verbal lecture, handouts, outlines, combinations of specific tactics, activities engaged, group work, etc.

Resolved, that the SSCCC go about any means necessary to enact this first resolved to encourage that professors supply their syllabus and *biography containing information regarding structure of their class, grading methodology, description of course material, and report on their teaching style, tools, resources, and materials.

Resolved, that the SSCCC conceive a system as a mechanism to be adapted (and carried out/implemented) by CCC's for serving the purpose of keeping track of all current and new professors, their syllabi and presumed bio, and the entire of all their courses to be recurrently updated if applicable prior to registration of each semester.

Resolved, that the SSCCC allot an official designation for syllabi and bio that shall be unconditional and updated ASAP prior to time of course selection and registration; whilst considering the following ideas: "Develop an entirely new website, or somehow manage granted access to or from RateMyProfessor to include proposed information assets, or oversee colleges reform their websites to include proposed information assets, and, whilst keeping in mind an established location is imperative to the success of this resolution.

Resolved, that the SSCCC encourage ASO's to put forth great effort(s) toward(s) bringing awareness to the entire students as the school's whole regarding the services presumed to be provided and the results herein, and that the SSCCC work with author in reforming and or distributing biography to regions and or CCC's to further distribute to professors.

Spring 2017, R9-03.03-1 Shared Governance Resolution

Author(s): Diana Contreras, Travis Alwin, Francisco Hernandez, Tiffany Marquez

Sponsor: Region IX

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas ASO's represent the student body through various channels, shared governance committees are vital to effectively represent students concerns which are addressed in shared governance committees.

Whereas, ASO participation in shared governance committees creates engagement between faculty, staff, and administration to discuss student concerns.

Whereas, The shared governance committees discuss and review important matters that directly affect the student body and campus life in community colleges. It is of the utmost importance that student representatives are able to participate in shared governance so that the student body is well represented, and student voices will be heard;

Resolved, That the Student Senate of California Community Colleges advocates that ASO's sit on shared governance committees to be well informed on matters such as curriculum, administration, finances, supplemental programs, and other issues that involve the student body, student life, and the campus as a whole.*****

Resolved, That the Student Senate of California Community Colleges advocates that committee representatives present a detailed report to their ASO informing them on the issues discussed during shared governance committee meetings.

Spring 2017, R4-03.03-1 Safe Haven For California Community Colleges Resolution

Author: Arash Akbar

Sponsor: Region IV

Projected Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas, the United States of America is a nation of immigrants, built by diverse peoples.

Specifically, in California, "approximately one tenth of California's workforce are undocumented and contributing \$130 billion annually to its gross domestic product" (Citation 1); and

Whereas, the current presidential administration's immigration and education policies have resulted in populations within the California Community College (CCC) system to express concern in regards to policies that would require the cooperation of CCC officials to assist federal agencies in the enforcement of immigration laws; and

Whereas, "the Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records in all schools that receive funds under any applicable program of

the U.S. Department of Education (DOE)” (Citation 2). However, in *Gonzaga University v. Doe*, the Supreme Court ruled that individual students or their parents do not have the right to bring legal actions against a covered educational institution for FERPA violations and that only the DOE has the authority to (Citation 3); and

Whereas, the introduction of H.R. 899 seeks to terminate the DOE by December 31, 2018 (Citation 4), and selective enforcement of FERPA by the DOE or an elimination of the DOE would result in privacy violations by educational institutions going unregulated; be it

Resolved, that the Student Senate for California Community Colleges (SSCCC) encourage associated student organizations (ASOs) to support the creation of safe haven schools to ensure that all students have an opportunity to receive an education in the CCC system; and be it further

Resolved, that the SSCCC encourage ASOs to advocate for the non-cooperation of their community college with any efforts to create a registry of students based on any protected status without a judicial warrant, subpoena, or court order unless authorized by the student or required by California state law.

Citation 1: Linthicum, K. (2014, September 4). Nearly 1 in 10 California workers is in country illegally, study finds. *The Los Angeles Times*. Retrieved from <http://www.latimes.com>

Citation 2: Family Policy Compliance Office (2015). Family Educational Rights and Privacy Act (FERPA). U.S. Department of Education. Retrieved from <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Citation 3: JUSTIA. (2002). *Gonzaga Univ. v. Doe*. US Supreme Court. Retrieved from <https://supreme.justia.com/cases/federal/us/536/273/case.html>

Citation 4: Kentucky’s 4th District. (2017). Rep. Massie Introduces Bill to Abolish Federal Department of Education from <https://massie.house.gov/newsroom/press-releases/rep-massie-introduces-bill-to-abolish-federal-department-of-education>.

Spring 2017, R9-04-1 Resolution Expanding Access to Student Centers

Author(s): Kevin Sabo, Rocio Aguayo, Sadia Khan

Sponsor: Region IX

Projected Resolution Dispositions: **Legislative Affairs Committee**

Whereas, student centers play an important role in developing a sense of community on campus by providing physical shelter to house services such as counseling, financial aid, veteran resources, food pantries, and more for students;

Whereas, compared to four year universities, community college campuses often feel desolate because many students are commuters and only visit campus to attend class;

Whereas, only eighteen, or a quarter, of California Community Colleges local districts have a Student Center Fee in place to support the establishment and maintenance of student centers throughout the system; and

Whereas, this is largely as a result of the fact a district's governing board can only implement the fee of a dollar per credit for up to ten dollars after a two-thirds affirmative vote of students in a referendum while the Student Representation Fee only requires a majority.

Resolved, that the Student Senate for California Community Colleges endorses amending California Education Code Section 76375, Subsection 1, Paragraph 2 to lower the voting threshold necessary for implementing the Student Center Fee from a two-thirds to a majority vote of students who vote.

Spring 2017, S-02.09.04-1 (Fall 2013, 7.01) Mental Health Services for Trans* Identified Students

Pulled for renewal by Associated Students of Orange Coast College

Author: Brennan Gonerig

Sponsor: Riverside City College

Resolution Dispositions:

Resolve 1: System Affairs Committee & Equitable Practices Committee

Resolve 2: Legislative Affairs Committee

Whereas, trans*-identified individuals face unique mental health challenges, in addition to widespread discrimination and harassment, which have contributed to a lifetime suicide attempt rate of forty-one percent (41%) among American individuals who identify as transgender, as found by the National Transgender Discrimination Survey (2010) conducted by the National Center for Transgender Equality and the National Gay and Lesbian Task Force;

Whereas, trans*-identified individuals between the ages of 18 to 24 are particularly susceptible to mental health issues, including depression and anxiety, that may lead to suicide or other self-injurious behaviors;

Whereas, specialized gender identity therapists who abide by the Standards of Care set by the World Professional Association for Transgender Health are uniquely trained and skilled in addressing the mental health needs of trans*-identified individuals; and

Whereas, the Student Senate for California Community Colleges is committed to promoting and advancing the rights and equity of all groups – as represented by the Equity and Diversity Committee and the adoption of resolutions 7.01 F09, “Equity for All Policy”, 7.02 F09, “LGBT Anti-Harassment Policy”, and 7.04 F09, “Gender Identity Equality” – as well as to ensuring the health and safety of all students at each of California's community colleges;

Resolved, that the Student Senate for California Community Colleges shall advocate and encourage that community colleges research and implement gender identity training programs for at least one of any current counselors conducting therapy sessions at, or through, a community college; and

Resolved, that the Student Senate for California Community Colleges shall advocate for an amendment to California Education Code, Title 3, Division 7, Part 45, Chapter 1, Article 2 similar to Assembly Bill 1266 (2013), which will codify into state law the right of all students in California's community colleges to utilize on-campus restrooms and changing facilities that correspond with their gender identification.

Spring 2017, S-03.08.09-1 (Fall 2013, (Spring 2013) 20.01) Textbook Buyback

Pulled for renewal by Associated Students of College of the Redwoods

Author: Mister Searcy

Sponsor: Los Angeles College

Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Events Committee & Equitable Practices Committee

Whereas, students who purchase their textbooks often look to resell them at the end of the term;
Whereas, typically a student will receive only a fraction of what they originally paid for the book, even if it is brand new and has only to be used for one semester; and

Whereas, the rising costs of textbooks and materials increase barriers to those students who face difficulties affording a community college education;

Resolved, that the Student Senate for California Community Colleges urges local campus bookstores to adopt a buyback minimum for textbooks sold back to student bookstores at 20%; and

Resolved, that the Student Senate for California Community Colleges investigates inequitable or noncompetitive practices in textbook buyback and purchasing practices and have a report by the Fall 2013 General Assembly.

Spring 2017, S-09.03-1 (Spring 2014, 19.02) Deaf and Hard of Hearing (DHH) Students

Educational Support Services

Pulled for renewal by Associated Students of Columbia College

Author: John Noyola

Sponsor: Los Angeles Trade Technical College

Co-Sponsor: Region VII

Resolution Dispositions:

Resolve 1: Equitable Practices

Resolve 2: Regional Affairs

Whereas, The Deaf and Hard of Hearing student population in California Community Colleges are often underserved.

Whereas, The Deaf and Hard of Hearing student population have educational limitations such as, difficulty taking notes while watching an interpreter, problems communicating one on one with instructors or other students, and may struggle with English grammar due to American Sign Language being the primary language;

Whereas, Deaf and Hard of Hearing students need specific accommodations such as video phone access, closed captioned video, note takers, qualified sign language counselors and interpreters; and

Whereas, In California, each community college campus has a DSPS office that provides Educational Support services to students with disabilities, yet for students that are deaf and hard of hearing, these services are often inadequate to meet their educational needs.

Resolved, that the Student Senate for California Community Colleges advocate for more educational support services for students that are Deaf and hard of hearing; and

Resolved, That the Student Senate for California Community Colleges encourage local student senates to promote awareness that addresses the deaf and hard of hearing culture such as hosting a deaf Awareness event or establishing an American Sign Language or Deaf and Hard of Hearing Club.

Spring 2017, S-04-01 (Fall 2013, 20.03) Tax-Free Textbooks

Pulled for renewal by Associated Students of College of the Redwoods

Author: Kevin Tian

Sponsor: Diablo Valley College

Resolution Dispositions: **Legislative Affairs Committee**

Whereas, according to the United States Government Accountability Office, in the past two decades, college textbook prices have been increasing at twice the rate of inflation, at an average of 6% per year and now equal or even exceeding the cost of tuition fees of community colleges;

Whereas, textbook purchases are currently tax exempt in the states of Connecticut, Massachusetts, Minnesota, New Jersey, New York, North Dakota, South Carolina, Tennessee, West Virginia and there is no sales tax levied in Alaska, Delaware, Montana, New Hampshire, Oregon;

Whereas, the mission of the Student Senate for California Community Colleges is to pursue policies that will improve student access, promote student success, engage and empower local student leaders, and enrich the collegiate experience for all California community college students and;

Whereas, the Student Senate for California Community Colleges in fall of 2007 passed a resolution 4.01 seeking reduction of textbook prices through exemption of taxes;

Resolved, that the Student Senate for California Community Colleges acts on resolution approved in Fall of 2007 to support legislative efforts to amend California Code, allowing for the exemption of sales tax on textbooks purchased by college students and;

Resolved, that the Student Senate for California Community Colleges directs its leadership to engage with the State of California in support for legislation AB 479 (2013) Sales and use taxes: exemptions: textbooks that allows college textbooks to be exempted from state tax laws and;

Resolved, the Student Senate for California Community Colleges supports tax exemption for college student purchase of textbooks as a legitimate and necessary form of state financial relief;

Resolved, that the Student Senate for California Community Colleges ensures that the above statements are administered through a formal written statement providing facts and information to all California Community Colleges.

Spring 2017, S-09.04-1 (Spring 2014, 5.01) The Green Technology Implementation Act

Pulled for renewal by Associated Students of Orange Coast College

Author: Victor Costa

Sponsor: Modesto Junior College

Co-sponsor: Region V

Resolution Dispositions:

Resolve 1: Equitable Practices Committee

Whereas, solar power is the collection of sunlight, redistributed into renewable electricity via the process of photovoltaic (PV) or concentrated solar power (CSP), and can be used as a sustainable energy source;

Whereas, electricity costs are considered large operating expense at community college districts, which can be spent on further improvement of infrastructure at our educational institutions, programs offered to benefit the general student population, and increase funding for student success services by using solar energy;

Whereas, Butte College, Bakersfield College, De Anza College, Los Angeles Trade Technical College, Santa Rosa Junior College, College of the Siskiyous, and Solano Community College District have already taken steps towards educating and implementing green technology at their local campuses; and

Whereas, the long term effects of green technology are beneficial to the environment and general welfare of the population, offset the short term costs used towards creating these technological improvements on our campuses.

Resolved, That the Student Senate for California Community Colleges promote to all California Community Colleges to create a plan of action upon installing solar panels and other green technology with collaboration with all associated student organizations; and

Fall 2016

Fall 2016 S.02.04.06.08-1: Students with Developmental Disabilities and Opportunities

Resolution pulled for consideration by Region VI

Author: Shaine Johnson

Sponsor: American River College

Resolution Dispositions:

Resolve 1: System Affairs Committee

Resolve 2: Communications Committee & Events Committee

Whereas, Of all students with disabilities, those with intellectual disabilities including, though not limited to, Autism Spectrum Disorders have the poorest post-education outcomes;

Whereas, until recently, the option of attending college, particularly the opportunity to participate in typical coursework, has not been available to high school students, especially

those beyond the age of eighteen, have been limited to segregated life skills or community-based transition programs;

Whereas, In California, each community college campus has a DSPS office that provides services to students with disabilities, yet for students with developmental disabilities these services are often inadequate to meet their needs; and

Whereas, Several colleges and districts, such as Taft College, Solano College, Sacramento City College and the Los Angeles Community College District have developed outstanding programs for students with developmental disabilities;

Resolved, That the Student Senate for California Community Colleges advocate for more educational opportunities for students with developmental disabilities at the state level; and

Resolved, That the Student Senate for California Community Colleges disseminate information to local student representative bodies at its General Assembly's regarding postsecondary options for students with developmental disabilities as well as the unique challenges that this important student constituent group faces.

Fall 2016 S02.03-1: Misuse of Health Fees

Resolution pulled for consideration by Region VI

Author: Lacey Soto

Sponsor: Allan Hancock College

Resolution Dispositions:

System Affairs Committee & Regional Affairs Committee

Whereas, Many districts split one policy for Student Accident Insurance between Health Services and the Athletics Department;

Whereas, The Student Health Fee is being used to pay for Student Accident Insurance;

Whereas, The share of cost between Student Accident Insurance is not proportion to the usage of the policies; and

Whereas, Education Code 76355 states the following about the student health fee:

“Authorized expenditures shall not include, among other things, athletic trainers' salaries, athletic insurance, medical supplies for athletics, physical examinations for intercollegiate athletics, ambulance services and the salaries of health professionals for athletic events, any deductible portion of accident claims filed for athletic team members, or any other expense that is not available to all students. No student shall be denied a service supported by student health fees on account of participation in athletic programs”;

Resolved, That the Student Senate for Community Colleges work with the Chancellor's Office, Controller's Office, other relevant bodies and districts to investigate and identify districts violating the Education Code and section 54702 of Title V; and

Resolved, That the Student Senate for Community Colleges work with the Chancellor's Office to urge districts to correct misuse of the health fee to pay for the Athletic Department's portion of the Student Accident Insurance.

Fall 2016 S.10-1: Equitable Access Committee

Resolution pulled for consideration by Region VI

Author: Kory Kevin Ryan

Sponsor: Santa Rosa Junior College

Resolution Disposition:

AB 540 Students Ad-Hoc Committee

Whereas, AB 130 and AB 131 (2011), otherwise known as the California Dream Act, which would allow students who qualified for AB 540 (which allows undocumented students who complete at least three years of high school in California to attend community colleges as resident students, as well as a stipulation that all such students must begin the citizenship process) to apply and receive state financial aid was signed by Governor Brown on October 8, 2011, and will be reintroduced in the next legislative session;

Whereas, There is current advocacy working to have this legislation repealed next legislative session; and

Whereas, The Student Senate for California Community Colleges is mandated to retain access, ensure success, represent and advocate for all community college students;

Resolved, The Student Senate for California Community Colleges form an ad-hoc committee to strongly advocate against any type of repeal of the California Dream Act and support AB 540 students by lobbying legislators to urge for its preservation, provide letter-writing templates and e-mail form letters as well as provide education for awareness among students who may not be knowledgeable about this legislation.

Fall 2016 B.10-1: SSSCC Strategic Plan Ad-Hoc Committee

Author: Kaydee Miller, SSSCC Executive Vice President

Sponsor: SSSCC Board of Directors

Resolution Disposition:

Strategic Plan Ad-Hoc Committee

Whereas strategic planning is important for any successful organization, as it provides clear direction and stability and ensures that the organization's leadership is responsive to its constituents; and

Whereas the Student Senate for California Community Colleges' Five Year Strategic Plan expires in 2017 (Citation 1) ; therefore be it

Resolved, that the Student Senate for California Community Colleges form a Strategic Plan Ad-Hoc Committee composed of eight (8) voting members: the SSCCC Executive Vice President, one Regional Affairs Director, one System Affairs Director, one Legislative Affairs Director, one Regional Treasurer (or their equivalent), one Regional Communications Officer (or their equivalent), one local Associated Student Organization President, and one local Student Trustee. Of the Directors, one must be from Regions 1-4, one must be from Regions 5-6, and one must be from Regions 7-10; and

Resolved, that the Student Senate for California Community Colleges' Strategic Plan Ad-Hoc Committee shall be appointed by the SSCCC President based on submitted Strategic Plan Ad-Hoc Committee Membership Applications with a simple-majority confirmation from the SSCCC Board of Directors, shall be chaired by the SSCCC President, and be vice chaired by the SSCCC Executive Vice President; and

Resolved, that the Student Senate for California Community College's Strategic Plan will develop a one-year plan for July 1, 2017 - June 30, 2018 and a five-year plan for July 1, 2017 - June 30, 2022; that will determine and tentatively set objectives for the long term goals and needs of the SSCCC based on the Mission of the organization

Resolved, That the Student Senate for California Community Colleges' Strategic Plan Ad-Hoc Committee shall present its final draft at the Spring 2017 General Assembly to be voted on by the Delegate Assembly and shall require a two-thirds ($\frac{2}{3}$) majority vote for adoption to take effect thirty (30) days after approval.

Citation 1: SSCCC Strategic Plan (2012, November 4). Retrieved August 2, 2016, from <https://drive.google.com/file/d/0ByUtcA0avu6USkNBeWI0RUcyRkk/view?ts=57a157f9%20target>

Fall 2016 R.03.04-1: Energy Mitigation

Author: David Hylton II

Sponsor: Region II

Resolution Dispositions:

Resolves 1 & 2: Regional Affairs Committee

Resolve 3: Legislative Affairs Committee

Whereas, the California Community Colleges Chancellor's Office 2014 press release acknowledged that infrastructure upgrades could save \$4.6 million each year in power bills (Citation 1);

Whereas, 13,993 Gigawatts an hour of California's energy is created through hydroelectric, down over 20,000 Gigawatts an hour over the last 5 years (Citation 2) ;

Whereas, solar electricity production has increased by 150% (Citation 3) ;

Whereas, college parking lots are prime real estate for solar panels;

Resolved, that the Student Senate for California Community Colleges (SSCCC) gather school district's best practices of solar implementation;

Resolved, that SSCCC Regional Affairs Committee should encourage the regions to help schools advocate administrations to apply for Prop 39 (The California Clean Energy Jobs Act) funds from the California Community Colleges Chancellor's Office (Citation 4);

Resolved, that the SSCCC advocate for legislation for solar installation program for community colleges with funds from, but not limited to, the Greenhouse Gas Fund.

Citation 1: Chancellor's Office Press Release (2014, August 11). Retrieved October 7, 2016, from

http://californiacommunitycolleges.cccco.edu/Portals/0/DocDownloads/PressReleases/AUG2014/PR_Prop39_8_11_2014.pdf

Citation 2: California Electrical Energy Generation. (n.d.). Retrieved October 09, 2016, from http://www.energy.ca.gov/almanac/electricity_data/electricity_generation.html

Citation 3: California Electrical Energy Generation. (n.d.). Retrieved October 09, 2016, from http://www.energy.ca.gov/almanac/electricity_data/electricity_generation.htm

Citation 4: California Community Colleges Chancellor's Office. (n.d.). Proposition 39: Clean Energy Jobs Act of 2012. Retrieved October 09, 2016, from <http://extranet.cccco.edu/Divisions/FinanceFacilities/Proposition39.aspx>

Fall 2016 R.02.03-1: Resolution Harassment Policy Implementation

Authors: Quincy Taylor, Sobia Chahal, Dominique Iraci

Sponsor: Region II

Resolution Dispositions:

Resolve 1: System Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas, Federal Education Code of Conduct Title IX (Citation 3) and California Title V (Citation 4) are utilized for all behavior and conduct of faculty, administration, and students with very vague language in regards to sexual harassment, assault and sexual assault based on gender; and

Whereas, Education Code Title IX (Citation 3) and Title V (Citation 4) policy does not explicitly state a definition of sexual assault and sexual harassment, as a result students, administration and faculty are left to define both without the necessary training to judge actions needed to be taken following a complaint; and

Whereas, some districts may have implemented policies, but there exist no unified policy across the California Community College System; and

Whereas, College campuses' need guidance to properly address issues of sexual assault and harassment, therefore be it

Resolved, that the Student Senate for California Community Colleges advocate for a unified policy across the 114 colleges that **serves as a baseline which** further elaborates the process of investigation, reporting, minimum punishment, and retaliation policies, and that this policy include detailed language defining sexual assault, harassment, acts, behavior, elaborating on severity using definitions from the Office of Civil Rights (Citation 3); and be it

Resolved, that Student Senate for California Community Colleges strongly recommend to their Associated Student Organizations that they work with their local Title IX coordinator to promote resources available to students, and awareness of Title IX and Title V through trainings and presentations.

Citation 1: Hill, C. (2011, November). Crossing the Line: Sexual Harassment at School. Retrieved October 06, 2016, from <http://www.aauw.org/research/crossing-the-line/>

Citation 2: Text.(n.d.).Retrieved October 6, 2016 from http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140SB967

Citation 3: Title IX and Sex Discrimination Office for Civil Rights | U.S. Department of Education. (2015, April 29). Retrieved October 06, 2016, from <http://www2.ed.gov/about/offices/list/ocr/index.html>

Citation 4: CA Codes (edc:). (n.d.). Retrieved October 07, 2016, from <http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc>

Fall 2016 R.04-1: Water Bottle Refilling Stations

Author: Breeann James

Sponsor: Region II

Resolution Disposition:

Legislative Affairs Committee

Whereas, In 2010 the Student Senate for California Community Colleges (SSCCC) signed the Talloires Declaration, and reaffirmed it in 2014, which establishes environmental sustainability as a top priority for our organization. (Citation 1)

Whereas, Community College Students are exposed to recyclable polyethylene terephthalate (PET), which, does not biodegrade, but into smaller fragments over time and these fragments absorb toxins that pollute our waterways, contaminate our soil, and sicken animals (which we then eat).

Whereas, Other preventative measures, such as recycling have not worked in the United States: As our National Recycle Rate for PET (plastic bottles specifically) has “the export of recycled PP bottles in 2014 to 25% of that collected. Since, the effort started in 1990’s.” (Citation 2)

Whereas, Sierra College has saved over 15,000 water bottles since implementation of refillable water bottle stations since July of 2016.

Resolved, That the SSCCC encourages the CA State Legislature to pass legislation creating a grant program to incentivize CCC’s to install water bottle refilling stations among other sustainable practices, to be funded by AB 888,(Citation 3) or any other funding source.

Citations 1: ULSF | University Leaders For A Sustainable Future | PROGRAMS & SERVICES : Talloires Declaration. (n.d.). Retrieved October 09, 2016, from http://www.ulsf.org/programs_talloires.html

Citation 2: A. (2015). 2014 UNITED STATES NATIONAL POSTCONSUMER PLASTICS BOTTLE RECYCLING REPORT. Retrieved from http://www.plasticsrecycling.org/images/pdf/resources/reports/Rate-Reports/2014_US_National_Postconsumer_Plastic_Bottle_Recycling_Report.pdf

Citation 3: Assem. Bill 888, 2015-2016, Reg. Sess. (Cal 2015)

Fall 2016 R.02.03-2: Non-Credit Student Leadership

Author: Jonathan Leigh

Sponsor: Region III

Resolution Dispositions:

Resolves 1 & 3: System Affairs Committee

Resolves 2 & 4: Regional Affairs Committee

Whereas, a legal interpretation by the State Chancellor’s Office has clarified that Education Code Sections 72023.5 (Student Trustee Eligibility) and 76061 (Elected Student Government Eligibility) require both enrollment in five semester credit units and a GPA of 2.5 (Citation 1);

Whereas, the population size of credit students within some California Community College campuses may not be enough to produce any applicants and a credit student leader may not be able to understand the needs of the non-credit constituency;

Whereas, in the City College of San Francisco (CCSF), five out of seven CCSF centers are comprised 72%-98% non-credit classes and the remaining two CCSF Centers are comprised of roughly 49%-52% non-credit students and a large population of CCSF students of almost

30,000 students being unrepresented in formal student governance is detrimental to student leadership and involvement (Citation 3);

Resolved, that the Student Senate for California Community Colleges advocate for non-credit students to serve as student leaders;

Resolved, that the Student Senate for California Community Colleges advocate for an addendum to the California Education code to allow non-credit students to serve for student government positions or to advocate for the establishment of a Memorandum of Understanding (MOU) between the State Chancellor's office and the Student Senate for California Community Colleges;

Resolved, that Student Senate of California Community Colleges works with the associated student organizations (ASOS) and their administration to be more inclusive of their student body.

Citations:

Citation 1: California Education Code, EDC § 72023.5 and § 760601. Retrieved from: <http://www.leginfo.ca.gov/cgi-bin/calawquery?codesection=edc>

Citation 2: City College of San Francisco (2016, August 23) Planning, Research and Grants. Retrieved from: <https://www.ccsf.edu/en/employee-services/research-planning-and-grants/Research/fact-sheets--regional-and-accreditation-data/annual-headcount.html>

Fall 2016 R.03-1: Rail Fare College Student Discount

Author: Dave Ivan M. Cruz

Sponsor: SSCCC Region IV

Resolution Disposition:

Regional Affairs Committee

Whereas, the Bay Area Rapid Transit (BART) is one of the most accessible and easiest means of transportation in the Alameda, Contra Costa, San Francisco, Santa Clara and San Mateo Counties, and most member colleges in both Regions III and IV are in proximity of a BART Station, and five Region VII colleges are in proximity of Metro Lines;

Whereas, many students from these member colleges rely mainly on rail transportation as it is reliable, accessible, environment-friendly, and lessen traffic; therefore be it,

Resolved, that the Student Senate for California Community Colleges (SSCCC) work with the Regions, the ASOs, and College Administration with the implementation of a public transit discount card at their colleges and their district.

Fall 2016 R.04-2: Amtrak for Students

Author: Cheyne Strawn

Sponsor: Region V

Resolution Disposition:

Legislative Affairs Committee

Whereas, Amtrak California has been localized to provide a more regional approach to your train travel experience. Moving forward the San Joaquin Corridor, the Pacific Surfliner, and the Capital Corridor, now under local Joint Power Authorities' management, will offer travelers local management of California rail service, which will help to further enhance customer service, ensure efficient use of resources, and allow effective decisions about schedules, onboarding amenities, and service expansion.

Whereas, Amtrak California is a brand name used by the Caltrans Division of Rail on three state- supported Amtrak rail routes within the State of California, the Capitol Corridor, The Pacific Surfliner and the San Joaquin.

Let it be Resolved, that the Student Senate for California Community Colleges advocate for an increase to the current 15% discount to 20% off for the lowest value or flexible fare. for Amtrak use, and dissolve the age limit of 13- 25 for students who have a valid school identification card.

Fall 2016 R.02-1: Increased Access to Resources on Campuses

Author: Cameron Cowperthwaite and Desiree Evans

Sponsor: Region V

Resolution Disposition:

System Affairs Committee

Whereas, there is an unknown amount of students in California that are experiencing housing or other financial crises while attending courses from our Community College Districts that may fail, drop or withdraw from classes in an attempt to better their situation.

Whereas, it is in the best financial interest of local state and federal governments, that a student who receives scholarships, Board of Governors Fee Waiver, and/or Federal Financial Aid Grants complete their course work in the recommended amount of time or they are then less likely to obtain a degree. (Citations 1, 2)

Whereas, students who are homeless or have a financial crisis may not be able to afford to wash their clothing and may as a result experience discomfort embarrassment or ridicule due to the state of their clothing. students who experience the aforementioned discomfort, embarrassment or ridicule are more likely to drop, withdraw or skip classes. (Citations 3, 4, 5)

Whereas, California Community Colleges receive funds to provide programs, courses and facilities to students, however students who are not enrolled in coursework may be denied use of such facilities (such as being enrolled in a physical education or athletic course).

Let it be Resolved, that the Student Senate for California Community Colleges advocate for access to school facilities and resources for students that are in need of a place to wash their clothing.

Resolved, that the Student Senate for California Community Colleges works with the California Community College's Chancellor's Office to make such facilities and resources available to students **of** California Community College campuses.

Resolved, that the Student Senate for California Community college advocate that the data and information collected on the students shall be narrow in scope (in compliance with FERPA) to gather information regarding usage and cost of such facilities and resources.

Citation 1: Fain, P. (2013, November 15). Students are unlikely to graduate if they stop out more than once, study finds. Retrieved October 06, 2016, from <https://www.insidehighered.com/news/2013/11/15/students-are-unlikely-graduate-if-they-stop-out-more-once-study-finds>

Citation 2: Time is the Enemy. (2011, September). Retrieved October 7, 2016, from http://www.completecollege.org/docs/Time_Is_the_Enemy_Summary.pdf

Citation 3: Murphy, K. (2016, September 21). Governor Brown signs bills to help homeless college students and boost 4-year graduation rates. Retrieved October 06, 2016, from <http://www.mercurynews.com/2016/09/21/governor-signs-bills-to-help-homeless-college-students-and-boost-4-year-graduation-rates/>

Citation 4: Williams, D. (2016, September 23). Community College Shower Access Bill Empowers Homeless Students. Retrieved October 06, 2016, from <http://www.independent.com/news/2016/sep/23/community-college-shower-access-bill-empowers-home/>

Citation 5: Invisible Struggles. (n.d.). Pegasus. Retrieved October 7, 2016, from <https://www.ucf.edu/pegasus/invisible-struggles/>

Fall 2016 R.04-3: Rights for Formerly Incarcerated Students

Author: Gerson A. Liahut-Sanchez

Sponsor: Region VII

Resolution Disposition:

Legislative Affairs Committee

Whereas, student life is a large part of any college experience apart from academics; a sense of community and entertainment is central to colleges and student retention.

Whereas, California Education Code Section 67362 currently states that “if [he, she or they], at any time after [his, her or their] enrollment as a college or university student, is prosecuted as an adult and is convicted of any of several specified crimes” is eligible to participate in

intercollegiate athletics only after she, he or they successfully completes the entire terms of her, his, or their probation or parole period (Citation 1);

Whereas, such barriers like this widen student inequality due to the high rates of incarceration that contributes to the disconnect of young people of color from a educational system.

Resolved, that the Student Senate for California Community Colleges sponsor or cosponsor a bill that will overturn the current language in CA Education Code Section 67362, and

Citation 1: California EDC § 67362 Retrieved from:
<http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=67001-68000&file=67360-67365>

Fall 2016 R.02.04-1: Student Trustee Voting Rights

Author: Alexa D. Victoriano

Sponsor: Region VII

Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Legislative Affairs Committee

Whereas, The Student Trustee is elected by the student body to represent all of the students in their district to make an ethical decision making advisory vote on their behalf;

Whereas, California State Education Code section 72023.5 (3), (4), (5), (6) entitles student board members privileges to make an advisory vote as non voting fully recognized board member;

Whereas, The Student Trustee is not granted fully granted voting rights as it is unlawful under California State Law and advisory vote does not determine any measured carried by the board;

Resolved, that the Student Senate for California Community Colleges urge the Student Trustees to properly voice their prospective on behalf of their constituents on important matters before the board;

Resolved, that the Student Senate for California Community Colleges advocates on behalf of all student trustees to amend California Education Code 72023.5 to grant full voting rights to all districts

Citation 1: Code Section. (n.d.). Retrieved September 25, 2016, from
http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC

Fall 2016 R.02.04-2: Multi-district Student Representation

Author: Alexa Victoriano

Sponsor: Region VII

Resolution Dispositions:

Resolves 1 & 2: Legislative Affairs Committee

Resolve 3: Regional Affairs Committee

Whereas, multi-district colleges now exist 23 out of 72 in the California Community College System; and, (Citation 1)

Whereas, California Education Code 72023.5 (a)(1) stipulates that the board may allow for one or more student trustees ;and , (Citation 2)

Whereas, 9 out of 72 college district have two student trustees;and, (Citation 3)

Whereas, the effects of having one student board member creates challenges to effectively represent all students and comprehend district wide issues ;so be it ,

Resolved, that the Student Senate for California Community Colleges (SSCCC) advocates on behalf of the Student Trustees to have a minimum of two student representatives in multi college districts; so be it further,

Resolved, that the SSCCC supports and advocates for the 2.3 million students in the 72 college districts to ensure equal representation on the Board of Trustees; so be it further, Resolved, that the SSCCC builds a coalition with other organizations such as California Community College Association of Student Trustees (CCCAST) to promote implementation with best policy practice of each district.

Citation 1: Office, C. C. (2016). College Districts Listings. Retrieved September 28, 2016, from <http://californiacommunitycolleges.cccco.edu/districts.aspx>

Citation 2: Code Section. (n.d.). Retrieved October 3, 2016, from http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC

Citation 3: Student Trustee. (2016). In C. J. Smith (Ed.), Trustee Handbook (pp. 33-36). Sacramento, California: Community College League of California.

Fall 2016 R.02.04-3: Mental Health First Aid Training

Author: Devon Miller

Sponsor: Region VIII

Resolution Dispositions:

Resolve 1: Regional Affairs Committee

Resolve 2: Legislative Affairs Committee

Whereas, “One in five Americans has a mental illness and many are reluctant to seek help or might not know where to turn for care; the symptoms of mental illness can be difficult to

detect, they may not know how to intervene or direct the person to proper treatment; which means that all too often, those in need of mental health services do not get them until it is too late.” (National Council for Behavioral Health 2015)

Whereas, Mental Health First Aid allows for early detection and intervention by teaching participants about the signs and symptoms of specific illnesses like anxiety, depression, schizophrenia, bipolar disorder, eating disorders, and addictions.

Resolved, the Student Senate of California Community Colleges recommends that all faculty and staff be trained in Mental Health First Aid; the training program shall provide an interactive mental health first aid training course administered by the state’s regional behavioral health authorities; instructors in the training program shall be certified by a national authority for Mental Health First Aid USA or a similar organization; the training program shall work cooperatively with local entities to provide training for individuals to become instructors.

Resolved, **that the Student Senate for California Community Colleges (SSCCC) works with the Associated Student Organizations (ASOs), the University of California Student Association (UCSA), and the California State Student Association (CSSA) as well as any other regional and/or statewide student organizations to contact/reach out and/or to encourage all California members serving in the US House of Representatives and US Senate to support and advocate for** the passage of H.R.1877, **a bill that** amends the Public Health Service Act to revise and extend through FY 2021 training grants for mental health awareness; the bill makes additional categories of individuals eligible to be trained to identify and respond to individuals with a mental illness.

Fall 2016 R.03.04-2: Food Insecurity Initiative at California Community College Campuses

Author: Sadia Khan

Sponsor: Region IX

Resolution Dispositions:

Resolve 1: Legislative Affairs Committee

Resolve 2: Regional Affairs Committee

Whereas, many community college students who experience food insecurity struggle to reach the completion of a certificate or degree program.

Whereas, the number of non traditional students at community college is increasing, (Citation 2) who balance family responsibilities, college, and part time work which tends to lead students into situations dealing with food insecurity. and;

Whereas, food insecurity also leads to other obstacles in the course of student education such as physical and mental health concerns (Citation 1). and;

Whereas, students faced with food insecurity need additional institutional support to continue their studies. Therefore be it

Resolved, that the Student Senate for California Community Colleges advocate for the implementation of AB 1747, Weber.

Resolved, that the Student Senate for California Community Colleges advocates for Food Pantries at all California Community Colleges, in the model **similar to that presented by** San Bernardino Valley College Food Pantry Proposal (Addendum A).

Citation 1: Cady, Clare L. Web. 07 Oct. 2016. Food Insecurity as a Student Issue. Journal of College & Character 15.4 (2014) Oregon State University.

Citation 2: Steven Bell on March 8, 2012, S. (2012, March 8). Nontraditional Students Are the New Majority | From the Bell Tower.

Addendum 1: Khan, S. F. SBVC Food Pantry.

https://docs.google.com/document/d/1Ribtdvfl_T8J6cX6ghWmRhLkO0kCIUmhHyFV/D8PaEAM/edit?usp=sharing

Fall 2016 R.03-2: Dreamers Priority Registration

Authors: Chantel Picon & Abigail Ledesma

Sponsor: Region IX

Resolution Disposition:

Regional Affairs Committee

Whereas, Dream Act students have a visa that grants the student a permit to live with most of the rights of a United States citizen for a set number of years (Citation 1),

Whereas, Our community colleges are impacted with many students, and it is harder to complete an associate's degree within the 2-3 year criteria, especially if the student is a STEM major,

Whereas, These Dream Act students are at times not given enough time to succeed and complete their program of study, which can take longer than the average 2-3 years for completion, before their visa expires;

Resolved, That the SSCCC advocate on behalf of giving **Dream Act** students with a GPA of 3.0 or higher that have completed a minimum of 20 units and have completed college level English and Mathematics the opportunity to have 2 nd block priority registration or the equivalent at their respective community college.

Citation 1: Consideration of Deferred Action for Childhood Arrivals (DACA). (21 Sept. 2016). Retrieved from <https://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca>

Fall 2016 R.03-3: Monthly Campus Safety Reports

Author: Francisco Hernandez, Tiffany Marquez, and Travis Alwin

Sponsor: Region IX

Resolution Disposition:

Regional Affairs Committee

Whereas, The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, requires all colleges and universities who receive federal funding to release data of on-campus crime through public distribution in an annual report by the colleges and universities (Citation 1);

Whereas, Monthly crime reports may further promote safety on campuses, aid in the prevention of crimes, and promote student advocacy for policy;

Whereas, Implication of monthly crime reports may grant students and faculty peace of mind by allowing them to compare on-campus crimes monthly rather than yearly;

Resolved, That the Student Senate of California Community Colleges advocates that **campus security** / campus police departments distribute monthly crime reports electronically;

Resolved, That Student Senate of California Community Colleges advocates that campus police department's brief students and faculty in a timely manner of a crime or a threat after it may have occurred.

Citation 1: Cal Poly San Luis Obispo, (2016). *2016 Annual Security Report*. Retrieved from <https://afd.calpoly.edu/police/safety/reports/cleryreport.pdf>

Fall 2016 R.03-2: Recreational Facilities for Health and Wellness

Authors: Francisco Hernandez, Tiffany Marquez, & Travis Alwin

Sponsor: Region IX

Resolution Disposition:

Regional Affairs Committee

Whereas, UC's and CSU's grant students considerable access to campus gyms and/or athletic facilities, students enrolled in California community colleges are granted limited to no access to campus gyms and/or athletic facilities;

Whereas, Student wellness should be a priority among California Community Colleges alongside with academic performance;

Whereas, California Community College students enroll in off-campus gyms and/or athletic facilities to pursue and maintain a healthy lifestyle;

Whereas, Many students dedicate their time to academics, having access to gyms and/or athletic facilities would give students the convenience of staying on campus, as well as reducing the potential economic burden for a membership;

Resolved, That Student Senate of California Community Colleges advocates that granting students' access to these on campus facilities would allow colleges to promote a healthy lifestyle.

Resolved, That Student Senate of California Community Colleges advocates for students to be able to have the opportunity to pursue and maintain a healthy lifestyle by having access to on campus facilities to work-out/train at a free to minimum cost.

Fall 2016 A.03.04-1: Establishment of Student Equity/Engagement Centers

Author: Nooria Munir

Sponsor: Sierra College

Resolution Dispositions:

Resolves 1, 2, & 4: Regional Affairs Committee

Resolve 3: Legislative Affairs Committee

Whereas, community colleges play an important role for students who are historically underrepresented and marginalized in higher education; these institutions serve as important pathways to degree attainment for underrepresented and marginalized students, since these individuals account for a higher percentage of the enrollees at two-year colleges than at four-year colleges (Citation 1); and

Whereas, the underrepresentation of Black, Latinx, Native American, LGBTIQ+, former foster youth, first generation, and AB540 students only reinforces stereotyping, discrimination and harassment in college environments as well as reproducing economic injustice (Citation 2); and

Whereas, the establishment of student equity/engagement centers would place the focus on historically underrepresented and marginalized students and provide additional assistance in overcoming their academic limitations and campus climate issues based on their race, ethnicity, gender, sexual orientation, socioeconomic status, etc.; and

Whereas, most California community college campuses do not have established and/ or recognized student equity/engagement centers where historically underrepresented and marginalized students can find the support and proper guidance they need in order to reach their academic goals and to develop a deep understanding of their identities.

Resolved, that the Student Senate for California Community Colleges encourages each Local Associated Student Organizations and their respective college administrations to identify and establish student equity/engagement centers on each CCC campus that are considered safe and culturally responsive spaces which will help enhance the learning environment for historically underrepresented and marginalized student groups; and be it

Resolved, that **the SSCCC assists and encourages Associated Student Organizations (ASOs)** to work with their historically underrepresented and marginalized student populations, in the establishment of student equity/engagement centers; and be it

Resolved, that the SSCCC advocates to the legislature for state funding for the student equity/engagement centers including its physical location, as well as professional staffing; and be it

Resolved, that the SSCCC empowers ASO's at all California Community Colleges to enact this resolution immediately, with any effective date(s), and by any committee(s) that it may be referred to for action.

Citation 1: Bell, Nathan E. (2012). Data Sources: The Role of Community Colleges on the Pathway to Graduate Degree Attainment. Retrieved from:

<http://cgsnet.org/data-sources-role-community-colleges-pathway-graduate-degree-attainment-0>

Citation 2: Hurtado, Sylvia & Ruiz, Adriana. (2012). the Climate for Underrepresented

Groups and Diversity on Campus. Retrieved from: <http://heri.ucla.edu/briefs/urmbrief.php>

Fall 2016 A.01-1: Brown Act and Parliamentary Training

Author: Jesse Foster

Sponsor: Woodland Community College

Resolution Disposition:

Executive Committee

Whereas, the Student Senate for California Community Colleges has traditionally only held training on Brown Act and Parliamentary Procedure once in the Fall and once in the Spring, and

Whereas, many new Directors are elected or take office after those trainings or between those trainings, be it

Resolved that the Student Senate of California Community Colleges shall hold a Brown Act and Parliamentary Procedure training of no less than three hours for each new Director and each new Committee Chair, and be it

Resolved, that these training sessions shall be conducted in every odd numbered month starting January 2017, unless there are no new Directors that require training, and be it

Resolved, that this training is to take place during the same weekend as the regularly scheduled SSCCC Board of Directors meeting and come either directly before or after the meeting, and be it

Resolved that the training shall be conducted by a Registered Parliamentarian and/or an attorney.

Fall 2016 A.02.04-1: Civic Engagement

Author: Jesse Foster

Sponsor: Woodland Community College

Resolution Dispositions:

Resolves 1, 2, & 4: Legislative Affairs Committee

Resolve 3: System Affairs Committee

Whereas, the voter participation rate for Californians, ages 18 to 24 years old, in the 2014 elections was 8.2% (Citation 1), with the California Community College system serving 67% of Students (Citation 2),

Whereas, it is the job of the California Community College system to prepare its students both for the workplace and to actively participate in their civil and democratic life,

Whereas, the California Secretary of State, Alex Padilla, presented a resolution to the California Community College Board of Governors entitled “RESOLUTION TO ENCOURAGE CALIFORNIA COMMUNITY COLLEGES TO PARTICIPATE IN THE CALIFORNIA STUDENTS VOTE PROJECT”, which included a sample Memorandum of Understanding outlining best practices for District and College Administrations for Civic Engagement, which passed unanimously,

Whereas, in nonpresidential election years, Civic Engagement efforts within the California Community College system have received reduced institutional buy-in, resulting in abysmally low rates of voter registration and participation (Citation 3),

Resolved, that the Student Senate for California Community Colleges advocate to the CA State Legislature for passage of a bill mandating or encouraging that Public College administrations publicly post their student populations disaggregated voter participation and registration rate on their homepage within 3 months of each local, state, or federal election,

Resolved, that the Student Senate for California Community Colleges advocate to the CA State Legislature to introduce a bill creating a grant program to incentivize college administrations to invest in Civic Engagement, with priority given to the colleges with lower voter participation and registration rates,

Resolved, that the Student Senate for California Community Colleges advocate to the California Community College Chancellor's Office, Board of Governors and Local Boards of Trustees, and other system partners to encourage California Community college administrations to sign the Memorandum of Understanding with the California Secretary of State's office to participate in the Students Vote Project and adopt its best practices in perpetuity,

Resolved that the SSCCC seek to form a coalition with the University of California Student Association , the California State Student Association, and California Community College Association of Student Trustees to implement the first two resolves above.

Citation 1: Resolution to Encourage California Community Colleges to Participate in the California Students Vote Project, Retrieved October 09, 2016, from <http://elections.cdn.sos.ca.gov/pdfs/castudentsvote/cac-resolution.pdf>

Citation 2: The Institute For College Access and Success. (n.d.). Retrieved October 09, 2016, from <http://ticas.org/content/pub/cal-grant-snapshot>

Citation 3: California Public Interest Research Group (2015, December). Retrieved (October 9, 2016) from: <http://www.calpirgedfund.org/sites/pirg/files/reports/Millennial%20Online%20Voter%20Registration.pdf>

Fall 2016 A.03.09-1: Increased Turnout and Accessibility of Student Government Elections

Author: Dave Ivan M. Cruz

Sponsor: Berkeley City College

Resolution Disposition:

Resolve 1: Equitable Practices Committee

Resolve 2: Regional Affairs Committee

Whereas, community colleges hold at least one election per academic year to elect student leaders, and approve propositions and resolutions that may affect the current state of the college, especially the local Associated Student Organizations (ASOs), and their constituency;

Whereas, some community colleges conduct these elections only on campus, and at certain days and times thereby not accommodating some student groups especially those enrolled in fully online courses as well as other registered students who are unable to physically come on campus at selected dates;

Whereas, the option of only having an on-campus voting method denies the aforementioned student groups the right to participate in voting, and may have their voices silenced and unrepresented, and

Whereas, colleges such as the Foothill-De Anza Community College District offer other options such as voting online in an effort to conduct an election that is paperlite, accessible, and easier; therefore be it

Resolved, that the Student Senate for California Community Colleges (SSCCC) advocates for the usage of recycled paper materials or lessen the consumption of paper during elections, and be it.

Resolved, that the SSCCC reaches out to the 113 California Community Colleges and/or their ASOs to adopt additional and/or alternate voting technologies and resources such as, but not limited to the usage of their Student Portals/Passport Accounts, and their online course sites.

Fall 2016 A.01.02.03-1: Filipino American History Month

Author: Dave Ivan M. Cruz

Sponsor: Berkeley City College

Resolution Dispositions:

Resolve 1: Executive Committee

Resolve 2: System Affairs Committee

Resolve 3: Regional Affairs Committee

Whereas, since the first “Luzones Indios” set foot in Morro Bay, California on October 18, 1587 using a galleon ship built in Manila and captained by Pedro de Unamuno of Spain, Filipinos and Filipino Americans have been contributing with the state and the United

States, and since then Filipinos have immigrated to the country and worked in various jobs in the military personnel, service sectors, agriculture and farming, et cetera (Citation 1);

Whereas, Filipino-American agricultural labor leaders like Larry Itliong and Philip Vera Cruz coordinated with César Chávez and Dolores Huerta with other Mexican-American leaders from the National Farm Workers Organization in organizing over 1,500 farm workers from the Agricultural Workers Organizing Committee in the 1965 Delano Grape Strike;

Whereas, the Filipino-American community and population holds the largest Asian American and Pacific Islander (AAPI) group in the state, and third largest AAPI group in the nation; and

Whereas, the California State Assembly and Senate adopted a concurrent resolution recognizing the month of October as Filipino American History Month, and as way of commemorating over four centuries since the first Filipinos set foot in the continental United States; therefore be it

Resolved, that the Student Senate for California Community Colleges (SSCCC) recognizes the month of October as Filipino American History Month; be it

Resolved, that the SSCCC encourages the 113 California Community Colleges' administration, and governing boards to recognize the month of October as Filipino American History Month, and be it

Resolved, that the SSCCC reaches out and encourages Associated Student Organizations (ASOs) to advocate for the recognition Filipino American History Month on their college campuses.

Citation 1: ACR 66, Bonta, Filipino American History Month

http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201520160ACR66&search_keywords=filipino+american+history+month

Fall 2016 A.07-1: Bring Back Relevant Topics

Author: Matéo Rodriguez

Sponsor: Reedley College

Resolution Disposition:

Rules and Resolutions Committee

Whereas, The Community College system is a two-year turnover college system, although it is understood that students may take more than two years to move on to their next life endeavor.

Whereas, Some topics that are postponed indefinitely may be irrelevant at the time they are postponed indefinitely; however, the topic may be relevant in the future.

Resolved, That the SSCCC allow any delegate to bring back to the table, pending approval from the Delegate assembly, any resolution that has been postponed indefinitely no earlier than 3 years or 6 General Assembly's, whichever comes first, from the time when the resolution had been postponed indefinitely.

Fall 2016 A.02-1: Opportunities for Students from For-Profit Universities

Author: Joseph Roman

Sponsor: East Los Angeles College

Resolution Disposition:

System Affairs Committee

Whereas, the closures of for-profit schools such as ITT TECH have left thousands of students in debt with uncertainty on being able to transfer their credits to other post-secondary schools, and default rates on the loans are taken out by students vastly exceed those of other institutions of higher education (Citation 1) ; and

Whereas, joint guidelines issued by the American Council on Education note three considerations that schools take into account when accepting credits from institutions; (1) The educational quality of the learning experience which the student transfers (2) The comparability of the nature, content, and the level of learning experience to that offered by the receiving institution, (3) The appropriateness and applicability of the learning experience to the programs offered by the receiving institution, in light of the student's educational goals (Citation 3) ; therefore be it

Resolved, that the Student Senate for California Community Colleges advocate through system partners that all California Community Colleges students be given the opportunity to transfer credits earned from for-profit institutions, and students who were close to attaining degrees in business, computer sciences, and health professions should have the opportunity to earn credit by exams, and

~~Resolved, that the Student Senate for California Community Colleges emphasize the importance for financial aid options to be made available for students from for-profit~~

~~schools during all advocacy efforts, with the recommendation that tuition costs be cut by at least 25 percent for these students.~~

Citation 1: Deming, D. J., Golding, C., & Katz, L. F. (n.d.). The For-Profit Postsecondary School Sector: Nimble Critters or Agile Predators? Retrieved October 05, 2016, from <http://www.nber.org/papers/w17710>

Citation 2: Chakrabarti, R., Lovenheim, M., & Morris, K. (2016, September 08). The Changing Role of Community-College and For-Profit- College Borrowers in the Student Loan Market

Citation 3: Liberty Street Economics. Retrieved October 05, 2016, from <http://libertystreeteconomics.newyorkfed.org/2016/09/the-changing-role-of-the-community-college-and-for-profit-college-borrowers.html>

Citation 4: Johnson, D. (2016, June 30). Students At ACICS Schools Have Options To Continue Education. Retrieved October 05, 2016, from <https://www.goodcall.com/news/students-schools-overseen-troubled-accrediting-agency-acics-options-07848>

Fall 2016 A.03-1: Mass Shooting Action Plan

Author: Tiffany Ushijima

Sponsor: El Camino College

Resolution Disposition:

Regional Affairs Committee

Whereas, Mass shootings, especially in schools, have become more prevalent in the United States; and

Whereas, Many students do not receive extensive training and preparation on actions to take when an active shooter is on campus;

Resolved, That the Student Senate for California Community Colleges urge community college administrators, staff, and faculty to collaborate with local and campus police to create an action plan for an active shooter on campus; and

Resolved, That the Student Senate for California Community Colleges urge community college administrators, staff, and faculty to post the action plan in all classrooms, all online and in-person orientations, and in other key locations across campus; and

Resolved, That the Student Senate for California Community Colleges urge community college administrators, staff, and faculty to install Lock Bloks on all doors on campus to defray mass shootings.

Fall 2016 A.04-3: Student Trustee Advisory Vote

Author: Brenda Maya Esparza, Anthony Raya

Sponsor: Mt. San Jacinto College

Resolution Disposition:

Legislative Affairs Committee

Whereas, California Education Code 72023.5 (a) (1) does not provide for the student trustee to have any type of voting rights as a member of the Board of Trustees,

Whereas, students should have a voice and vote in every decision made by any California Community College Board of Trustees,

Whereas, two California Community Colleges offer the student trustee an advisory vote,

Resolved that the SSCCC advocate to the legislature to change the voting rights of a student trustee.

Resolved that the SSCCC support the students of California Community Colleges by lobbying changes to Ed code that give each student trustee an advisory vote on his or her board.

Fall 2016 A.03-1: Student Resource Pamphlet

Author: Miguel Magallon

Sponsor: Victor Valley College

Resolution Disposition:

Regional Affairs Committee

Whereas, Students that are victims of domestic abuse, homelessness, or extreme financial hardship cannot easily find resources available to them,

Whereas, Students under those circumstances require accurate and up-to-date information to better their situation;

Resolved, The SSCCC encourage every California Community College to create an easily accessible, informational pamphlet to be distributed to the students of each community college,

Resolved, The pamphlet includes information regarding domestic violence shelters, homeless shelters, food pantries, and additional financial support information relative to each community college location.

Fall 2016 A.01.03-1: Student Right Disbursement

Author: Abigail Ledesma

Sponsor: Victor Valley College

Resolution Dispositions:

Executive Committee and Regional Affairs Committee

Whereas, Many students throughout the state of California are minimally informed and aware about the rights of students in their respective colleges,

Whereas, The students of California cannot be properly represented by their student representatives without prior knowledge of what rights belong to the students and which do not; and

Resolved, The SSCCC Board create an informational pamphlet or packet, that can be distributed electronically, disbursing information about rights of students throughout the state of California to better inform students.

Fall 2016 A.01-1: Support for DACA and DAPA

Author: Chantel Picon & Abigail Ledesma

Sponsor: Victor Valley College

Resolution Disposition:

Executive Committee

Whereas, There are countless California community college students that currently fall under the Deferred Action for Childhood Arrivals (DACA) ~~and Deferred Action for Parents of Americans (DAPA)~~ programs,

Whereas, The United States has issued a temporary injunction on the DACA ~~and DAPA~~ programs and any new applicant can not be granted this opportunity (Citation 1),

Whereas, Uncertain immigration status causes great distress on a student and hinders their ability to successfully focus on school and studies;

Resolved, The Student Senate for California Community Colleges Board draft and distribute a letter in support of the reinstatement of the DACA ~~and DAPA~~ programs.

Citation 1: Consideration of Deferred Action for Childhood Arrivals (DACA). (21 Sept. 2016). Retrieved from

<https://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca>

Fall 2016 A.02.03.04-3: Personal Hygiene Product Dispensers

Author: Omar Aceves

Sponsor: Southwestern College

Resolution Disposition:

Resolve 1: Regional Affairs Committee

Resolve 2: System Affairs Committee and Legislative Affairs Committee

Whereas: California Community College students must have availability to access a personal hygiene product dispensing machine all around campus to prevent personal embarrassment and discomfort.

Whereas: California Community College Students require access to personal hygiene products in bathrooms during school hours in case of a medical emergency or personal attention issue.

Whereas: California Community College Students may access a personal hygiene product dispenser in any bathroom to immediately purchase necessary personal hygiene products items at a fair price.

Whereas: California Community College Students will now be able to recognize one way to satisfy their personal needs in times of attention concerning their health and rejecting the potential of feeling embarrassed due to asking strangers for help.

Resolved: SSCCC shall encourage California Community Colleges to implement Personal Hygiene Product dispensers in bathrooms to secure the necessities of all students with needs of basic personal health items;

Resolved: SSCCC shall advocate the need for personal hygiene products distribution machines in all bathrooms to secure student's wellness and accommodate students to feel less worried about not having to go far to purchase basic personal hygiene products.

Spring 2016

S16-01: Committee Regular Meeting Schedule

Author: Tami Dunning

Sponsor: American River College

Whereas, the SSCCC has 12 standing committees that must have at least one meeting per month; and

Whereas, the committee meetings are primarily by teleconference; and

Whereas, the dates and times of those meetings are not consistent and are often Special Meetings with only 24 hour notice given; and

Whereas the selection of SSCCC Committee chairs, that are not mandated in the governing documents, are selected at the first meeting of the new term in July; be it

Resolved, that the SSCCC committee chairs establish a monthly regular meeting day and time for each committee no later than the August and February SSCCC council meetings; and be it

Resolved, the committee regular monthly meeting day and time be placed on the SSCCC website allowing students to better plan to attend meetings and be involved in the activities of the committees.

Resolve number 1 disposed to the Executive Committee; Resolved number 2 disposed to the Communications Committee

S16-02: Parliamentarian Opinion

Author: Tami Dunning

Sponsor: American River College

Whereas, "All meetings of the SSCCC shall be conducted according to the current edition of Robert's Rules of Order."¹; and

Whereas, a Parliamentarian is employed to attend each General Assembly and SSCCC council meetings; and

Whereas, the Parliamentarian advises the Chair on proper parliamentary procedure; and

Whereas, the Chair makes a ruling after consulting with the Parliamentarian; be it

Resolved, that the opinion of the Parliamentarian is announced to the body prior to the ruling of the Chair on any questions posed to the Parliamentarian during all SSCCC meetings and General Assembly.

Citation: ¹ SSSCC Constitution. (2012, October 12). Retrieved February 11, 2016, from http://www.studentsenateccc.org/Portals/1/SSCCC_Constitution.pdf

Resolution disposed to the Rules and Resolutions and Executive Committees

S16-03: Implementation of a Non-Denominational Meditation/Prayer Space

Author: Nooria Munir

Sponsored by: Sierra College ASO

Whereas, the implementation of a designated quiet and safe space helps encourage awareness of the mental and physical health risks associated with stressful situations on college campuses

Whereas, the establishment of a designated quiet and safe space serves to recognize the religious and spiritual needs and diversity among all students and staff

Resolved, that the SSSCC assists and encourages colleges and Associated Student Organizations (ASOs) with the implementation of a designated quiet and safe space on all California Community College Campuses so that they are available for use of meditation and/or worship for all students, faculty, and staff who come from various backgrounds, religions, and beliefs.

Resolved, that the SSSCC empowers ASO's at all California Community Colleges to enact this resolution immediately, with any effective date(s), and by any committee(s) that it may be referred to for action.

Citations: "10 Colleges With Impressive Meditation Spaces." The Best Colleges. n.p, n.d. Web. 21 Mar. 2016.

"Interfaith Prayer and Meditation Space." Diversity at NC State University. NC State, n.d. Web. 21 Mar. 2016.

Resolution disposed to the Equitable Practices and Regional Affairs Committees

S16-05: Priority Registration for Student Government Officers

Author: Omar E. Huerta, Jesse Foster

Sponsors: Woodland Community College

Whereas, student government officers are volunteers that benefit the college and the student body by their labor,

Whereas, currently, student government officers do not have priority registration, though student athletes across the California Community College system receive priority registration due to their special scheduling needs and their contribution to the colleges,

Whereas, student government officers also have special registration needs due to their additional responsibilities,

Whereas, all student government officers are expected to contribute the same amount of hours per week regardless of their position, be it

Resolved, that the SSCCC shall advocate for the implementation of a priority registration date for all eligible student government officers in the California Community College system with the eligibility determined by the rules and guidelines to be set by the college's Vice President of Student Services and/or ASO Advisor, their designee, or its equivalent.

Resolution disposed to the System Affairs Committee and Regional Affairs Committee

S16-06: Resolution to Support Paid Part-Time Faculty Office Hours

Author: Evan Esparza

Sponsor: Cuyamaca Community College

Whereas, promoting the quality of higher education is a priority of the Student Senates of California Community Colleges (SSCCC); over the last six years, the number of students either earning a two-year degree at a California community college, or transferring to a four-year institution has fallen by 2.6%; studies at the Cornell Higher Education Research Institute show this is a direct result of the inequalities that currently exist between part-time and full-time instructors; part-time faculty are highly trained professionals who hold the same degree qualifications, possess the same subject matter expertise, and deliver the same instructional services as full-time faculty; part-time faculty teach 70 – 80% of all college classes, and part-time faculty receive only 50 – 60% of the financial compensation earned by full-time faculty on a per class basis and,

Whereas, this inherent inequality compels many part-time faculty members to work at multiple institutions of higher learning, thus limiting their availability to students outside of classroom instructional hours; part-time faculty are regularly and systematically denied pay for office hours by institutions of higher learning which routinely fund office hours for full-time faculty; this negatively impacts student success, retention, degree-earning, transfer, and graduation rates and,

Whereas, it is of vital urgency that California lawmakers improve the quality of higher education in our state; the state of California has made student success and equitable practices in education a priority through the Student Success and Support Program (SSSP); state Education Code Section 78220 in support of SSSP seeks "to ensure equal educational opportunities and to promote student success for all students"; the values of fairness and opportunity articulated in Education Code Section 78220 in the name of student success ought to be applied as broadly as possible in support of the educational mission of community colleges; the statewide number of full-time equivalent temporary, part-time faculty currently stands at 16,607 in our community colleges and, each full-time equivalent faculty member should be required to hold five office hours per week to support student success and further the educational mission of our colleges and,

Whereas, the statewide average non-classroom rate of pay for part-time faculty is \$40.90 per hour, which means that fully funding office hours for part-time faculty would require \$118,864,602, and reasonable and measured progress toward the full funding could be achieved by funding within the next fiscal year approximately 25% of this need,

Resolved, that SSSCC urge California lawmakers to provide, within the next fiscal year, \$30 million to increase the categorical fund that already exists in the state budget to additionally fund paid office hours for part-time faculty.

Resolution disposed to the Legislative Affairs Committee

S16-07: Promotion of the Establishment of NAACP College Division Chapters

Author: Tylar Campbell

Sponsor: Region X

Whereas, The purpose of the Associated Student leadership is to represent all regularly enrolled students of their respective community colleges in all matters relating to shared student governance. The NAACP is the only major civil rights organization which encourages young people to participate fully in all aspects of its structure, including membership on the National Board of Directors;

Whereas, Virtually every black American leader, public and private, local and national, learned the spirit of public service and the techniques of leadership through the NAACP youth units including Roy Wilkins, Rosa Parks, Vernon Jordan, Julian Bond, Andrew Young, Patricia Harris, Thurgood Marshall, Ralph Bunche, Dr. Ronald Walters;

Whereas, Today there are over 600 NAACP Youth Councils, High School Chapters and College Chapters actively involved in social justice advocacy, addressing local issues as well as a national agenda made up of problems including: Education, Economic Empowerment, Health, stJuvenile Justice, and Civic Engagement;

Whereas, The division pursues with vigor four basic objectives: (1) to inform youth of the problems affecting black and other minority groups; (2) to advance the economic, educational, social and political status of black people and other minority groups; (3) to stimulate an appreciation of the black contribution to civilization; and (4) to develop an intelligent and militant youth leadership through devising, working out and pursuing local programs;

Resolved, That the Student Senate for California Community Colleges (SSCCC) promote the establishment of NAACP College Division Chapters at all community colleges in the State of California.

Citations: <http://www.naacp.org/pages/youth-college-membership-and-structure>

<http://www.naacp.org/pages/youth-college-our-mission-and-objectives>

<http://www.naacp.org/pages/history-of-the-naacp-youth-college-division>

<http://www.naacp.org/programs/entry/youth-and-college>

Resolution disposed to the Equitable Practices and Regional Affairs Committees

S16-08: Veterans Issues

Author: Ali Asghar, Los Angeles Pierce College

Sponsor: Los Angeles Trade Technical College

Whereas, there are approximately 2.2 million veterans in the state of California. There are 476 veterans who are actively using their GI benefits on Los Angeles Pierce College, and

Whereas, the veteran students of Los Angeles Pierce College have been yearning for a veteran's resource center on campus for over three years, and

Whereas, hundreds of veterans have had holds placed on to their LACCD student accounts and have had to pay for classes and textbooks out of their own pocket, and

Whereas, the Business Office and the Veteran's Administration argue whose fault it is in regards to the erroneous charges on the Veteran students; be it

Resolved, that the Student Senate for California Community Colleges advocate for the veteran constituency; and be it

Resolved, that the Student Senate for California Community Colleges advocate for veteran resource centers and veteran center liaisons across our state, and that the Chancellor's Office of California Community Colleges investigate the business practices of each California Community College in terms of its dealings with the VA; and be it

Resolved, that the Chancellor's Office of California Community Colleges conduct an audit of every college and its business practices with veterans.

Resolved numbers 1-3 disposed to the System Affairs Committee;

S16-09: Establishing Veteran Resource Centers (VRCs)

Author: William Newell

Sponsor: Region X

Whereas, student veterans may find it difficult to readjust to civilian life due to traumatic physical and psychological experiences incurred while serving;

Whereas, student veterans often seek a place of comfort and reassurance at certain times of the day in an area with minimal disturbances; and

Whereas, many California Community College campuses do not have an established and/or recognized Veterans Resource Center (VRC) where student veterans may find support and tranquility; be it

Resolved, that the Student Senate for California Community Colleges will work in collaboration with Local Associated Student Organizations and their respective college administrations to identify and establish an area on each CCC campus that is clean, placid, and easily accessible for current and former student veterans, active duty members, and their dependents to receive academic and emotional support; and be it

Resolved, that each ASO is encouraged to work with their respective Student Veteran Organizations, or (in their lack of such an organization) their Student Veteran Population, in the establishment of Veteran Resource Centers; and be it

Resolved, that the Student Senate for California Community Colleges encourage California community college's administrators to hire full time staff to adequately maintain the Veteran's Resource Programs/Centers.

Resolved number 1 and 2 disposed to the Regional Affairs Committee; Resolved number 3 disposed to the System Affairs Committee.

S16-10: Carpool Incentive

Author: Robby Burke

Sponsor: Bakersfield College

Whereas, 76 percent of Americans commute to work alone, and parking passes is an expense for students on most California Community College campuses; (US Census Bureau, 2014); and

Whereas, there is a consensus that anthropogenic greenhouse emissions impact the global climate and that transportation contributes 31 percent of U.S. CO2 emissions (J. Cook, et al, 2013) (U.S. EPA, 2016); and

Whereas, carpooling has the ability to reduce per person gas cost and the potential to reduce per person carbon emissions by about 1/3 from commuting to and from school (Sightline Institute, 2008); and

Whereas, California Community Colleges should incentivize their large student population to carpool and promote the benefits of carpooling; be it

Resolved, the Student Senate for California Community Colleges will ask its member colleges to implement a program offering discounted parking passes when two or more people purchase a parking pass for a car with the intent of carpooling; and be it

Resolved, the Student Senate for California Community Colleges will motivate its member colleges to reserve closer parking spots for carpools; and be it

Resolved, the Student Senate for California Community Colleges will encourage its member colleges to coordinate on the building, implementation, and promotion of a ride sharing app for California Community Colleges.

Citations: J. Cook, et al, "Quantifying the consensus on anthropogenic global warming in the scientific literature," Environmental Research Letters Vol. 8 No. 2, (June 2013); U.S. Census Bureau, 2014 American Community Survey, Table B08301 How Low-Carbon Can You Go: The Green Travel Ranking. (n.d.). Retrieved March 20, 2016, from <http://www.sightline.org/maps-and-graphics/climate-co2bymode/>

Resolution disposed to the Regional Affairs Committee

S16-11: Campus Safety Day

Authors: Melody Jimenez, Miguel Guerrero, Ansel Chan

Sponsor: Region II

Whereas, a Federal Bureau of Investigation (FBI) study of active shooter incidents in the United States between 2000 - 2013, has identified educational institutes as the second highest location of shooter incidents in the country. College campus emergencies, such as campus shootings and stabbings, have also been more frequent in the past year.

Whereas, the primary legislation that exists in regards to safety on college campuses (the Clery Act) only serves to inform students and their families of crime related incidents on campuses

Whereas, there needs to a vigilant, safe, and caring atmosphere in which safety awareness is a priority and not an afterthought for all students

Whereas, allocation and deployment of resourceful personnel to strengthen community college and public security with knowledge, awareness, and training will help students, faculty, and members of the public prepare in response to an emergency situation. This outreach is essential in empowering California citizens to be proactive in handling crisis situations on and off campus.

Resolved, that the Student Senate for California Community Colleges, advocate on behalf of the 2.1 million community college students to the California State Legislature to introduce and accelerate the concept and feasibility of a safety bill introduced within legislature,

Resolved, that the Student Senate for California Community Colleges, advocate to, or encourage the 113 Community Colleges within California to advocate to the Board of Governors on the introduction of the concept of Campus Safety Awareness and explore the feasibility for an implementation of a safety plan within their policies,

Resolved, that the Student Senate for California Community Colleges, encourage the 113 Community Colleges within California to introduce and advocate the concept of Campus Safety Awareness to each college's corresponding district's Board of Trustees as a growing concern and explore the feasibility of implementing related plan/policy within their district.

Resolved, that the Student Senate for California Community Colleges, urge local ASOs to start an optional campus safety awareness day in their local college campuses to promote emergency readiness and preparation for any future contingencies, and urge local public services to volunteer and dedicate their time to share an overview of their local services and provide helpful tips as well as demonstrations on safety awareness and crisis prevention.

Citation:

<https://www.fbi.gov/aboutus/officeofpartnerengagement/activeshooterincidents/astudyofactiveshooterincidentsintheu.s.20002013> <http://clerycenter.org/jeannecleryact>

Resolved 1 disposed to the Legislative Affairs Committee, Resolves 2 and 3 disposed to the System Affairs Committee, Resolved 4 to the Regional Affairs Committee

S16-13: The General Assembly Fairness and Affordability Policy

Author: Jerry Sirotnak, San Bernardino Valley College & Tami Dunning

Sponsor: Region II

Whereas, the General Assembly should be advertised well in advance to allow maximum participation; and,

Whereas, the California Community College's Chancellor's Office has discontinued allowing the Student Senate of California Community Colleges to use hotels to host General Assemblies; and, the Student Senate for California Community colleges may only hold General Assembly in conference or convention centers and not in hotels,

Whereas, the lack of conference centers and conventions centers that are willing to work with a state contract has raised issues in finding locations within current specified guidelines; and,

Whereas, the guidelines currently in place will force the General Assembly Planning Committee and Student Senate Council to pick more expensive venues and locations, that could result in the cost of registration being increased again.

Resolved, the General Assemblies shall be held in Regions I - VI or Regions IV - X on an alternating basis.

Resolved, the Fall and Spring General Assemblies shall not be held within 100 miles of the directly previous General Assembly.

Resolved, only in cases where no conference center or convention center will accept a contract within budget will the Student Senate Council with a 3/4s vote by Council be able to accept a recommendation from the General Assembly Planning Committee to hold a General Assembly outside of these terms.

Resolved, this Resolution shall go into effect immediately after being passed and be known as the General Assembly Fairness and Affordability Policy.

Resolution disposed to the Events Committee

S16-14: District Student Trustee Rights and Privileges

Author: Errin Bass

Sponsor: Region V

Whereas, California State Education Code § 72023.5 gives district student trustees the right to attend all open session meetings, the right to participate in discussion, ask questions and be seated with the board; and

Whereas, California State Education Code § 72023.5 gives district student trustees the privileges to make and second motions, make an advisory vote, and attend closed session meetings, except those on personnel and collective bargaining; and

Whereas, California State Education Code § 72023.5 gives each District board the discretion to grant the District Student Trustees privileges; and

Whereas, this resolution was presented and passed Spring 2011 General Assembly, but has yet to have any action taken on it at the SSCCC. The original author was Lindsay St. Hill, and it was sponsored by Santa Rosa Junior College; be it

Resolved, that the Student Senate for California Community Colleges works with system partners to ensure enforcement of all enumerated rights of District Student Trustees, as defined in California State Education Code § 72023.5.

Resolution disposed to the System Affairs and Regional Affairs Committees

S16-17: Schools Safe Zone for Undocumented Students

Author: Alexa D. Victoriano, Pedro E. Montalvo

Sponsor: Region VII

Whereas, 9.4% of our students population does not have a US citizenship status or permanent residence; and

Whereas, the success of each of the Community Colleges in California builds upon students who are ready to learn; not reflected on the grounds of race, color, national origin, immigration status and etc.; and

Whereas, schools are sensitive locations that ensure safe learning environments in order to achieve a higher education; be it

Resolved, under Family Educational and Privacy Act (FERPA Act) this federal law protects the privacy of student's record at any educational institution, so no student's information shall be given to third parties including federal agencies. i.e. United States Immigration and Customs Enforcement; and be it

Resolved, school officials shall not allow any immigration law enforcement to remove undocumented students from their college campuses; and be it

Resolved, the SSCCC shall promote direct actions that support higher education values of community, social justice, equal opportunities, and civil rights.

Citations: Family Educational Rights and Privacy Act (FERPA). (2015, June 26). Retrieved March 3, 2016, from <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Resolution disposed to the Equitable Practices Committee

S16-20: Nourishment Security for College Students

Author: Maria Soto

Sponsor: Victor Valley College

Whereas, the United States' "lack [of] national data on all college students" (Nellum, 29 June 2015) does not provide definitive information on how many college students are unable to obtain a meal daily; and

Whereas, according to the U.S. Bureau of Labor Statistics (2015), a full-time college student only has one hour on an average weekday to obtain food; be it

Resolved, that the Student Senate for California Community Colleges (SSCCC) work with associated student organizations to encourage the creation of a space or a program for nourishment security; where students are able to purchase meals ahead of time, and be it

Resolved, that the SSCCC encourages associated student organizations to reach out to the restaurant establishments already located within their campus to implement said program

*Citations: Nellum, Christopher. (29 June 2015). Fighting Food Insecurity on Campus. Retrieved from <http://higheredtoday.org/2015/06/29/fighting-food-insecurity-on-campus/>
U.S. Bureau of Labor Statistics. (26 Oct. 2015). United States Department of Labor. American Time Use Survey. Retrieved from <http://www.bls.gov/tus/charts/students.htm>*

Resolution disposed to the Regional Affairs Committee

S16-21: ASO Ethics Training

Author: Abigail Ledesma, Victor Valley College

Sponsor: Victor Valley College

Whereas, local elected officials in California are required to complete an ethics training course to comply with AB 1234; and

Whereas, the completion of ethics training sets not only a legal standard but a high professional standard in an elected position; and

Whereas, the council members of a local Associated Student Organization (ASO) are elected or appointed to their position; be it

Resolved, that the Student Senate for California Community Colleges urge each California Community College ASO council member to complete an ethics training course upon election or appointment to better serve their students and community.

Citations: Office of the Attorney General. (2015). State of California Department of Justice. Ethics Training Courses. Retrieved from <https://oag.ca.gov/ethics>

Resolution disposed to the Regional Affairs Committee

S16-22: Affirmation Task Force

Author: Oliver Harvey and Vron Vance

Sponsor: Region X

Whereas, there are laws protecting the rights of transgender and gender nonconforming students to have their gender identity respected and uncompromised in their interactions with school staff and administration, namely Federal Statute Title IX protects the right to privacy of transgender students regarding their transgender status; and

Whereas, few schools are enforcing this law, and many force transgender students who have not or cannot change their legal name to be exposed as transgender to their teachers, often during class, exposing themselves to harassment and violence as well as great personal distress; and

Whereas, many schools and administrations do not know that their system is breaking the law and do not know what solutions are available; be it

Resolved, that the Student Senate for California Community Colleges advocate for an issuance of affirming the identities and privacy of transgender and gender nonconforming students through the implementation of a task force, hereby referred to as the Affirmation Task Force (AFT); and be it

Resolved, that the SSCCC assist the AFT in fundraising for appropriate expenditures in order to accomplish this goal, and that the AFT has an executive team of a President, Vice President, Secretary, and Treasurer; and be it

Resolved, that the AFT must report to the SSCCC at the Equity and Diversity Committee meetings until both the AFT and the SSCCC feel the task force is no longer needed with a $\frac{2}{3}$ majority vote from both the AFT and the SSCCC Executive Council; and be it

Resolved, that this task force works within the SSCCC and with other organizations to spread information regarding these laws and solutions for school administrations within California community colleges.

Resolved number 2 disposed to the Finance committee; Resolved number 1, 3 and 4 disposed to the Equitable Practices Committee

S16-23: Homeless Student Housing

Author: Elizabeth P.

Sponsor: Region IV

Whereas, Community Colleges throughout the State of California do not provide either on or off campus housing for homeless students, yet UCs and CSUs provide priority towards housing options and resources for students in need. Furthermore, most of the Community resources throughout the State of California permit temporary resources for the homeless community, such as motel vouchers and homeless shelters; and

Whereas, Community College student services, such as Financial Aid and EOPS, only support students' basic academic needs without housing assistance. In addition, homeless Community College students often sacrifice their well-being to focus on academics; and

Whereas, AB 1228 states "...a "homeless youth" means a student under 25 years of age, who has been verified, in the case of a former homeless youth at any time during the prior six years, as a homeless child or youth as defined in subsection (2) of Section 725 of the federal McKinney-Vento Homeless Assistance Act." Moreover, AB 1228 does not include students over 25 years of age which dismisses the whole general population of Community College students

since the general population of most Community Colleges are older than 25 years of age. In addition, the majority of homeless students at California Community Colleges are over 25 years of age. Therefore, AB 1228 is unfit to help and define homeless students at a Community College level; and

Whereas, many homeless California Community College students can be physically or mentally ill in which attention and accountability towards these particular homeless students can be difficult and hard to manage; be it

Resolved, the Student Senate of the California Community Colleges will work to merge the communication between the Board of Governors, California Community College system, California State University system, University of California system, and local communities to reserve housing for homeless Community College students; and be it

Resolved, housing for homeless community college students can be reserved at UCs or Cal States in which are neighbors with certain Community College students, housing can be built through the funding of AB 1699 in which it states "SEC. 5. The sum of twenty-five million dollars (\$25,000,000) is hereby appropriated from the General Fund to the Office of Emergency Services to provide additional funding for homeless youth emergency service projects established pursuant Chapter 6 (commencing with Section 13700) of Part 3 of Division 9 of the Welfare and Institutions Code," and/ or housing may be reserved through a housing system known as "Collaborative Housing" in which it is an innovative and proven solution to homelessness that permanently houses students as well as provides counseling; and be it

Resolved, California Community Colleges general population is accounted for when defining homeless students. Therefore, a homeless student is not only defined as a student 25 years old and below, but a homeless student includes a student 25 years old and above as well; and be it

Resolved, Homeless Student Support Centers are implemented at California Community Colleges to establish a center to account for homeless Community College students, provide student and staff mentors for homeless students, counseling for homeless students in which they can meet one-on-one with a psychiatrist, and a linkage of homeless students getting involved with Student life is implemented to keep the students accounted for progress and motivated to complete Community College.

Resolution disposed to the System Affairs Committee

S16-27: Funding for Technological Modernization

Authors: Tyler Mendel, Demitrius Castillo, Morgan Comstock
Sponsor: Mt. San Jacinto College

Whereas, technology can address the needs of students who struggle with traditional education; and

Whereas, AB 798, Textbook Affordability Act 2016, is moving towards less costly textbooks (including e-books), which creates a stronger need for more reliable technology; and

Whereas, many educational structures in community colleges across California are ill-equipped to facilitate non-traditional learning experience, including online education tools; and

Whereas, providing a way for all community colleges to advance technologically, regardless of socioeconomic status, creates equal opportunity; be it

Resolved, the Student Senate for California Community Colleges creates a grant to fund community colleges for the modernization of educational technology.

Resolution disposed to the Legislative Affairs Committee

S 9 | S15: (F07 13.01) Student Involvement

Whereas, Title 5 §51023.7 (4)(c) says to recommendations and positions developed by students regarding district and college policies and procedures pertaining to the hiring and evaluation of faculty, administration, and staff

Whereas, Many local colleges do not afford their students the opportunity to participate in the processes for hiring and evaluating faculty, staff, and administration. (Relations with Local Senates Survey Results, Fall 2007);

Whereas, It is important for students to be involved in the hiring and evaluation of faculty, administrators, and staff working in specific areas that have direct impact on the success of students;

Resolved, That the Student Senate for California Community Colleges gather from local senates their policies and procedures on the students administrators; and

Resolved, That the Student Senate for California Community Colleges work with the Consultation Council to ensure full student participation in the processes of hiring and evaluation of faculty, administration, and staff and report back to the Fall 2008 General Assembly.

Resolved number 1 disposed to the Regional Affairs Committee, Resolved number 2 disposed to the System Affairs Committee

S 11 | S15: (F07 15.01) Requirement to Serve

Whereas, The Student Senate for California Community Colleges is the representative body of all the California community college students;

Whereas, The California Community Colleges Chancellor authored legal opinions E 01 college districts, and student governments do not have the legal authority to raise the eligibility requirements for district student trustees and student government members above the California Education Code §76061 requirements of five units and minimum standards of scholarship (typically a 2.0 G.P.A.), where those who do are not in compliance with state law;

Whereas, Many schools within the state are out of compliance in their local governing documents with state law by requiring various positions within their student government and/or

district student trustee to be enrolled in greater than five units or maintain a G.P.A. greater than a 2.0; and

Whereas, In addition to the state laws and legal compliances stated above, many local student governments have established in their local governing documents a variety of other requirements that create even more barriers for students to participate at the local level and thus at the regional and/or district levels;

Resolved, The Student Senate for California Community Colleges strongly urge those student governments identified as being out of compliance with state law to adopt changes to their local governing documents and district board policies to get in compliance with state law by formally removing inappropriate unit and G.P.A. requirements to the state minimum of five units and minimum standards of scholarship adopted by their college or district for G.P.A.;

Resolved, The Student Senate for California Community Colleges strongly urge those student governments identified to in the meantime declare their current non permanently unenforceable until the changes are formally adopted since state laws supersede local college, district, and student government authority;

Resolved, The Student Senate for California Community Colleges strongly urge all local student governments within the state to strongly consider developing changes to their local governing documents and adopt such changes that eliminate all additional requirements that have been established locally and are not addressed in the California Education Code §76061 that can be a barrier for access in student participation; and

Resolved, The Student Senate for California Community Colleges take a formal position on encouraging greater open access for student participation in student government at all levels within the California Community Colleges System and; have copies of this resolution distributed widely, including, but not limited to, all local Chief Student Services Officers, all local Chief Executive Officers, all local college and/or district legal counsel, district Boards of Trustees, all local associated student organizations, and the California Community Colleges Chancellor's Office Legal Affairs Division.

Resolution disposed to the System Affairs Committee

S 45 | S15: (F09 12.04) Transitional Training Requirements & Digitized Archive of Records for Student Government

Whereas, Internal operations and external student issues may exist, some may take longer than one student administrative term to address causing a vital need to have this information provided and defined to the incoming officers and members with proper training;

Whereas, Over the past decade great advances in communication technology have been made regarding the direct sharing of information such as: documents, website links, opinions, etc., which has revolutionized the way organizations and individuals conduct business, make digital archives for all records as a realistic and prudent option to provide historical documentation and information to all student government administrations;

Whereas, Some campuses have an official written transitional plan, and there are always more advanced methods available showing a continued need for outside resources to be developed in this area; and

Whereas, The American Student Government Association (ASGA) is a national organization that researches best practices of students governments across the nation and has a wealth of knowledge, documentation, experts, and other resources on the best methods to conduct transitions for student governments;

Resolved, That the Student Senate for California Community Colleges direct its council and all the regions under its umbrella to create a transition process including holding an annual transition training based retreat that includes both incoming and outgoing members to commence one month prior to the end of the outgoing term; and

Resolved, That the Student Senate for California Community Colleges direct its council to actively work with the American Student Government Association (ASGA) to develop a California Community Colleges based resource packet to provide the general best practices for having transition training retreats, document tracking systems, and integrating a permanent line item in their annual budgets for this purpose, etc., to oversee that this packet is annually disseminated to all district and individual student governments.

Resolution disposed to the Executive Committee and Regional Affairs Committee

S 47 | S15: (F09 19.04) Advocate for Health Services

Whereas, According to governmental data, due to the economic crisis 14,000 people are losing their health insurance every single day, and many of them return to community colleges to continue their education;

Whereas, The physical and mental health of one person potentially affects the community as a whole; and

Whereas, The physical and mental health of students directly affects all aspects of their educational progress;

Resolved, That the Student Senate for California Community Colleges work with the Board of Governors, Consultation Council and other system partners to amend the Education Code to mandate all California community colleges to provide a health service center; and

Resolved, That the Student Senate for California Community Colleges work with California Community Colleges to provide information on the availability of health services on their campus, which will expand their access to health services.

Resolution disposed to the System Affairs Committee

S 55 | S15: (S10 24.02) Harvey Milk Day Recognition

Whereas, Many community colleges and universities hold events to recognize the struggles of many great civil rights heroes and diversity groups;

Whereas, Harvey Milk is the single most notable Lesbian, Gay, Bisexual, and Transgender (LGBT) advocate in the State of California and one of the greatest LGBT advocates in the world;

Whereas, Harvey Milk, like many of the great civil rights advocates including Martin Luther King Jr, and Cesar Chavez, fought and died for the rights of the LGBT community; and

Whereas, The State of California has established every May 22nd as Harvey Milk Day in recognition of his struggles and the struggles of everyone fighting for the civil rights of the LGBT community;

Resolved, That the Student Senate for California Community Colleges encourage all California community colleges Harvey Milk Day as an official day of observance on college campuses; and

Resolved, That the Student Senate for California Community Colleges encourage local senates to advocate for the recognition of Harvey Milk Day on their college campuses.

Resolution disposed to the Equitable Practices Committee and Regional Affairs Committee

Fall 2015

**F15-02 Endorsement of the America's College Promise Act
Associated Students of Butte College, Spencer Hill, Butte College**

Whereas, College in the United States is now so expensive that total student debt now totals to 1.3 trillion dollars (2015), meaning the issue of college affordability is therefore highly important; and,

Whereas, The America's College Promise Act of 2015 (H. R. 2962) would approve a series of federal grants delegating 75% of the money required to make United States community college education free; and,

Whereas, Each individual state can qualify for the grants by contributing the remaining 25% of the requirements; and,

Whereas, Some of California's Federal Representatives have already cosponsored H. R. 2962.

Resolved, That the Student Senate for California Community Colleges supports H. R. 2962 by advocating to all California Federal Representatives and California U.S. Senators that they cosponsor the bill; and,

Resolved, That the Student Senate for the California Community Colleges also advocates to the California State Legislature and Government that the state of California should qualify for the grant if and when the H. R. 2962 is signed into law.

Citation: Student Loans Owned and Securitized, Outstanding. (2015). [Graph of total American student debt since 2007]. FRED Economic Data. Retrieved from <https://research.stlouisfed.org/fred2/series/SLOAS>

Resolution disposed to Legislative Affairs

F15-03: Improvement or Implementation of Student Learning Center Associated Students of Butte College, Abhirup Saha, Butte College

Whereas, Student Learning Centers are beneficial for the students, as they provide tools for Students to improve their knowledge and skills; and,

Whereas, one-on-one peer tutoring, peer mentoring, tutor supported computer lab, Supplement Instruction, group study rooms, and workshops on various topics will support the students and help them in their college life; and,

Whereas, Student Learning Centers will prevent students from dropping out of college and providing students a much needed help in their classes which in turn will prevent them from having anxiety of doing well in classes ; and,

Whereas, Student Learning Centers will help students do well in their classes, reach their educational goals successfully and lead them to excel in their careers.

Resolved, that the Student Senate for California Community Colleges advocates that all California Community Colleges to create a plan of action for improvement or implementation of Student Learning Centers.

Resolved, it is recommended that, in the best interest of students, the SSCCC explore sources of funding for the Student Learning Centers.

Resolved 1 disposed to System Affairs; Resolved 2 to Finance

F15-06: Online and Distance Education Student Representation Region II, Lexy Brown-Johnson, American River College

Whereas many colleges offer fully online and distance education degree programs, and

Whereas many local student governments do not allow for calling into board meetings, and

Whereas fully online and distance education students are not being adequately represented, and

Whereas fully online and distance education students do not have a means to serve in local ASO's who do not allow teleconferencing, be it

Resolved that the SSCCC shall create a standing committee named "Online and Distance Education Student Representation" and be it

Resolved that this committee shall focus on bringing the issues that face online and distance education students to the SSCCC, and be it

Resolved that the committee shall have at least one partially or fully online and distance education students as a voting member, and be it

Resolved that this resolution shall go into effect immediately.

Resolution disposed to Rules and Resolutions

F15-08: Fossil Fuel Divestment

Associated Students of De Anza College, Francisco Ferreyra

Whereas, In 2010 the Student Senate for California Community Colleges (SSCCC) signed the Talloires Declaration, and reaffirmed it in 2014, which establishes environmental sustainability as a top priority for our organization.^[1]

Whereas, Fossil fuel use is the primary source of CO₂, human influence on the climate system is clear, and recent anthropogenic emissions of greenhouse gases are the highest in history.^{[2][3]} Whereas, Global climate change threatens humankind through intense weather events, ocean acidification, prolonged droughts, disrupted agricultural cycles, sea level rise, and more, with a disproportionate effect on developing countries and marginalized communities.^[4]

Whereas, More than 400 organizations and 2,000 individuals across the world with \$2.6 trillion in assets have pledged to divest from fossil fuel companies,^[5]

Resolved, That the SSCCC calls upon the California Community Colleges system to divest from the 200 highest polluting corporations as compiled by the Fossil Free Indexes and to invest in clean, renewable energy instead.^[6]

Resolved, That the SSCCC calls upon local student senates to pass full fossil fuel divestment resolutions asking their local California Community College Boards of Trustees or Foundations to divest from the 200 worst polluting corporations.

Resolved, That the SSCCC calls upon the California Community Colleges Chancellor's Office and the California Community College Board of Governors to fully divest from fossil fuels and implement a position directly related to sustainability.

Resolved, That the SSCCC create and champion a new campaign to realize a "Fossil Free CCC".

Citation: ^[1] 1990). *University Leaders for a Sustainable Future: Talloires Declaration.* http://www.ulsf.org/programs_talloires.html, ^[2](2014.) *Intergovernmental Panel on Climate Change.* http://www.ipcc.ch/pdf/assessment-report/ar5/syr/AR5_SYR_FINAL_SPM.pdf ^[3] (2015). EPA. <http://www3.epa.gov/climatechange/ghgemissions/global.html> ^[4] (2015). *The Nature Conservancy.* <http://www.nature.org/ourinitiatives/urgentissues/global-warming-climate-change/threats-impacts> ^[5](2015). *Arabella Advisors.* <http://www.arabellaadvisors.com/wp-content/uploads/2015/09/Measuring-the-Growth-of-the-Divestment-Movement.pdf> ^[6](2015). *Fossil Free Indexes.* <http://fossilfreeindexes.com/research/the-carbon-underground/>

Resolved 1,3 disposed to System Affairs, resolved 2 to Regional Affairs, resolved 4 to Equitable Practices

F15-09: Ecological Sustainability Partnership

Associated Students of Victor Valley College, Robert Mitchell, Victor Valley College

Whereas California is in the process of innovating the nation and of becoming the first state to have zero waste by 2020, according to California Integrated Waste Management Board (2015);

Whereas Student Senate for California Community Colleges (SSCCC) has yet to address and to bring concerns about ecological sustainability to the local communities that surround the Colleges that make up SSCCC Organization; and

Resolved Community colleges in the (SSCCC) create a partnership with the local waste management, electric, water, and volunteer services to provide materials, either tangible or electronic;

Resolved Community colleges in the (SSCCC) create a designated place or online database to make these materials available or display where these materials will be available to their local community members;

Resolved The (SSCCC) are encouraged to host at least one event annually promoting ecologically sustainable practices.

Citation: California Department of Resources Recycling and Recovery. (2015). Legislation: Current Priority Bills. Legislative Affairs Office. Washington, D.C.: Author.

Resolved 1 to Regional Affairs; Resolved 2 to Communications; Resolved 3 to events and Equitable Practices

F15-10: Gender Expression Sensitivity Training

San Diego Miramar College Associated Student Council, Oliver Harvey, San Diego Miramar College

Whereas transgender, non-binary, and gender nonconforming students struggle in school with being respected and protected equally by faculty with 61% reporting harassment, assault, or

expulsion because they are transgender or gender non-conforming, as reported in *Injustice at Every Turn: A Report of the National Transgender Discrimination Survey* by National Center for Transgender Equality and the National Gay and Lesbian Task Force, and

Whereas there is a lack of education and awareness about how to approach gender and sexuality,

Resolved the Student Senate of California Community Colleges, in accordance with the California Education Code Section 66030, work to create an educationally equitable environment for students of all gender identities by proposing a sensitivity training program for all employees of California community colleges and,

Resolved this training program encompasses gender sensitivity training and,

Resolved the Student Senate of California Community Colleges consults with multiple gender identity support organizations, such as the National Center for Transgender Equality, in the development of this program.

Citation: Grant, Jaime M., Lisa A. Mottet, Justin Tanis, Jack Harrison, Jody L. Herman, and Mara Keisling (2011). Injustice at Every Turn: A Report of the National Transgender Discrimination Survey. Retrieved from http://www.thetaskforce.org/static_html/downloads/reports/reports/ntds_full.pdf

Resolution disposed to Equitable Practices and System Affairs

F15-13: Unit Cap

Associated Students of Orange Coast College, Christopher Boyle, Associated Students of Orange Coast College

Whereas, California Senate Bill 1456, known as the Student Success Act of 2012, adopted the recommendations of the Student Success Task Force which placed a unit cap for enrolled students within a California Community College District at 100 units, the student will lose priority if they exceed the 100 units not including English as a Second Language/ESL or Basic Skills courses;

Whereas, This policy disproportionately impacts Re-Entry students who, for a variety of reasons (e.g. having a child, entering the workforce, or other life changing circumstances) may have interrupted their educational pursuits, and once returning to college, including a change in major, this unit cap impedes the student's ability to enroll in the courses necessary to graduate/transfer in a timely manner;

Whereas, This policy also disproportionately impacts Science, Technology, Engineering, & Mathematics (S.T.E.M.) students, being that S.T.E.M. lower division requirements include unit heavy courses, as well as their prerequisites, which impedes students from gaining enrollment in their most difficult courses on their Student Education Plan which also indirectly hinders a timely transfer;

Resolved, That the Student Senate for California Community Colleges works with the California Community Colleges Chancellor's Office to implement change regarding the appeal process and recognize that Re-Entry students who work with a counselor to develop, and are subsequently following, an active Student Education Plan and are also in good standing with the Dean of Students, should be liberated from the 100 unit cap recommended by the Student Success Task Force;

Resolved, That the Student Senate for California Community Colleges works with the California Community Colleges Chancellor's Office to implement change regarding the appeal process and recognize that S.T.E.M. students who work with a counselor to develop, and are subsequently following, an active Student Education Plan and are also in good standing with the Dean of Students, should be liberated from the 100 unit cap recommended by the Student Success Task Force;

Resolved, That the Student Senate for California Community Colleges encourage local Associated Student Organizations to work with their respective District Board and Campus Administrators on campus policies, including the on-campus appeal process, pertaining to the regulations set forth by the unit cap initiated by the Student Success Task Force that place further burden on Re-Entry and S.T.E.M. students.

Resolved, That the Student Senate for California Community Colleges work with the Chancellor's Office to develop an ongoing list of potential high unit majors for consideration that the affected students shall be liberated from the 100 unit cap, which was recommended by the Student Success Task Force, if they have filed an active Student Education Plan (SEP) with a counselor and are subsequently following that SEP, and are additionally in good standing with the Dean of Students.

Citation: California Senate Bill Number 1143, (2010) (enacted). Retrieved from http://www.leginfo.ca.gov/pub/09-10/bill/sen/sb_1101-1150/sb_1143_bill_20100928_chaptered.pdf

California Community Colleges Chancellor's Office. (2012). Student Success Task Force Final Report. Retrieved from <http://californiacommunitycolleges.cccco.edu/PolicyinAction/StudentSuccessTaskForce.aspx>

Resolved 1, 2, 4 to System Affairs; Resolved 3 to Regional Affairs

F15-18: SSCCC Smoke Free & Tobacco Free Campuses

SSCCC Black Caucus of the California Community Colleges, Marlene Hurd, Merritt College & Diona Shelbourne, Los Medanos College

Whereas, in the United States of America tobacco use is responsible for about one in five deaths annually (i.e., about 443,000 deaths per year, and an estimated 49,000 of these tobacco-related deaths are the result of secondhand smoke exposure)¹; and

Whereas, the Environmental Protection Agency has designated secondhand smoke to be a Group A carcinogen, where there is sufficient evidence that the substance causes cancer in humans and the Surgeon General has established that there is no safe level of secondhand smoke exposure to people with and without medical conditions such as asthma, allergies, and other chronic illness experience worsening health outcomes as a result of smoke exposure³; and

Whereas, tobacco smoke outside of campus buildings can be drawn in through ventilation intakes and/or open doors and windows, and students, staff, faculty and guests should be able to walk through campus and enter their respective buildings free of exposure to tobacco smoke.² To date 1,577 colleges and universities in the United States alone have become tobacco or smoke-free campuses⁵; and 100% smoke-free campus policies have been shown to be an effective intervention in reducing tobacco use among college students⁶; smoking remnants litter campus building entrances and increases the amount of time, labor and costs spent cleaning and,

Whereas, this tobacco-free policy also applies to the use of e-cigarettes and other aerosolized nicotine or tobacco products also known as “electronic nicotine delivery systems or ENDS”. “In extensive, the American Lung Association called on the Obama Administration to finalize this regulation so that all tobacco products, including e-cigarettes, can be subject to basic FDA oversight”.

Resolved that Student Senate of the California Community Colleges (hereinafter referred to as SSCCC) endorse that all California Community Colleges to explore adopting smoking areas (with minimal student body foot traffic) or smoke and tobacco-free policies for all its campuses. "Tobacco-Free" is defined as the the use of cigarettes, pipes, cigars, smokeless tobacco, Snus, and other tobacco products.

Resolved, that this tobacco-free policy also applies to the use of e-cigarettes and other aerosolized nicotine or tobacco products.

Resolved, that SSCCC advocates that smoking cessation programs be widely available to students, staff, and faculty. The issue of implementation and enforcement should be addressed at the local community college level with respect and concern for student financial well-being.

Resolved, that all students, faculty, and staff share in the responsibility for adhering to and making this policy successful.

Citation: 1. U.S. Department of Health and Human Services. The Health Consequences of Smoking — 50 Years of Progress A Report of the Surgeon General. US Centers Dis Control Prev. 2014. 2. Zeise L, Dunn A, Donald J, et al. Respiratory health effects of exposure to environmental tobacco smoke. Calif Environ Prot Agency. 2003;8(2):131-139. <http://www.ncbi.nlm.nih.gov/pubmed/18815714>. 3. Services H. The Health Consequences of Involuntary Exposure to Tobacco Smoke A Report of the Surgeon General. 4. Sawdey M, Lindsay RP, Novotny TE. Smoke-free college campuses: no ifs, ands or toxic butts. Tob Control. 2011;20. 5. American Nonsmokers' Rights Foundation. Smokefree and Tobacco - Free U . S . and Tribal Colleges and Universities. 2014.

*<http://www.no-smoke.org/pdf/smokefreecollegesuniversities.pdf>. 6. Seo D, Macy J, Torabi M, Middlestadt S. The effect of a smoke-free campus policy on college students' smoking behaviors and attitude. *Prev Med (Baltim)*. 2011;(53):347-352. doi:10.1016/j.ypmed.2011.07.015. 7. Stakeholder Letter: Regulation of E-Cigarettes and Other Tobacco Products, April 25, 2011, <http://www.fda.gov/newsevents/publichealthfocus/ucm252360.htm> Center for Tobacco Products and Center for Drug Evaluation and Research, "Stakeholder Letter: Regulation of E Cigarettes and Other Tobacco Products," U.S. Department of Health and Human Services, April 25, 2011, accessed 2014 8. America Lung Association Statement on E-Cigarettes <http://www.lung.org/our-initiatives/tobacco/oversight-and-regulation/statement-on-e-cigarettes.html> American Lung Association Letter to the FDA <http://www.lung.org/assets/documents/advocacy-archive/comments-to-fda-from-partners.pdf>*

Resolution disposed to Legislative Affairs and System Affairs

F15-19: Multi-Stalled All-Gender Restrooms Region X, Vron Vance, San Diego Miramar College

Whereas there is a lack of accessible gender-neutral restrooms across California community college campuses and the majority of available gender-neutral restrooms are single-stall, causing students who need to use these restrooms to wait to use them, taking away from time spent working on school, and

Whereas, transgender students are at a high risk of violence when using the restroom, with 55% avoiding restrooms at school out of fear of harassment in all levels of schooling and 20% in higher education being denied access to restrooms because of their gender identity or expression, as stated in *Injustice at Every Turn: A Report of the National Transgender Discrimination Survey* by National Center for Transgender Equality and the National Gay and Lesbian Task Force, and

Whereas, there is an inequality in the treatment of transgender, non-binary, and gender nonconforming students when they have more restrictions around which restrooms they can use which violates section 66010.2 part c of the California Education Code by not establishing an environment where all students can reach their full potential,

Resolved, that the Student Senate for California Community Colleges advocate for an issuance of an equal standard for gendered and non-gendered restrooms across the state,

Resolved, that the standard of all-gender restrooms include ADA certified accessibility, appropriate and inclusive signage, and that at least one all-gender restroom meeting these criteria per pair of Men's/Women's restrooms in each new building constructed on California community colleges campuses and old buildings where feasible as determined by each campuses' Facilities Planning Committee or an equivalent committee.

Resolved, that all urinals be converted to stalls for any multi stalled gender-neutral bathrooms.

Citation: Grant, Jaime M., Lisa A. Mottet, Justin Tanis, Jack Harrison, Jody L. Herman, and Mara Keisling (2011). Injustice at Every Turn: A Report of the National Transgender Discrimination Survey. Retrieved from http://www.thetaskforce.org/static_html/downloads/reports/reports/ntds_full.pdf

Resolution disposed to System Affairs and Equitable Practices

F15-20: Inclusive Language in California Education Code Region X, Oliver Harvey, San Diego Miramar College

Whereas, the current language used in the California Education Code and other laws protecting students is the outdated terminology “lesbian, gay, bisexual and transgender” or “LGBT” used to refer to marginalized gender, sexual, and romantic identities, and

Whereas, there are several identities being recognized around the world that do not fall under this terminology, such as the Gender Equality Resource Center at UC Berkeley and their recognition of pansexual, omnisexual, genderqueer, etc, and Australia’s recognition of non-binary and intersex individuals on passports, and

Whereas, exclusion of anyone based on gender in the laws protecting students is a violation of Section 66251 of the California Education Code and the Equity in Higher Education Act, which states that no student should be discriminated against based on gender, as it leaves students who are not addressed by outdated terminology exposed under the law,

Resolved, that the Student Senate of California Community Colleges encourage a departure from the outdated terminology and replace it with the inclusive terminology in all new legislation: "all gender, sexual, and romantic identities and orientations", at the state and federal level, and

Resolved, that the Student Senate of California Community Colleges endorse revisions of existing code that replace the outdated terminology with the inclusive terminology mentioned above, and

Resolved, that the Student Senate of California Community Colleges advocate for students of all gender, sexual, and romantic identities and orientations to be protected from acts of violence, discrimination, and intolerance under the law.

Resolved 1, 2 infeasible; Resolved 3 to Equitable Practices

F15-22: Establishment of Undocumented Student Service Centers at Community Colleges that are Identified as Hispanic Serving Institutions Region X, Olivia Light, Miramar College

Whereas, According to the U.S. Department of Education, a Hispanic-Serving Institution (HSI) is defined as an institution of higher education that: (a) is an eligible institution; and (b) has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students at the end of the award year immediately preceding the date of application; (US Dept. of Education, Title V)

Whereas, Existing law requires the Student Aid Commission to establish procedures and forms that enable students who are exempt from paying nonresident tuition because they meet specified residency requirements, or who meet equivalent requirements adopted by the regents, to apply for, and participate in, all student financial aid programs administered by the state to the full extent permitted by federal law; (CA SB 247, 2015)

Whereas, SB 247, Dream Centers: Educational Support Services as introduced by Senator Ricardo Lara authorizes the governing board of each school district or county office of education that maintains any of grades 9 to 12, inclusive, the governing board of each community college district, and the Trustees of the California State University to establish, and would encourage the Regents of the University of California to establish, on-campus Dream Centers to provide information to undocumented pupils and students about educational support services; (CA SB 247, 2015)

Whereas; Section 1. Chapter 20, Section 11900 was added to Part 7 of Division 1 of Title I of the Education Code, to read: The governing board of each school district or county office of education that maintains any of grades 9 to 12, inclusive, the governing board of each community college district, and the Trustees of the California State University may establish, and the Regents of the University of California are encouraged to establish, on-campus Dream Centers to provide information to undocumented pupils and students about educational support services, including, but not limited to, the financial aid application established by the Student Aid Commission pursuant to subdivision (b) of Section 69508.5, known as the Dream Act Application; (CA SB 247, 2015)

Resolved, That the Student Senate for California Community Colleges (SSCCC) consider the establishment of Undocumented Student Service Centers (Dream Centers) at all (HSIs) in the State of California.

Resolution disposed to System Affairs and Legislative Affairs

F15- 25: Larry Itliong Day

Region VI, Mara Javines, Antelope Valley College

Whereas, Larry Itliong, a Filipino immigrant born October 25, 1913, was among Cesar Chavez, Dolores Huerta, and Philip Vera Cruz in making significant strides for California and the United States through his contributions in their collective fight for equal opportunity, labor rights and justice (Brown, 2012),

Whereas, earlier this year, the State of California has recognized October 25 as Larry Itliong Day in recognition of aforementioned contributions,

Whereas, AB 7, a bill that encourages all public schools and educational institutions to conduct commemorative exercises that honor the life and accomplishments of Larry Itliong, was signed into law in 2015 by Governor Jerry Brown (Bonta, 2014),

Resolved, that the Student Senate for California Community Colleges recognizes October 25 as Larry Itliong Day,

Resolved, that the Student Senate for California Community Colleges encourage all California community colleges' administrations and governing boards to recognize Larry Itliong Day as an official day of observance on college campuses, and

Resolved, that the Student Senate for California Community Colleges encourage associated student organizations to advocate for the recognition of Larry Itliong Day on their college campuses.

Citation: Bonta, R., Alejo, L., & Eggman, S. (2014, December 1). California Legislature, Assembly Bill No.7. Retrieved October 2, 2015. Brown, P. (2012, October 18). Forgotten Hero of Labor Fight; His Son's Lonely Quest. Retrieved October 2, 2015. Retrieved from http://www.nytimes.com/2012/10/19/us/larry-itliong-forgotten-filipino-labor-leader.html?_r=0

Resolved 1 to the Executive Committee; Resolved 2, 3 to Regional Affairs

F15-26: Undocumented Student Success

Region IX, Anthony Raya, MSJC

Whereas, the colleges of SSSCC embrace all students, regardless of citizenship, in support of their educational aspirations; and,

Whereas, the colleges of SSSCC have the responsibility to protect and promote academic achievement among each of their students; and,

Whereas, the success of each of the Community Colleges in California depends on students that are ready to learn, educators and support staff with high expectations of success, and communities that demand completion of educational goals; and,

Whereas, the SSSCC affirms that students should not be punished for their immigration status, but instead, should be supported and encouraged in their pursuit of educational success;

Resolved, the SSSCC encourages the Board of Governors of the California Community Colleges to embrace and formally support Assembly Bill 1366, which will allow the creation of Dream Resource Centers that would provide support services, including state financial-aid, academic counseling, peer support services, psychological counseling, referral services, and legal services; and,

Resolved, the SSSCC encourages the Chancellor of the California Community Colleges, and the President or Chancellor of each community college in California, to incorporate support for undocumented student success into their annual institutional plans; and,

Resolved, the SSCCC invites students, teachers, educators, and support staff to assist in the dissemination of information and resources that aids undocumented students in attaining the financial security and legal immigration status essential for academic success.

Resolved 1, 2 to System Affairs; Resolved 3 to Regional Affairs

F15-27: Student Mental Health Support System

Region IX, Tyler Mendel, MSJCSGA

Whereas, an average of 17% of community college students have used community college counseling and mental health services or been referred to similar services (calMHSA, 2013);

Whereas, students of higher education systems (CCC, CSU, and UC) have reported academic diminishment due to anxiety or depression (calMHSA, 2013); and

Whereas, only 54% of community college faculty and staff affirm that their campus provided adequate mental health services for students (calMHSA, 2013);

Whereas, the state of California has yet to allocate funds in support of mental health services at community colleges (California Community Colleges);

Resolved, the SSCCC encourages the California Legislature to draft a bill in support of the growth and development of mental health programs at colleges and universities around the state;

Resolved, the SSCCC encourages the Department of Health Care Services to increase its cooperation with California Community College Mental Health Services (MHS) in support of community college, on-campus health services.

Citation: calMHSA Student Mental Health Campus-Wide Survey. (2013)

http://www.cccstudentmentalhealth.org/docs/evaluation/CalMHSA_SMH_Campus_Wide_Survey_2013_Report.pdf California Community Colleges Chancellor's Office.

extranet.cccco.edu/Divisions/StudentsServices/MentalHealthServices/Allocations.aspx

Resolved 1 complete; Resolved 2 to System Affairs

F15-31: Sustainability

Mt. San Jacinto College Student Government Association, Diana Medina

Whereas, If carbon emissions are not addressed, the probability of a super drought occurring is almost inevitable.

Whereas, California community colleges have been stagnant in implementing effective systems that conserve energy on campuses.

Resolved, The Student Senate for California Community Colleges calls upon California Energy Commission and California Environmental Protection Agency to fund renewable energy for California community colleges .

Resolved, The Student Senate for California Community Colleges seeks support from all community colleges concerning renewable energy awareness.

Citation: Ben Brumfield. (Risk of American megadroughts' for decades, NSA warns.) Cable News Cables, 2015. Online. 10 Oct. 2015.

<http://www.cnn.com/2015/02/14/us/nasa-study-western-megadrought/>

Resolved 1 disposed to System Affairs; Resolved 2 to Regional Affairs

F15-32: Mental Health

Mt. San Jacinto College Student Government Association, Genesis Ariel Iniguez

Whereas, Access to mental health centers promotes campus safety on California Community College campuses.

Whereas, Among college students the second leading cause of death is suicide, however, 90% of those individuals suffered from a treatable mental illness.

Resolved, The Student Senate for Community Colleges urges the California Legislature to create a bill mandating that all California Community Colleges be held responsible for providing Mental Health Centers

Citation: (Understanding Suicide.) American Foundation for Suicide Prevention, 2015. Online. 10 Oct. 2015. <https://www.afsp.org/research>

Resolution disposed to Legislative Affairs

F15- 33: Scantron Vending Machines

Region VIII, Eduardo De La Rosa, Cerritos College

Whereas scantrons are required to take exams on many campuses throughout the state and,

Whereas students sometimes have difficulty getting scantrons and supplies required to take exams because availability is sometimes limited to the hours of operation associated with the bookstore of our campuses and,

Whereas Campuses like Fullerton, Citrus and other colleges already using the services of scantron vending machines and,

Whereas having a vending machine that sells school supplies to all students at all times, helps to promote student equity.

Resolved that the SSCCC will advocate for ASOs to implement vending machines with scantrons on their campuses and,

Resolved that these vending machines will contain but not be limited to school supplies like scantrons, blue books, pencils, pens, highlighters, erasers etc. and,

Resolved that the SSCCC gather information from ASOs about costs, vendors, locations and other pertinent information to make this information available to the public and,

Resolved ASOs can work with their region to provide and/or request information regarding scantron vending machines on their campuses.

Resolution disposed to Regional Affairs

F15-34: Gender Neutral Bathroom Implementation College of the Siskiyous, Abhirup Saha, Butte College

Whereas, traumatic experiences such as violence, sexual assault and sexual abuse often cause victims to experience trauma and suicidal tendencies; and,
Whereas, other issues such as bullying and harassment of college students causes them to become stressed, as well as make them more likely take strong action like suicide if the issue is left unchecked; and,

Whereas, mental health issues such as anxiety, depression, and stress decrease a student's capacity to function at their fullest potential; and,

Whereas, certain colleges have already instituted a Gender Neutral Bathrooms policy to prevent students from facing abuse, stalking, harassment and sexual assault.

Resolved, that the Student Senate for California Community Colleges supports the establishment and funding of Gender Neutral Bathrooms across campuses, so as to improve the mental and physical well-being and functionality of all students.

Resolved, it is recommended that, in the best interest of students, the SSCCC explore sources of funding for the Gender Neutral Bathrooms.

Resolution Disposed to System Affairs, Legislative Affairs, and Equitable Practices

F15-37: Administrative AS Support and Responsibilities Region VII, Ryan A. Navarrete, Los Angeles Trade-Technical College

Whereas, Often times an AS has had issues with their advisor and the administration had failed to address their concern.

Whereas, several AS complain of not having administrative support, such as proper training, team-building exercises, and a hostile work environment.

Whereas, Some AS felt the administration did not provide an accurate or detailed overview of the AS budget in a timely manner when requested by that AS.

Whereas, often there some type of mismanagement of AS funds in the Business Office in which they do not follow the correct policies or procedures, nor using the best practices in handling money. Along with that there has been a college in which there was a finding of commingling funds of different line items.

Resolved, The Student Senate for California Community Colleges (SSCCC) advocates on the behalf of the AS to the advisor and the administration to resolve issues.

Resolved, The Student Senate for California Community Colleges (SSCCC) urges the administration to create a professional and supportive work environment for the AS and to encourage leadership and teamwork amongst the AS and with administration.

Resolved, The Student Senate for California Community Colleges (SSCCC) urges administration to provide an accurate and detailed overview of the AS budget in a timely manner when requested by that AS.

Resolved, The Student Senate for California Community Colleges (SSCCC) urges the college that do not follow the correct policies or procedures, nor using the best of practices in handling money have an external audit.

Citation: LATTC ASO board 2014/2015, April 30 LATTC ASO meeting minutes, LATTC LACCD Internal Audit, LACCD Audit Memo, Statements of complaints by LATTC ASO 2013-2014, A check unofficially made by LATTC ASO for an unknown reason made in order of 1, 460.60 Final ASO audit, LATTC ASO and Bylaws

Resolves 1 and 2 disposed to Regional Affairs, Resolves 3 and 4 disposed to Finance

F15-38: Baby Changing Stations and Family Restrooms
Region VII, Romel Lopez, Associate Student Union of East Los Angeles Community College

Whereas, According to Pew Research Center Social Demographic trends “The number of single father households has increased about nine fold since 1960, from less than 300,000 to more than 2.6 million in 2011”. Baby changing tables are not equally available or provided regardless of the gender for which the restroom facilities are designed

Whereas, In California, two bills that would mandate equal access to changing stations in new public restrooms have been passed by the state Senate, and are awaiting hearings in the state Assembly. As of now, there are no states or federal laws that protect a man's right to diaper duty. The first measure, Senate Bill 1358, would require public facilities to make sure there are changing stations “accessible to both men and women

Whereas, Senate Bill 1350 doesn't require public buildings to go back and add changing stations to existing bathrooms, but specifies that changing tables should be “equally available or provided regardless of the gender for which the restroom facilities are designed” if they're being

added in the future. According to national health statistics Approximately 90 percent of dads who live with their kids say that they bathe, change diapers or dress their children either daily or several times each week.

Whereas, The addition of equal baby changing stations in all restrooms in community colleges will make the campus more student friendly to the student who are fathers that bring their children on campus.

Resolved, that SSCCC should support any and all current or future legislation a state wide policy to mandate baby changing stations in all restrooms and or adding family restrooms across public to include community colleges.

Resolution disposed to Legislative Affairs

F15-39: California Student Aid Commission Representation **Victor Costa, City College of San Francisco**

Whereas, the California Student Aid Commission is composed of the 15 members from various special interest groups including the postsecondary educational systems, appointments by the Governor, and the State Legislature.

Whereas, California Education Code, section 69510, subsection D states, “Two members each of whom shall be a student enrolled in a California postsecondary educational institution at the time of appointment, and shall be enrolled in a California postsecondary educational institution for the duration of the term. A student member who graduates from an institution with no more than six months of his or her term remaining shall be permitted to serve for the remainder of the term.”

Whereas, this creates a hindrance in the representation of the California Community College system by only providing two available spots between the current postsecondary educational systems in the state of California, that pits us against one another for those appointments.

Resolved, that the Student Senate for California Community Colleges advocate to amend California Education Code, Section 69519 through 69519, to allow proper student representation for all postsecondary educational systems, including, but not limited to, increasing the number of student appointments to the California Student Aid Commission.

Resolution disposed to Legislative Affairs

Spring 2015

S 12 | S15: (F07 17.03) Waste Mitigation

Whereas, California generates 92 million tons of waste annually;

Whereas, The 72 community college districts have a responsibility under AB 75 (Strom-Martin,

1999) to divert at least 50% of their waste by source reduction, reuse, recycling, composting or by other means, and a current bill, SB 1020 (Padilla, 2007), aims to increase waste diversion mandates to 60% by 2012 and 75% by 2020;

Whereas, California's community colleges control annual budgets of enormous purchasing power for material goods, and purchasing departments generally abide by procurement policies; and

Whereas, Organizations like the Foundation for California Community Colleges research broker discounts with vendors for all community colleges;

Resolved, That the Student Senate for California Community Colleges ask local senates to audit their college district waste stream, and work with maintenance and operations staff to ensure that waste diversion for recycling is maximized in all district operations;

Resolved, That the Student Senate for California Community Colleges encourage local senates to work with district purchasing departments to prioritize the procurement of sustainable and recycled-content materials as a district policy;

Resolved, That the Student Senate for California Community Colleges request of the Foundation for California Community Colleges to work with the California Integrated Waste Management Board to develop environmentally preferable purchasing guidelines and agreements with recycled product manufacturers; and

Resolved, That the Student Senate for California Community Colleges support more strict mandates for waste diversion in the State of California.

Resolution disposed to Regional Affairs, Legislative Affairs, and System Affairs Committees

S 22 | S15: (F08 5.01) Sustainable Cafeteria Practices

Whereas, In keeping with ideals of the California Student Sustainability Coalition, consuming local agriculture products lowers carbon footprints, provides local jobs, keeps money in the local economy, and provides healthier alternatives to industrially produced food;

Whereas, Using washable and biodegradable utensils and dishes, in place of plastic and plastic coated items, lowers the adverse impact on the environment; and

Whereas, Colleges can partner with farmers and local independent farmers to provide students and staff with environmentally friendly choices for their meat, dairy, and produce selections;

Resolved, That the Student Senate for California Community Colleges encourage local senates to advocate for cafeteria operators to purchase packaged snacks, drinks, utensils, dining ware and condiments from sustainable manufacturers within California if available or from sustainable producers within the United States; and

Resolved, That the Student Senate for California Community Colleges encourage local senates to advocate for the cafeteria operators to use washable dishes, cups, and utensils for customers meals thereby creating more student worker jobs, and provide biodegradable to utensils and cups.

Resolution disposed to Regional Affairs

S 24 | S15: (F08 7.01) Umoja Community

Whereas, The Umoja Community for Student Success needs the voice of the Student Senate for California Community Colleges to further the progress in developing and expanding statewide efforts to improve success and retention of African American, basic skills, and other at students;

Whereas, The Umoja Community the current Basic Skills Initiative Professional Development Grant;

Whereas, At the January 14 unanimous support for Umoja and encouraged the Umoja Community to seek funding through the system

Whereas, The Student Senate for California Community Colleges committed to addressing equity and diversity issues, and the defining of terms and principles at the Fall 2007 General Assembly resolutions in 3.01 F07;

Resolved, That the Student Senate for California Community Colleges work with the Umoja Community to share project information with the local senates across the state;

Resolved, That the Student Senate for California Community Colleges offer its assistance to the leadership of the Umoja Community to support its work; and

Resolved, That the Student Senate for California Community Colleges work with groups such as the Umoja leadership, the Black Caucus, local senates, and other constituencies to communicate information about Umoja, including its effectiveness for African American, basic skills, and all other at-risk students.

Resolution disposed to Equitable Practices

S 42 | S15: (F09 8.01) FAFSA Reform Act 2009

Whereas, College students over the age of 24 are defined by the Department of Education Free

Application for Federal Student Aid (FAFSA) form as independent, and the majority of college students are under the age of 24 but are legally considered adults;

Whereas, many adult college students receive insufficient wages to afford college and at the same time afford living expenses;

Whereas, there are adults attending college who are not dependents of their parents, who receive zero family contributions, and, as independent adults under the age of 24 and self-supported, are denied financial aid due to the Expected Family Contribution (EFC) restrictions on grants and subsidized loans; and

Whereas, the appeals process begins only after a student is denied financial aid, which further limits the financial assistance available;

Resolved, that the Student Senate for California Community Colleges recommends that the FAFSA be amended to allow students who are under the age of 24, and who have maintained an independent status, to have the opportunity to prove their independence through submitting appropriate documentation during the initial FAFSA submission; and

Resolved, that the Student Senate for California Community Colleges recommends the appropriate documents coincide with the current requirements needed to appeal denial of financial aid.

Resolution disposed to System Affairs

S 54 | S15: (S10 24.01) Halal Food Options

Whereas, A significant number of California community college students would prefer to have food available that meets halal requirements;

Whereas, 70% of Muslims in the United States follow a Halal based diet according to nationmaster.com;

Whereas, Halal food only refers to meat and poultry properly slaughtered by a Muslim according to Islamic rituals; and

Whereas, Food meeting kosher requirements is frequently offered at community college cafeterias, and cafeteria staff are informed of what foods meet kosher requirements;

Resolved, That the Student Senate for California Community Colleges support meeting the dietary needs of minority populations in the California community colleges.

Resolution disposed to Events and Equitable Practices

R 1 | S15: Increased Access to Facilities On Campus

Region VI

Designee: Nicolas Steil, Santa Barbara City College

Whereas, there is a unknown yet substantial amount of students across the state that are facing or experiencing homelessness or a financial crisis while attending courses in the California Community College system that may drop, fail, or withdraw from classes in an attempt to rectify their situation,

Whereas, it is in the best financial interest of the student, the state government, and the federal government that a student receiving scholarships, the Board of Governors Fee Waiver and/or Federal Financial Aid Grants complete their coursework in the recommended amount of time as well as to produce higher educated workforce that will, over their lifetime, earn and proportionally pay more into state and federal tax system, strengthening infrastructure across the state,

Whereas, students experiencing a housing/financial crisis are more likely to pursue basic and fundamental support such as finding showers, finding food, securing storage, etc. rather than focusing on their coursework thus failing, dropping, or withdrawing from coursework, potentially wasting their time and money as well as the money of the government, and

Whereas, Community Colleges use funds received through tuition and fees drawn from enrolled students to fund programs, courses, and facilities throughout the campus as deemed necessary by the college, however a student may be denied access to these facilities since they are not enrolled in coursework requiring said facilities (such as being denied access to showers and lockers since they are not enrolled in a physical education department course).

Let it be resolved, that the Student Senate for California Community Colleges advocate for an emergency support program facilitated by Extended Opportunities Programs and Services (EOPS) that would allow any students enrolled in a California Community College facing a financial/housing crisis the opportunity to shower in locker room facilities maintained by that college without the requirement of enrollment in additional coursework,

Resolved, that the Student Senate for California Community Colleges work with California Community Colleges Chancellor's Office to create an intake process for said program that will be implemented and facilitated by EOPS departments requiring students enrolled in said

program to sign a Conduct and Liability contract as well as provide enrolled students with community resource information,

Resolved, that said program will cover access to shower facilities for current semester only and students will be required to make progress toward their educational goals while maintaining enrollment throughout the semester (verified by EOPS through student progress reports), and

Resolved, said program will record and provide limited data (in compliance with FERPA) on the number of students utilizing this program, the grades they received and the cost analysis for facility usage.

Resolution disposed to System Affairs and Legislative Affairs

R 2 | S15: Improve Sustainability with Composting and/or Mulching

Region VIII

Designee: Brandon Gonzales, Orange Coast College

Whereas, California Community Colleges, resolve to move in the direction of encouraging sustainable means of processes that will increase the awareness of the impact of human ecological foot prints, this is done by providing systems of innovative thought to be a part of the Green Movement in California. As it stands, 1,200 pounds of organic waste per capita goes directly into landfills, which could be composted. The United States per capita level of waste annually is around 1,600 pounds; This means that the United States, containing 5% of the world population, contributes to 40% of gross international waste;

Whereas, California Community Colleges, seek to embed means of efficient waste management through ensuring the transformation of useful inputs to outputs. It is essential to maintain a sense of stewardship on campus through any reasonable means and a level of sustainability to provide educational opportunities for environmental science. There is a multitude of ways that this process can be developed and this includes scale, level of technology, and location. The process of initiation is by institutional case basis. The climate, budget, and space play a role in its initiative. Initial campus activity to sustainably process organic waste can include, but is not limited to, mulching, in-vessel composting, vermicomposting, industrial composting, and off-site composting.

Whereas, Through the development of an open system of circular flow, waste management at California Community Colleges can avert thousands of tons of unnecessary waste from moving into landfills. Johnson County Community College in Kansas is one example of a impactful composting in-vessel system that collects 2,000 pounds of compost per week and thus averted 17 tons of waste to the landfill within the 6 months of their infrastructure's development.

California's UC system operates mechanisms of composting to move toward their goal of achieving Zero Waste by 2020. In 2008, the University of California school system reached 50% of that goal and in 2012 they reached 75% of that goal. Average costs for their systems of transport to the landfill reached \$72 a ton, while composting brought this cost down 33% at \$48 dollars a ton. UCI buys back its mulching production to facilitate landscaping that is now less expensive to fertilize. UC Berkeley started implementation of composting throughout 9 different buildings in 2010 through funding by grants from the Chancellor's Advisory Committee on Sustainability, The Green Initiative Fund and the Alameda County Stop Waste program. These systems are examples of the future of infrastructure development.

Whereas, Composting is not a new methodology of sustainability, it is time that the California Community colleges ignite the process of encouraging the creation of their own centralized composting and mulching systems to divert waste from landfills. This reduces carbon emissions and energy use through distributing the mass quantities of compost/mulch production to farmers: with then lowers their need for chemical fertilizers that are extremely energy intensive to produce. Organic waste is a fuel and resource that would serve the interests of sustainability to ensure healthy environments for California's students and future by utilizing its potential.

Resolved, That the Student Senate for California Community Colleges strongly encourage the Associated Student Organizations of the California Community Colleges to facilitate the process implementing the sustainable practices of mulching and composting on their campuses.

Whereas Citations:

1. http://compostingcouncil.org/wp/wp-content/uploads/2014/05/FR2YW_BMP.pdf
2. <http://www.calrecycle.ca.gov/Organics/CompostMulch/default.htm>
3. <http://www.green-technology.org/ccsummit-09/directory.html>
4. <http://www.macalester.edu/academics/environmentalstudies/students/projects/srseminar2010/compostingimplementation.pdf>
5. <http://www.usi.edu/recycle/solid-waste-landfill-facts>
6. <http://www.jccc.edu/sustainability/projects/composting/index.html>
7. <http://www.universityofcalifornia.edu/news/uc-increases-composting-efforts>

Resolution disposed to Regional Affairs

A 1 | S15: Food Pantry Programs on California Community College Campuses

Butte College

Designee: Joy Nakabira, Butte College

Whereas, Some community college campuses in the state of California have a food pantry program that supports students on campus by providing non-perishable food to students in need;

Whereas, Underprivileged students have to battle hunger as well as rising costs of education and living expenses;

Whereas, Thousands of low-income students experience stress and depression caused by a lack of food, which threatens their academic success;

Whereas, Students cannot focus on their education and do not perform as well in class if they are hungry;

Resolved, That the Student Senate for California Community Colleges researches best practices for campuses to host food pantry programs;

Resolved, That the Student Senate for California Community Colleges strongly advocates for and distributes best practices for campus food pantry programs, via the regional structures and through available media.

Resolution disposed to Regional Affairs, Communications, and Equitable Practices

A 5 | S15: Increased Access to Financial Assistance for Self-Supporting Students

Victor Valley College

Designee: Amanda Monory, Victor Valley College

Whereas, Many self supporting students are limited in their access to various forms of financial assistance due to the unwarranted dependant status in accordance with the Free Application for Federal Student Aid (FAFSA) requirements, and the narrow process offered to qualify for dependency override;

Whereas, The independent age to receive federal financial aid currently stands at 24, denying students who financially support themselves, but do not fall under the special circumstances listed on FAFSA form sheet for independent status, access to financial aid as it is based on parent(s)/guardian(s) income rather than individual student merit; and

Whereas, The Higher Education Opportunity Act of 2008 (HEOA) granted that students whose parent(s)/guardian(s) refuse support, making them ineligible for dependency override, may still receive unsubsidized Stafford loans, while many California Community Colleges do not offer these loans in order to avoid the risk of student loan defaults, therefore excluding financial opportunities from “dependent,” self-supporting students; therefore

Resolved, That the Student Senate of California Community Colleges advocates that no student should be denied access to education regardless of the income status of their parent(s)/guardian(s), when the student is financially solvent and independent financially, age notwithstanding;

Resolved, That the Student Senate of California Community Colleges encourages FAFSA to lower the independent age to 21, to allow these students who do financially support themselves greater access to financial assistances for education; and

Resolved, The Student Senate for California Community Colleges acknowledges that financial aid in the form of loans are not measures that focus first and foremost on the learner; and advocate against endorsements of legislative bills or administrative decisions that push students towards getting loans.

Resolution disposed to System Affairs and Legislative Affairs

A 9 | S15: Required SB 967 “Yes Means Yes” Training for SSCCC Senators

American River College

Designee: LeslieAnn Dameron

Whereas, Senate Bill 967 (SB 967) “Yes Means Yes” has been adopted into law as of September 28, 2014 and requires the governing boards of each community college district, the Trustees of the California State University, the Regents of the University of California, and the governing boards of independent post-secondary institutions to adopt policies concerning sexual assault, domestic violence, dating violence, and stalking that include certain elements, including an affirmative consent standard in the determination of whether sexual consent was given by a complainant, in order to receive state funds for student financial assistance; and

Whereas, The eligibility verification process and Ethics Training for local public officials pursuant to AB 1234, used in the verification and training of Student Senate for California Community Colleges Senators, does not currently include a training section that informs and teaches potential Senators about the adopted policies within SB 967; and

Whereas, In failing to require SSCCC Senators to complete “Yes Means Yes” instruction as part of their training, the SSCCC is not only neglecting to provide the tools with which SSCCC Senators may inform and protect their constituents, but also failing to adhere to the standards and requirements set forth in SB 967, be it

Resolved, That the Student Senate for California Community Colleges work alongside the Chancellor’s Office and other necessary associated organizations to create and implement a requirement along with the AB 1234 Ethics Training for local public officials that covers SB 967 and its contents including methods by which SSCCC Senators and their constituents may nurture an informed public and foster a safer school environment; and

Resolved, That the Student Senate for California Community Colleges Senators strongly recommend to their respective Regions that Associated Student Organizations within their jurisdiction promote the information included in the proposed training and remain supportive in a collective effort to eliminate the fear of and occurrence of sexual assault, domestic violence, dating violence, and stalking on California Community College campuses.

Whereas Citations:

1. Text. (n.d.). Retrieved February 5, 2015, from http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140SB967
2. AB 1234 Ethics Training for Local Officials. (n.d.). Retrieved February 5, 2015, from <http://www.fppc.ca.gov/index.php?id=477>

Resolved 1 to System Affairs (partially complete); Resolved 2 disposed to Regional Affairs

