

Entering Student Survey

Introduction:

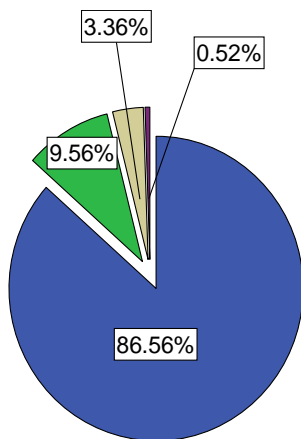
The data from the survey is meant to inform student recruitment, student retention, and program review. The survey focused on key characteristics of Eureka's entering students that included academic background, academic goals, and expectations of CR, factors leading to the decision to attend CR, financial status, and knowledge of financial aid.

Administration:

- The entering student survey was administered from May 21st to August 26th as students attended orientation and met with advisors at the Eureka campus. A convenient sampling method was utilized.
- The sample size (n) of entering students who took the Entering Student Survey was 390, which represented a sample size of 61.0% of the entering student population.
- Respondents were asked to provide student ID number as the entering student population will comprise the population from which a sample is selected for a campus climate survey in the fall of 2008.
- The entering student survey will be administered during the same time frame of May-August every year.

Findings: Demographic & Communication

Residency Classification



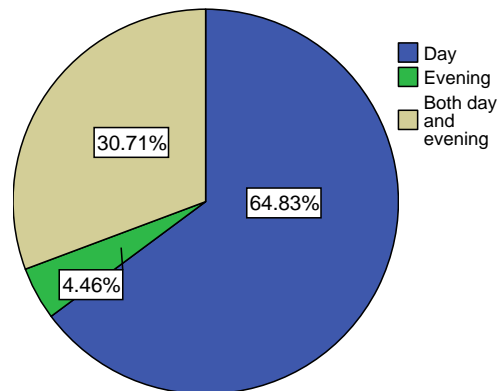
I lived in the CR District before attending CR

I lived in California but not in the CR District before attending CR

I lived in the USA but not in California before attending CR

I am an international student

Time of Day Taking Classes

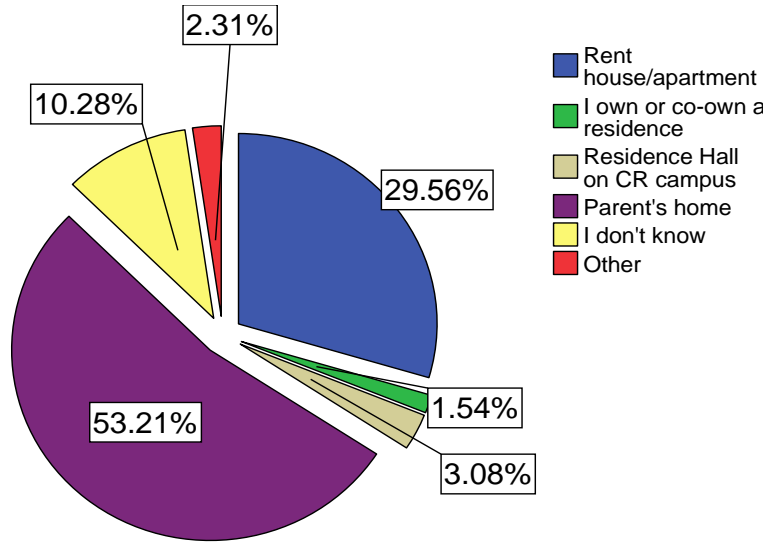


Day

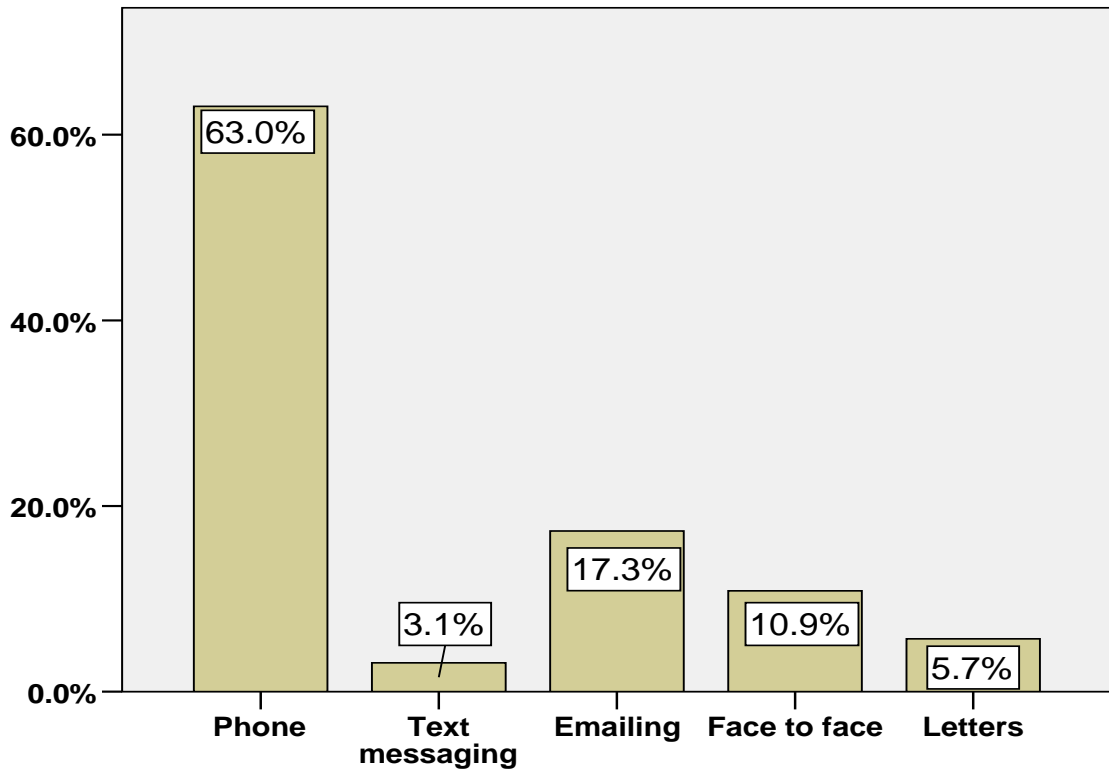
Evening

Both day and evening

Where Will You Live While Attending CR

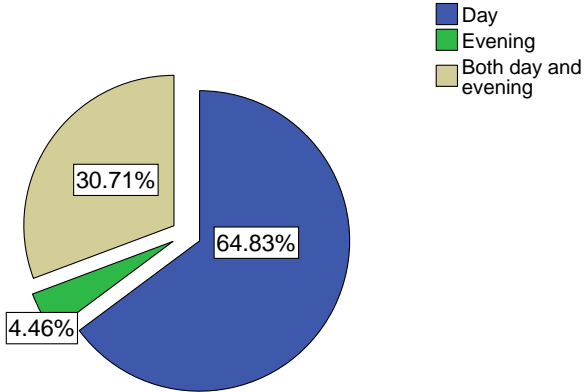


Best Method of Communicating with you While Attending CR

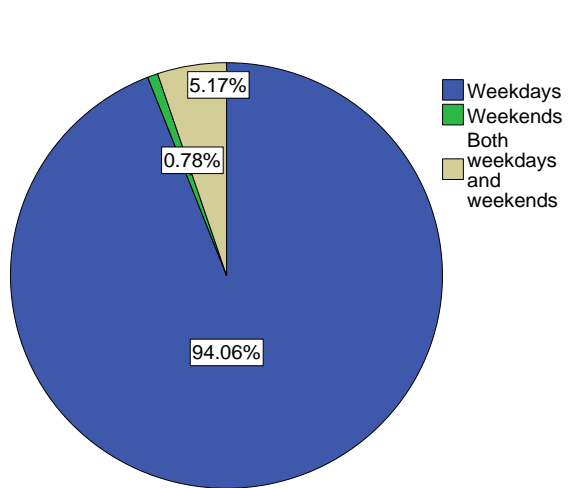


Findings: Scheduling

Time of Day Taking Classes



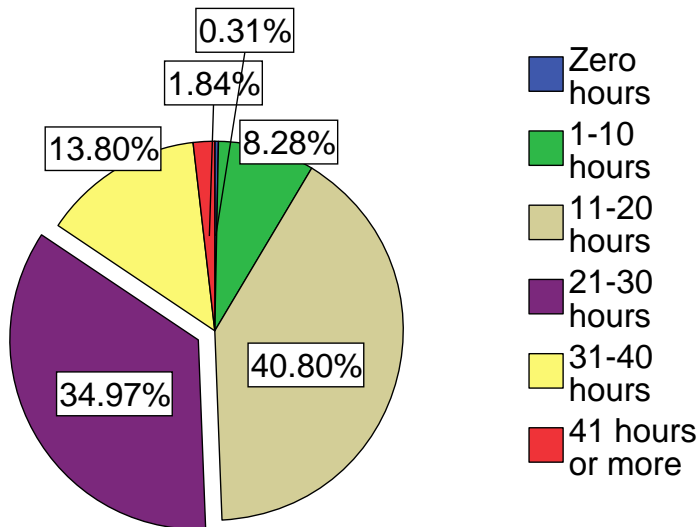
Time of Week Taking Classes



Findings: Family & Work

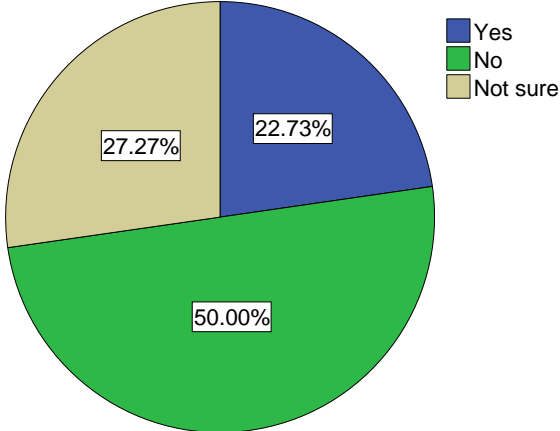
- 86.4% of entering student respondents planned to work during the semester

Hours of work during an average week



- **5.7% of entering student respondents had a dependent child living with them. 45.5% of respondents with dependent children identified as single parents**

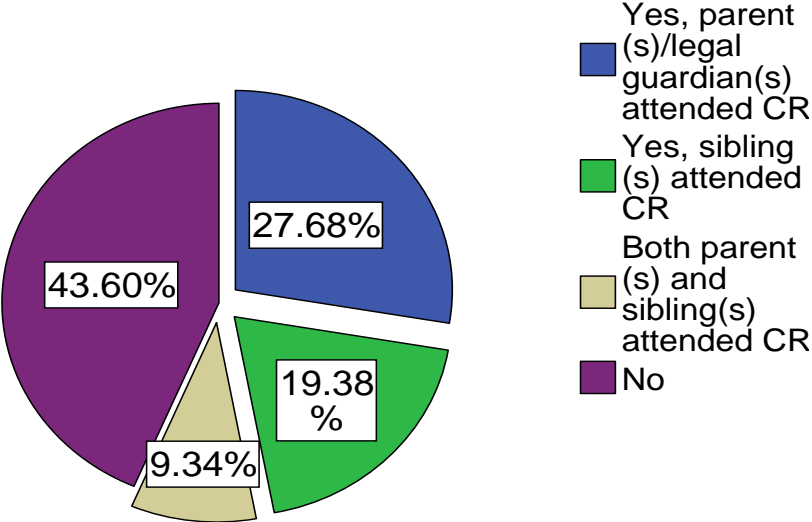
Plan to Utilize Childcare Services Offered by CR



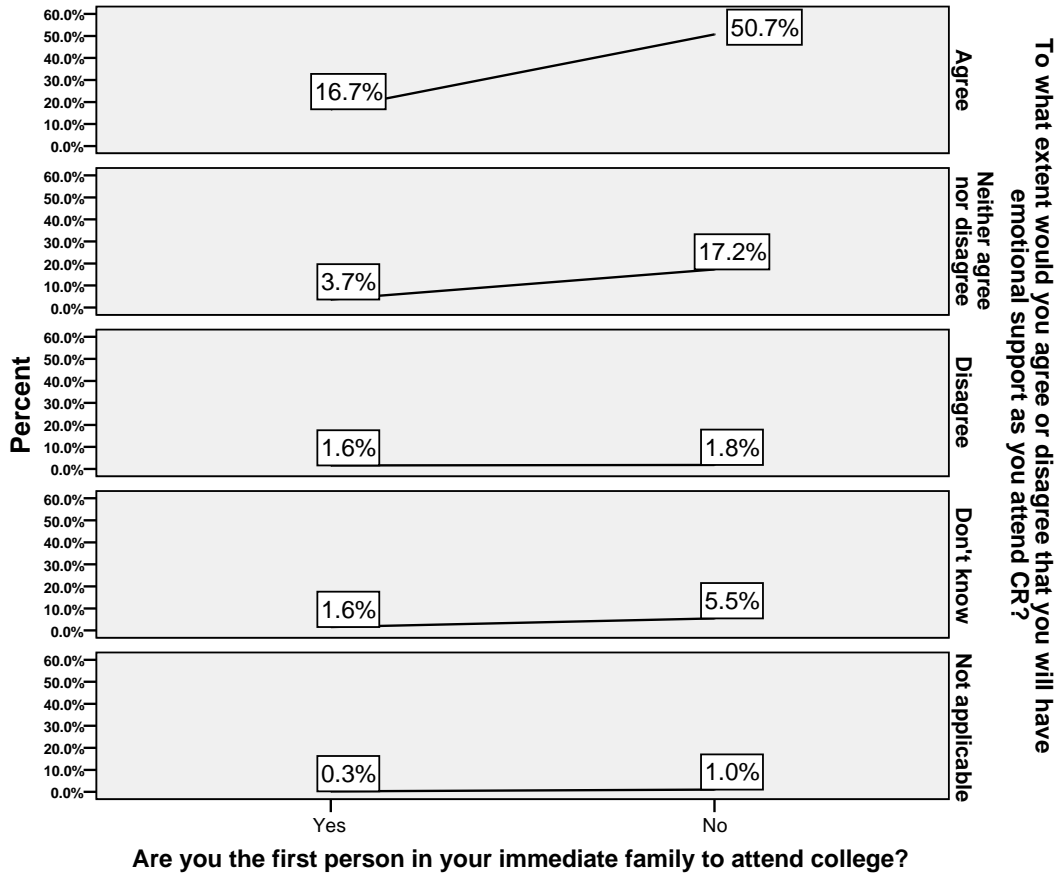
Findings: Family Educational Background

- **23.9% of respondents are the first in their family to attend college.**

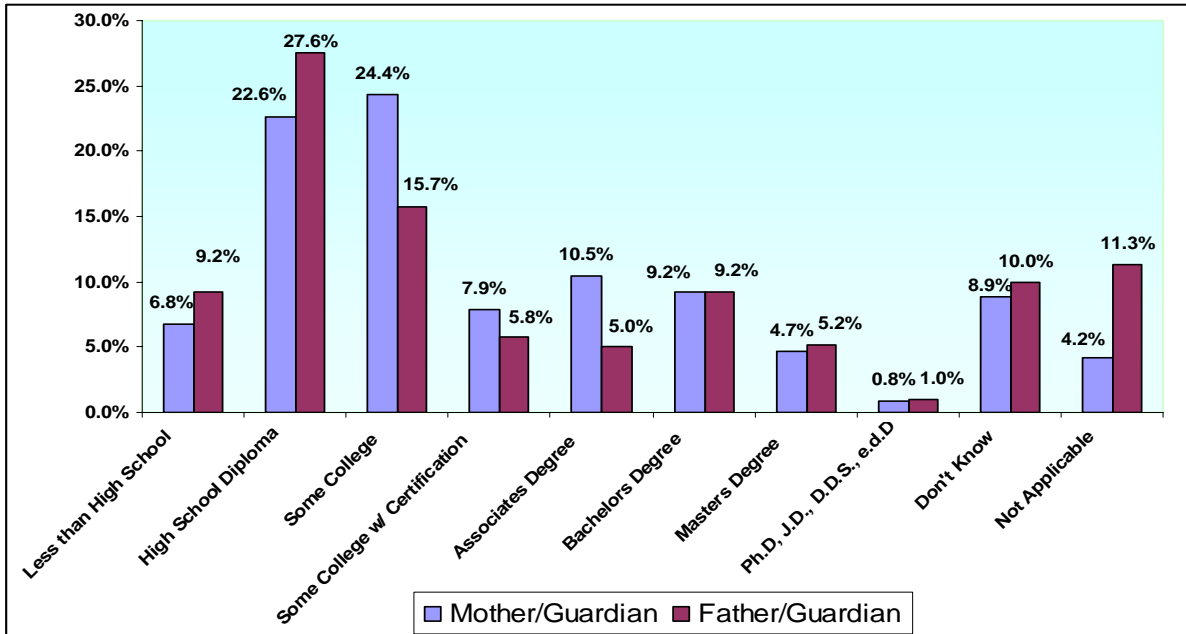
Respondents with Immediate Family Member who have Attended CR



The Extent to Which Respondents who are the First of Their Immediate Family Members to Attend College Feel That They Will be Emotionally Supported While Attending CR

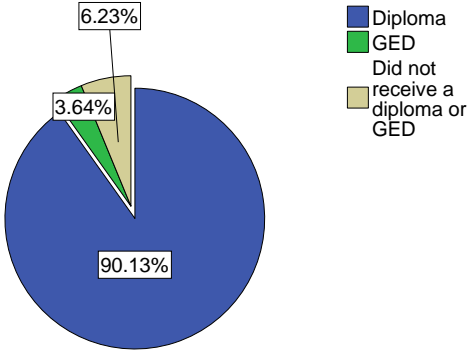


Parent Level of Education

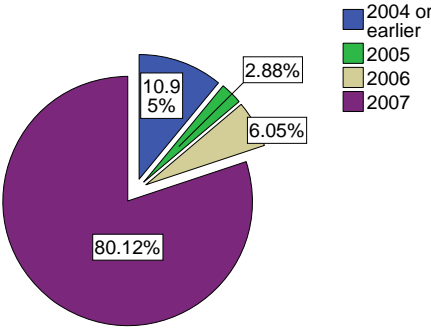


Findings: Respondent's Educational Background

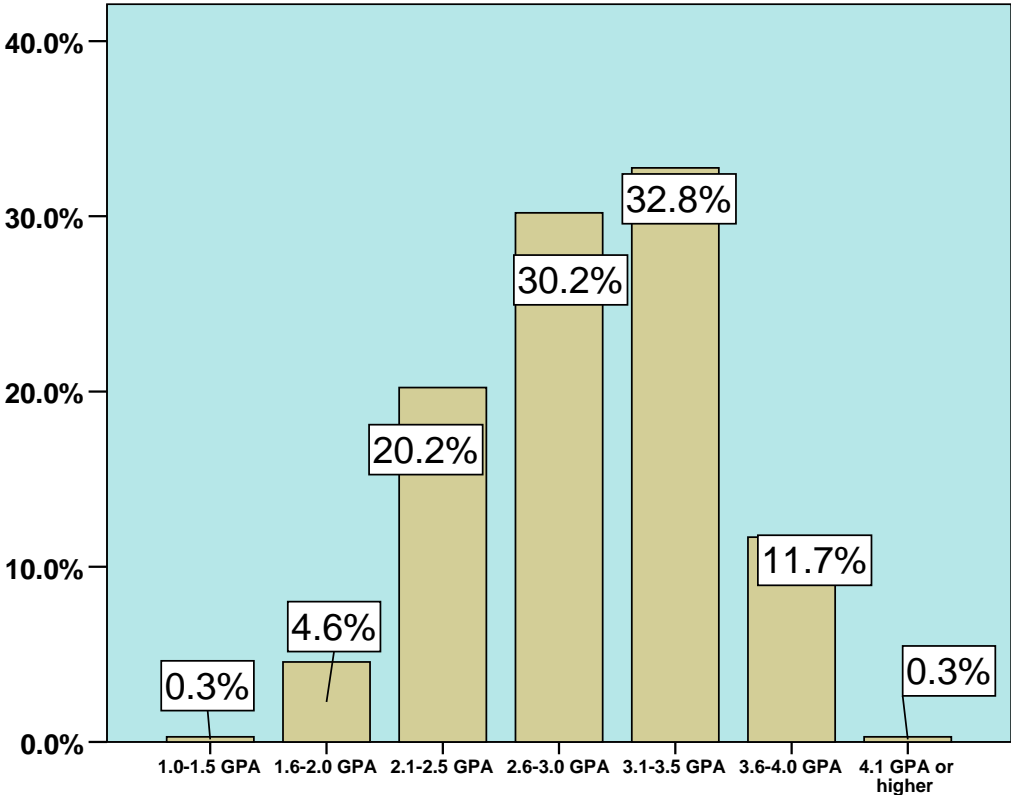
Respondent Level of Education



Year Graduated High School



GPA in High School



Years by Subject Area While Attending High School

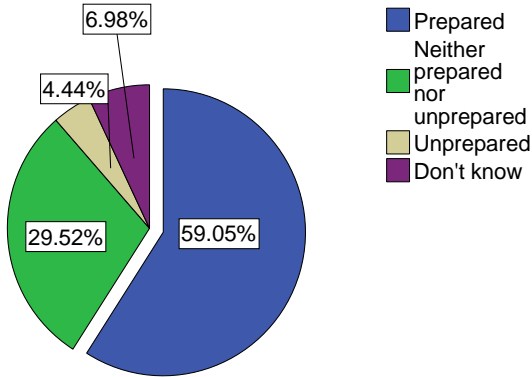
Subject Area	1 year	2 Years	3 Years	4 Years	5 or more Years
English	0.0%	1.1%	4.0%	93.2%	1.7%
Mathematics	0.9%	17.9%	48.4%	30.8%	2.0%
Foreign Language	28.0%	32.9%	13.4%	4.6%	0.9%
Sciences	2.0%	38.3%	36.3%	21.7%	1.4%
History/Government	0.6%	9.4%	35.9%	52.1%	2.0%
Arts/Music	23.9%	24.5%	16.0%	23.9%	2.6%
Computer Science	41.3%	13.7%	5.1%	2.8%	0.3%
Vocational/Technical	23.1%	12.6%	4.6%	9.4%	0.3%

Hours Spent During Last Year of High School by Activity

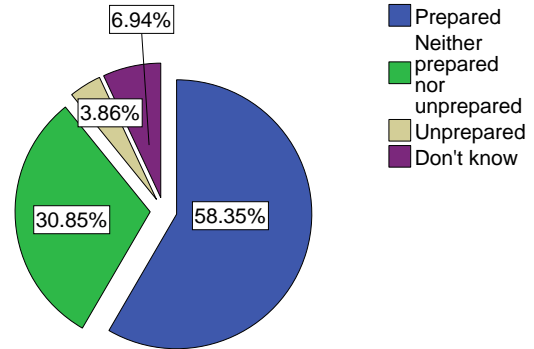
Activity	0 Hrs	1-5 Hrs	6-10 Hrs	0-10 Hrs.	11-15 Hrs.	16-20 hrs	21 or More Hrs.	11 or More Hrs.
School Work	2.0%	42.0%	31.3%	75.3%	14.7%	6.5%	3.6%	24.8%
Tutored Fellow Student	82.8%	16.1%	0.7%	99.6%	0.0%	0.0%	0.4%	0.4%
Internet for School Work	17.4%	51.7%	18.1%	87.2%	7.4%	3.4%	2.0%	12.8%
Socializing	2.6%	14.8%	18.0%	35.4%	25.9%	17.4%	21.3%	64.6%
Volunteer Work	34.9%	35.5%	13.0%	83.4%	9.6%	2.3%	4.7%	16.6%
Working (pay)	30.4%	8.9%	10.9%	50.2%	16.2%	15.5%	18.2%	49.9%
Exercise/Sports	8.4%	37.2%	26.2%	71.8%	11.7%	7.7%	8.7%	28.1%
Partying	43.6%	31.5%	15.4%	90.5%	6.7%	1.0%	1.7%	9.4%
Watching TV	12.1%	53.5%	19.5%	85.1%	10.4%	2.4%	2.0%	14.8%
Video Games	57.0%	27.3%	7.3%	91.6%	3.3%	2.3%	2.7%	8.3%
Child Care/Family Time	20.5%	36.4%	18.9%	75.8%	12.5%	7.7%	4.0%	24.2%
Reading for Pleasure	31.0%	41.3%	13.3%	85.6%	8.0%	3.7%	2.7%	14.4%
Other Recreation	14.3%	28.7%	27.3%	70.3%	19.2%	4.5%	5.9%	29.6%

* Only respondents who graduated from high school from 2005-2007 provided data for hours spent doing activities during the last year of high school.

How Well High School Prepared Respondents for College

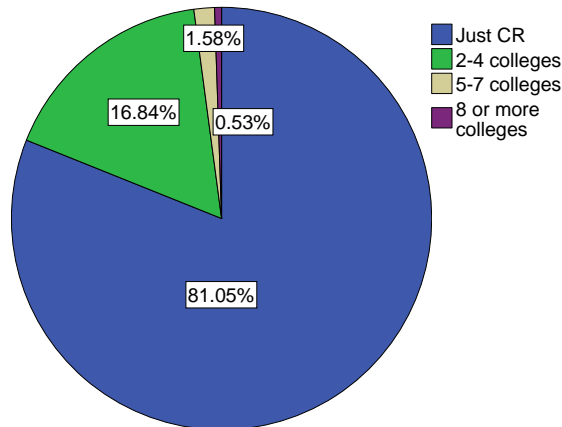


How Well Respondents Prepared Themselves for College

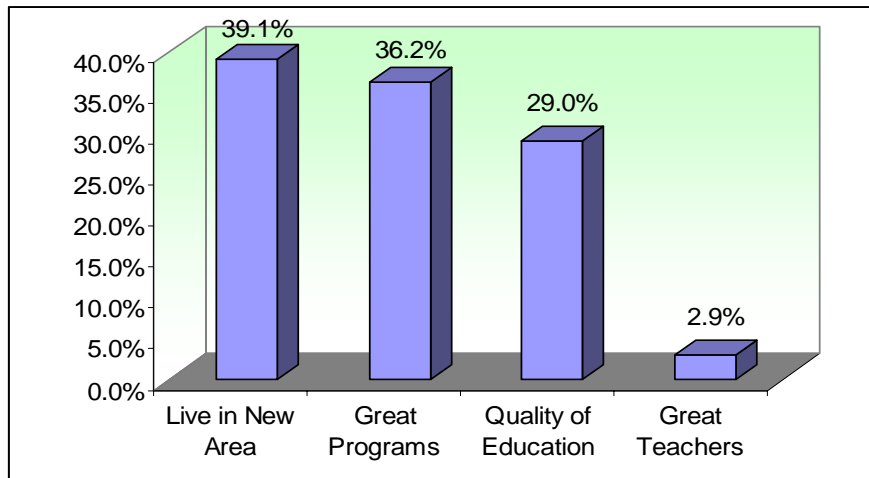


Findings: Reasons for Applying & Attending CR

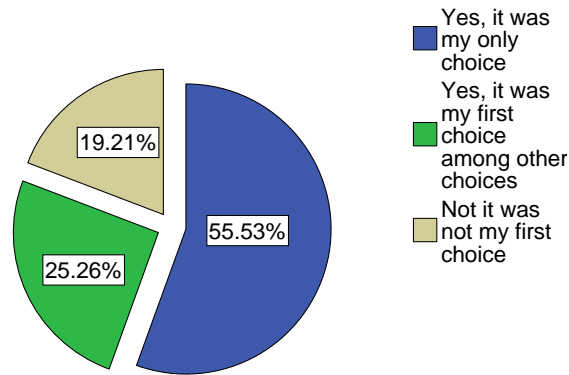
Number of Colleges Respondents Applied



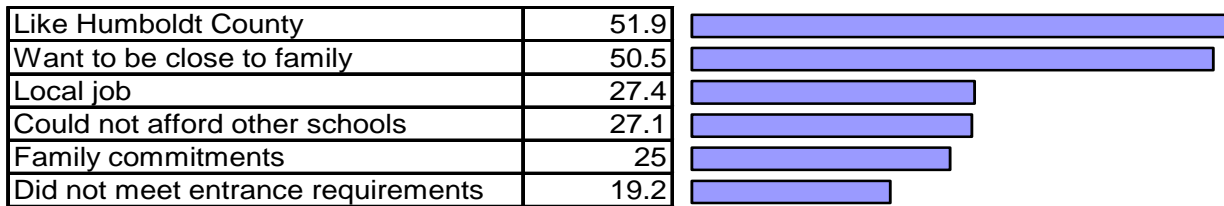
Respondents Reasons for Considering Other Colleges



CR, Ranked Choice as a College



Reasons CR was Only Choice



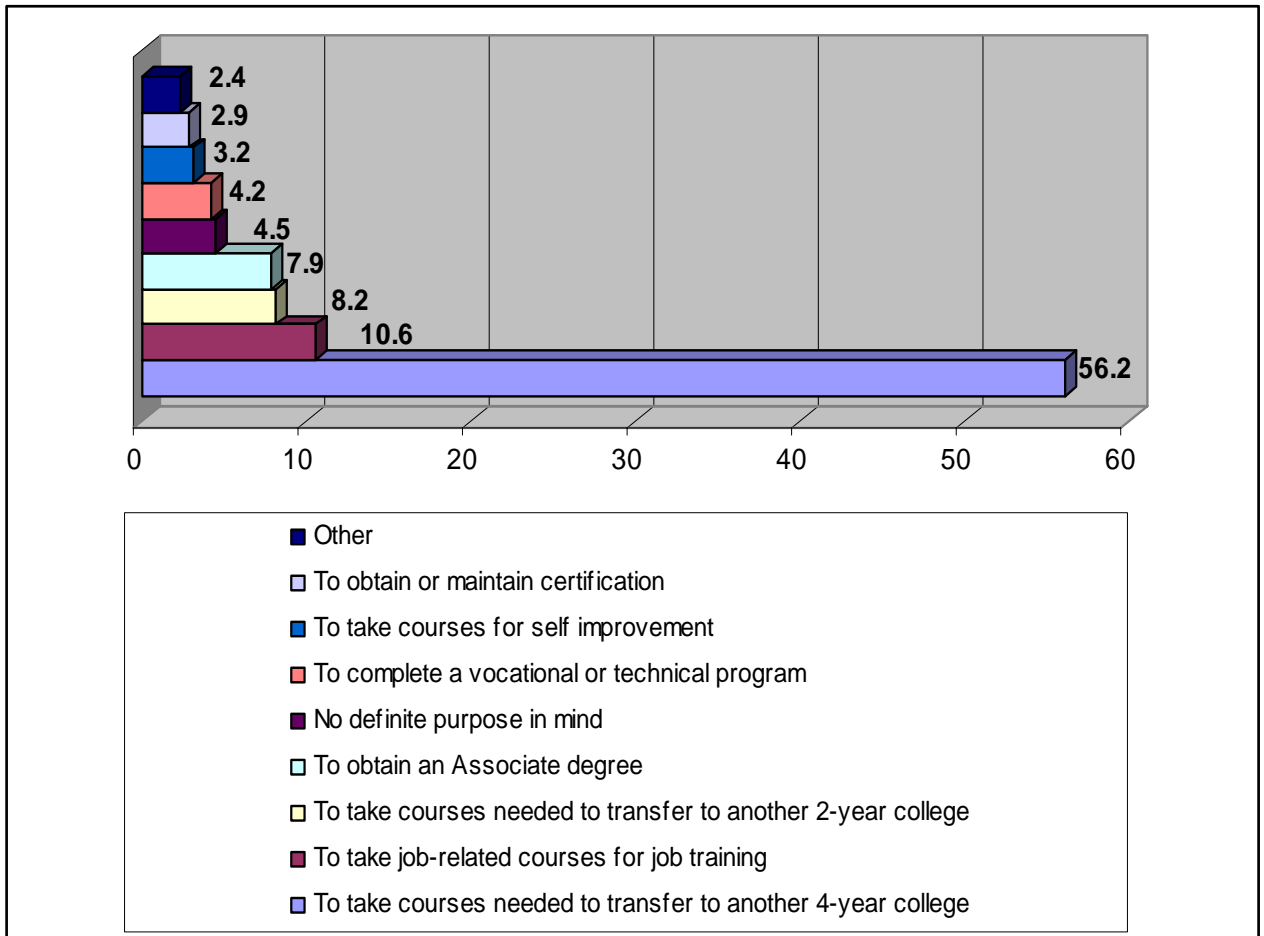
- **Nearly a quarter of respondents (25.3%) stated that CR was their first choice as a college among other choices.**
- **Respondents who were the first person in their immediate families to attend college reported that CR was their first choice among other choices at a percentage of 14.8%. Chi-square analysis revealed that the relationship between respondents ranking of CR as their first choice and being the first person in their family to attend college was significant, $X^2(2, N=375)=6.800, p<.005$**

Reasons CR was First Choice among Other Choices

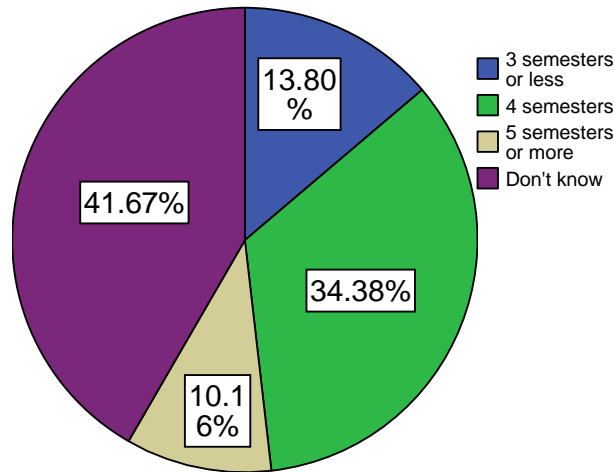
Reasons CR First Choice	Percentage
Be close to family	55.2%
Heard CR is a good school	49.5%
Meets academic needs	43.2%
Be close to friends	42.7%
Did not want to leave Humboldt County	30.2%
Meets vocational needs	8.4%
Recruited by Athletic Department	3.2%

- Nearly a fifth of respondents (19.2%) indicated that CR was not their first choice as a college. Respondents with a household income of \$39,999 and under reported that CR was not there first choice at a lower frequency (15.4%) than respondents of household income levels between \$40,000-79,999 (32.8%).**

Purpose for Enrolling at CR

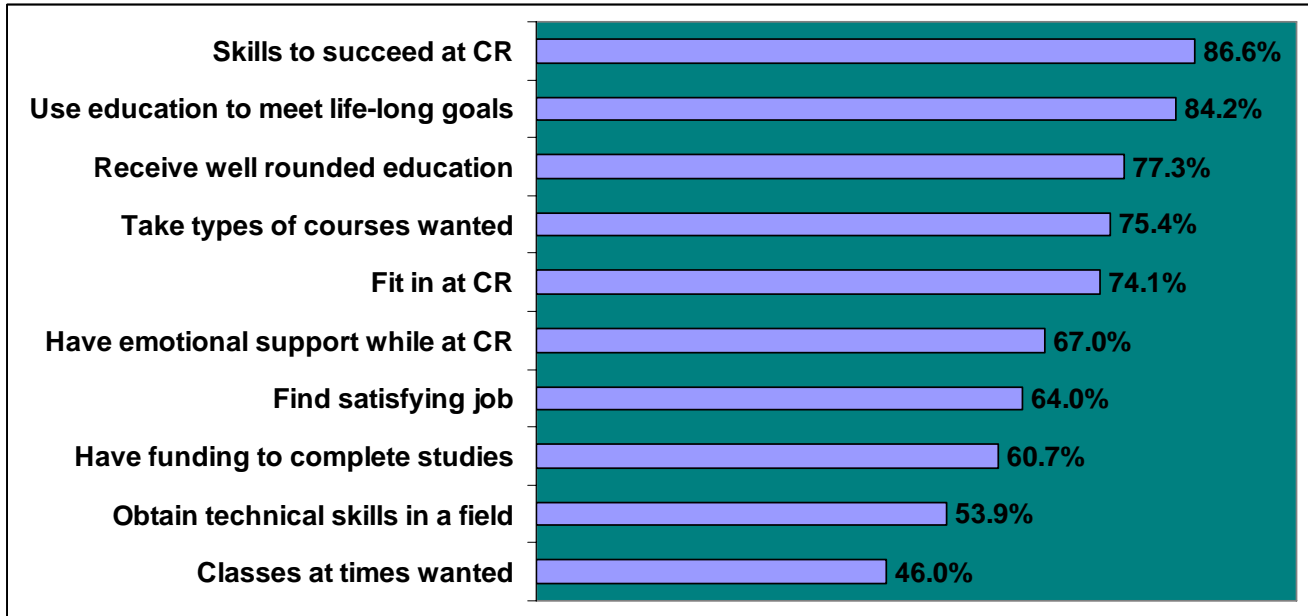


Length of Time Planning to Enroll at CR



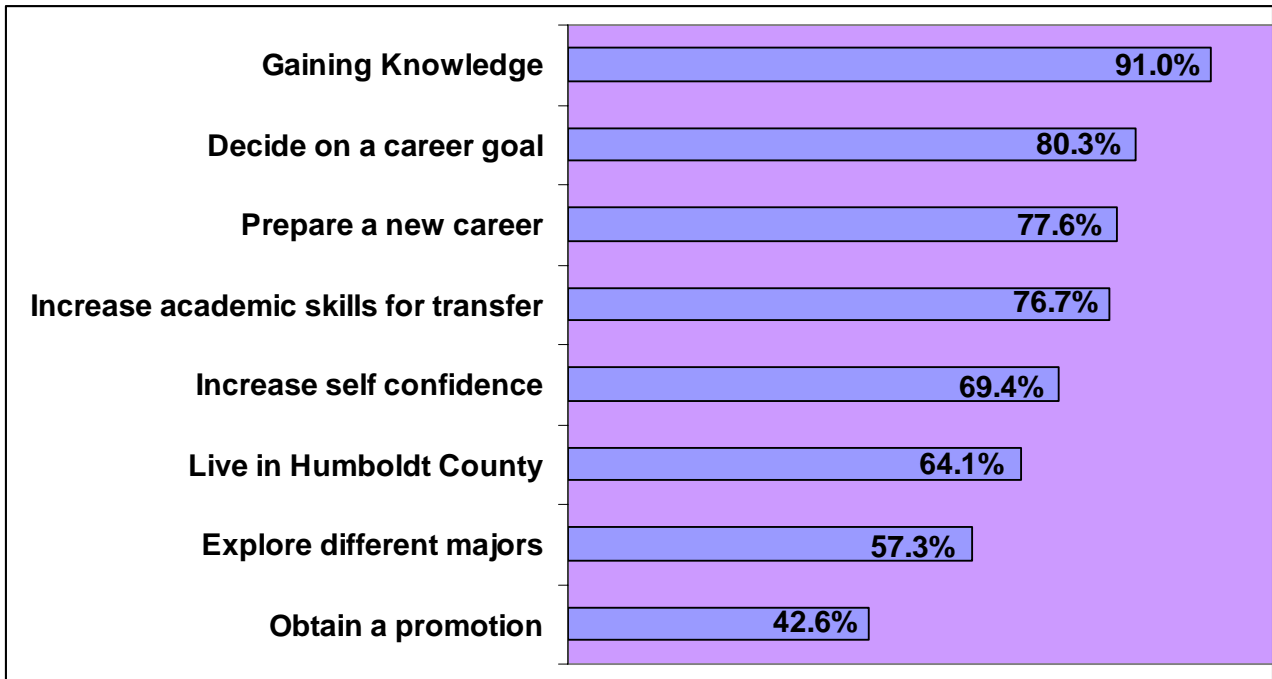
Findings: CR Expectations, Goals, and Areas of Influence

Expectations for CR and how Education will be Valuable

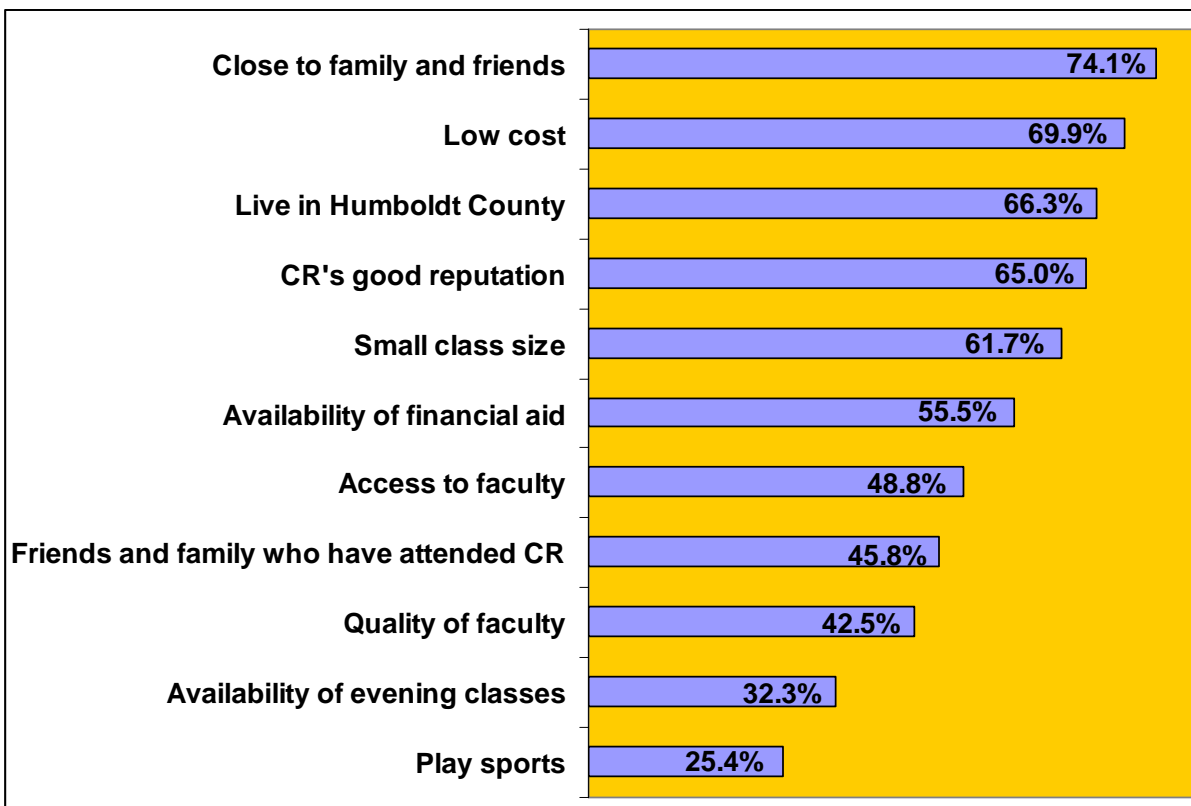


- High frequencies (86.6%) of respondents reported agreement about having the skills to succeed at CR. Respondents who did not complete their high school diploma or GED disagreed that they had the skills to succeed at CR (12.5%) at higher frequencies than students with a high school diploma (2.9%). All of the respondents age 26 and above indicated agreement that they had the skills to succeed at CR.**

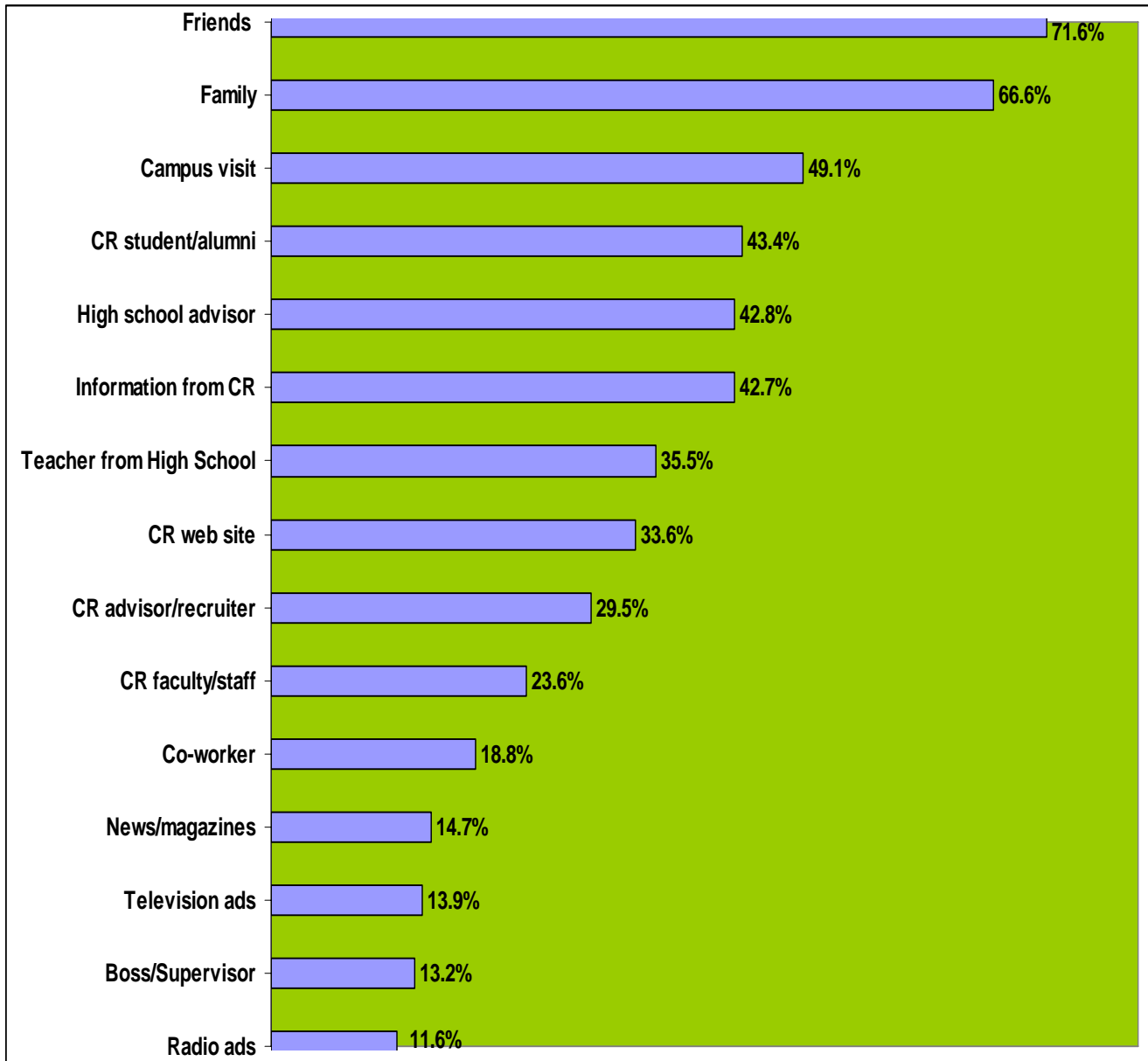
Important Goals in the Decision to Attend CR



Areas that Influenced Decision to Attend CR



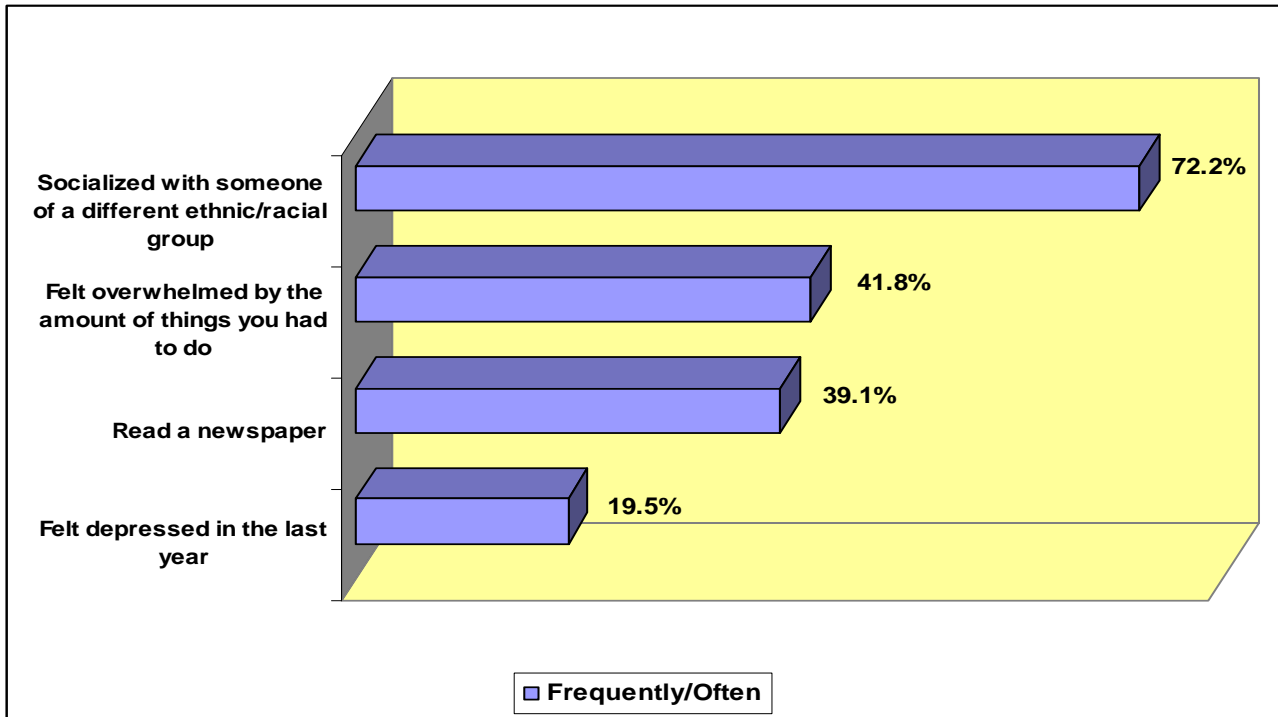
Sources of Information that Influenced Decision to Attend CR



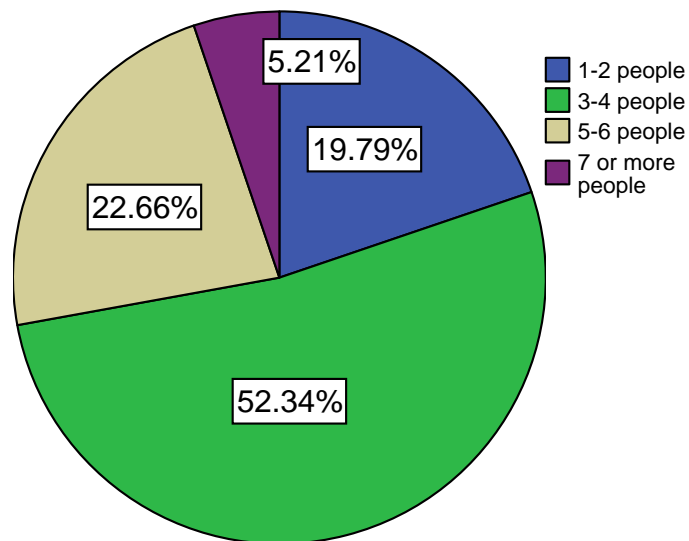
- CR students indicated a mean agreement of 69.1% about the importance of informal sources (family, friends) influencing the decision to attend CR in comparison to a mean agreement of 13.4% for CR advertisements (news, television ads, radio ads).

Findings: Demographic Information

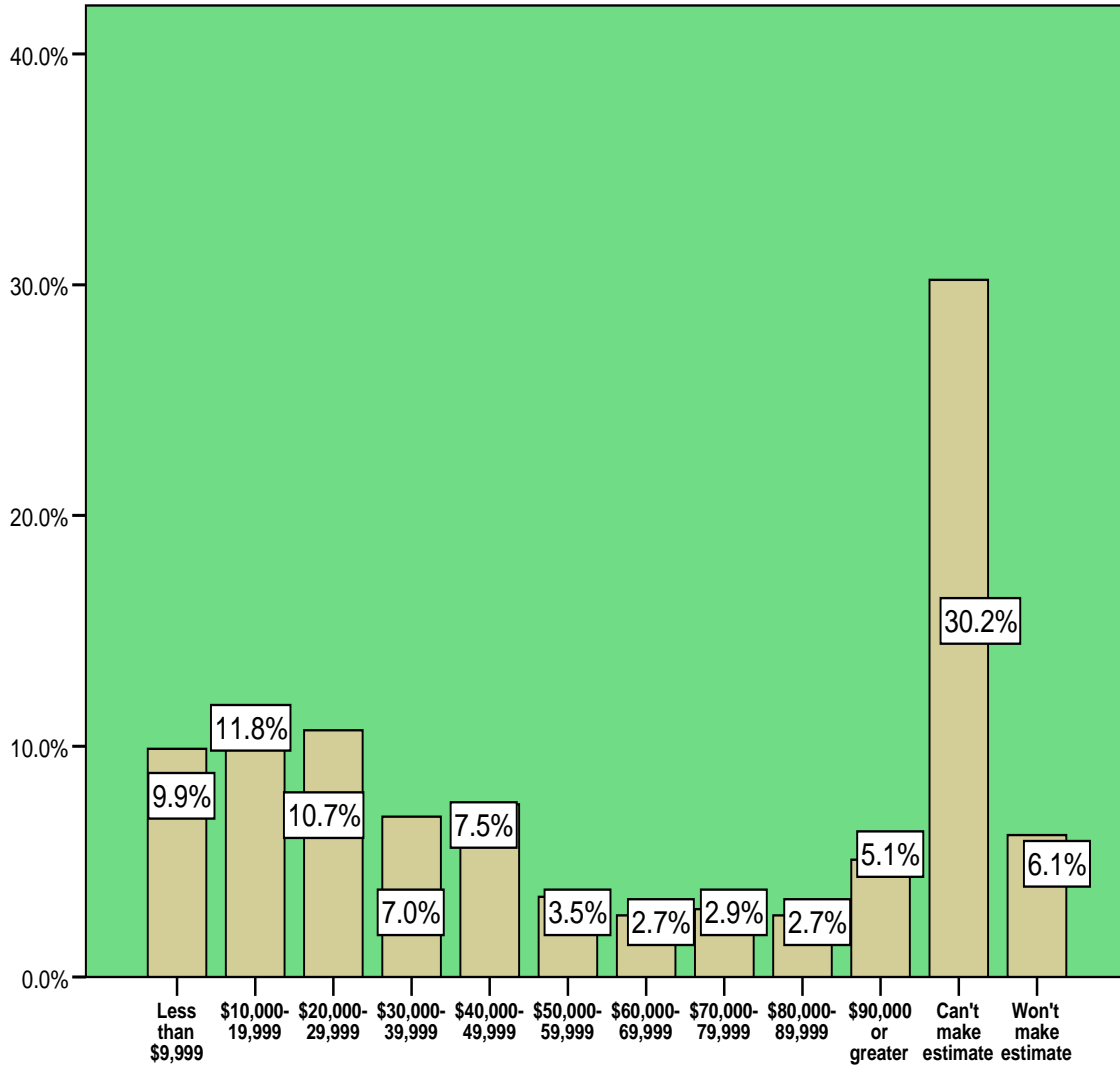
How often did you Experience the Following over the Last Year?



Household Size

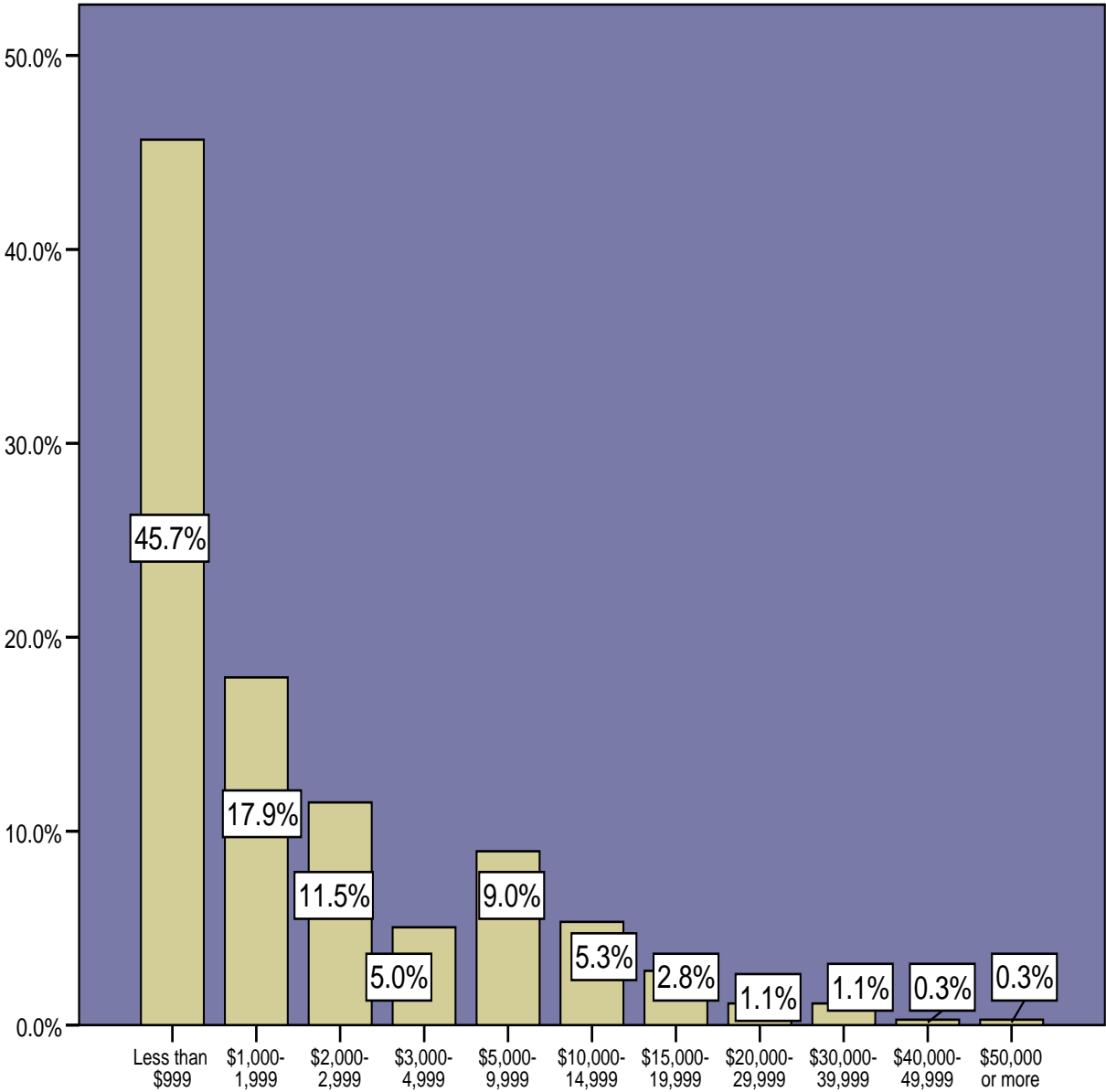


Household Income



- Respondents who could not make an estimate of their household income reported the highest frequencies (32.5%) of planning to work during the semester. Respondents reporting annual household incomes of \$29,999 and less reported higher frequencies of plans to work during the semester (10.2%) than respondents reporting annual household incomes of \$30,000-59,999 (6.1%) and of respondents reporting annual household incomes of \$60,000 and above (3.4%).

Individual Income

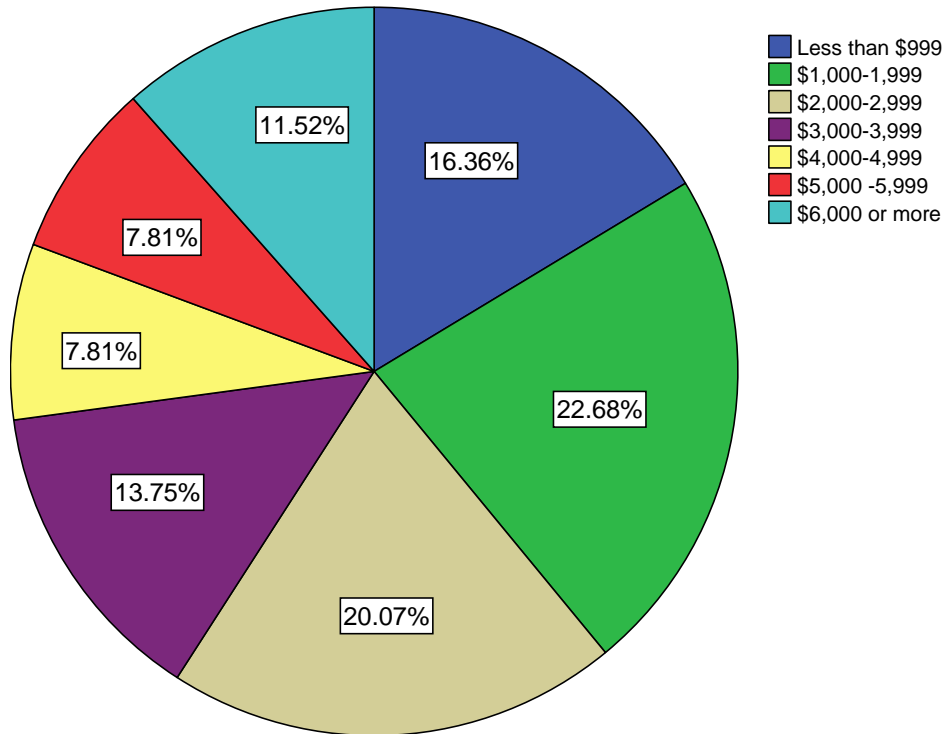


- Respondents 18 and under reported an annual personal income of less than \$999 with the highest frequencies (51.5%) although respondents ages 41-60 reported nearly equal frequencies (50.0%). Respondents who identified as single parents reported annual personal income of under \$9,999 at frequencies of 44.4%.

Findings: Financial Aid

- The majority (79.3%) of respondents indicated that they planned to apply for financial aid in comparison to a little over a fifth (20.7%) of respondents who did not plan to apply for financial aid.

Amount of Financial Aid Respondents Expected to Need



Knowledge of Financial Aid Options

	Applied for a Bog Fee Waiver	Completed a FAFSA
Yes	29.8%	65.4%
No	31.9%	29.5%
I don't know what this is	38.3%	5.0%