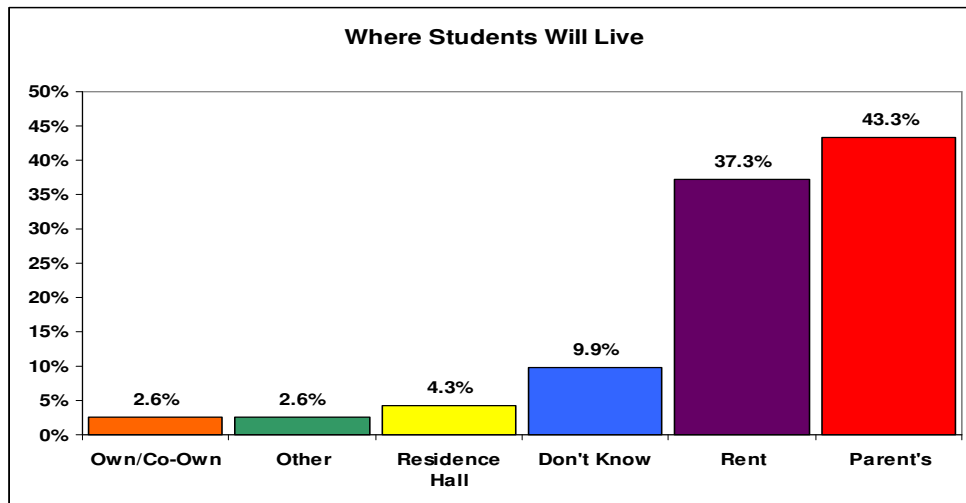
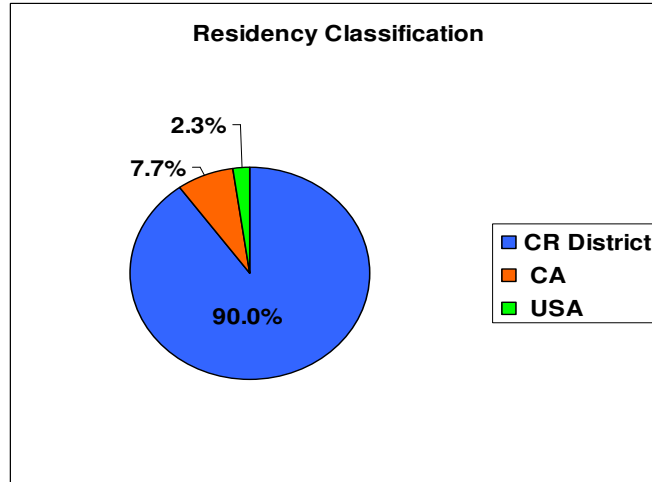
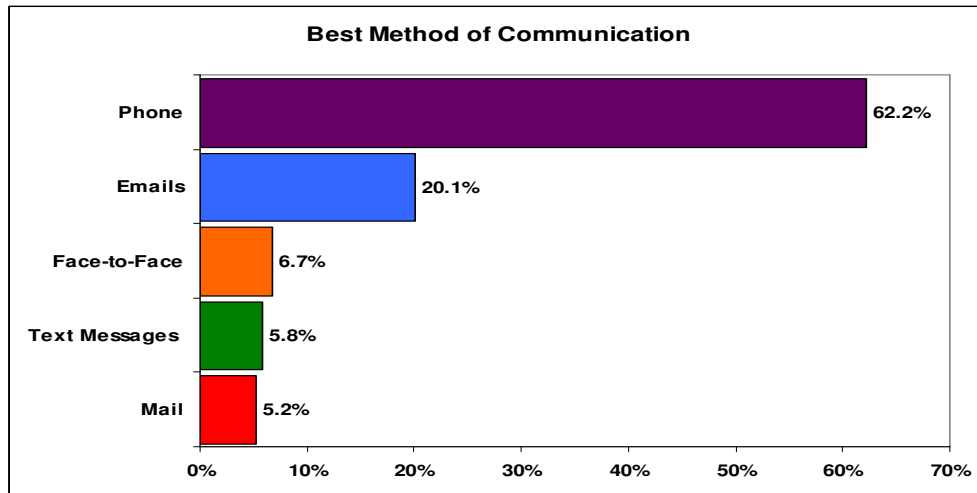
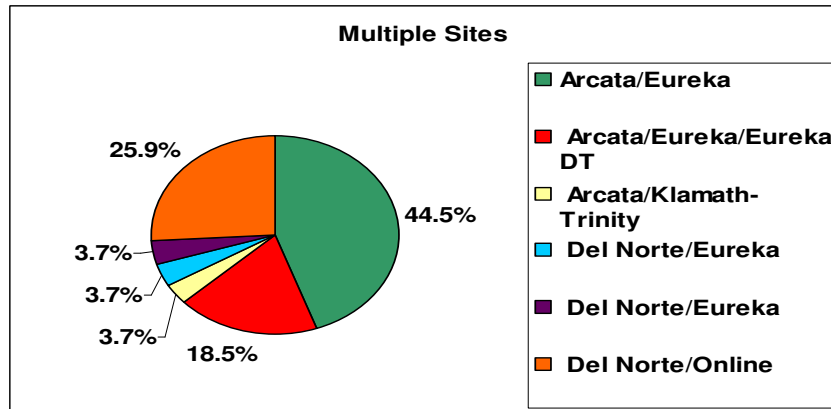
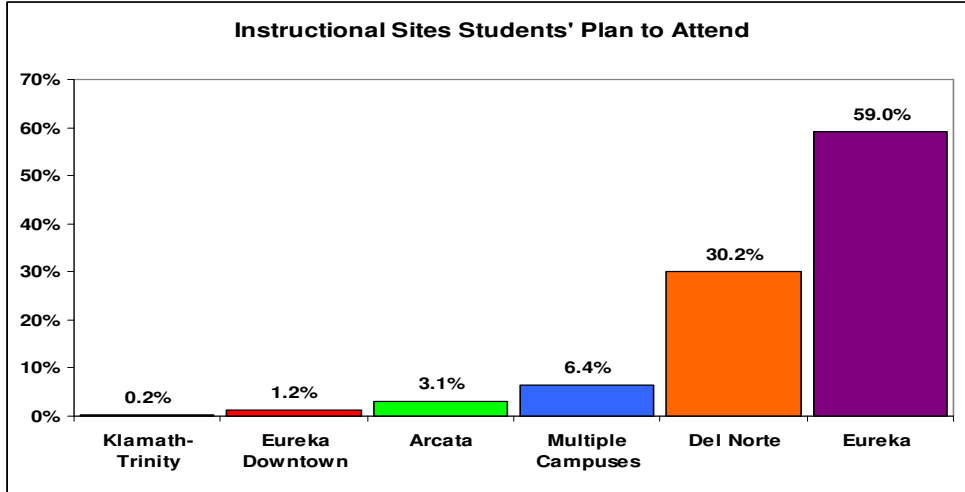


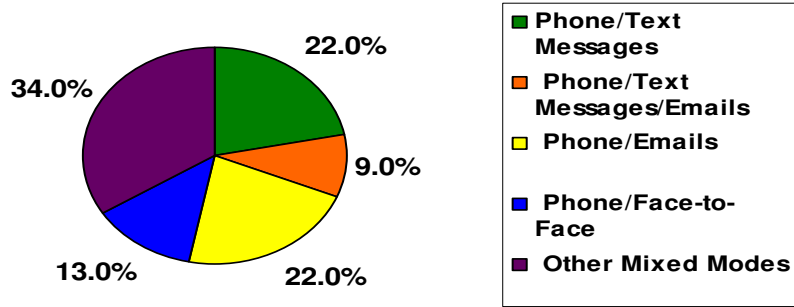
# 2008 Entering Student Survey Executive Summary

- All results are reported in graphical form. For a detailed account of the data please review the 2008 ESS Report or the frequency distributions.

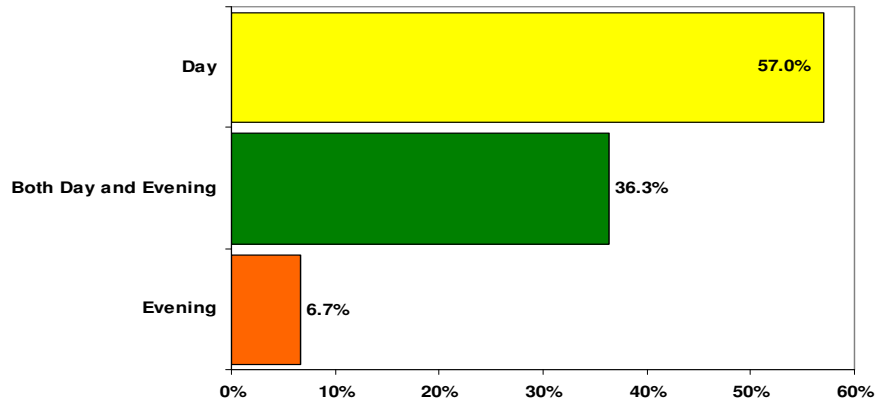




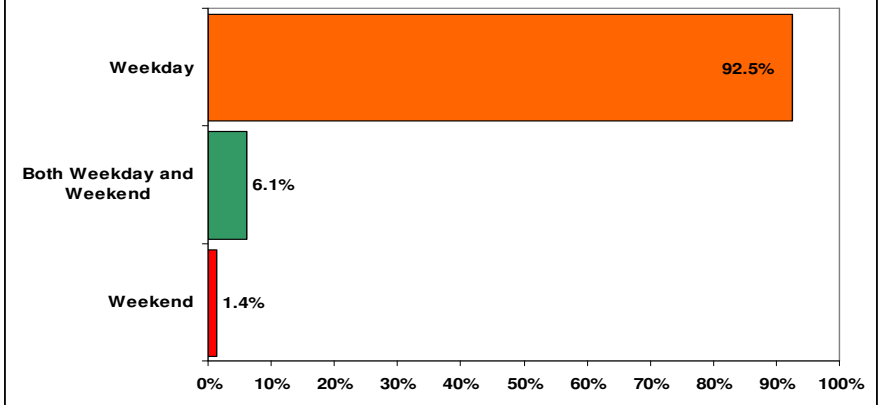
### Multiple Forms of Communication

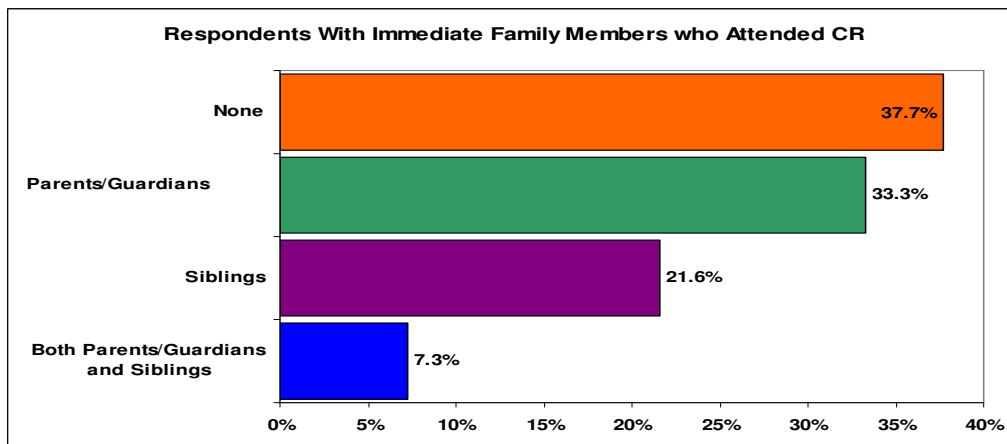
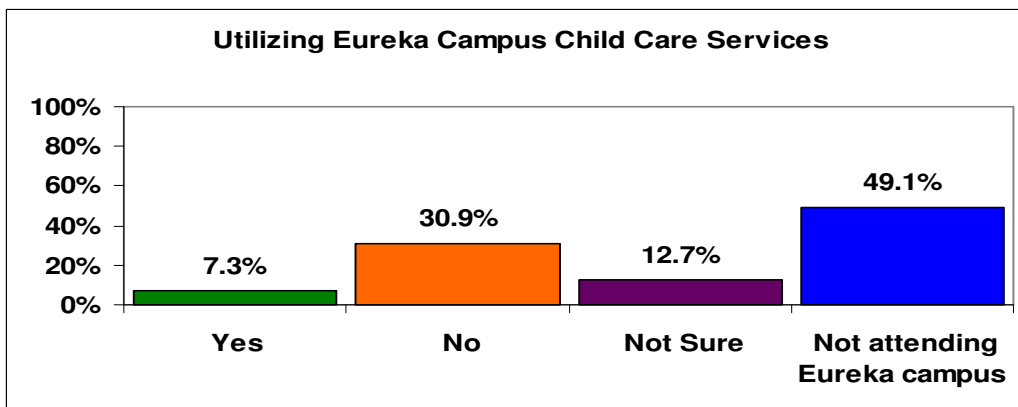
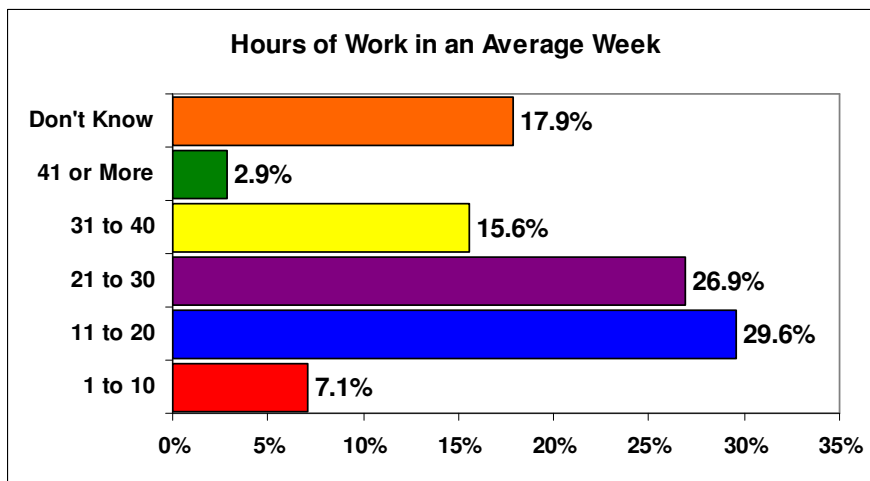
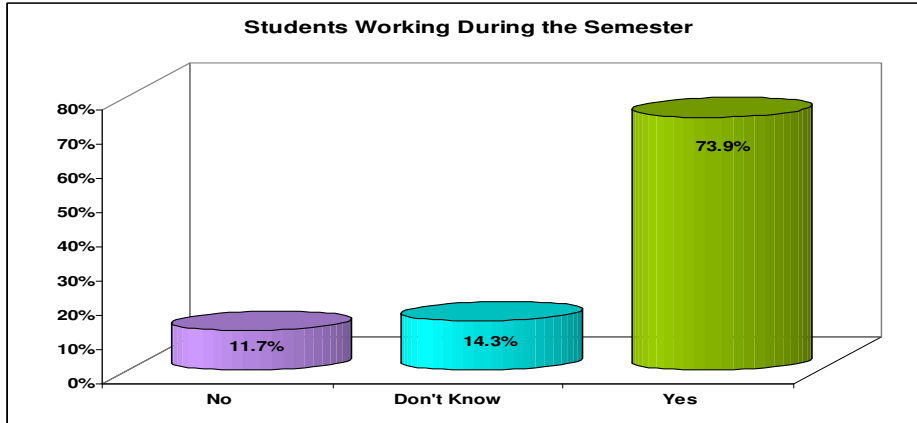


### Time of Day Taking Courses

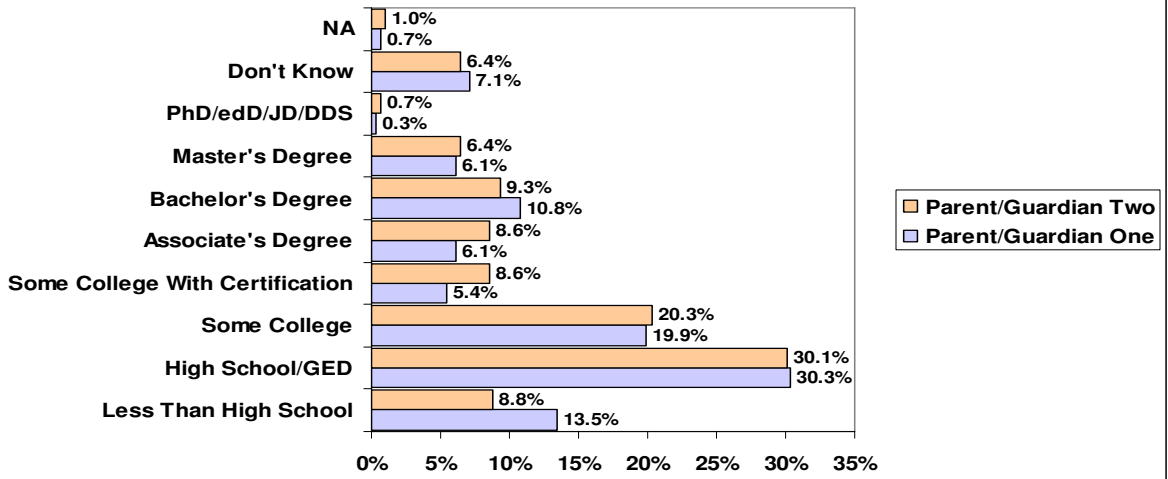


### Days of Week Taking Courses

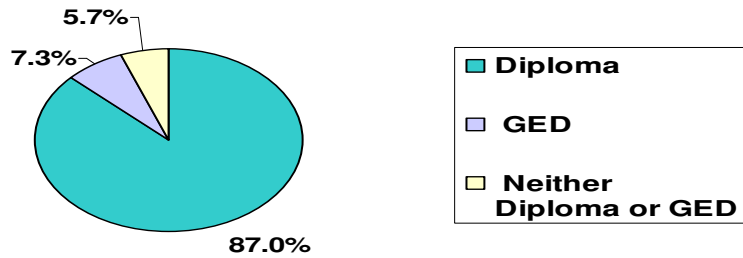




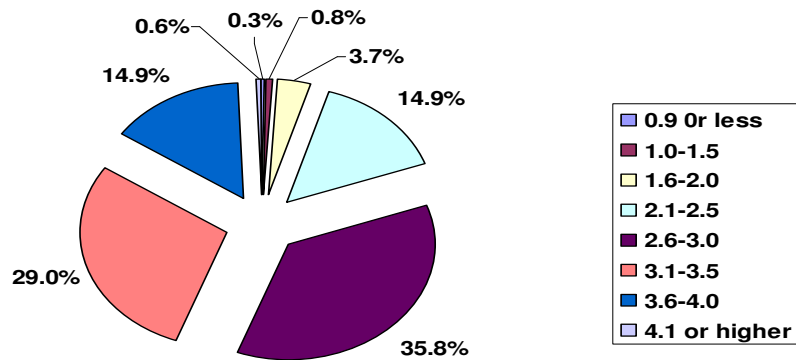
### Educational Attainment of Students' Parents

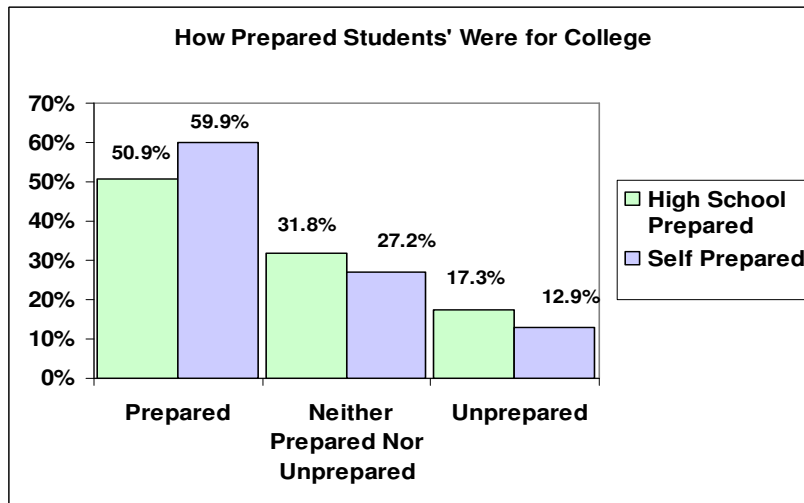
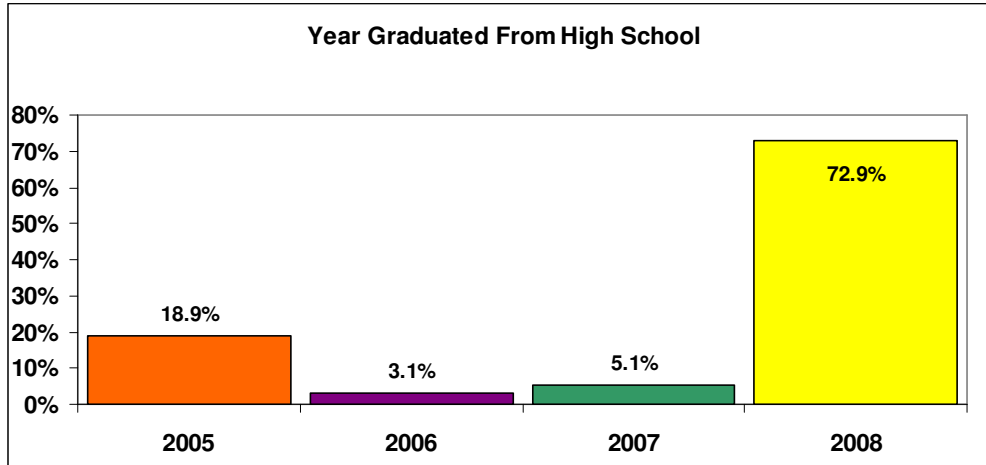


### Previous Education



### High School GPA



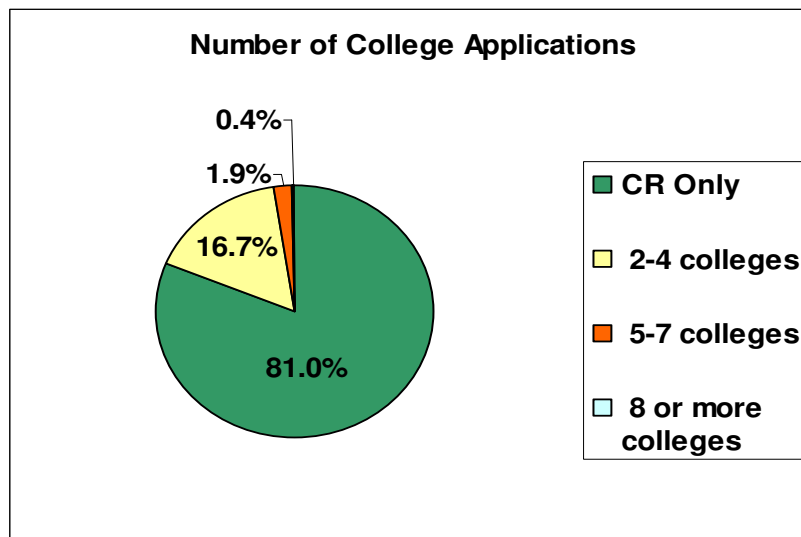


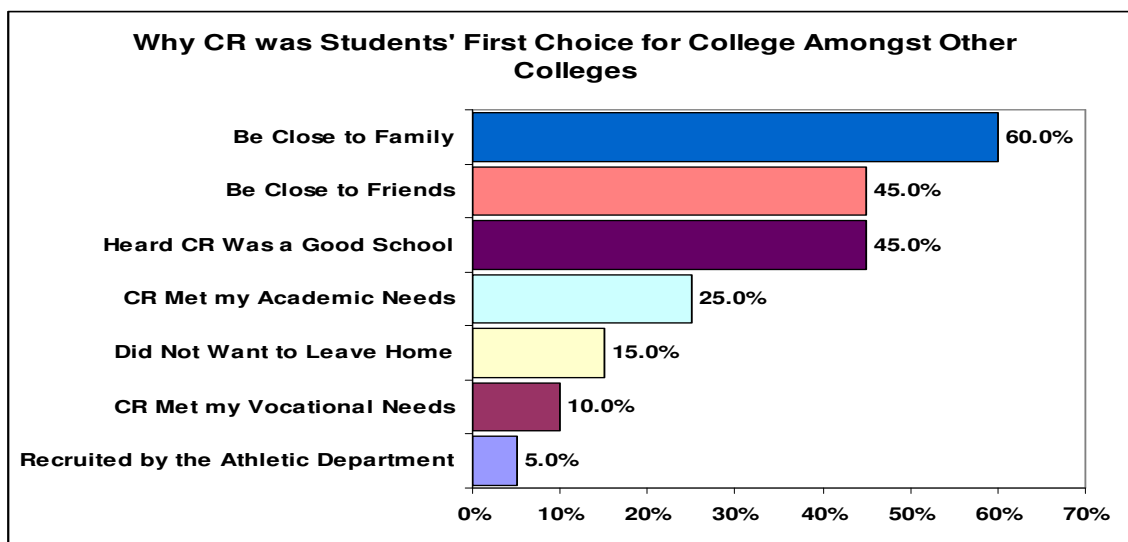
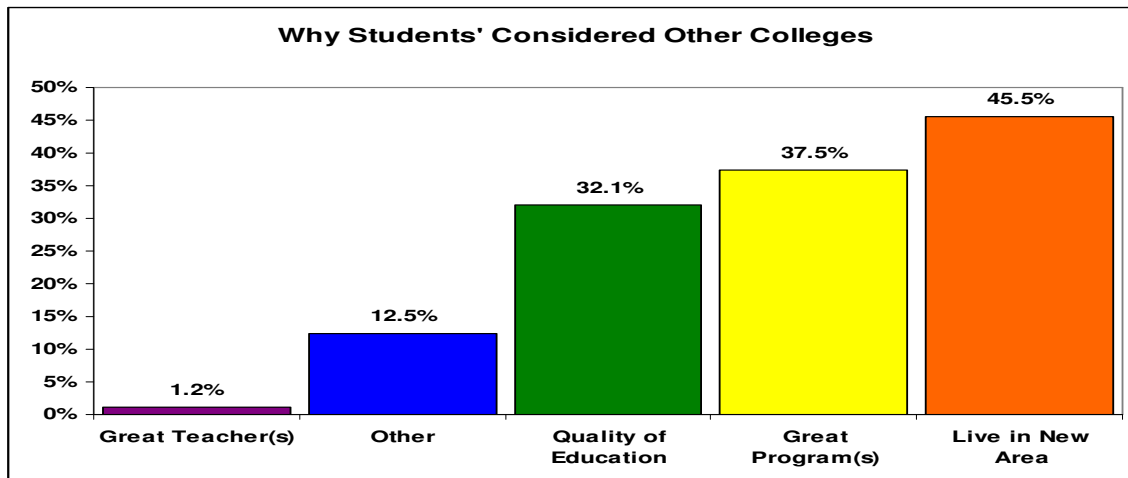
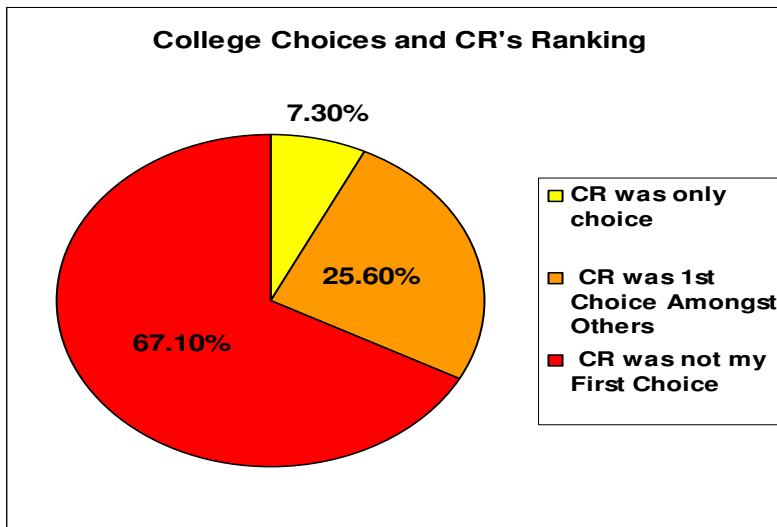
Subject Area	Zero Years	One Year	Two Years	Three Years	Four Years	Five or More Years
English	0.3%	0.3%	2.5%	4.2%	<b>90.6%</b>	2.2%
Mathematics	0.0%	1.1%	16.8%	<b>43.6%</b>	36.3%	2.2%
Foreign Language	21.9%	23.9%	<b>37.9%</b>	10.8%	5.1%	0.3%
Sciences	0.0%	3.1%	<b>42.0%</b>	35.5%	18.6%	0.8%
History/Government	0.3%	1.4%	11.8%	40.4%	<b>44.1%</b>	2.0%
Arts/Music	9.3%	24.1%	<b>26.9%</b>	17.0%	19.5%	3.1%
Computer Science	33.7%	<b>44.8%</b>	14.2%	5.2%	1.5%	0.6%
Vocational/Technical	<b>52.0%</b>	25.5%	12.5%	6.5%	3.4%	0.0%

\*Data highlights the number of years respondents took various subjects in high school. Only respondents who graduated high school provided data.

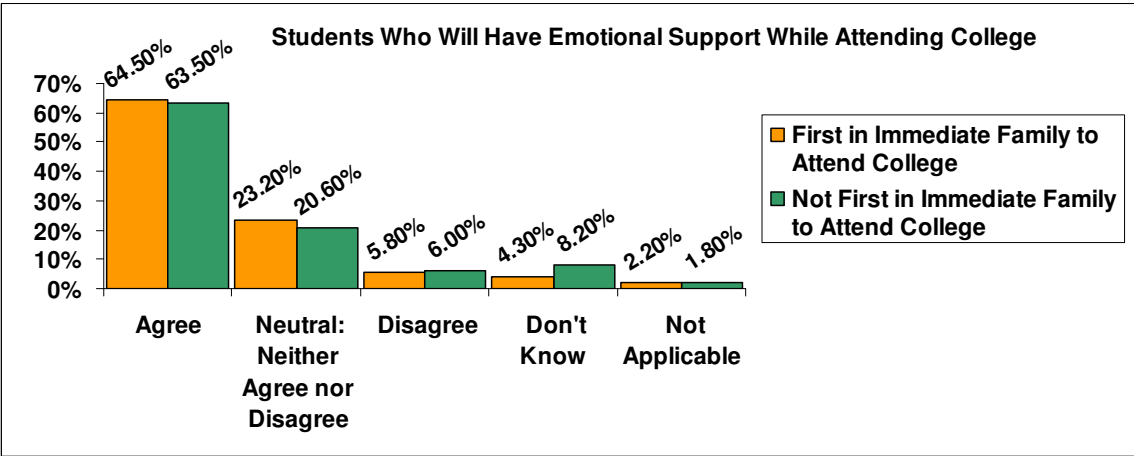
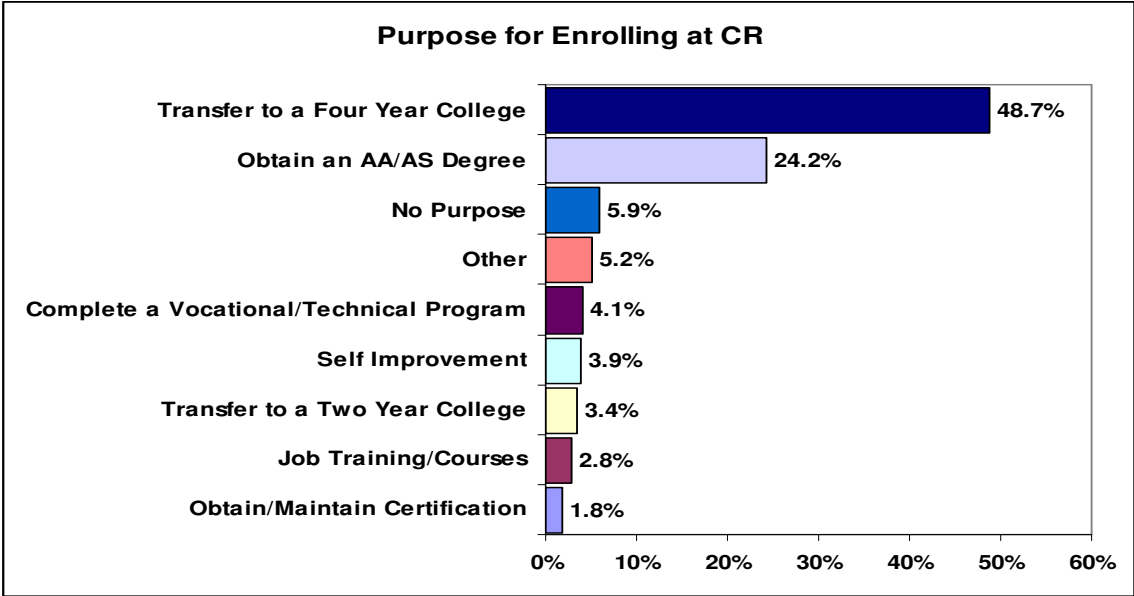
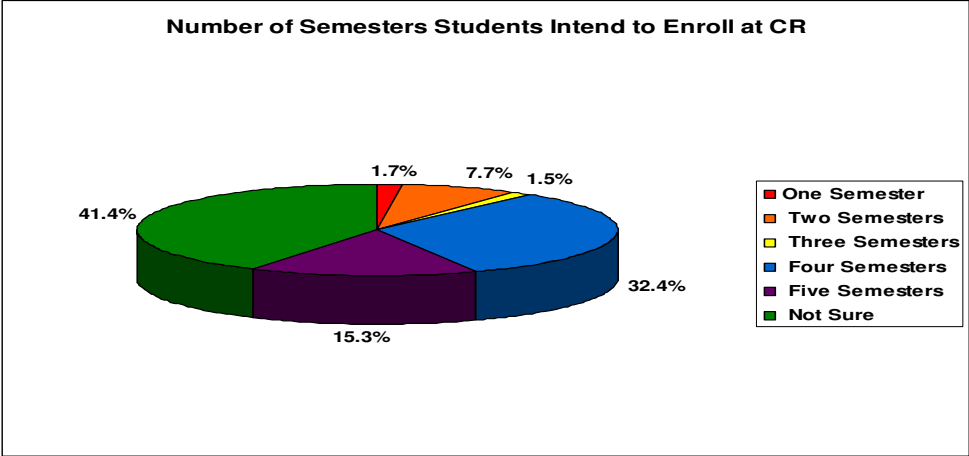
Activity	Zero Hours	One to Five Hours	Six to Ten Hours	Zero to Ten Hours	Eleven to Fifteen Hours	Sixteen to Twenty Hours	Twenty-one or More Hours	Eleven or More Hours
School Work	1.4%	<b>43.6%</b>	31.6%	<b>76.6%</b>	16.0%	4.6%	2.8%	<b>23.4%</b>
Tutored Fellow Student	<b>82.3%</b>	15.4%	1.4%	<b>99.1%</b>	0.6%	0.3%	0.0%	<b>0.9%</b>
Internet for School Work	23.9%	<b>54.3%</b>	14.8%	<b>92.8%</b>	6.0%	0.9%	0.3%	<b>7.2%</b>
Socializing	2.3%	11.4%	<b>27.0%</b>	<b>40.7%</b>	26.1%	15.6%	17.6%	<b>59.3%</b>
Volunteer Work	<b>47.0%</b>	31.2%	9.5%	<b>87.7%</b>	7.2%	4.0%	1.1%	<b>12.3%</b>
Paid Work	<b>29.5%</b>	6.0%	13.6%	<b>49.1%</b>	15.9%	15.1%	19.9%	<b>50.9%</b>
Exercise/Sports	9.8%	<b>31.2%</b>	19.1%	<b>60.1%</b>	18.8%	9.6%	11.5%	<b>39.9%</b>
Partying	<b>38.7%</b>	32.5%	13.7%	<b>84.9%</b>	6.8%	4.0%	4.3%	<b>15.1%</b>
Watching TV	12.5%	<b>47.9%</b>	24.1%	<b>84.4%</b>	10.5%	2.8%	2.3%	<b>15.6%</b>
Video Games	<b>57.4%</b>	21.8%	11.2%	<b>90.5%</b>	5.9%	0.8%	2.8%	<b>9.5%</b>
Child Care / Family Time	16.6%	<b>33.2%</b>	21.8%	<b>71.6%</b>	14.9%	6.9%	6.6%	<b>28.4%</b>
Reading for Pleasure	32.7%	<b>35.8%</b>	15.5%	<b>83.9%</b>	8.5%	4.8%	2.8%	<b>16.1%</b>

\*Data highlights the number of hours respondents spent doing the following activities per week during their senior year in high school. Only respondents who graduated high school provided data.

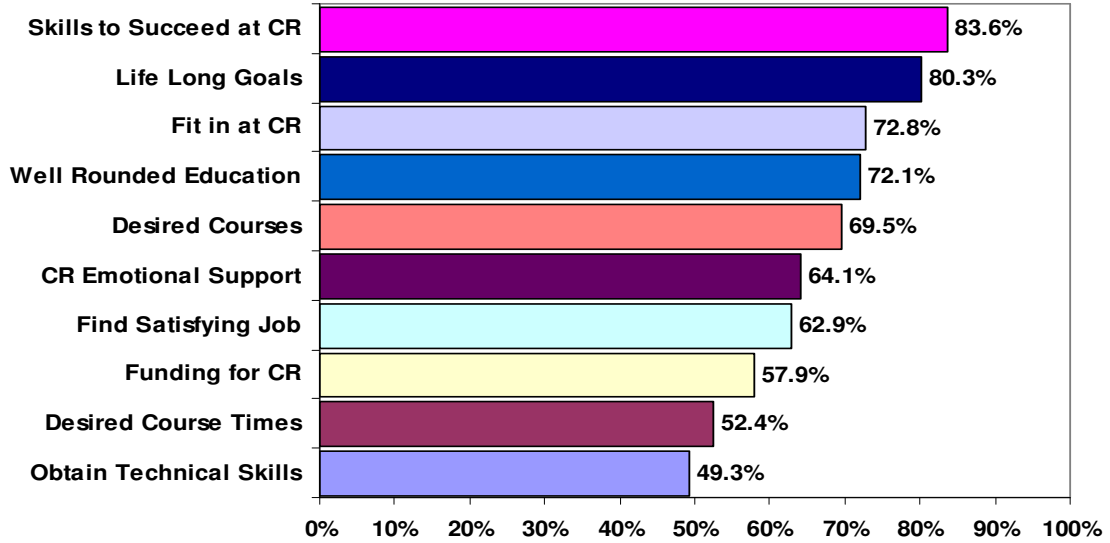




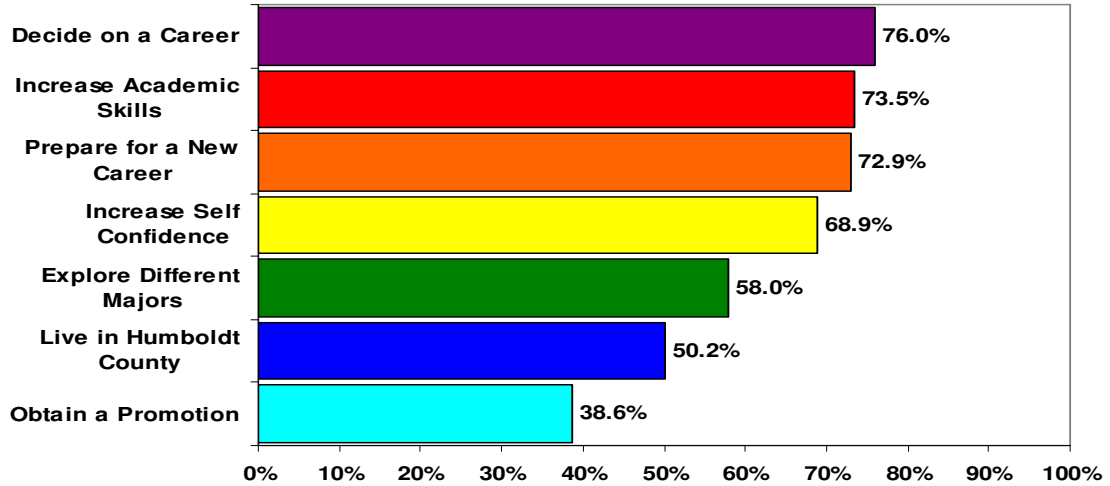




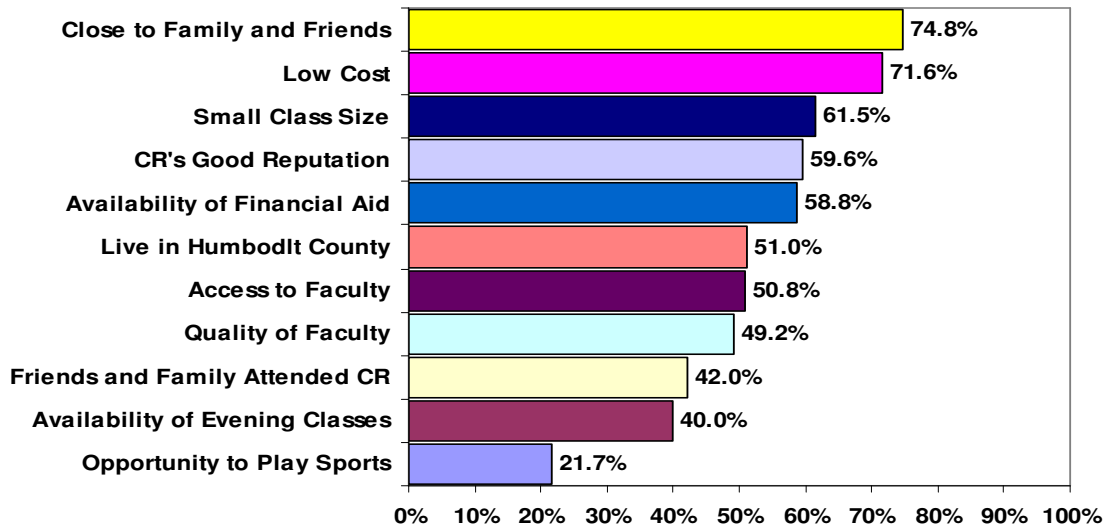
### Student Expectations of CR and Value of CR Education



### Important Goals in the Decision to Attend CR



### Areas That Influenced Decision to Attend CR



### Sources of Information that Influenced Students' Decisions to Attend CR

