

# Summary of Survey Results – *faculty* piloting section(s) of Canvas™ LMS

Survey conducted from Sep. 23 through Oct. 2, 2014

Respondents: 22 (out of 25 total faculty piloting Canvas)

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## Closed-Ended Questions:

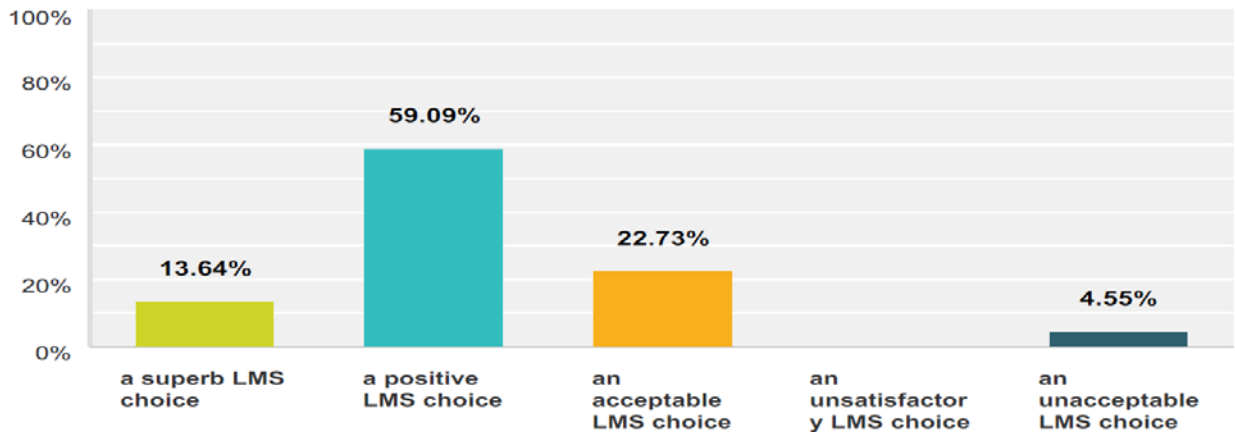
### Q1 Which of the following best describes your current use of Canvas?

Answered: 22 Skipped: 0



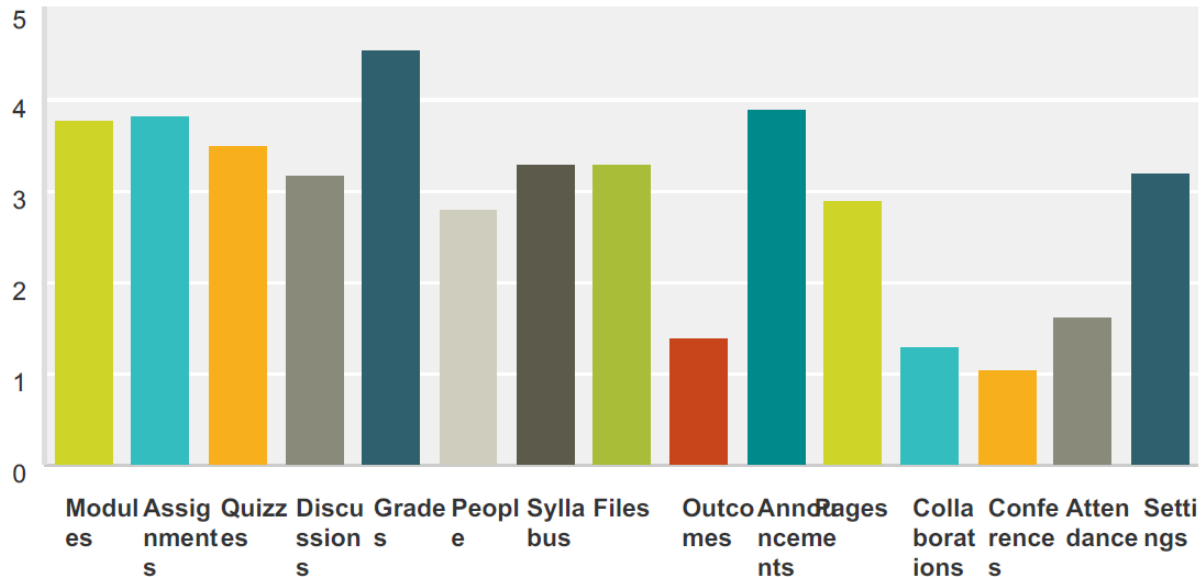
### Q3 Based on my experience so far with Canvas in the pilot program, I think that Canvas is \_\_\_\_\_ for the district.

Answered: 22 Skipped: 0



## Q4 How often do you use these Canvas course tools?

Answered: 22 Skipped: 0



### Open-Ended Questions:

## Q2 Based on your experiences so far, what is your perception of how students are experiencing Canvas?

Answered: 22 Skipped: 0

<i>Responses</i>	<i>General nature of the response</i>
8	Mostly positive with occasional, initial learning-curve observations; 'those used to MyCR are having to adjust but newcomers are picking it up just fine'
5	They seem to like it and some state that it functions better than MyCR or that they like it better than MyCR or that it is easier to use than MyCR
3	No known student complaints
3	I use it to give students access to limited materials
2	Mixed results: parts of it are good but parts of it are annoying
1	They are confused

**Q5 Have you had any technical issues with Canvas? Please describe them here.**

Answered: 20 Skipped: 2

<b>Responses</b>	<b>General nature of the response</b>
5	No; none reported
3	No technical issues, <i>per se</i> , but am still learning the features and need help
2	A few features are not quite what I'd wanted; want way to click back to top in forums; could not easily find info in user's guides
2	Had a glitch early on but it is now fixed; have gotten resolution from tech support
8	Various individual responses (e.g.: Student had problem when using a smart phone; Video comments created in Speed Grader not accessible to all students; Had glitches with quizzes; Some students reported problems logging in. Not sure if it's their problem, or Canvas' problem; Minor problems with test banks; Opening outside links posted in Modules can be problematic; Groups feature in Discussions is problematic; Canvas is nonintuitive)

**Q6 What challenge(s), if any, have you had with Canvas during the pilot program so far?**

Answered: 20 Skipped: 2

<b>Responses</b>	<b>General nature of the response</b>
6	None; once I've learned it, no problems; some solutions are "too easy" – I was making it harder than it actually was
4	Learning curve; had to unlearn Sakai but this is easy to adapt to; is overkill for simple face-to-face class usage;
4	Various features aren't quite like they'd wanted or known from MyCR: Lines don't wrap in modules; want last-name-first on grade sheet; want announcements on home page; Discussions forum is not as clean; having to learn new navigation scheme
3	Lots of work to input data for quizzes; faulty Sakai export leads to imperfect import into this (or any other) modern LMS
2	Access issues
1	Minimal support

**Q7 Please describe any highlights or favorite features you may have discovered in Canvas.**

Answered: 17 Skipped: 5

<b>Responses</b>	<b>General nature of the response</b>
6	Modules make for easy organization
3	Speed Grader
2	Uploading and downloading grade book and other content is easy
6	Various individual responses (e.g.: None so far; Grading rubrics; Only used it as a redirect to an external web site; 'Page' system is useful; Really like the course analytics and statistics; Canvas is intuitive)

**Q8 If we choose to adopt Canvas as our new LMS in Spring 2015, what specific training and/or resources would you recommend that DE make available for other faculty.**

Answered: 18 Skipped: 4

<i>Responses</i>	<i>General nature of the response</i>
3	Create a “how to build your Canvas course from ground up” tutorial with hands-on help
3	Videos and online classes
2	Use same type of training as I received before semester started
2	Collaborative, peer-to-peer training – mentoring by pilot faculty for the next cohort
2	Hands-on, on-demand training by DE folks
6	Various individual responses (e.g.: Instructure’s training this summer was too fast; Careful walk-through of how to import/migrate course material (especially quizzes/exams), as this is time consuming; Emphasize rubrics; Make the spring roll-out be voluntary; Focus on Pages and Assignments; Training on assessments, gradebooks and quizzes/test banks)

**Q9 Please share any additional questions, concerns, or suggestions you have that will guide this process.**

Answered: 8 Skipped: 14

<i>Responses</i>	<i>General nature of the response</i>
2	I hated Sakai and Canvas is definitely an advance beyond Sakai; Canvas is much better than Sakai; many advantages; “I hope we don’t go back to Sakai!”
6	Various individual responses (e.g.: Warn people about how long it’ll take to import info from Sakai; Want more group collaboration – am feeling isolated – want to compare notes with others; Why the change? We just changed to Sakai very recently; No other concerns beyond what was already mentioned; The uncertainty is hard. Are we devoting all this time to something that won’t be adopted?)