

## LIBERAL ARTS (LA)

### About the program

The Associate in Liberal Arts is designed for students who want a broad knowledge of the liberal arts and sciences. This degree requires the successful completion of the general education pattern and an area of emphasis that meets the student's educational goals. The general education pattern provides a broad knowledge of the liberal arts and sciences and the emphasis area requires a student to focus on a specific academic area.

### Degrees/Certificates within this Program:

- Associate of Arts Degree, Liberal Arts: Agriculture
- Associate of Arts Degree, Liberal Arts: Behavioral & Social Science
- Associate of Arts Degree, Liberal Arts: Business
- Associate of Arts Degree, Liberal Arts: Fine Arts
- Associate of Arts Degree, Liberal Arts: Humanities, Language & Communication
- Associate of Arts Degree, Liberal Arts: Mathematics
- Associate of Arts Degree, Liberal Arts: Science
- Associate of Arts Degree, Liberal Arts: Science Exploration

### Similar Degrees/Certificates offered at CR:

- Associate in Arts in History for Transfer
- Associate in Arts in Psychology for Transfer
- Associate in Arts in Studio Arts for Transfer
- Associate in Science in Early Childhood Education for Transfer
- Associate in Science in Mathematics for Transfer
- Associate in Arts in Political Science for Transfer
- Associate in Science in Physics for Transfer

### For more information

- Counseling & Advising, 707-476-4150

### Associate of Arts Degree, Liberal Arts: Behavioral & Social Science

	Units
<b>General Education Requirements</b>	
<i>Choose one of three options. See an advisor for more information</i>	
Option A CR General Ed. Requirements	18.0
Option B CSU General Ed. Requirements	39.0
Option C IGETC (UC General Ed.) Requirements	37.0
<b>Program Requirements</b>	
<b>Core Courses</b> (Choose 9 units from the list below)	<b>9.0</b>
AJ 1 Intro to Administration of Justice [A, B, C]	3.0
ANTH 3 Cultural Anthropology [A, B, C]	3.0
HIST 8 United States History through Reconstruction [A, B, C] or HIST 9 United States History Reconstruction - Present [A, B, C]	3.0
POLSC 10 American Institutions [A, B, C]	3.0
PSYCH 1 General Psychology [A, B, C]	3.0
SOC 1 Intro to Sociology [A, B, C]	3.0
<b>Restricted Electives</b> (Choose 9 units from the list below)	<b>9.0</b>
AJ 1 Intro to Administration of Justice [A, B, C]	3.0
AJ 4 Criminal Law	4.0
AJ 5 Crime and Delinquency	3.0
ANTH 1 Intro to Biological Anthropology [A, B, C] or ANTH 2 Intro to Archaeology [A, B, C] or ANTH 3 Cultural Anthropology [A, B, C] or ANTH 4 Folklore or ANTH 5 Great Archaeological Discoveries [A, B, C] or ANTH 6 Forensic Anthropology [A, B]	3.0
**JOURN 5 Intro to Mass Communications	3.0
**ECON 20 Economic History of the US	3.0
GEOG 2 Cultural Geography [A, B]	3.0
HIST 4 Western Civilization to the Reformation [A, B, C]	3.0
HIST 5 Western Civilization ca. 1600 to the Present [A, B, C]	3.0
HIST 8 United States History through Reconstruction [A, B, C]	3.0
HIST 9 United States History Reconstruction - Present [A, B, C]	3.0
HIST 20 World History: Prehistory to 1500 C.E. [A, B, C]	3.0
HIST 21 World History: 1500 A.D. - Present [A, B, C]	3.0
NAS 1 Intro to Native American Studies [A, B, C] or NAS 21 Native American History [A, B, C]	3.0
POLSC 1 Political Controversies [A, B, C]	3.0
POLSC 3 Modern World Problems [A, B, C]	3.0
POLSC 10 American Institutions [A, B, C]	3.0
POLSC 12 State and Local Politics	3.0
POLSC 20 Comparative Politics/Government [B, C]	3.0
POLSC 30 Campaigns and Elections	3.0
PSYCH 1 General Psychology [A, B, C]	3.0

PSYCH 2 Research Methods in Psychology	3.0
**PSYCH 10 Psychology of Gender	3.0
PSYCH 11 Life Span Development [A, B, C]	3.0
PSYCH 20 Biological Psychology	3.0
PSYCH 30 Social Psychology [A, B, C]	3.0
PSYCH 33 Personal Growth and Adjustment [A, B]	3.0
PSYCH 38 Abnormal Psychology	3.0
SOC 1 Intro to Sociology [A, B, C]	3.0
SOC 2 Social Problems [A, B, C]	3.0
SOC 3 Human Sexuality [A, B, C]	3.0
SOC 5 Intro to Race and Ethnic Relations [A, B, C]	3.0
SOC 9 Intro to Women's Studies [A, B, C]	3.0
SOC 10 Family and Intimate Relationships [A, B]	3.0
SOC 33 Death & Dying: Transition/Growth	3.0
SOC 34 Intro to Social Work	3.0
SOC 38 Field Experience	3.0
<b>Unrestricted Electives</b> - as needed to complete 60 units total	
<b>Total Units</b>	<b>60.0</b>
<i>**Course inactivated. Please see department for appropriate course substitution</i>	
<i>[A] - Course may be double-counted toward CR GE requirements</i>	
<i>[B] - Course may be double-counted toward CSU-GE requirements</i>	
<i>[C] - Course may be double counted toward IGETC (UC GE) requirements</i>	

### About this Degree

The Liberal Arts: Behavioral and Social Science degree includes an introductory core curriculum including classes in Administration of Justice, Anthropology, History, Political Science, Psychology or Sociology with elective courses in these disciplines, as well as Economics, Journalism, and Native American Studies. Students will address the methods, theories, and ethical dilemmas faced by behavioral and social science professionals through classroom-based presentations and discussions, with opportunities to apply these concepts in out-of-class assignments and activities. The degree is designed to demonstrate the connections between the behavioral and social sciences, as well as the way in which each discipline provides a unique perspective on humanity. It includes an introduction to three fields, with at least three elective courses within the student's chosen interest area(s). The emphases include courses commonly required at four-year institutions for majors in each of the fields so that transfer students will be prepared for upper division courses they might take in the future. Students not planning to continue their education will benefit from the increased personal and cultural awareness attained through these studies.

### Suggested Program Sequence

For information about the program length and suggested sequence of courses for this degree, please see an Academic Advisor.

### Program Learning Outcomes

- Extract and analyze information from primary and secondary sources relevant to the social and behavioral sciences.
- Critically evaluate current and historical issues in the social and behavioral sciences.
- Create arguments that demonstrate knowledge of primary and secondary source information.
- Compare and contrast the intellectual frameworks that various disciplines in the social and behavioral sciences have taken with respect to social power relations, including but not limited to race, ethnicity, class, gender, and religion.
- Explain diverse human viewpoints and experiences from an empathetic perspective.