

Field Placement Seminar II

Course Information

Semester & Year: Spring 2025

Course ID and Section number: ADCT 17-V8925

Instructor's name: Stuart Altschuler

Day and time of required meetings: ZOOM Tuesdays, 6:05-8:10 PM

Course units: 2

Instructor Contact Information

Office location or Online (Canvas URL or link?): Online or Phone

Office hours: By Appointment

Phone number: 707 786-9890

Email address: stuart-altschuler@redwoods.edu

Catalog Description

A seminar focused on discussing the students' experiences in their supervised occupational work experience in ADCT 42. This course provides advanced ADCT certificate candidates the opportunity to analyze and integrate their practical work experiences in ADCT 42 through study, dialogue, and technique demonstration. Note: This is a capstone course intended for students in their final semester of course work in addiction studies.

Course Student Learning Outcomes

1. Participate in class discussions about students' field work experience
2. Compare and contrast agency mission, policies and procedures.
3. Identify their individualized interests and desires for employment after graduation.

Prerequisites/corequisites/ recommended preparation

Prerequisites: SWHS 1, SWHS 2 and 42

Co-requisite ADCT 42

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Student Services building, first floor SS113

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

[CR Online Learning Support](#)

Tech support, laptop loans, guides to using Canvas, installing Office 365 for free, and more.

[Library Articles & Databases](#)

Find the best library databases for your research.

[Online Tutoring Resources](#)

Participate in tutoring over Zoom.

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR Klamath-Trinity Office for specific information about student support services at 530-625-4821.

Community College Student Health and Wellness

National Suicide Prevention Lifeline

If you are in distress or are with someone at risk right now, call or text the National Suicide Prevention Lifeline.

Call the National Suicide Prevention Lifeline

1-800-273-TALK (8255)

Text the National Suicide Prevention Lifeline

741-741

Timely Care

When you're not feeling well physically or distressed mentally, Timely Care can offer the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. [Log in or set up an account with Timely Care](#).

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

Text: 707-496-2856

Email: shawnabmft@gmail.com

Fax and voicemail: 707-237-2318

Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Wellness Central](#).

Counseling

[Counseling and Advising](#) can assist students in need of academic advising and professional counseling services. Call, email or stop by one of our offices to make an appointment!

Counseling and Advising office locations and contact info

Eureka campus

- Phone: 707-476-4150
- Location: Student Services Building, first floor
- Email: counseling@redwood.edu
- Hours: Monday through Friday, 9am to 4pm. Summer hours may vary

Del Norte campus

- Phone: 707-476-2300
- Location: Main Building, next to the library
- Hours: Summer hours may vary

Klamath-Trinity campus

- Phone: 530-625-4821
- Email: KT-staff@redwoods.edu
- Hours: Summer hours may vary

Basic Needs Center

[Basic Needs Center](#) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. [Submit a request for services and information.](#)

Basic Needs Center contact info

- Phone: 707-476-4153
- Email: the-grove@redwoods.edu

Learning Resource Center

The Learning Resource Center includes the following resources for students:

Library Services

[Introduction - Library Services for Students - LibGuides at College of the Redwoods](#) promotes information literacy and provides organized information resources.

Multicultural and Equity Center (MCE)

The [Multicultural and Equity Center](#) is a dynamic and inclusive place that supports all students in their academic and personal journeys at the college. We do this by creating community, home away from home, and a safe place for cultural expression, cross-cultural learning, access to college and dignity resources, and social justice work opportunities. The MEC is committed to retention and student success by offering activities related to leadership development, student connectedness and student equity. We are a student-centered program that fosters respect for all people.

Academic Support Center

The [Academic Support Center](#) offers tutoring and test proctoring for CR students.

Student Tech Help

Technical [Support](#) provides students with assistance around a variety of tech problems.

Extended Opportunity Programs and Services (EOPS)

[EOPS/CARE](#) (EOPS) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

The TRiO Student Support Services Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program with the [Eureka TRiO office](#) or the [Del Norte TRiO office](#).

Veterans Resource Center

The [Veterans Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

California Work Opportunity & Responsibility to Kids ([CalWorks](#)) provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF benefits), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Evaluation & Grading Policy

GRADING SCALE: Grades are determined by the following criteria: Degree of adherence to assignment guidelines; Timely submission; Clarity (complete sentences, legibility, etc.); Creativity, and original thought.

Chapter Essays, 9@ 25 each	225 pts	
Agency Orientation Checklist	25 pts	<u>800-850 = A</u>
Learning Agreement	50 pts	<u>700-799 = B</u>
Midterm	100 pts	<u>600-699 = C</u>
Certification of Hours	150 pts	<u>500-599 = D</u>
Final	100 pts	<u>499 - ↓ = F</u>
Evaluations	100 pts	
Class Participation	100 pts	
Total points		850 pts

Spring 2025 Dates

Date	To Remember
January 17	Last day to register for classes (day before the first class meeting)
January 18	Classes begin
January 20	Martin Luther King's Birthday (All Campuses Closed)
January 24	Last Day to add a class
January 31	Last Day to Drop & Receive a Refund
February 2	Last Day to Drop w/out a "W"
February 3	Census Date (20% of class)
February 14	Lincoln's Birthday (All Campuses Closed)
February 17	President's Day (All Campuses Closed)
March 6	Last Day to Petition to Graduate & Petition for Certificate
March 17 - 22	Spring Break (No Classes)
March 28	Last Day for Student/Faculty Withdrawal
March 31	Cesar Chavez Day (All Campuses Closed)
May 10 - 16	Final Examinations
May 16	Last Day to File P/NP Option
May 16	Semester Ends
May 23	Grades Due
May 26	Memorial Day (All Campuses Closed)
May 30	Grades Available for Transcript Release

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2024-2025 College Catalog](#) and [CR Board and Administrative Policies](#).

AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI misuse is that you will miss out on an opportunity to learn.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2024-2025 College Catalog](#) and [CR Board and Administrative Policies](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas and general tech help, visit [Canvas Support Home](#)

Once you're logged in to Canvas, you click on the Help icon on the left menu

Canvas online orientation workshop: [Canvas Student Orientation Course](#)

Setting Your Preferred Name and Pronouns in Canvas

Students have the ability to display personal pronouns and an alternate first name in Canvas. Students may change their pronouns on their own in Canvas (Account :: Settings :: Edit Settings). To request a change to your preferred list name, contact [Admissions and Records](#). Your Preferred Name will only be listed in Canvas; this does not change your legal name in our records. See the [Student Information Update form-2022.pdf](#).

Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](#) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or campus-safety@redwoods.edu if you have any questions. For more information visit [Campus Safety](#). Please review the [EurekaEmergencyMap_S24.pdf](#) for campus evacuation sites, including the closet site to this classroom (posted by the exit of each room).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, visit

Klamath-Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction. In the event of an emergency, communication shall be the responsibility of the district employees on scene:

1. Dial 911, to notify local agency support such as law enforcement or fire services.
2. If safe to do so, notify key administrators, departments, and personnel.
3. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
4. Contact 530-625-4821 to notify of situation.
5. Contact Hoopa Tribal Education Administration office 530-625-4413
6. Notify Public Safety 707-476-4111.

In the event of an emergency, the responsible district employee on the scene will:

1. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
2. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
3. Close all window curtains.
4. Get all inside to safe location Kitchen area is best internal location.
5. If a police officer or higher official arrives, they will assume command.
6. Wait until notice of all is clear before unlocking doors.
7. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
8. Do not leave site, unless it has been deemed safe by the person in command.

College of the Redwoods
ADCT 17 & 42: Field Studies II Course Syllabus
Spring 2025

CLASS FORMAT: At the beginning of each class, students will have the opportunity to raise questions about the course readings and assignments. Though, the focus of each class will be to apply theoretical concepts from class lectures, required readings, and discussions to the students' field experiences. The instructor will assist by facilitating class discussions through the utilization of case vignettes and shared field experiences to help promote an optimal learning environment.

ATTENDANCE/PARTICIPATION: It is believed that positive attendance and active classroom participation are an integral part of learning. Therefore, students are encouraged to attend every class and actively participate.

FIELD PLACEMENT: The student will be responsible for locating and securing a field placement at an agency that focuses on recovery from addictions, which has been approved by the instructor prior to beginning the placement. In addition, each student will need to identify a field site supervisor to complete the following with the student: field placement contract, orientation, development of a learning agreement, certification of all field hours, and student evaluation toward the learning objectives.

Note: Students will be required to complete 150 field placement hours by the end of the semester (equivalent to about 8 volunteer or paid employment hours per week).

LATE ASSIGNMENTS: Late Assignments will be accepted. However, 5 points will automatically be deducted from the total points earned for every class session in which the assignment has not been turned in.

COURSE ASSIGNMENTS:

1. Chapter Essay Assignments: Students will be required to complete and submit assignments as given by the instructor throughout the semester. Also, there are 11 chapters in the textbook and there will be an essay question for each chapter posted on canvas. Each essay needs to be at least 2 pages and worth 25 points each. 275 points
2. Agency Orientation Checklist: The Student Orientation Checklist is a required document that will provide a framework for monitoring and completing the agency orientation process (See handout). 25 points
3. Student Learning Agreement: The student learning agreement provides students with the opportunity to participate in the planning of his/her field experience. Each student is responsible for the actual writing of her/his learning agreement, but is encouraged to collaborate with their field supervisor in developing the agreement (See handout). 50 points
4. Midterm Self-Assessment: This assignment is intended to be a reflection of your learning accomplishments from the beginning to the middle of the semester. 100 points
5. Certification of Field Placement Hours: Student will be required to monitor, record, and have all field placement hours certified by the student's field site supervisor (See handout). To receive credit for this course, student must complete a minimum of 150 hours at an agency which has been approved by the instructor of this course. 150 points
6. Final Reflection Paper: A comprehensive reflection of your learning and development while in the field over the course of the semester. 50 points

Placement Evaluation: At the completion of the field placement hours, the student will be required to

complete and submit a performance evaluation on the field site supervisor/placement. By completing this assignment, students will be given the opportunity to reflect on their experiences at the field site and on the quality of the supervision provided. 50 points.

7. Student Evaluation: At the completion of the field placement hours, the student will be required to submit a performance evaluation that has been completed by the student's field supervisor. This process allows the student and instructor to get feedback about the student's strengths, areas for improvement, and recommendations for improvement. 100 points.

CONFIDENTIALITY STATEMENT: It should be noted that due to the sensitive nature of the course content, all information discussed in class should be considered confidential and should not be shared outside the classroom environment. An essential component of the field experience class is providing a safe and supportive environment where students feel comfortable examining their values, beliefs, and experiences over the course of the semester. In order for the class to be a safe and supportive environment for exploration of thoughts and opinions, it is critical to allow others the opportunity to express themselves while protecting the identity of the client(s) at all times and minimizing personal reflection.