

Course Information

Semester & Year: Fall 2021

Course ID & Section #: AG-67-E1620

Instructor's name: Breauna DeMatto

Day/Time of required meetings: Thursday, 8:30am-11:40am

Location: CR Shively Farm (409 Shively Flat Road, Scotia, CA)

Course units: 1.0

Instructor Contact Information

Office location: TBD

Office hours: By appointment

Phone number: 707.476.4623 (Greenhouse) or 559.639.9603 (Cell)

Email address: breauna-dematto@redwoods.edu

Catalog Description

A course studying the practice of growing fruits, vegetables, and livestock in the field for the fall season. Techniques of organic and sustainable agriculture will be emphasized.

Course Student Learning Outcomes

1. Analyze fruit and vegetables for nutritional deficiency.
2. Evaluate harvested produce for quality standards and grade appropriately.
3. Properly restrain livestock for annual health and management practices.

Textbooks

No Textbook - supplemental materials may be posted to Canvas

Evaluation & Grading Policy

Evaluation for this course is based on your performance of the following assignments:

Attendance and Participation (25 points per week) = 350 points

Lab Reports (25 points per week) = 350 points

Total Points = 700 points

Grades will be posted to Canvas in a timely manner after an assignment is completed. Please be sure to check your grades throughout the semester so that you can alert me of any discrepancies that you notice.

Semester grades will be based on the percentage of the total possible points earned over the semester. Letter grades will be broken down as follows:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 60% = F

Attendance and Participation

Class Participation:

Consistent class attendance and active class participation is critical to your success in this course. You cannot claim active participation if you are not attending class! In addition, students are expected to attend for the whole class period. Points will be docked for arriving late or leaving early. ***If you have another class on campus after this class that would require you to leave early, please speak with your instructor ASAP in order to make arrangements.*** Please note that attendance and participation makes up half of your grade for this class (25 points per week).

Excessive Absences:

Excessive absences will lead to being dropped from the course: Up until the end of the tenth week of the semester, unexcused absence from labs for three total class days (3 weeks) will lead to your being dropped from the course. (Being late for class counts as being absent that day). Be in the habit of being on time. This is to address a prevalence of Financial Aid fraud. If you are absent with the instructor's consent, you are still responsible to make up the missed work—please consider making an appointment with me for help with your getting caught-up. *Two absences can be made up by attending extra credit activities (talk to instructor for more details).*

Class Disruptions:

Cell phones are to be on silent during times when the instructor is lecturing and demonstrating farm activities. During work sessions, phones may be used sparingly. Excessive phone use will result in a lower participation grade and the student will be asked to put their phone away. Students are expected to pay attention and participate in class meetings. Students are to remain in class during the entire session with the exception of breaks. All class participants are expected to exhibit respectful behavior. All students have the right and privilege to learn in the class, free from harassment and disruption. Inappropriate or disruptive behavior will not be tolerated, nor will lewd or foul language.

Lab Report

Each week you are responsible for completing a lab write-up by following the Lab Report template on Canvas. Write-ups can be uploaded to Canvas and are **due by the following Wednesday at 11:59pm**. These weekly lab reports give you a chance to reflect on your experience and demonstrate what you have gained by participating in the learning activity. Each lab report is worth 25 points and is graded based on the following rubric:

Criteria	Meets Expectations	Needs Improvement	Does Not Meet Expectations
Content <i>20 points</i>	20 points Clearly and thoughtfully responds to the lab report prompts with sufficient detail and explanation.	15 points Responds to the lab report prompts but responses lack adequate detail and/or clear explanations.	10 points Attempts to respond to the lab report prompts, but responses do not adequately address the prompt. Responses severely lack detail and explanation.
Timeliness <i>5 points</i>	5 points Assignment was turned in by the required due date (Wednesday by 11:59pm).	2 points Assignment was turned in within four days after the required due date (Sunday by 11:59pm).	0 points Assignment was turned in more than four days after the required due date.

Important Information

Transportation: The course will be taking place off-campus at the CR Farm (409 Shively Flat Rd, Scotia), about an hour south of campus. *Please note that there is currently no transportation being offered by the school.* Directions to the farm are posted on Canvas - please note, for the start of the semester you can get to Shively by using the Summer Bridge.

Dress Code: While it is not my intention to regulate student dress, the nature of the course requires that certain precautions be taken. As such, long pants and closed toed shoes are expected and appropriate clothing for the outdoors. I may consider you absent if they are lacking.

Preparation: Shively Flat is usually warmer than Eureka, but wind, rain, cold, and thunderstorms are all possible. As such, it is recommended that students bring appropriate clothing and footwear. Boots are an excellent choice. Please also bring a refillable water bottle, sunscreen, and a hat. It is encouraged to bring both a short sleeve and a long sleeve shirt to the farm, even on very warm days, since some activities are very rough on bare skin.

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Admissions deadlines & enrollment policies

Fall 2021 Dates

- **Classes begin: 8/21/21**
- **Last day to add a class: 8/27/21**
- **Last day to drop without a W and receive a refund: 9/03/21**
- **Labor Day Holiday (all campuses closed): 09/06/21**
- **Census date: 9/07/21 or 20% into class duration**
- **Last day to petition to graduate or apply for certificate: 10/28/21**
- **Last day for student-initiated W (no refund): 10/29/21**
- **Last day for faculty-initiated W (no refund): 10/29/21**
- **Veteran's Day (all campuses closed): 11/11/21**
- **Fall Break (no classes): 11/22/21 – 11/26/21**
- **Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21**
- **Final examinations: 12/11/21 – 12/17/21**
- **Last day to petition to file P/NP option: 12/17/21**
- **Semester ends: 12/17/21**
- **Grades available for transcript release: approximately 01/07/22**

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

Canvas will be utilized for this class. Our Canvas class page will be where you can find the syllabus, assignments, articles, grades, announcements, and is also a great way to message myself or your classmates. Grades will be logged into Canvas throughout the semester so that you are able to keep track of your progress. *Be sure that you set your Canvas settings to allow you to receive notifications when announcements and messages are sent.*

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Ag 67 Fall 2021 Course Outline

Ag 67 will meet at the following days and times for the Fall 2021 semester:

Thursdays 8:30-11:40 at Shively Farm

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|------------------|--------------------------|--------------------------|
| ● August 26th | ● October 7th | ● November 18th |
| ● September 2nd | ● October 14th | ● <i>November 25th -</i> |
| ● September 9th | ● October 21st | <i>HOLIDAY</i> |
| ● September 16th | ● October 28th | ● December 2nd |
| ● September 23rd | ● November 4th | ● December 9th |
| ● September 30th | ● <i>November 11th -</i> | ● December 16th |
| (online) | <i>HOLIDAY</i> | |

The following is a tentative list of topics/activities that we will aim to accomplish throughout the semester. Of course, many activities are subject to the whims of nature, so we will do our best to fit them in as our schedule allows. I will notify you before class (hopefully by the week before) to prepare you for our upcoming activity.

Farm Tour and Scavenger Hunt

Community Supported Agriculture - Harvesting and packing for Shively CSA

Crop Nutrition

Weed and Pest Management

Fall Transplanting

Agritourism and Farm Revenue (online class)

Microgreens and Cut Flower Production (at Greenhouse)

Garlic Planting

Dry Beans Harvest and Threshing

Apple Harvest and Cider Making

Animal Health and Management

Field trip(s) to other farms

Cover Cropping

Crop Rotation and Planning

Finals Week Potluck (on-campus)