



Syllabus for AG-30

Course Information

Semester & Year: Fall 2022

Course ID & Section #: AG-30-V3790

Instructor's name: Silas Sarvinski

Course units: 3

Instructor Contact Information

Office location or *Online: See Office Hours section

Phone number: (707) 599-1338

Email address: silas-sarvinski@redwoods.edu

Catalog Description

Provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day to day operation of an agricultural enterprise as they relate to the decision making process.

Course Student Learning Outcomes

1. Explain how economic principles relate to commodity marketing subsectors in agriculture.
2. Analyze and describe agricultural business organizational structures including; sole proprietorships, partnerships, corporations, franchises, and cooperatives.
3. Identify the role of the agricultural manager.

Prerequisites/co-requisites/ recommended preparation

Because this course carries with it CSU equivalent transfer units, students must be able to meet college-level reading and writing standards to complete this course. Successful completion of English 150 or ENGL-102 means that students have attained college-level reading and writing skills. Moreover, the course requires essay exams, papers, and readings that students lacking those skills will most likely be unable to complete. Lastly, program review data indicate that students who have not met the recommendation have less than a 55% chance to earn a "C" or better in the course.

Course delivery: This course is delivered and taught 100% online; there are no classroom meetings. This is an asynchronous course, which means you do not need to be present online during any set times. You must complete work by assigned due dates.

Student Commitment: As a three unit course, students should expect to spend roughly nine hours per week on the course. This time will consist of watching video lectures, readings, discussion boards, writing assignments and quizzes.

Computer Skills:

Online courses require computer skills. Before beginning, make sure you can:

- navigate the course Learning Management System (Canvas),

- receive and respond to your CR email,
- upload and download files using Canvas, and
- use a word processor (such as Microsoft Word).

If you need help with any of these things, please let me know.

Technology Requirements: You should have high-speed internet (such as broadband) service from cable, DSL, or satellite providers as there are videos that require this speed. You need to have reliable access to the internet for the duration of the course. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines.

Portable Devices vs. Computers: Although you can use late-model portable devices (such as Android or iOS phones & tablets) for some things, you should plan on doing the majority of your work (especially exams and assignments) from a reasonably late-model notebook or desktop computer (Mac or PC). Do NOT plan to participate in this class solely from a portable device. If you do decide to use your portable device for some of your class work, use the free Canvas app (called “Canvas by Instructure”) available in iTunes (for iOS) and the Google Play Store (for Android). Do not try to connect to Canvas using a web browser on a portable device. Your experience with Canvas will be a lot better using the app.

Proctored Exams: There will be no proctored exams.

Textbook

Title: *Agribusiness Management 5th Edition*

Author: Barnard, Freddie L.

ISBN-13: 978-1-138-89193-7

Weekly Rundown

You should refer to the course schedule for topics and assignments each week. The regular layout is as follows:

Sunday: Weekly lecture, readings, quiz, and discussion board is posted. Business plan assignment is made available.

Thursday: First discussion board post due at 11:59pm

Sunday: Two response discussion board posts due at 11:59pm. Any assignments or quizzes due at 11:59pm.

Office Hours

Please contact me to schedule a time to meet. I can meet via zoom, in person at campus, or via phone. My day job is managing our college farm, and my schedule can be flexible to meet.

Evaluation & Grading Policy

Final Grade Calculations

Grade Breakdown:	Points	Percentage of Grade
Discussion Boards - 15 @ 3 Points Each	45	18%
Weekly Quiz - 15 @ 3 Points Each	45	18%
Agribusiness Plan - 8 @ 6 Points Each	48	19%
Business Profile	20	8%
Industry Report	40	16%
Final Exam	50	20%
Total Points Possible	248	

Discussion Boards

Each Monday you will have a new weekly discussion board to post on. I will ask you to read or watch the content I provide for the discussion board. You will then answer the discussion board questions. This is your initial post. Initial discussion posts must be done by Thursday of the given week at 11:59pm. You will then need to respond to two different peers' posts on the discussion board. These response posts must be done by Sunday of the given week at 11:59pm. Your initial post will be graded by your thoughtfulness, detail, and effort. Your response posts will too be graded by effort and detail. You may notice me grading discussion posts harshly at the beginning, but that is only because I want you to realize and see the effort you must put into the course. While three points each week may not seem like much, this is **18% of your grade!**

Rubric for Discussion Boards

-2 points for initial post. Initial post must be done by the deadline and will also be graded on the following: detailed, insight, contribution, originality, thoughtfulness.

-.5 points for each responding post. Responding posts must show effort, detail, and actually engage with your peer. Posts like, "Nice work!" Or "That makes a lot of sense, thanks for sharing!" will not receive credit.

Netiquette: While we are not communicating face-to-face, please remember to be respectful of everyone in this course. This includes opinions and thoughts in discussion boards. We should all support each other in the course to achieve our goals and be successful. Please be respectful and let's not make this an issue.

Weekly Quiz

Each Tuesday a quiz will be made available on Canvas that will have questions in regards to the given week lecture and readings. This quiz is meant to demonstrate that you have read and understand the material. Each quiz will be due at 11:59pm on Sunday. You will have three attempts at each quiz, highest grade is kept.

Agribusiness Plan

During the semester we will begin to work on individual business plans. These plans will be split up into eight sections, and more information will be made available on Canvas. The first section will be due Sunday, September 3rd.

Business Profile

This assignment is a profile of a local agriculture business in Humboldt County. Information will be made available on Canvas for this assignment.

Industry Report

This assignment is a profile of an agriculture industry. Information will be made available on Canvas for this assignment.

Final

The final for the course will be administered via Canvas during finals week. The final will be comprehensive and accounts for 20% of your grade. One attempt is allowed for the final.

Late Assignments

Late assignments will not be accepted unless you reach out to me with an understandable reason as to why you cannot turn in an assignment on time.

Course Schedule

Module	Week	Topics	Assignments
Module 1	8/21-8/28	Syllabus Review; Agribusiness Place in CA, US and Global Economy	Discussion Board; Quiz
Module 2	8/29-9/4	The Role and Organization of Agribusiness; Business Types	Discussion Board; Quiz; Business Plan 1
Module 3	9/5-9/11	Management: Planning, Leading Organizing, Controlling	Discussion Board; Quiz
Module 4	9/12-9/18	The role of the Agriculture Manager	Discussion Board; Quiz; Business Plan 2
Module 5	9/19-9/25	Marketing	Discussion Board; Quiz
Module 6	9/26-10/2	Business Economics	Discussion Board; Quiz; Business Plan 3
Module 7	10/3-10/9	Overview of Financial Statements; Balance Sheet	Discussion Board; Quiz
Module 8	10/10-10/16	Income Statement; Statement of Cash Flows	Discussion Board; Quiz; Business Plan 4
Module 9	10/17-10/23	Agriculture Production; Production Costs	Discussion Board; Quiz

Module 10	10/24-10/30	Sources of Financing; Depreciation and Asset Value	Discussion Board; Quiz; Business Plan 5
Module 11	10/31-11/6	Farm Taxes, Income Taxes	Discussion Board; Quiz; Business Plan 6
Module 12	11/7-11/13	Employee Motivation, Teams, and Teambuilding	Discussion Board; Quiz; Business Plan 7
Module 13	11/14-11/20	Problem Solving in Agriculture; Problem Solving Scenarios and Practice	Discussion Board; Quiz; Business Plan 8
	11/21-11/27	Fall Break; No Class	
Module 14	11/28-12/4	Labor in Agriculture; Business Law	Discussion Board; Quiz; Industry Report Due
Module 15	12/5-12/11	Ethics and Values; Ethics Issues and Scenarios	Discussion Board; Quiz
12/12-12/16		Finals Week	Comprehensive Final

****NOTE THIS IS A TENTATIVE SCHEDULE AND IT IS SUBJECT TO CHANGE**

Confirm your presence in the online classroom: Log in to our class in Canvas and post to the Week One discussion forum no later than 11:59pm on Thursday, August 25th to confirm your presence in the online classroom. Doing so will confirm your enrollment in the course and will ensure you aren't dropped as a "no show." If you have any issues with this at all, send me an email and let me know, so we can work something out.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Admissions deadlines & enrollment policies

Fall 2022 Dates

- *Classes begin: 8/20/22*
- *Last day to add a class: 8/26/22*
- *Last day to drop without a W and receive a refund: 9/02/22*
- *Labor Day Holiday (all campuses closed): 09/05/22*
- *Census date: 9/06/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 09/16/22*
- *Last day to petition to graduate or apply for certificate: 10/27/22*
- *Last day for student-initiated W (no refund): 10/28/22*
- *Last day for faculty-initiated W (no refund): 10/28/22*
- *Veteran's Day (all campuses closed): 11/11/22*
- *Fall Break (no classes): 11/21/22 – 11/25/22*
- *Thanksgiving Holiday (all campuses closed): 11/23/22 – 11/25/22*
- *Final examinations: 12/10/22 – 12/16/22*
- *Semester ends: 12/16/22*
- *Grades available for transcript release: approximately 01/06/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department-Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821