



## Syllabus for Agriculture Economics (AG-32)

### Course Information

Semester & Year: Spring 2022  
Course ID & Section #: AG-32-V0391  
Instructor's name: Shelly Ingram  
Lecture Location: Canvas  
Course units: 3.00 Credits

### Instructor Contact Information

Office Location: Arroyo Grande, CA  
Office Hours: **BY appointment via email**  
Phone Number: Shelly Ingram 628-888-4012  
Email Address: [Shelly-Ingram@Redwoods.edu](mailto:Shelly-Ingram@Redwoods.edu) **PREFERRED CONTACT**

### Catalog Description

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position.

### Course Student Learning Outcomes

1. Compare and contrast the role of agriculture in the economic structure of the state, country and world.
2. Define economic terms.
3. Analyze market conditions and predict price.
4. Compare and contrast different economic systems.
5. Define the laws of supply and demand.
6. Analyze graphs that utilize cost/revenue data to maximize profitability.
7. Analyze production functions and identify the three stages of production.

### Textbooks

**REQUIRED:** Principles of Microeconomics, Any edition, by Gregory N. Mankiw. (ISBN: 978-1305081673)

Lecture material will be based on Introduction to Agricultural Economics.

Introduction to Agricultural Economics, 7th edition, by Paul V. Nelson. (ISBN: 9780134602820)

*All information will be contained in the lectures.*

Weekly discussion forums will be based on Principles of Microeconomics (**required**) and two real life situations. You will be required to participate in discussion. **Any edition** will suffice.

Weekly quizzes will be based on primarily on lecture material with some information from weekly chapter assignments.

Mid Term exam will be based on lecture material, weekly chapter assignments.

Final exam will be based on weekly chapter assignments and lecture material.

## Recommended Requisites

ENGL150 - Precollegiate Reading and Writing

MATH380 - Elementary Algebra

## Exams

Exams will be based on lecture material weekly chapter assignments.

Exams will consist of multiple choice, true/false, short answer questions.

The final exam will be a multiple choice, true/false, short answer questions,

## Evaluation & Grading Policy

Weekly Quizzes = 120 points (12 quizzes x 10 points per quiz) = 23.0% of total grade

Weekly Discussion Forums = 120 points (12 forums x 10 points per forum [5 points for discussion post and 5 points for peer response]) = 23.0% of total grade

Midterm = 140 Points = 27.0% of Total Grade

Final = 140 Points = 27.0% of Total Grade

Total points: 520

Grading criteria

points	percentage	grade
468-520	90-100%	A
416-467	80-89%	B
364-415	70-79%	C
312-363	60-69%	D
0-311	59% and lower	F

## Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor

- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19—DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

## Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

## Admissions deadlines & enrollment policies

Spring 2022 Dates

- *Classes begin: 1/15/22*
- *MLK Jr. Birthday (all campuses closed): 1/17/22*
- *Last day to add a class: 1/21/22*
- *Last day to drop without a W and receive a refund: 1/28/22*
- *Census date: 1/31/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 2/11/22*
- *Lincoln's Birthday (all campuses closed): 2/18/22*
- *President's Day (all campuses closed): 2/21/21*
- *Last day to petition to graduate or apply for certificate: 3/03/22*
- *Spring Break (no classes): 3/14/22 – 3/19/22*
- *Last day for student-initiated W (no refund): 4/01/22*
- *Last day for faculty-initiated W (no refund): 4/02/22*
- *Final examinations: 5/07/22 – 5/13/22*
- *Semester ends: 5/13/22*
- *Grades available for transcript release: approximately 5/30/22*

## Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

## Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building

- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

## **Del Norte Campus Emergency Procedures**

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

## **Eureka Campus Emergency Procedures**

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

## **Klamath Trinity Campus Emergency Procedures**

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  - a. Dial 911, to notify local agency support such as law enforcement or fire services.
  - b. If safe to do so, notify key administrators, departments, and personnel.
  - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  - d. Contact Jolene Gates 530-625-4821 to notify of situation.
  - e. Contact Hoopa Tribal Education Administration office 530-625-4413
  - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:

- a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
- b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
- c. Close all window curtains.
- d. Get all inside to safe location Kitchen area is best internal location.
- e. If a police officer or higher official arrives, they will assume command.
- f. Wait until notice of all is clear before unlocking doors.
- g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
- h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

## Schedule

WEEK	OVERVIEW	DISCUSSION TOPIC	LECTURE TOPIC
1	Lecture: Class Introduction	Post a short bio telling a little about yourself and what sector of agriculture you are interested in.	None
2	Lecture: 1/24 Discussion Post Due: 1/26 11:59 PM Peer Response Due: 1/29 11:59 PM Quiz Due: 1/29 11:59 PM	MANKIW/Chapter 1 - Ten Principles of Economics  MANKIW/Chapter 2 - Thinking Like an Economist	Chapter 1 – What is Agricultural Economics  Chapter 2 – The U.S. Food and Fiber Industry
3	Lecture: 1/31 Discussion Post Due: 2/2 11:59 PM Peer Response Due: 2/5 11:59 PM Quiz Due: 2/5 11:59 PM	MANKIW/Chapter 7 - Consumers, Producers, and the Efficiency of Markets	Chapter 3 – Theory of Consumer Behavior
4	Lecture: 2/7 Discussion Post Due: 2/09 11:59 PM Peer Response Due: 2/12 11:59 PM Quiz Due: 2/12 11:59 PM	MANKIW/Chapter 4 - The Market Forces of Supply and Demand	Chapter 4 – Consumer Equilibrium and Market Demand
5	Lecture: 2/14 Discussion Post Due: 2/16 11:59 PM Peer Response Due: 2/19 11:59 PM Quiz Due: 2/19 11:59 PM	MANKIW/Chapter 5 - Elasticity and Its Application	Chapter 5 – Measurement and Interpretation of Elasticities
6	Lecture: 2/21 Discussion Post Due: 2/23 11:59 PM Peer Response Due: 2/26 11:59 PM Quiz Due: 2/26 11:59 PM	MANKIW/Chapter 13 – The Costs of Production	Chapter 6 – Introduction to Production and Resource Use
7	Lecture: 2/28 Discussion Post Due: 3/2 11:59 PM Peer Response Due: 3/5 11:59 PM Quiz Due: 3/5 11:59 PM	MANKIW/Chapter 14 - Firms in Competitive Markets	Chapter 7 – Economics of Input and Product Substitution
8	<b>MIDTERM DUE: 3/9 11:59 PM</b>	None	None
9	<b>SPRING BREAK</b>	None	None

10	Lecture: 3/21 Discussion Post Due: 3/23 11:59 PM Peer Response Due: 3/26 11:59 PM Quiz Due: 3/26 11:59 PM	MANKIW/Chapter 15 - Monopoly  MANKIW/Chapter 16 - Monopolistic Competition	Chapter 8 – Market Equilibrium and Product Price: Perfect Competition
11	Lecture: 3/28 Discussion Post Due: 3/30 11:59 PM Peer Response Due: 4/2 11:59 PM Quiz Due: 4/2 11:59 PM	MANKIW/Chapter 17 - Oligopoly	Chapter 9 – Market Equilibrium and Produce Price: Imperfect Competition
12	Lecture: 4/4 Discussion Post Due: 4/6 11:59 PM Peer Response Due: 4/9 11:59 PM Quiz Due: 4/9 11:59 PM	Real Life Situation	Chapter 10 – Natural Resources, the Environment, and Agriculture Chapter 11- Government Intervention in Agriculture
13	Lecture: 4/11 Discussion Post Due: 4/13 11:59 PM Peer Response Due: 4/16 11:59 PM Quiz Due: 4/16 11:59 PM	MANKIW/Chapter 6 – Supply, Demand, and Government Policies	Chapter 12 – Product Markets and National Output Chapter 13 – Macroeconomic Policy Fundamentals
14	Lecture: 4/18 Discussion Post Due: 4/20 11:59 PM Peer Response Due: 4/23 11:59 PM Quiz Due: 4/23 11:59 PM	MANKIW/Chapter 18 - The Markets for the Factors of Production	Chapter 14 – Consequences of Business Fluctuations Chapter 15 – Macroeconomic Policy and Agriculture
15	Lecture: 4/25 Discussion Post Due: 4/27 11:59 PM Peer Response Due: 4/30 11:59 PM Quiz Due: 4/30 11:59 PM	Real Life Situation	Chapter 16 – Agricultural Trade and Exchange Rates  Chapter 17 – Why Nations Trade
16	No discussion or quiz prepare for the final.	Real life situation	Prepare for final exam
17	<b>FINAL EXAM DUE: 5/11 11:59 PM</b>		