



Syllabus for AG32 Agriculture Economics

Course Information

Semester & Year: Spring 2023

Course ID and Section #: AG32-V4750

Instructor: Robert Landry

Course units: 3.00

Instructor Contact Information

Office location: HU-121

Office hours: M-W 11:30am-12:30pm (in person) and online by appointment

Phone number: 707.476.4573

Email address: robert-landry@redwoods.edu

Catalog Description

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position.

Course Student Learning Outcomes

1. Compare and contrast the role of agriculture in the economic structure of the state, country and world.
2. Analyze different economic systems.
3. Define the laws of supply and demand.

Prerequisites/co-requisites/ recommended preparation: None

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Course delivery: This course is delivered and taught 100% online; there are no classroom meetings. This is an asynchronous course, which means you do not need to be present online during any set times. You must complete work by assigned due dates.

Student Commitment: Students should expect to spend roughly nine hours per week on the course. This will consist of watching video and/or annotated lectures, completing assigned readings, participating in discussion boards, and submitting assignments on time.

Computer Skills:

Online courses require computer skills. Before beginning, make sure you can:

- navigate the course Learning Management System (Canvas),
- receive and respond to your CR email,
- upload and download files using Canvas, and
- use a word processor (such as Microsoft Word or Pages).

Technology Requirements: You should have high-speed internet (such as broadband) service from cable, DSL, or satellite providers as there are videos that require this speed. You need to have reliable access to the internet for the duration of the course. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines.

Portable Devices vs. Computers: Although you can use late-model portable devices (such as Android or iOS phones & tablets) for some things, you should plan on doing most of your work (especially exams and assignments) from a reasonably late-model notebook or desktop computer (Mac or PC). Do NOT plan to participate in this class solely from a portable device. If you do decide to use your portable device for some of your class work, use the free Canvas app (called “Canvas by Instructure”) available in iTunes (for iOS) and the Google Play Store (for Android). Do not try to connect to Canvas using a web browser on a portable device. Your experience with Canvas will be a lot better using the app.

Canvas Support Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](https://canvas.instructure.com/helpcenter/tutorials/orientation-workshop)

Proctored Exams: There will be no proctored exams.

Textbook: None required. All course materials will be provided electronically through your Canvas course.

Evaluation & Grading Policy

Final course grade will be calculated as follows:

Assignment	Points
Question Sets: 10 points each	80
Unit Writing Submissions: 15 points each	60
Unit Discussions: 5 points each	20
Unit Quizzes: 20 points each	80
Agricultural Commodity Report:	30
Economics Issues Paper:	30
Total:	300

Confirm your presence in the online classroom

Log in to our class in Canvas and post to the week one discussion board no later than 11:59pm on Sunday, January 22nd to confirm your presence in the online classroom. Doing so will confirm your enrollment in the course and will ensure you aren't dropped as a "no show." Please email me with if you have an issue with this.

Weekly Class Format

Refer to the Course Schedule below and/or weekly modules for topics and assignments each week. The regular layout is as follows:

Monday: Weekly class material, including lectures, videos, readings, question sets and biweekly discussion board or writing assignment is posted.

Friday: First discussion board post due at 11:59pm (for weeks where discussions are assigned).

Monday (of following week): Two response discussion board posts due by 5pm. All assignments due by 5pm unless noted otherwise.

Biweekly Question Sets

Generally, question sets will be assigned every other week. Each unit will have two question sets based on the material covered. Question sets will be assigned that will have questions based on the weekly lecture and/or readings. Each question set is meant to demonstrate that you have engaged in and understand the material covered. Question sets will be due by 5pm on Monday of the week they are assigned.

Unit Writing Submissions and Discussions

Unit writing assignments and discussions will consist of submitting a written response to a writing prompt that is related to the unit material. The following week, a follow-up discussion post will be due.

In addition to completing the writing submission, for the discussion portion of the assignment, you will be asked to read and respond to two different peers' writing submissions on the discussion board the week following the writing submission.

Rubric for Discussion Board posts

Responding discussion posts must show effort, detail, and engage with your peer. Posts like, "Nice work!" Or "That makes a lot of sense, thanks for sharing!" will not receive full credit. Each discussion board post is worth 5 points (-2.5 points for each responding post).

Netiquette: While we are not communicating face-to-face, please remember to be respectful of everyone in this course. We should all support each other in the course to achieve our goals and be successful.

Unit Quizzes

The course will consist of material covered across 4 units that consist of 4 weeks each unit. During the last week of each unit, a unit quiz will be assigned that consists of questions covering the entire unit of material.

Agricultural Commodity Report

Towards the end (weeks 9-12) of the semester, you will complete a report on an agricultural commodity that you would like to learn more about. This report is meant to gauge your understanding of the materials covered in class in an applied and comprehensive way. Detailed instructions will be provided later when the commodity report is assigned.

Agricultural Economic Issues Paper

The final for the course will be due finals week. The assignment will consist of a final writing submission covering a current agricultural economic issue that you will research and report on. More information will be provided when the final is assigned.

Late Work

While there are published due dates for all assignments, student work will continued to be accepted through the end of each unit. Once a unit is completed, work from that unit will not be accepted.

AG 32 Agriculture Economics Course Schedule

**NOTE THIS IS A TENTATIVE SCHEDULE AND IT IS SUBJECT TO CHANGE

Module/Week	Topics	Assignments Due
Week 1: 1/16 – 22	Ag Econ Overview and Stats	Student introductions
Week 2: 1/23 – 29	Introduction to Agricultural Economics	Writing Submission #1; Question Set #1
Week 3: 1/30 – 2/5	Market Price Determination	Discussion Post #1; Question Set #2
Week 4: 2/6 – 12	Unit Wrap-up	Unit Quiz #1
Week 5: 2/13 – 19	Production Factors	Question Set #3
Week 6: 2/20 – 26	Consumer Behavior	Writing Submission #2
Week 7: 2/27 – 3/5	Elasticity	Discussion Post #2; Question Set #4
Week 8: 3/6 – 3/12	Unit Wrap-up	Unit Quiz #2 <i>Agricultural Commodity Report Assigned</i>
Spring Break Week		
Week 9: 3/20 – 26	Monetary Policy	Question Set #5 <i>Student submits commodity choices to Instructor for approval</i>
Week 10: 10/24 - 30	Fiscal Policy	Writing Submission #3
Week 11: 10/31 - 11/6	Trade Policy	Discussion #3; Question Set #6
Week 12: 11/7 - 13	Unit Wrap-up	Unit Quiz #3 Agricultural Commodity Reports Due
Week 13: 11/14 – 20	Agricultural Policy	Question Set #7
Week 14: 11/28 – 12/4	Current Issues in Agriculture	Writing Submission #4; Question Set #8

Week 15: 12/5 – 11	Unit Wrap-up	Unit Quiz #4; Discussion Post #4
Week 16: 12/12 - 16	Finals	Agriculture Economics Issues Paper

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Admissions deadlines & enrollment policies

Spring 2023 Dates

- *Classes begin: 01/14/23*
- *Martin Luther King's Birthday (all campuses closed): 01/16/23*
- *Last day to add a class: 01/20/23*
- *Last day to drop without a W and receive a refund: 01/27/23*
- *Census date: 01/30/23 or 20% into class duration*
- *Last day to petition to file P/NP option: 02/10/23*
- *Lincoln's Birthday (all campuses closed): 02/17/23*
- *President's Day (all campuses closed): 02/20/23*
- *Last day to petition to graduate or apply for certificate: 03/02/23*
- *Spring Break (no classes): 03/13/23 – 03/18/23*
- *Last day for student-initiated W (no refund): 03/31/23*
- *Last day for faculty-initiated W (no refund): 03/31/23*
- *Final examinations: 05/06/23 – 05/12/23*
- *Commencement: 05/15/23*
- *Semester ends: 05/12/23*
- *Grades available for transcript release: approximately 05/26/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the

student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department- Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.

2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- [CalWORKS](#) – assists student parents with children under the age of 18, who are receiving cash assistance (TANF), to become self-sufficient.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821