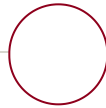


Fall 2024

College of the Redwoods



Course Information

Semester & Year: Fall 2024
Course ID & Section #: AG 51 E8565
Instructor's name: Mark Kubik
Day/Time of required meetings: Friday 8:30am to 3:05pm
Location: Shively Farm
Number of proctored exams:
Course units: 3

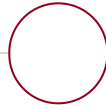


Instructor Contact Information

Office location or *Online: None - please call, text, or email instructor
Phone number: 499-2485
Email address: Mark-Kubik@Redwoods.edu

Catalog Description

This course involves design principles, selection, maintenance, adjustment, and safe operation of wheel and track type tractors used in agriculture and in the construction industry. Laboratory required.



Course Student Learning Outcomes

1. Operate wheel and track type tractors safely and properly.
2. Troubleshoot a piece of equipment by using logical deduction.
3. Perform operator level maintenance and adjustment of tractor systems.

Prerequisites / Co-requisites / Recommended Preparation

Prerequisite to take this course: none.

However students should be prepared to read, comprehend, and write effectively to succeed in this course. (Successful operations of a variety of implements)

Required Materials

Textbook Title: Tractors - How to operate, maintain, and improve the performance of your tractor. 5th edition.

Author: Deere and Company

ISBN: ISBN 0-86691-402-1





Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability

- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the **LIGHT Center** , counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact **Student Accessibility Support Services (SASS)** . If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

Eureka: 707-476-4280, Student Services building, first floor SS113

Del Norte: 707-465-2353, main building, near the Library



Klamath-Trinity: 707-476-4280



Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

- **CR-Online** (Comprehensive information for online students)
- **Library Articles & Databases**
- **Canvas help and tutorials** 
- **Online Tutoring Resources** 

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821



Community College Student Health and Wellness

Counseling

Basic Needs Center

Learning Resource Center

Extended Opportunity Programs & Services (EOPS)

TRiO Student Success Program

Veterans Resource Center

CalWORKS



Evaluation & Grading Policy

Grades are posted online at your AG51 CANVAS Gradebook. Your final grade will be based on:

Chapter quizzes (8)	10 pts each	80
Midterm Exam	50 points	50
Final	50 points	50
Lab/final exam (hands on)	100 points	100
active class participation	120 points	120

Refer to our AG-51 Course Calendar for details. Exam make-ups are only for valid excuses. Note that there is only one exam scheduled. Chapter quizzes cannot be made up. No late assignments will be accepted.

Final grades will be based on a percentage of the cumulative highest possible score for the semester:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-59%

F= below 60%

Students who have experienced extenuating circumstances can complete and submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F, & NP) grades. The EW petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Reading Assignments:

See the semester schedule for reading assignments from the textbook. Be sure you read before each quiz. Studying the questions in the back of the chapter will help you prepare for these quizzes. There will be supplemental information aside from the textbook assigned throughout the semester that will be quizzed on as well.

Class Participation:

Consistent class attendance and active class participation is critical to your success in this course. You will receive no participation points on each class you miss, and you will receive partial credit if you are not actively engaged during class.

Class Information:

With this class being all day, we will take a short break during lecture and short break during lab. There will also be an opportunity for you to take a lunch break during class.

Class Schedule:

Please know that this schedule can change due to various factors.

Week One, August 30th	Introductions, Syllabus Review, Chapter One Tractor Introduction Assignment: Read Chapter One
Week Two, September 6th In Class: Quiz on Chapter One	Chapter Seven, Safety and Transport Assignment: Read Chapter Seven
Week Three, September 13th In Class: Quiz on Chapter Seven	Chapter Two, Power Systems Assignment, Read Chapter Two
Week Four, September 20th In Class: Quiz on Chapter Two	Chapter Three, Other Systems Assignment, Read Chapter Three
Week Five, September 27th In Class: Quiz on Chapter Three	Chapter Four, Controls and Instruments Assignment, Read Chapter Four
Week Six, October 4th	Midterm Review

In Class: Quiz on Chapter Four	
Week Seven, October 11th In Class: Midterm	Midterm
Week Eight, October 18th	Chapter Five, Attaching and Removing Implements Assignment, Read Chapter Five
Week Nine, October 25th In Class: Quiz on Chapter Five	Chapter Six, Field Operation Assignment, Read Chapter Six
Week Ten, November 1st In Class: Quiz on Chapter Six	Chapter Eight and Nine, Maintenance and Storage Assignment, Read Chapter Eight and Nine
Week Eleven, November 8th In Class: Quiz on Chapters Eight and Nine	Final Review
Week Twelve, November 15th In Class: Lecture Final	Final for Lecture
Week Thirteen, November 22nd In Class: Lab Final	Lab Final



Fake Student Policy

Fraudulent enrollments are on the rise. To ensure that real students can get seats in the class, no shows will be dropped in the middle of the first week of classes. Also, if you are suspected of being a bot, you will be dropped from the class. If you have been dropped but are a real student, please contact your instructor right away to be reinstated in the class.



Fall 2024 Dates




Date	To Remember
August 23	Last day to register for classes (day before the first class meeting)
August 24	Classes begin
August 30	Last day to add a class
September 2	Labor Day Holiday (district wide closure)
September 6	Last Day to Drop & Receive a Refund
September 8	Last Day to Drop w/out a "W"
September 9	Census Date (20% of class)
October 31	Last Day to Petition to Graduate & Petition for Certificate
November 1	Last Day for Student/Faculty Withdrawal
November 11	Veteran's Day Holiday (District Wide Closure)
November 25-26	Fall Break (No Classes)
November 27-29	Thanksgiving Holiday (District Wide Closure)
December 14-20	Final Examinations
December 20	Last Day to File P/NP Option
December 20	Semester Ends
December 27	Grades Due
January 3	Grades Available for Transcript Release (approximate)

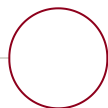
Important Fall 2024 Academic Dates



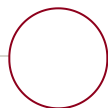
Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic




dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (**AP 5500** ) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the **College Catalog**  and on the **College of the Redwoods website** .

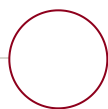


AI Use Class Policy



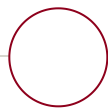
Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (**AP 5500** ) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the **College Catalog**  and on the **College of the Redwoods website** .

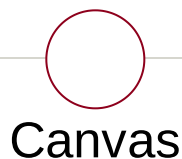


Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.




DEIA+A Commitment Statement



Canvas Information



Log into Canvas at **My CR Portal** 

 For help with Canvas visit the **Canvas Help Page** 

If you cannot log into Canvas or access the CR Portal please submit a **help ticket** 


Canvas online orientation workshop: **Canvas Student Orientation Course (instructure.com)**


Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact **Admissions & Records**  to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the **Student Information Update form** .



Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into **WebAdvisor**  and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or **security@redwoods.edu** if you have any questions. For more information see the **Redwoods Public Safety Page** .

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.



Del Norte Campus Emergency Procedures

Eureka Campus Emergency Procedures

Klamath-Trinity Campus Emergency Procedures