



Syllabus for AG32 Agriculture Economics

Course Information

Semester & Year: Spring 2024

Course ID and Section #: AG32-E6153

Instructor: Robert Landry

Location: AT-108 and online

Course units: 3.00

Instructor Contact Information

Office location: HU-121

Office hours: M/W 11:30am-1pm in person and online by appointment

Phone number: 707.476.4573

Email address: robert-landry@redwoods.edu

Catalog Description

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer's economic position.

Course Student Learning Outcomes

1. Compare and contrast the role of agriculture in the economic structure of the state, country and world.
2. Analyze different economic systems.
3. Define the laws of supply and demand.

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodation for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Disability Services and Programs for Students \(DSPS\)](#). If you are unsure whether you qualify, please contact DSPS for a consultation: dsps@redwoods.edu. The DSPS is for Eureka main campus contact information is: 707-476-4280, Student Services Building, 1st floor.

Course delivery: This course is delivered and taught in the hybrid format; there is one face-to-face meeting each week along with online coursework to supplement and prepare you for the in-person classroom meetings. The online portion of the class is asynchronous, which means you do not need to be present online during any set times. However, you are expected to regularly attend the weekly in-person class each Monday from 1:15 – 2:40pm.

Student Commitment: Students should expect to spend roughly nine hours per week on the course. This will consist of attending lectures, completing assigned readings, participating in lab activities, and submitting assignments on time.

Computer Skills:

This course requires basic computer skills. Before beginning, make sure you can:

- navigate the course Learning Management System (Canvas) and websites as needed,
- receive and respond to your CR email,
- upload and download files using Canvas, and
- use a word processor (such as Microsoft Word or Pages).

Technology Requirements: You need to have reliable access to the internet for the duration of the course. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines.

Using Portable Devices to access the Canvas course: If you do decide to use your portable device for some of your class work, use the free Canvas app (called “Canvas Students”) available in iTunes (for iOS) and the Google Play Store (for Android). Do not try to connect to Canvas using a web browser on a portable device. Your experience with Canvas will be a lot better using the app.

Exams: Exams will take place in person during the regular scheduled class time unless otherwise specified by your instructor.

Textbook (not required): Drummond and Goodwin, 2011. *Agricultural Economics*, 3rd ed. Prentice Hall. ISBN: 9780136071921 **This text, along with all other course materials, will be provided electronically through your Canvas course.*

Evaluation & Grading Policy

Final course grades will be calculated as follows:

Assignment	Points
Question Sets (8 @ 25 pts ea)	200
Unit Writing Submissions: (3 @ 25 pts ea)	75
Unit Quizzes: (3 @ 25 pts ea)	75
Unit Exams (3 @ 50 pts ea)	150
Economics Research Symposiums (2 @ 75 pts ea)	150
Total:	650

Confirm your presence online via Canvas (prior to our first in-person meeting)

Log in to our class in Canvas and post to the week one discussion board no later than 11:59pm on Sunday, January 21st to confirm your presence in the online classroom. Doing so will confirm your enrollment in the course and will ensure you aren't dropped as a "no show."

Weekly online expectations

Due to the hybrid nature of this class where one class each week is completed online, you are expected to come to class having adequately prepared by completing the online reading and lecture materials assigned. During the in-person class, the material presented online will be reviewed for understanding, and you will work on question sets related to the material. As a result, it is important that you have taken the time to prepare in advance.

Unit Writing Submissions and in-class discussions

Unit writing assignments will consist of submitting a written response to a writing prompt that is related to the unit material. The following week, we will hold an in-class discussion on the prompt.

Unit Question Sets

There will be 2-3 question sets per unit that will be worked on in class. These question sets will gauge understanding of the material presented in class and prepare you for the unit quizzes and exams that accompany each unit.

Unit Quizzes and Exams

The course will consist of material covered across 3 units. During each unit, there will be in-class quizzes to gauge understanding of the material, and the units will culminate in a unit exam that consists of questions covering the entire unit of material.

Agricultural Economic Issues Symposium

During the first half of the semester (weeks 6-9), you will conduct research on an agricultural economics issue and present your findings during the in-class symposium. More information will be provided in class when assigned.

Agricultural Commodities Symposium

During the second half of the semester (weeks 10-15), you will research an agricultural commodity that you would like to learn more about and present your commodity during the Agricultural Commodities Symposium. This assignment is meant to gauge your understanding of the materials covered in class in an applied and comprehensive way. Detailed instructions will be provided in class when assigned.

Late Work

It is the students' responsibility to stay informed of assignment due dates and adhere to them for full credit. Depending on the nature of the assignment, some assignments can be accepted late whereas others cannot. You must receive prior instructor approval for consideration of any late work.

AG 32 Agriculture Economics Course Schedule

**NOTE THIS IS A TENTATIVE SCHEDULE AND IT IS SUBJECT TO CHANGE

Week	Class Date	Lecture topic	Reading
1	1/15	No class Monday – MLK Jr Day Holiday: see Canvas for course syllabus and orientation	
2	1/22	The Food Industry Overview	see Canvas module
3	1/29	Introduction to Agricultural Economics	Ch. 2
4	2/5	Market Price Determination	Ch. 3
5	2/12	Mid-term #1 <i>Agricultural Economics Issue Project assigned</i>	
6	2/19	No class Monday – President's Day Holiday: Work on Agricultural Economics Issue Project	
7	2/26	Production Factors	Ch. 4
8	3/4	Consumer Behavior	Ch. 8
		Spring Break – no classes	
9	3/18	Agricultural Economics Issues Symposium #1	
10	3/25	Elasticity <i>Agricultural Commodities Project assigned</i>	Ch. 10
11	4/1	No class Monday – Cesar Chavez Day Holiday: Circular Flow of Income – online only	Ch. 11
12	4/8	Mid-term #2 Work on Agricultural Commodities Project	
13	4/15	Monetary and Fiscal Policy	Ch. 12-13
14	4/22	International and Agricultural Policy	Ch. 14-15
15	4/29	Agricultural Commodities Symposium #2	
16		Final Exam – date/time tba	

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

Timely Care

When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. [Visit TimelyCARE here](#)

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

Contact info

Text: 707-496-2856

Email: shawnabmft@gmail.com

Fax: 707-237-2318 (voicemail can be left via fax)

Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Wellness Central](#).

Counseling

[Counseling & Advising](#) can assist students in need of academic advising and professional counseling services. Visit the Welcome Center in the lower level of the student services building Monday –Friday 9am – 4pm (during the semester, summer hours may vary).

Basic Needs Center

[The Basic Needs Center](#) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. Students can submit a request for services and information [here](#).

Contact info

Phone: 707-476-4153

Email: the-grove@redwoods.edu

Learning Resource Center

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

EOPS

[Extended Opportunity Programs & Services \(EOPS\)](#)[Links to an external site.](#) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

The TRiO Student Support Services Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#).

Veterans Resource Center

The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

CalWORKs – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF **benefits**), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Spring 2024 Dates

January 12	Last day to register for classes (day before the first class meeting)
January 13	Classes begin
January 15	Martin Luther King, Jr.'s Birthday Holiday (District-wide closure)
January 19	Last day to add a class
January 26	Last day to drop without a "W" and receive a refund
January 29	Census Date (20% of class)
February 16	Lincoln's Birthday Holiday (District-wide closure)
February 19	President's Day Holiday (District-wide closure)
March 7	Last day to petition to graduate
March 29	Last day for student initiated withdrawal (62.5% of class)
March 29	Last day for faculty initiated withdrawal (62.5% of class)
March 11-16	Spring break (no classes)
April 1	District-wide closure (Cesar Chavez Day)
May 4-10	Final Examinations
May 10	Last day to file for P/NP Option
May 10	Semester Ends
May 17	Grades due

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student

Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](#) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety](#).

Klamath-Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, KlamathTrinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency, communication shall be the responsibility of the district employees on scene:

1. Dial 911, to notify local agency support such as law enforcement or fire services.
2. If safe to do so, notify key administrators, departments, and personnel.
3. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
4. Contact 530-625-4821 to notify of situation.
5. Contact Hoopa Tribal Education Administration office 530-625-4413
6. Notify Public Safety 707-476-4111.

In the even of an emergency, the responsible district employee on the scene will:

1. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
2. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
3. Close all window curtains.
4. Get all inside to safe location Kitchen area is best internal location.
5. If a police officer or higher official arrives, they will assume command.
6. Wait until notice of all is clear before unlocking doors.
7. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
8. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes