

## Course Information

Semester & Year: Spring 2026

Course ID & Section #: AG-5-V9875

Instructor's name: Alissa Sarvinski

Course units: 3

## Instructor Contact Information

Office Location: HU- Rm 123

Office Hours are MW 12-1:30pm

Phone Number: NA

Email address: [alissa-sarvinski@redwoods.edu](mailto:alissa-sarvinski@redwoods.edu)

## Required Materials

1. Reliable Internet access and device

## Catalog Description

A scientific approach to the livestock industry encompassing aspects of animal anatomy, physiology, nutrition, genetics and epidemiology. Emphasis on the origin, characteristics, adaptations and contributions of livestock to the modern agriculture industry.

## Course Student Learning Outcomes

1. Identify and discuss current issues affecting animal agriculture.
2. Analyze genetic change through artificial/natural selection.
3. Explain basic strategies for disease control, prevention and management.

## Prerequisites/co-requisites/ recommended preparation

Because this course carries with it CSU equivalent transfer units, students must be able to meet college-level reading and writing standards to complete this course. Successful completion of English 150 or ENGL-102 means that students have attained college-level reading and writing skills. Moreover, the course requires essay exams, papers, and readings that students lacking those skills will most likely be unable to complete. Lastly, program review data indicate that students who have not met the recommendation have less than a 55% chance to earn a "C" or better in the course.

**Course delivery:** This course is delivered virtually and all assignments and activities will be posted on Canvas.

**Student Commitment:** As a three-unit course, students should expect to spend roughly nine hours per week on the course. This time will consist of course lecture content, readings, presentations, writing assignments and quizzes.

## Late Assignments

Late assignments will not be accepted unless you reach out to me with an understandable reason as to why you cannot turn in an assignment on time.

## Course Calendar

Lectures	Week	Topics	Assignments
Lectures 1 and 2	1/20-1/23	Syllabus Review, Animal Domestication, Nomenclature, Species	Weekly quiz and discussion participation, readings
Lectures 3 and 4	1/26-1/30	Animal Protein, Meats, Hormones in Meat Production	Weekly quiz and discussion participation, readings, select animal issue
Lectures 5 and 6	2/2-2/6	Milk, Eggs and Wool	Weekly quiz and discussion participation, readings
Lectures 7 and 8	2/9-2/13	Intro to Animal Anatomy, Comparative Anatomy	Weekly quiz and discussion participation, readings
Lectures 9 and 10	2/16-2/20	Skeletal Systems, Digestive Systems	Weekly quiz and discussion participation, rabbit dissection, readings
Lectures 11 and 12	2/23-2/27	Hormone Functions, Reproductive Systems	Weekly quiz and discussion participation, readings
Lectures 13 and 14	3/2-3/6	Inheritance, Dominant and Recessive Genes	Weekly quiz and discussion participation, readings
Lectures 15 and 16	3/9-3/13	Digestion and Nutrient Absorption	Weekly quiz and discussion participation, readings
	3/16-3/20	Spring Break-no class	
Lectures 17 and 18	3/23-3/27	Feed Composition, Feed Additives	Weekly quiz and discussion participation, readings
Lectures 19 and 20	3/30-4/3	Lactation and Animal Health	Weekly quiz and discussion participation, readings,
Lectures 21 and 22	4/6-4/10	Disease and Controlling Disease	Weekly quiz and discussion participation, readings
Lectures 23 and 24	4/13-4/17	The Dairy Cattle Industry	Weekly quiz and discussion participation, readings
Lectures 25 and 26	4/20-4/24	The Swine and Sheep Industries	Weekly quiz and discussion participation, readings
Lectures 27 and 28	4/27-5/1	The Goat, Horse and Poultry Industries	Weekly quiz and discussion participation, readings
Lectures 29 and 30	5/4-5/8	Aquaculture and Companion Animals	Weekly quiz and discussion participation, readings
<b>5/11-5/15</b>		<b>Finals Week</b>	<b>Comprehensive Final</b>

\*\*Note this is a tentative schedule and it is subject to change

### Issues in Animal Agriculture Presentation

During the semester we will begin to work on individual issues in animal agriculture. More information will be made available on Canvas. You will be presenting it near the end of the semester. You will need a way to record audio during your presentation by making a video, recording a powerpoint or another method with approval.

### Dissections

Throughout the semester to facilitate the anatomy unit, there will be several dissections including one detailed dissection of a rabbit. If this is an issue, please talk to me individually. The dissections will be offered online by if you would like to come onto campus to do the dissection in person, please let me know.

### Current Events in Animal Agriculture

This assignment is a profile of a current event in the agriculture industry. Information will be made available on Canvas and in person for this assignment. You will be completing 2 current events during the semester and presenting them on canvas.

## Weekly Quizzes and discussion boards

You will have a weekly quiz on canvas that reviews the content from the lectures. You will also have to comment on two discussion boards related to articles on animal science. You will comment once with your own thoughts and comment once on another student's post. These weekly interactions will be the largest portion of your grade.

## Final

The final for the course will be administered during finals week. The final will be comprehensive and accounts for 22% of your grade. One attempt is allowed for the final.

## Evaluation & Grading Policy

### Final Grade Calculations

Grade Breakdown:	Points	Percentage of Grade
In class discussion board posts (2 per week) and – 15 weeks @ 10 Points Each Week	150	20%
Quizzes - 15 @ 10 Points Each	150	20%
Issues in Animal Agriculture Presentation	150	20%
Dissections	50	6.7%
Current Event (2 current events- 50 points each)	100	13.3%
Final Exam	150	20%
<b>Total Points Possible</b>	<b>750</b>	

## Academic Integrity

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic integrity, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated a lack of academic integrity, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2025-2026 College Catalog](#) and [CR Board and Administrative Policies](#).

## AI Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. Sometimes, using these tools appropriately can help us overcome barriers and allow us to focus on deeper learning. However, overuse of these tools can undermine the development of our critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, it is sometimes appropriate and sometimes inappropriate to use generative AI in the completion of assignments or in discussion posts. For this class, please see the specific assignment instructions for guidance on how and when generative AI tools may be used appropriately as we're working on and learning from a particular assignment. Also, please keep in mind that you are responsible for anything you submit; please carefully review all AI-generated outputs, screening them for accuracy, bias, appropriateness, and fidelity to your perspective.

## Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor

determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2025-2026 College Catalog](#) and [CR Board and Administrative Policies](#).

## **Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## **Educational Accessibility and Support**

College of the Redwoods is committed to providing reasonable accommodation for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: [sass@redwoods.edu](mailto:sass@redwoods.edu).

## **SASS office locations and phone numbers**

### **Eureka campus**

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

### **Del Norte campus**

- Phone: 707-465-2353
- Location: main building, near the Library

### **Klamath-Trinity campus**

- Phone: 707-476-4280