



## AJ-3 Introduction to Corrections

### Course Information

Semester & Year: Fall 2022

Course ID & Section #: AJ-3-V3773

Instructor's name: J. Schutt

[if synchronous] Day/Time of required meetings: Online

[if in-person] Location:

[if needed] Number of proctored exams:

Course units: 3

### Instructor Contact Information

Office location or \*Online: Online

Office hours: Appointment Only

Phone number: 702-561-5268 (Text messages are fine also)

Email address: [john-schutt@redwoods.edu](mailto:john-schutt@redwoods.edu) ( Prefer Canvas Messaging)

### Catalog Description

An introductory course of the field of corrections. Topics include: historical development; current concepts and practices; explanations of criminal behavior; functions and objectives of the criminal justice system concerned with institutional, probation, and parole processes as they modify the offender's behavior; survey of professional career opportunities in public and private agencies.

### Course Student Learning Outcomes *(from course outline of record)*

1. Chart the history of the changing philosophies (i.e. rehabilitation v. punishment) which govern the operation of American correctional systems.
2. Analyze the major contemporary issues facing corrections.
3. Explain how the various sociological theories of institutionalization affect the operation of modern penal systems.
4. Identify the legal, political, and social constraints affecting the operation of the corrections component of the criminal justice system.
5. Apply the various criminal case sentencing models to case scenarios.

### Prerequisites/co-requisites/ recommended preparation

[If applicable]

## Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

***\*Other verbiage you can include if you want:***

## Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

## Evaluation & Grading Policy

2 Exams = 200 points (100 Each) 1 Midterm Exam, 1 Final Exam

Course Participation = 50 points

2 Written Papers = 60 points each

**Total Points= 370 points**

Grade Distribution: A=95% or above, A-=90-94.9%, B+=86-89.9%, B=82-85.9%, B-=80-81.9%, C+=76-79.9%, C=70-75.9%, D=61-69.9%, F=below 61%. Remember, a grade of C or higher is required for purposes of transfer to a university—or for use toward a degree.

Incomplete grades will not be assigned except under extraordinary circumstances.

## Admissions deadlines & enrollment policies

Fall 2022 Dates

- *Classes begin: 8/20/22*

- *Last day to add a class: 8/26/22*
- *Last day to drop without a W and receive a refund: 9/02/22*
- *Labor Day Holiday (all campuses closed): 09/05/22*
- *Census date: 9/06/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 09/16/22*
- *Last day to petition to graduate or apply for certificate: 10/27/22*
- *Last day for student-initiated W (no refund): 10/28/22*
- *Last day for faculty-initiated W (no refund): 10/28/22*
- *Veteran's Day (all campuses closed): 11/11/22*
- *Fall Break (no classes): 11/21/22 – 11/25/22*
- *Thanksgiving Holiday (all campuses closed): 11/23/22 – 11/25/22*
- *Final examinations: 12/10/22 – 12/16/22*
- *Semester ends: 12/16/22*
- *Grades available for transcript release: approximately 01/06/23*

## **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Disruptive behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

## Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

## Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

## Textbook:

### **Corrections: An Introduction 6<sup>th</sup> Edition**

Richard P. Seiter

ISBN-13: 978-0-13-518619-0

### **AJ 3 INTRODUCTION TO CORRECTIONS**

### **Fall 2021**

Office Hours: By Appointment

Telephone: 702-561-5268

E-mail: via Canvas messaging/ [john-schutt@redwoods.edu](mailto:john-schutt@redwoods.edu)

*There will be a mid-term and a final exam.* The final exam will be cumulative. This means that while the primary focus of the final exam is on the chapters covered since the mid-term test, some part of the final exam questions may require you to deal with matters raised/discussed earlier in the course.

The Midterm and Final Exam will contain detailed instructions for their completion and electronic submission of them to the Canvas website. They will be graded on the *Turnitin.com*

website. Any exams/coursework turned in late(must be pre-approved) will be assessed a late grade penalty of my choosing. Employment issues, childcare, computer issues, etc. are not excuses for the submission of any late work. **Plan ahead.**

In general, if you are experiencing computer glitches or problems with the Canvas site, first contact the College of the Redwoods help desk – [\\_its@redwoods.edu](mailto:_its@redwoods.edu) or call them at **707.476.4160** during business hours. If that is insufficient, then either contact me at my home phone number\* listed above or E-mail me directly. I will try to help you with minor issues with the websites, but my main expertise is in the subject of the course, not computer hardware or software.

***REQUIRED MATERIALS/COMPUTER ACCESS:***

Regular access to computer with internet connection (high-speed, e.g. DSL/broadband strongly recommended). 7

**When exam time arrives – I will provide directions for the two exams. You can download and print a copy of the exams and other supporting materials. They too need to be uploaded to the Canvas course webpage.**

All readings are assigned one week in advance of the time where they will be discussed in the weekly class session.

***Week One:***

Course introductions and personal introduction assignment

Read Ch.1  
Watch posted lecture videos

***Week Two:***

Read Ch. 2  
Sign up for Turnitin.com  
Watch posted lecture videos

***Week Three:***

Read Ch. 3  
Watch posted lecture videos

***Week Four:***

Read Ch. 4  
Watch posted lecture videos

***Week Five:***

Read Ch. 5  
Watch posted lecture video



***Week Six:***

Read Ch. 6  
Watch lecture videos

***Week Seven:***

Read Ch. 7  
Watch lecture videos

***Midterm Exam***

***Week Eight:***

Read Ch. 8  
Watch lecture videos

***Week Nine:***

Read Ch. 9  
Watch lecture videos

***Week Ten:***

Read Ch. 10  
Watch lecture videos

***Exam/Quiz***

***Week Eleven:***

Read Ch. 11  
Watch lecture videos

***Week Twelve:***

Read Ch. 12  
Watch lecture videos

***Week Thirteen:***



Read Ch. 13

Watch lecture videos

***11/23/22 – 11/25/22 Thanksgiving Break No Classes***

***Week Fourteen:***

Read Ch. 14

Watch lecture videos

***December 10-16 Final Exam Week***

- ***The syllabus is subject to change upon advanced notice by posting any changes on the Canvas course page***