

ANTH-1 Introduction to Biological Anthropology Syllabus*

Course Information

Semester & Year: **Spring 2022**

Course ID & Section #: **ANTH-1 (D3236)**

Instructor's name: **Ms. Angela Schaubert**

Number of units: 3

Instructor Contact Information

Office location: Pelican Bay State Prison – Correspondence Only

Office hours: Please contact me using AskCR forms mailed to Pelican Bay Education Department (Attn: CR Scholars)

Email address: angela-schauber@redwoods.edu

Required Textbook

Textbook: Essentials of Physical Anthropology, 10th Edition (2017)

Author: Robert Jurmain, Lynn Kilgore, Wenda Trevathan, and Eric Bartelink

ISBN-10: 1305633814 ISBN-13: 978-1305633810

Catalog Description

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. Students may also enroll the optional lab component, ANTH 1B.

Course Student Learning Outcomes (*from course outline of record*)

1. Describe evolutionary theory and how it applies to past and present hominins.
2. Identify the biological and cultural factors responsible for past and present hominin variation.
3. Describe the difference between the scientific process and non-scientific claims.
4. Demonstrate an understanding of the classification, morphology and behavior of living primates and past hominins.

Evaluation & Grading Policy

Course Requirements:

Exams (3)	75%
Assignment 1	10%
Assignment 2	10%
Assignment 3	5%

Letter grades for the course will be assigned according to the following:

93-100% = A	80-82% = B-	<60% = F
90-92% = A-	77-79% = C+	
87-89% = B+	70-76% = C	
83-86% = B	60-69% = D	

Course Logistics

Correspondence Format: Due to COVID-19, this course is offered as a correspondence course. The format differs from face-to-face format. Course work is designed to simulate the three hours students would normally spend in class, as well as readings and other assignments that students complete outside of class. Students need to organize time throughout the week to complete the work. Students who procrastinate will not succeed in the correspondence format.

On a consistent basis, in the packet mailings, students will receive course materials from the instructor. These are necessary to complete assignments. The course materials may include a letter to students, assignments, exams, additional readings, handouts, notes, graded work, or other feedback.

Students are responsible for submitting student work via the packet mailings by the due date. The packet envelopes should be addressed to Pelican Bay Education Department (Attn: CR Scholars). Please remember to label all outgoing course materials with student name, instructor name, course, and date. Submitted assignments will include assignments and exams. Students that want to discuss course topics and ask questions should submit an AskCR sheet to the instructor.

Course Calendar: The course calendar on the last page of the syllabus outlines topics, readings, assignment, exams and specific due dates.

Readings: Readings will provide the basis for understanding the course concepts. Textbook chapters are assigned in the course calendar and are designed to cover the week's topic and provide a resource for completing the course successfully. Additional readings will be assigned as needed and delivered in the course materials with instructions.

Class Notes: Students will receive a handout, Class Notes, that are the text version of my lectures and presentations. They are a valuable resource for doing well on the exams and assignments. The Class Notes are separated by lecture topics that correspond closely to the textbook chapters, however there are differences. Besides information from the textbook, the Class Notes also include information that you will not find elsewhere because it is material that I add to my lectures. Also, some of the information is presented in different orders at different times from the textbook.

Exams: There will be three (3) exams over the course of the semester. The dates for exams are provided in the course calendar. Each test will consist of objective questions (multiple choice, matching, T/F, and fill-in-the-blank) and essay questions designed to demonstrate knowledge of key anthropological concepts. Exam 1 will cover material from chapters 1–4; Exam 2 from chapters 5–7; Exam 3 from chapters 8–11. The exams constitute a large portion of student's final grade. It is imperative that students do well on the exams to do well in the course.

Assignments: There are three (3) assignments that involve anthropological research, writing, and analysis on pertinent topics. The assignments will include additional readings or activities that require time, thought, and written answers. Submit completed assignments to the instructor by the due date provided in the course calendar. Full details of each assignment will be provided in separate handouts.

Etiquette:

- Students are expected to participate in the course regularly. Students must submit assignments on-time to ensure that the instructor is aware that they are participating. Faculty and students are bound by college admission deadlines and enrollment policies. Faculty may drop students who are not actively participating.
- Protect the learning environment by being considerate. Unacceptable academic etiquette will not be tolerated.
- The instructor intends to promote an environment in which all people are treated with dignity and respect, including those belonging to vastly different cultures.
- During the semester, topics with political and/or ethical implications will be considered. Issues may arise that are sometimes difficult and/or controversial. It is important to understand that these topics are pertinent to the class and are typical of a college course.
- Students must demonstrate mutual respect in their interactions and communications with both peers and the instructor, even if there are differences in perspectives and opinions.
- Student assignments will not be evaluated based upon the opinion that is expressed. Instead, student grades will relate to the ability to analytically approach issues and bring related anthropological materials to support the argument.
- Feedback on graded work and student questions will occur in a timely manner, ideally on a weekly basis.
- Student privacy rights mandate that instructors may not disclose information to anyone (including parents/guardians) without the student's prior written consent.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please submit your written accommodation request regarding Disability Services and Programs for Students (DSPS) to your instructor and Ms. Eagles.

Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is available in the College Catalog and Student Code of Conduct.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class.

Admissions Deadlines and Enrollment Policies

Spring 2022 Dates

- *Classes begin: 1/15/22*
- *Martin Luther King Jr. Day (all-college holiday): 1/17/22*
- *Last day to add a class: 1/21/22*
- ***Last day to drop without a W and receive a refund: 1/28/22***
- *Census date: 1/31/22 or 20% into class duration*
- *Lincoln's Birthday (no classes): 2/18/22*
- *President's Day (all-college holiday): 2/21/22*
- *Spring break (no classes): 3/14/22-3/19/22*
- ***Last day for student- or faculty-initiated W (no refund): 4/1/22***
- *Semester ends: 5/13/22*

Assignment Checklist

Assignment / Exam	Total Points	Due Date	Date Submitted	Date Returned	Points Received
Assignment 1	10	Feb 17			
Exam 1	25	Feb 25			
Assignment 2	10	Mar 25			
Exam 2	25	Apr 1			
Assignment 3	5	Apr 29			
Exam 3	25	May 6			
Total	100				

ANTH-1 Lecture Course Calendar

DATE	LECTURE TOPIC	TEXTBOOK CHAPTER	ASSIGNMENT / EXAM
1/18 Tuesday	Introduction to Course Biological Anthropology	Chapter 1	
1/28 Friday	Evolutionary Theory	Chapter 2	
2/4 Friday	Biological Basis of Life	Chapter 3	
2/11 Friday	Heredity	Chapter 4	
2/17 Thursday			Assignment 1
2/25 Friday	Macroevolution	Chapter 5	Exam 1
3/4 Friday	Overview of Primates	Chapter 6	
3/11 Friday	Primate Behavior	Chapter 7	
3/18 Friday	SPRING BREAK – NO CLASSES		
3/25 Friday			Assignment 2
4/1 Friday	Hominin Origins	Chapter 8	Exam 2
4/8 Friday	Evolution of <i>Homo</i>	Chapter 9	
4/15 Friday	Premodern Humans	Chapter 10	
4/22 Friday	Modern Humans	Chapter 11	
4/29 Friday			Assignment 3
5/6 Friday			Exam 3
5/13	END OF SEMESTER		

*The instructor reserves the right to add, delete, or revise sections of this course or syllabus. All changes will be announced and posted in a timely manner.