



Syllabus for Art 19 (Figure Drawing)

Course Information

Semester & Year: Fall 2021

Course ID & Section #: Art 19 (Figure Drawing) E1803

Instructor's name: Cindy Hooper

Location: Mondays and Wednesdays 8:15 – 11:25AM, CA 138

Course units: 3

Instructor Contact Information

Office location or *Online: CA 127

Office hours: By Appointment

Phone number: 476-4320

Email address: cindy-hooper@redwoods.edu

Catalog Description

An introduction to the fundamentals for drawing the living human form. Concepts explored include gesture, contour, proportion, foreshortening, portraiture and anatomy. Students will also explore the expressive characteristics and narrative possibilities of figure drawing in both traditional and contemporary contexts.

Course Student Learning Outcomes

1. Draw proficiently using a wide range of drawing materials and techniques, including graphite, charcoal, ink, pastel, and collage.
2. Create drawings that successfully demonstrate the expressive and experimental characteristics of line, value, composition, gesture, contour, proportion, foreshortening, Contrapposto, and anatomy.
3. Create drawings that successfully evaluate and respond to historical, contemporary, multicultural, and interdisciplinary materials, concepts, and approaches in figure drawing.
4. Evaluate and critically assess class projects and artworks presented in lectures, using relevant terminology in oral or written formats.

Prerequisites/co-requisites/ recommended preparation: Art 17 (Drawing) is recommended, but not required

Course Requirements: There will be 6+ full hours per week of lectures, demonstrations, critiques, and intensive art making. Your total involvement in each of these activities is absolutely required. In addition to in-class work, you'll need to spend approximately 2 hours per week outside of class watching the video lectures and demonstrations for each assignment. There will also be two group critiques during the semester, and you will be required to bring specific supplies to each class meeting. These supplies are listed in the calendar, on this syllabus, and on Canvas. Plenty of critical course information (including video lectures, video demonstrations, additional readings and grading rubrics) is located on our Canvas site, and you will be submitting assignments through Canvas too. Also: should the calendar for this course change due to extenuating or other circumstances, I will issue you an addendum so that you'll always know what we are doing (and what you will need) on each day we meet. Access to a computer with internet is essential for this course, as is having a smart phone with a decent camera. Please see me if this is impossible for you.

Evaluation & Grading Policy (Projects and Participation):

Week One: Gesture/Contour and Cross-Contour: 6% (of your total grade)

Week Two: Gesture and Contour (Pen and Ink) and Intro to Value (Charcoal): 8%

Week Three: Value: Graphite Hatch Technique: 4%

Week Four: Value: Hatch on Toned Paper and Dark Value Technique: 8%

Week Five: Value: Painterly Techniques and Foreshortening: 8%

Week Six: *Contrapposto* and Head Studies: 8%

Week Seven: Hands and Feet: 4%

Week Eight: Midterm Critique and Portfolio Review: 3%

Week Nine: Anatomy: The Skeleton and Anatomy: The Musculature: 8%

Week Ten: Anatomy: *The Man With Invisible Skin* and Composition Theme: 8%

Week Eleven: Costume Study and Projected Images: 8%

Week Twelve: Human/Animal Composites and Collage Theme: 8%

Week Thirteen: Modern Master Theme and Independent Project 1: 8%

Week Fourteen: Independent Project 2 and Independent Project 3: 8%

Week Fifteen: Final Critique and Portfolio Review: 3%

100%

How I Grade Your Assignments: When I evaluate your drawings, I am looking to see that your work satisfactorily reflects the Student Learning Outcomes listed for this course: in sum, that you are demonstrating understanding and proficiency with the drawing materials, techniques, and concepts that are covered in the lectures, demonstrations, and critiques in this class, and also that you have spent the sufficient allocated time on each project. This means *a minimum of 3 in-class hours of work spent on each drawing assignment*, unless otherwise noted. If you must miss a class, you'll need to complete at least 3 hours of outside work per missed class. You also must show me your makeup work before it is submitted for grading, so I can make sure that you have done it correctly and that you have spent sufficient time on it to get full credit for it. You'll be submitting your drawings at the end of each class period to the "Assignments" section on Canvas. I will give you points for each submission, and (in the process) Canvas will automatically calculate your overall grade in the "Grades" section. Feel free to check your grades there, and feel free to ask me about your grade and/or your progress in this class at any time.

Class Participation and Conduct: It is absolutely crucial to your grade that you show up to class with all your supplies, participate fully, and work diligently for the entire class period. **You must also prepare for each class by watching each assigned video lecture and demonstration before each class meeting.** Arriving late or leaving early from class will lower the points you receive for each drawing assignment. Chatting and/or not working during our work sessions will also lower the points for each assignment. Be aware that if you miss more than 7 class sessions at any point during the semester, you will be dropped from this course for excessive absences and non-participation. Finally, *I insist upon a professional and studious atmosphere in all my courses.* If you consistently arrive late or leave early, chat during work sessions, distract other students, or somehow lower the concentration level of the classroom—you will be strongly discouraged from taking this course. This course is for serious students, but don't worry if you feel you have little skill at art. Give me 100% of your involvement, be willing to do your best, and you should have no problem succeeding in this course!

It is crucial to your grade that you show up with all of your supplies, participate fully, and work diligently for the entire class period.

Bringing Supplies: No textbook is required for this course, but specific art materials are absolutely required. The supplies you will need each week are listed on the course calendar and also described in the video demonstrations. **You must bring the required art supplies to each class session**, as I will not be providing materials. If you come to class empty-handed, you will be counted absent for that day. Also: do not mooch supplies off of classmates! Please see me if you are missing a few items.

Conduct with Models: Your conduct toward the models shall always be courteous and professional. No comments should ever be made to the model about his or her appearance. Also: photography of any kind is strictly forbidden when the model is in session. Additionally: any online images and/or videos of models in this course shall never be copied or screen-grabbed or shared with anyone outside of our class.

Contacting Me: Call me "Cindy." **The best way to contact me is to message me through Canvas**, or (alternately) email me at cindy-hooper@redwoods.edu. You can generally expect a response from me within 24 hours—usually sooner. Also: messages with specific questions will get the quickest responses.

Canvas Information:

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Course Calendar:

WEEK	MONDAY	WEDNESDAY
Week One: 8/23 – 8/25	<i>Intro to Gesture and Contour</i> <u>Watch</u> <i>Gesture and Contour</i> video lecture before class <u>Reading:</u> <i>Why It's So Important to Be in the Zone</i> <u>Materials:</u> Materials will be provided for today's assignment	<i>Cross-Contour</i> <u>Watch</u> <i>Cross-Contour</i> video demonstration before class <u>Optional reading:</u> <i>The Natural Way to Draw</i> <u>Materials:</u> newsprint, white paper, vine charcoal, graphite pencils and eraser.
Week Two: 8/30 – 9/1	<i>Pen and Ink Techniques</i> <u>Materials:</u> newsprint, white paper, drawing pen point and nib holder, black ink, brushes and paper cup or palette.	<i>Value: Charcoal Technique</i> <u>Watch</u> <i>Value Techniques</i> video lecture and <i>Charcoal Techniques</i> video demonstration before class <u>Materials:</u> newsprint, white paper, vine charcoal, compressed charcoal, kneadable eraser, black charcoal pencil.
Week Three: 9/6 – 9/8	No Class Today (Labor Day Holiday)	<i>Value: Graphite Hatch Technique</i> <u>Watch</u> <i>Graphite Hatch Techniques</i> video demonstration before class <u>Materials:</u> newsprint, white paper, pencils, eraser.
Week Four: 9/13 – 9/15	<i>Value: Hatch on Toned Paper</i> <u>Watch</u> <i>Hatch on Toned Paper</i> video	<i>Value: Dark Value Technique</i> <u>Watch</u> <i>Dark Value Technique</i> video

	demonstration before class <u>Materials:</u> newsprint, gray <i>Canson</i> paper, vine charcoal, kneadable eraser, black charcoal pencil, white charcoal pencil.	demonstration before class <u>Materials:</u> white paper, vine charcoal, compressed charcoal, kneadable eraser, black charcoal pencil.
Week Five: 9/20 – 9/22	<i>Value: Painterly Techniques</i> <u>Materials:</u> roll of butcher paper, white tempera paint, black ink, brushes, palette and paper cup.	<i>Foreshortening</i> <u>Watch</u> <i>Foreshortening</i> video lecture and <i>Foreshortening</i> video demonstration before class <u>Materials:</u> newsprint, vine charcoal, white paper and media of your choice. (I will be demonstrating <i>Conte</i> technique on this day.)
Week Six: 9/27 – 9/29	<i>Contrapposto</i> <u>Watch</u> <i>Contrapposto</i> video lecture and <i>Contrapposto</i> video demonstration before class <u>Materials:</u> newsprint, vine charcoal, white paper and media of your choice.	<i>Head Studies</i> <u>Watch</u> <i>Head Studies</i> video lecture and <i>Head Studies</i> video demonstration before class <u>Materials:</u> newsprint, vine charcoal, white or colored paper and media of your choice. (I will be demonstrating colored pastel technique on this day.)
Week Seven: 10/4 – 10/6	Class will be cancelled today	<i>Hands and Feet</i> <u>Watch</u> <i>Hands and Feet</i> video lecture before class <u>Materials:</u> newsprint, white paper and media of your choice.
Week Eight: 10/11 – 10/13	<i>Free Draw Day</i> (for catching up on one assignment) <u>Materials:</u> newsprint, white paper and media of your choice. <u>Submit</u> your three favorite long drawings in preparation for Wednesday's midterm critique on Zoom	<i>Midterm Critique on Zoom (attend from home today)</i> The critique is scheduled from 8:30-11:25 AM today and a Zoom link will be provided
Week Nine: 10/18 – 10/20	<i>Anatomy: The Skeleton</i> <u>Watch</u> <i>The Skeleton</i> video lecture and <i>The Model and the Skeleton</i> video demonstration before class <u>Reading:</u> Class Anatomy Reader (PDF) <u>Materials:</u> newsprint, white paper and media of your choice (preferably color media).	<i>Anatomy: The Musculature (work from home today)</i> <u>Watch</u> <i>The Musculature</i> video lecture before class <u>Reading:</u> Class Anatomy Reader (PDF) <u>Materials:</u> newsprint, white paper and media of your choice (preferably color media).
Week Ten: 10/25 – 10/27	<i>Anatomy: The Man with Invisible Skin</i>	<i>Composition Theme</i> <u>Watch</u> <i>The Composition</i> video

	<u>Watch</u> <i>The Musculature</i> video demonstration before class <u>Reading:</u> Class Anatomy Reader (PDF) <u>Materials:</u> newsprint, white paper and media of your choice.	lecture before class <u>Reading:</u> <i>Re-Viewing the Nude</i> by Leslie Bostrom and Marlene Malik (PDF) <u>Materials:</u> newsprint, vine charcoal, white paper and media of your choice.
Week Eleven: 11/1 – 11/3	<i>Costume Study</i> <u>Watch</u> <i>The Costume Study</i> video lecture before class <u>Materials:</u> newsprint, vine charcoal, white or colored paper, media of your choice (preferably color media).	<i>Projected Images</i> <u>Watch</u> <i>The Projected Images</i> video lecture and <i>Projected Images</i> video demonstration before class <u>Materials:</u> newsprint, black Canson paper, color media of your choice (preferably colored chalk pastels).
Week Twelve: 11/8 – 11/10	<i>Human/Animal Composites</i> <u>Watch</u> <i>The Human/Animal Composites</i> video lecture before class <u>Materials:</u> newsprint, white or colored paper, media of your choice.	<i>Collage Theme</i> <u>Watch</u> <i>The Collage Theme</i> video lecture before class <u>Materials:</u> white or colored paper, scissors, glue stick, colored and/or decorative papers or photographs, other media of your choice.
Week Thirteen: 11/15 – 11/17	<i>Modern Master Theme</i> <u>Watch</u> <i>The Modern Master Theme</i> video lecture before class <u>Materials:</u> newsprint, paper and media of your choice.	<i>Independent Project 1</i> <u>Watch</u> <i>The Independent Project</i> video lecture before class <u>Materials:</u> newsprint, paper and media of your choice.
Fall Break: 11/22 – 11/24	No Class Today	No Class Today
Week Fourteen: 11/29 – 12/1	<i>Independent Project 2</i> <u>Materials:</u> newsprint, paper and media of your choice.	<i>Independent Project 3</i> <u>Materials:</u> newsprint, paper and media of your choice.
Week Fifteen: 12/6 – 12/8	Free Draw Day (for catching up on one assignment) <u>Materials:</u> newsprint, white paper and media of your choice. <u>Submit</u> your three favorite long drawings in preparation for Wednesday's final critique on Zoom	Final Critique on Zoom (attend from home today) The critique is scheduled from 8:30-11:25 AM today and a Zoom link will be provided
Finals Week: Monday December 13, 8:30 – 10:30am	All late submissions are due by Monday December 13! No exceptions!	

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and

accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

Please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Personal Protective Equipment (PPE)

Until further notice, *Masks will be required* for all students engaged in F2F instruction or who are accessing in-person services. You may choose to bring your own appropriate cloth face covering or surgical face mask, and these masks must be worn at all times in the indoor classroom and other public indoor spaces and outdoors when gathering with others in groups of more than four. *Bandanas, neck gaiters, or 'buffs' are not effective face coverings*; if you arrive with these, I will issue you a mask from the supplies available in the classroom. The mask must be worn so as to cover both nose and mouth. The mask should not have an exhalation valve or vent. This is to help prevent spread of respiratory droplets which may carry disease, even if one is asymptomatic. Students who refuse to wear a mask will be referred to Clinton Slaughter, Vice President of Student Services. If you refuse to wear a mask and refuse to exit the classroom after I ask you to wear a mask, I will contact Public Safety at (707) 476-4111.

Covid Caveat: The point system for grading (as well as the course calendar) is subject to change should this course be switched to an online delivery as a result of updated mandates from the Redwoods Community College District and/or the Humboldt County Health Department.

Admissions deadlines & enrollment policies

Fall 2021 Dates

- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

MATERIALS LIST for Art 19 (Figure Drawing) with Cindy Hooper:

Drawing pencils: F, 2B or HB, 4B

Small hand-held pencil sharpener

Soft vine charcoal, a handful

Compressed charcoal, 2 or 3 sticks

2 gray Kneadable erasers

1 white "Magic Rub" eraser

Drawing pen point and nib holder or Sakura Micron pen #05 (For your nib holder, Speed ball nib #B-6 is good, smaller nibs are optional)

Small bottle of black drawing ink (Do not purchase "Pro Art" brand India ink—it will clog your nib.)

1 inexpensive watercolor brush, about a #6 or a #8

1 inexpensive Haki flat wash brush, about a 1"

A small plastic palette

A paper or other portfolio, at least 19" x 25"

18" x 24" pad of white drawing paper

18" x 24" pad of rough newsprint

1 sheet of black drawing paper, 18" x 24" (Canson brand is best)

1 sheet of gray drawing paper, 18" x 24" (Canson brand is best)

1 sheet of colored drawing paper, 18" x 24" (The color of your choice--Canson brand is best)

A Masonite or plywood drawing board (at least 19"x25") and preferably with metal clips

1 roll of brown Kraft paper (aka Postal Wrap) 30" x 15' roll

Glassine paper (12 sheets of 18"x24" minimum dimension)

Tackle box, art box, shoebox, or cloth bag to hold your supplies

Small to medium set of colored soft pastels (*Alphacolor* is cheap, *Rembrandt* brand is better)

Soft black charcoal pencil

Soft white charcoal pencil

Soft black Conte crayon, 1 or 2 sticks

Soft white Conte crayon, 1 or 2 sticks

Soft brown Conte crayon, 1 or 2 sticks

1 medium sized container of white tempera paint (can be shared with another classmate)

Scissors

Glue stick

Collage items

Small to medium set of colored pencils (*Prismacolor* or *Derwent* brands) (optional)

iPad and Procreate (optional)

Art 19 Anatomy Reader: a PDF Downloaded from our Canvas site, printed or viewed on your tablet or laptop. (I also have some extra hard copies of this reader that you can borrow during class time.)

PLEASE NOTE: Some of these supplies may need to be periodically replenished throughout the semester.