



Syllabus for Art 1B: Art History- Renaissance Through Contemporary K3402

Course Information

Semester & Year: 2022

Course ID & Section #: Art 1B K3402

Instructor's name: Lindsay Kessner

Day/Time of required meetings: Monday and Wednesday 8:30 – 9:55 am

Location: HTEC-1

Course units:3

Instructor Contact Information

Office location or *Online: online

Office hours: by appointment

Phone number: 626-400-8080

Email address: lindsay-kessner@redwoods.edu

Catalog Description

A survey of Western art and architecture from the Early Renaissance through Postmodernism. Methods include analyzing the political, religious, philosophical, economic, and cultural contexts that influenced the styles of each historical period. Emphasis is placed on aesthetics, the role of the artist, and on art historical terminology.

Course Student Learning Outcomes *(from course outline of record)*

1. Analyze, discuss, and distinguish the roles of art, architecture, and the artist from the Renaissance to the contemporary period
2. Analyze, discuss, and differentiate works of art and architecture in terms of historical context and cultural values.
3. Trace intellectual, religious, philosophical, and aesthetic concepts that influenced the development of Western art forms.
4. Identify, examine, and assess representative works of art and architecture from the Renaissance to the contemporary period employing appropriate art historical terminology

Prerequisites/co-requisites/ recommended preparation

ENGL1A - College Composition

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and

accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

I am here to help! Email me if you have questions or are struggling with any part of class.

Evaluation & Grading Policy

All assignments are graded using points and rubrics published on canvas. You may check your grades at any time. If you are unhappy with a grade you get on any assignment, you may review the rubric on Canvas to see why you got the grade you did. If you want to improve or correct your assignment, you may do so and resubmit for a higher grade.

If you complete all the assignments, you will pass for sure. While I grade a little more generously when assignments are handed in on time, I do not deduct points for late assignments. I will accept missing assignments until the last day of class before finals week.

Keep tabs on your grades! I post all grades on Canvas. Occasionally I make mistakes. Email me right away if I missed something or if you have questions about your grades. We will work it out.

Admissions deadlines & enrollment policies

Fall 2022 Dates

- *Classes begin: 8/20/22*
- *Last day to add a class: 8/26/22*
- *Last day to drop without a W and receive a refund: 9/02/22*
- *Labor Day Holiday (all campuses closed): 09/05/22*
- *Census date: 9/06/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 09/16/22*
- *Last day to petition to graduate or apply for certificate: 10/27/22*
- *Last day for student-initiated W (no refund): 10/28/22*
- *Last day for faculty-initiated W (no refund): 10/28/22*
- *Veteran's Day (all campuses closed): 11/11/22*
- *Fall Break (no classes): 11/21/22 – 11/25/22*
- *Thanksgiving Holiday (all campuses closed): 11/23/22 – 11/25/22*

- *Final examinations: 12/10/22 – 12/16/22*
- *Semester ends: 12/16/22*
- *Grades available for transcript release: approximately 01/06/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](https://instructure.com)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.

- e. Contact Hoopa Tribal Education Administration office 530-625-4413
- f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Course Schedule

Week	Dates	Module	Readings	Assignments
1	M Aug 22 W Aug 24	Introduction	'Use Notes' 'Starter Kit' 'Introduction' xvi- xxii	Identify one art historical artwork you like
2	M Aug 29 W Aug 3	Italian Renaissance	Chapter 20 pp. 607 - 628 Chapter 20 pp. 629 – 643	Chapter 20 Quiz
3	M Sept 5 W Sept 7	16 th Century Italy	Chapter 21 pp. 645 – 675 Chapter 21 pp. 675 – 689	Chapter 21 Quiz
4	M Sept 12 W Sept 14	16 Century Northern Europe & Iberia	Chapter 22 pp. 691 – 710 Chapter 22 pp. 711 – 723	Chapter 22 Quiz
5	M Sept 19 W Sept 21	17 the Century Europe	Chapter 23 pp. 725 – 753 Chapter 23 pp. 754 – 779	Chapter 23 Quiz
6	M Sept 26 W Sept 28	South and SE Asia after 1200	Chapter 24 pp. 783 – 797 Chapter 24 pp. 798 - 805	Chapter 24 Quiz Final Paper topics
7	M Oct 3 W Oct 5	China and Korea after 1279	Chapter 25 pp. 807 – 819 Chapter 25 pp. 820 - 827	Chapter 25 Quiz Final Paper outline
8	M Oct 10 W Oct 12	Japan after 1333	Chapter 26 pp. 829 – 840 Chapter 26 pp. 841 – 849	Chapter 26 Quiz Final Paper outline revisions
9	M Oct 17 W Oct 19	America after 1300	Chapter 27 pp. 851 – 860 Chapter 26 pp. 861 - 873	Chapter 27 Quiz **Extra Credit** Art presentation

10	M Oct 24 W Oct 26	Pacific Cultures	Chapter 28 pp. 875 – 886 Chapter 28 pp. 887- 893	Chapter 28 Quiz Final Paper Introduction
11	M Oct 31 W Nov 2	16 th Century to Present Africa	Chapter 29 pp. 895 – 910 Chapter 29 pp. 910 - 919	Chapter 29 Quiz Final Paper Introduction revisions
12	M Nov 7 W Nov 9	Mid- Late 19 th Century Europe & US	Chapter 30 pp. 921 – 958 Chapter 30 pp. 959 – 977	Chapter 30 Quiz
13	M Nov 14 W Nov 16	Mid- Late 19 th Century Europe & US	Chapter 31 pp. 979 – 1002 Chapter 31 pp. 1003 - 1029	Chapter 31 Quiz Final Paper first draft
	Nov 21- 26	Fall break	No classes	** extra credit **
14	M Nov 28 W Dec 30	Modernity	Chapter 32 pp. 1031 – 1058 Chapter 32 pp. 1059 - 1095	Chapter 32 Quiz Final Paper second draft
15	M Dec 5 W Dec 7	International Post-Modernity	Chapter 33 pp. 1096 – 1122 Chapter 33 pp. 1123 - 1150	Chapter 33 Quiz
16	M Dec 12	Finals	Final Paper	Final Paper