

## Syllabus for Astronomy 11

#### Course Information

Semester & Year: Spring 2022

Course ID & Section #: Astro 11 (E2783) Instructor's name: Dr. Jon Pedicino

Day/Time/Location: MW 1:15-2:40 PM, Hum 129

Course units: 3.0

**Instructor Contact Information** 

Office hours: MW 9:00-10:00, Hum 209 Email address: jon-pedicino@redwoods.edu

#### **Catalog Description**

An examination of the geologic processes that have shaped the planets and moons of our solar system. This class will specifically look at the formation of the solar system, the history of space exploration, missions to the moon and Mars, and the search for life.

#### Course Student Learning Outcomes (from course outline of record)

- 1. Critically analyze data, specifically astronomical images.
- 2. Analyze imagery in the context of evolutionary history, age, abilty to support life for a particular set of astronomical objects.
- 3. Recognize a wide variety of planetary geologic constructs and astronomical objects.
- 4. Analyze how the scientific method is used to understand natural phenomena.

#### Grading

**50**%-Tests (2) 25% each, **25**% - Final (3<sup>rd</sup> Test, Part Cum),**12.5**% - Project/Paper,**12.5**% - In Class Present A (>93.3%), A- (90-93.3%), B+ (86.7-89.9%), B (83.3-86.6%), B- (80-83.2%), C+ (76.7-79.9%), C (70-76.6%), D (55-69.9%), F (<55%)

#### Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or <u>Disability Services and Programs for Students</u> (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

#### **Astronomy 11 Class Schedule**

Wednesday, January 19, Class begins

Monday, February 21, No Class, Holiday

Monday, March 7, Test #1

Monday-Friday, March 14-18, No Class, Spring Break

Wednesday, April 20, Test #2

Monday, April 25, Presentations Due

Monday, May 2, Paper due

Monday, May 9, Final Exam, 1:00 PM

### **Astronomy 11 Topics/Outline**

Online open textbook: <a href="https://openstax.org/details/books/astronomy">https://openstax.org/details/books/astronomy</a>

Class videos on Youtube: <a href="https://www.youtube.com">https://www.youtube.com</a> , Search Redwoodsastronomy (37 numbered videos)

Week	Openstax Text	Slide Set	Youtube video	<u>Topic</u>
1	1.2,1.4, Appendix C/D		3,4	Introduction, Units, Scientific Method
2/3		1		Overview Slides and Space Imagery
4	5.1, 5.2	3	16, 17	EM Radiation (Light), Spectrum
5	29.6, 29.3, 29.1-2	2	23, 24	Big Bang
6	7.4, 21.1, 21.3, 14.3	2	25	Solar System Formation
7	14.4, 21.46	2		Extrasolar Planets
8				<u>Test #1</u>
9	8.1-8.4	4	27	Planet Earth
10		5		Space Exploration
11	9.1-9.4	6	28	The Moon
12	10.1, 10.46	7,8	29 (Mars)	Mars
13				<u>Test #2</u>
14				In Class Research Presentations
15	12.13	10	30 (Moons)	Paper Due, Io, Europa, Titan, Enceladus
16				Final

# Research Essay/Presentation Requirements Astronomy 11

**Topic:** As assigned/chosen from the <u>class list of space missions</u>. I would suggest consulting the internet for information. Some good places to start are <u>www.nasa.gov</u>, <u>www.spacedaily.com</u>, <u>www.space.com</u>, <u>www.spacedaily.com</u>, <u>spaceflight.nasa.gov</u>, and <u>www.spaceweather.com</u>, <u>www.ipl.nasa.gov</u>.

**Length: 3-5** typed (1.5-spaced, standard font, etc.) pages, excluding figures and list of references.

**Sources:** Minimum Three (3) sources other than encyclopedias and textbook.

**Required:** Essay, References (citations), Reference List (bibliography).

Essay Due Date: Monday, May 2, 2022.

Late Penalty: Due by midnight, one grade lower every two days late, not accepted after December 13.

**Presentation Due Date:** Monday, April 25, 2022.

\*Note: Presentation must be approximately 8-10 minutes in length and may include visual media such as powerpoint slides.

Note: **Bibliography** should be a list of all sources you have consulted with full information given about each. Normally this includes title, author, publisher, page numbers, year, etc. Internet sites should be listed with their site address (i.e. http://www.......). To simplify, you might list each site as site 1, site 2, etc., and then reference them in that way in the text of your paper.

You should directly **reference** any idea, fact, or quotation that is not your own or common knowledge (i.e. 'the Earth is round' does not need a reference). You are free to use any reference style you would like (MLA, APA). The simplest style includes the author's name or title and the page number or the website (site 1, site 2, etc) following the referenced fact, quote, or idea in parentheses.

An example: The meteoritic impact in the Yucatan peninsula is believed to have led to the extinction of the dinosaurs. (Kring, 1993) or (site 1)