



Syllabus for AT-12 Automotive Braking Systems

Course Information

Semester & Year: Spring Semester 2023

Course ID & Section #: AT-12-E4757

Instructor's name: Ernest Shull

Day/Time of required meetings: Monday, Wednesday 08:15AM - 12:35PM

Location: AT-128

Course units: 4

Instructor Contact Information

Office location: AT-129A

Office hours: Monday, Wednesday 1:00PM – 2:00PM

Phone number: 707-476-4221

Email address: Ernest-Shull@redwoods.edu

Catalog Description

A course covering theory and principles of modern braking systems. Hydraulic principles, coefficients of friction, and thermodynamics will be discussed. Diagnosis, repair, overhaul, and adjustment procedures of drum, disc/drum, and four-wheel disc systems will be emphasized. Anti-lock Braking Systems (ABS) diagnostics, servicing, and repair procedures will also be covered. The course will cover common domestic, import, and light truck vehicles only. The course is designed in conjunction with Automotive Service Excellence (ASE) Education Foundation standards and subsequently will prepare the student for the ASE Brakes Certification Examination.

Course Student Learning Outcomes

1. Perform general brake systems diagnosis.
2. Diagnose and repair hydraulic systems.
3. Diagnose and repair disc/drum brakes.

Prerequisites/co-requisites/ recommended preparation

none

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation

request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Course Evaluation

Course Points

All Labs will contribute 50% towards your final grade. Labs are graded at 20 points per lab. 10 Points towards participation and 10 points towards Repair Orders.

Tests and Homework will contribute towards the other 50% with 10% towards Homework and 40% toward Tests

Extra Credit:

Each student may arrange with instructor to read and report on a topic related to brakes from a source other than the course text or the internet i.e. trade publications, library reference material, magazines, newspaper articles, etc... The report must be no less than one page typed and no longer than three pages. You must properly cite your references on a separate page. You may earn up to 50 points per report and you may turn in a maximum of 1 report per semester. Please inform the instructor and agree on a topic before to doing this assignment.

Each student is expected to perform a complete brake system overhaul. Includes; remove calipers, wheel cylinders, drain & flush fresh fluid through master cylinder hydraulic system, machine all rotors and drums to specification, replace and adjust pads and shoes, adjust parking brake to specification. Instructor will test drive for verification of performance and pedal height. Evaluation will be based on work being performed completely, correctly, and in a reasonable time when compared to the flat-rate time.

Admissions deadlines & enrollment policies

Spring 2023 Dates

- *Classes begin: 01/14/23*
- *Martin Luther King's Birthday (all campuses closed): 01/16/23*
- *Last day to add a class: 01/20/23*
- *Last day to drop without a W and receive a refund: 01/27/23*
- *Census date: 01/30/23 or 20% into class duration*
- *Last day to petition to file P/NP option: 02/10/23*
- *Lincoln's Birthday (all campuses closed): 02/17/23*
- *President's Day (all campuses closed): 02/20/23*
- *Last day to petition to graduate or apply for certificate: 03/02/23*
- *Spring Break (no classes): 03/13/23 – 03/18/23*
- *Last day for student-initiated W (no refund): 03/31/23*
- *Last day for faculty-initiated W (no refund): 03/31/23*
- *Final examinations: 05/06/23 – 05/12/23*
- *Commencement: 05/15/23*
- *Semester ends: 05/12/23*
- *Grades available for transcript release: approximately 05/26/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Course Attendance Policy

Attendance will be taken at the start of each class session. Students who accumulate 4 absences during the first 10 weeks of class will be dropped from this class by the instructor, with no exceptions. Punctuality is essential in the workplace and is considered respectful of fellow students and instructors. Excessive tardiness can affect your score as well. Less time present means you have less time to complete tasks.

Students who have experienced extenuating circumstances can complete & submit the Excused Withdrawal Petition to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available on the Admissions and Records Forms Webpage. Supporting documentation is required.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

Canvas Information

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department- Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.

3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- [CalWORKS](#) – assists student parents with children under the age of 18, who are receiving cash assistance (TANF), to become self-sufficient.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Course Schedule

<i>Day</i>	<i>Theory</i>	<i>Lab</i>	<i>Assigned Reading</i>
1/18	<i>Safety</i>	<i>Overview</i>	<i>None</i>
1/23	<i>Brake Basics</i>	<i>Basic Service</i>	<i>Ch. 2</i>
1/25	<i>Brake Basics</i>	<i>Brake System Inspection</i>	<i>Ch. 2</i>
1/30	<i>Brake Basics</i>	<i>Brake System Inspection</i>	<i>Ch. 2</i>
2/1	TEST I	LAB EVALUATION I	
2/6	<i>Hydraulic Brake Systems</i>	<i>Hydraulic Service</i>	<i>Ch. 3</i>
2/8	<i>Hydraulic Brake Systems</i>	<i>Hydraulic Service</i>	<i>Ch. 3</i>
2/13	<i>Power-Assist Systems</i>	<i>Power Boost Service</i>	<i>Ch. 8</i>
2/15	<i>Lines, Valves and Switches</i>	<i>Lines, Valves and Switches</i>	
2/20	<i>No Class</i>	<i>President's Day</i>	
2/22	TEST II	Lab Evaluation II	
2/27	<i>Parking Brakes</i>	<i>Parking Brake Service</i>	<i>Ch. 7</i>
3/1	<i>Parking Brakes</i>	<i>Parking Brake Service</i>	<i>Ch. 7</i>
3/6	<i>Drum Brakes</i>	<i>Drum Brake Service</i>	<i>Ch. 5</i>
3/8	<i>Drum Brakes</i>	<i>Drum Brake Service</i>	<i>Ch. 5</i>
3/13	No Class	Spring Break	
3/15	No Class	Spring Break	
3/20	<i>Drum Brakes</i>	<i>Drum Refinish</i>	<i>Ch. 6</i>
3/22	TEST III	Lab Evaluation 3	
3/27	<i>Disc Brakes</i>	<i>Disc Brake Service</i>	<i>Ch. 4</i>
3/29	<i>Disc Brakes</i>	<i>Disc Brake Service</i>	<i>Ch. 4</i>
4/3	<i>Disc Brakes</i>	<i>Rotor Refinish</i>	<i>Ch. 6</i>
4/5	TEST IV	Lab Evaluation 4	
4/10	<i>ABS Systems</i>	<i>ABS Service</i>	<i>Ch. 11</i>
4/12	<i>ABS Systems</i>	<i>ABS Service</i>	<i>Ch. 11</i>
4/17	<i>ESC Systems</i>	<i>ESC Service</i>	<i>Ch. 12</i>
4/19	Final Review	Final Lab Review	
4/24	Lab Finals	7:00AM – 1230PM	
4/26	Lab Finals	7:00AM – 1230PM	
5/1	Lab Finals	7:00AM – 1230PM	
5/3	Lab Finals	7:00AM – 1230PM	
5/8	Final Exam	8:30AM – 10:30AM	