

Ecology and Natural History of California



Course Information

Semester & Year: **Spring 2025**

Course ID & Section #: **BIOL-20-E8308**

Instructor's name: **Dr. Karen Reiss**

Day/Time of required meetings: **LECTURES Monday and Wednesday at 11:40am-1:05pm; LABS Thursday from 1:15-4:25pm**

Location: **LECTURES SCI210; LABS SCI102 or off-campus locations as indicated on schedule**

Course units: **4**



Instructor Contact Info

Office location: **SCI216B**

Office hours: **By appointment**

Phone number: **707-476-4220**

Email address: karen-reiss@redwoods.edu (<mailto:karen-reiss@redwoods.edu>) or message through Canvas (preferred)



Catalog Description

An introduction to the biotic communities of California and the identification, ecology and life history of the organisms living there. Coverage includes organismal structure and function, principles of ecology and evolution, techniques for studying organisms in the wild, and methods of recording field data. Students who are successful in this course are eligible for UC California Naturalist certification.



Course Student Learning Outcomes

Lecture:

1. Describe the defining cellular characteristics and life history patterns of prokaryotic and eukaryotic organisms commonly encountered in the field.
2. Hypothesize ecological and evolutionary mechanisms that are responsible for specific examples of organismal adaptation and lineage diversification.

Lab:

1. Recognize the major biotic communities of California and analyze the biotic and abiotic factors responsible for the unique characteristics of each.
2. Name and classify plants, animals, fungi and macroalgae on sight and/or by using appropriate and available resources.
3. Maintain an organized field/ lab notebook that includes meaningful and accurate notes and data.



Prerequisites

None.





Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](https://www.redwoods.edu/services/sass/light.php) 

(<https://www.redwoods.edu/services/sass/light.php>), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](https://www.redwoods.edu/services/sass/index.php) 

(<https://www.redwoods.edu/services/sass/index.php>). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation:

sass@redwoods.edu (<mailto:sass@redwoods.edu>).

Eureka: 707-476-4280, Student Services building, first floor SS113

Del Norte: 707-465-2353, main building, near the Library

Klamath-Trinity: 707-476-4280



Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that



might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

- **CR-Online** (<https://www.redwoods.edu/online>) (Comprehensive information for online students)
- **Library Articles & Databases** (<https://redwoods.libguides.com/az.php>)
- **Canvas help and tutorials**  (https://support.canvaslms.com/s/?c_role=student&c_accountId=001A000000KMmj5IAD) (<https://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf>)
- **Online Tutoring Resources**  (<https://redwoods.libguides.com/Tutoring/Online>)

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821



Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

Timely Care

When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. Visit **TimelyCARE**  (<https://www.timelycare.com/redwoods>).

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

Contact info

Text: 707-496-2856

Email: shawnabmft@gmail.com (<mailto:shawnabmft@gmail.com>)

Fax: 707-237-2318 (voicemail can be left via fax)



Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Wellness Central](https://cvc.edu/wellness/)  (<https://cvc.edu/wellness/>).

Counseling

[Counseling & Advising](https://www.redwoods.edu/services/counseling/index.php)  (<https://www.redwoods.edu/services/counseling/index.php>) can assist students in need of academic advising and professional counseling services. Eureka Campus-Visit the Welcome Center in the lower level of the student services building Monday –Friday 9am – 4pm (during the semester, summer hours may vary).

Eureka Downtown Site- 525 D St Eureka Phone: 707-476-4500 Email: ace@redwoods.edu

Basic Needs Center

[The Basic Needs Center](https://www.redwoods.edu/services/bnc/index.php)  (<https://www.redwoods.edu/services/bnc/index.php>) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. Students can also [submit a request for services and information](https://cm.maxient.com/reportingform.php?Redwoods&layout_id=7)  (https://cm.maxient.com/reportingform.php?Redwoods&layout_id=7) online.

Contact info

Phone: 707-476-4153

Email: the-grove@redwoods.edu

Learning Resource Center

Learning Resource Center includes the following resources for students:

- [Library Services](https://www.redwoods.edu/library) (<https://www.redwoods.edu/library>) to promote information literacy and provide organized information resources.
- [Multicultural & Equity Center](https://www.redwoods.edu/services/mec/index.php).  (<https://www.redwoods.edu/services/mec/index.php>)
- [Academic Support Center](https://www.redwoods.edu/services/asc/index.php).  (<https://www.redwoods.edu/services/asc/index.php>) – offers tutoring and test proctoring for CR students.



- **Student Tech Help.** [↗\(https://www.redwoods.edu/support.php\)](https://www.redwoods.edu/support.php) – provides students with assistance around a variety of tech problems.

Extended Opportunity Programs & Services (EOPS) ▲

Extended Opportunity Programs & Services (EOPS) [↗](https://www.redwoods.edu/services/eops/index.php)

[↗\(https://www.redwoods.edu/services/eops/index.php\)](https://www.redwoods.edu/services/eops/index.php) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program ▲

The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in **Eureka.** [↗\(https://www.redwoods.edu/services/trio.php\)](https://www.redwoods.edu/services/trio.php) or in **Del Norte.** [↗\(https://www.redwoods.edu/services/trio.php\)](https://www.redwoods.edu/services/trio.php)

Veterans Resource Center ▲

The **Veteran's Resource Center.** [↗\(https://www.redwoods.edu/services/vrc.php\)](https://www.redwoods.edu/services/vrc.php) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS ▲

CalWORKs [↗\(https://www.redwoods.edu/services/calworks/index.php\)](https://www.redwoods.edu/services/calworks/index.php) – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF benefits), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Required Books

- The California Naturalist Handbook, Nevers, et al.
 - Trees and Shrubs of California, Stuart and Sawyer; hardcopy preferred; used is fine
 - California's Changing Landscapes, Barbour et al.; free PDF provided
 - Natural History Supplemental, OpenStax; free PDF provided
 - Other readings posted on *Canvas*
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Additional Course Materials

REQUIRED:

- You'll need a **bound journal** (NOT spiral) for field observations and journal writings. *Your lecture notes need to go elsewhere!* The best inexpensive choice is either an unlined or graph-lined black "Composition" notebook. The just-as-good but more elegant choice is a blank bound artist's sketchbook or Moleskine. You have an hour of required writing per week, and will also be keeping all your observations, illustrations, musings, etc. in it, so find a journal that you like, are comfortable carrying, and will enjoy using.
- You should invest in some **waterproof ink pens** or **pencil**. Your notebook will inevitably get wet at some point and traditional ink will run.

OPTIONAL:

- You *may* wish to invest in **binoculars** and/or a **hand lens** but speak to me before you purchase either.
 - You *may* wish to invest in an insulated **pad** to sit on or a portable **stool** since we will frequently be outside and one of the cardinal rules of doing natural history is *get comfortable!*
 - You *may* wish to invest in other field guides for the taxa of your choice. Consult with me for a list of recommended options.
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Course Organization

LECTURES:



- **Each week you will have two lectures, each with associated reading assignments.** The lecture topics and associated reading are on your paper schedule and in the Canvas Module.
- **The lecture portion of the class is divided into three units.** In the first third of the semester we'll cover earth history, California climate, geography, and geology, and basic principles of ecology and evolution. In the second third we'll discuss the major California habitat types and the environmental stresses that face the plants and animals that live there. In the last third of the semester we'll cover the organisms themselves, their basic biology and some specific aspects of their natural history.

LABS AND FIELD TRIPS:

- **When on-campus we will meet in SCI 102 from 1:15-4:25 pm.** We will usually be learning skills that help us identify major plant and animal groups in preparation for ID'ing them in the field. Then we will go into the field on campus to practice. Some of our on-campus forays will be [Outdoor Campus Collaborative](https://redwoods.instructure.com/courses/19642/pages/info-the-cr-outdoor-campus-collaborative) (<https://redwoods.instructure.com/courses/19642/pages/info-the-cr-outdoor-campus-collaborative>) projects.
- **When on field trips we will meet at 1:45 pm at the field site.** Detailed instructions and maps will be made available on *Canvas* each week. In the field we will be exploring a variety of local habitats and the organisms that live there.
- **You need to provide your own transportation to field meeting sites.** Carpooling works great! *Please* talk to me if you're worried about transportation to field trips. It's important that you are on time for field trips because we will typically leave promptly, on foot, to explore. It's also important that you dress appropriately...*plan* on rain, wind, cold, and wet feet.
- **Bring your journal** and indicated resources **to every lab and every field trip!** Please PRINT OUT the lab handouts posted on Canvas...it is really difficult working from phone copies. Also know that we won't always have cell service when in the field so plan accordingly.

READINGS:

- **Three "textbooks" supplement lecture content: the California Naturalist Handbook, CA's Changing Landscapes, and the Natural History Supplemental.** Only the first needs to be purchased...PDFs of the other two will be provided at no cost. These texts are best read promptly *after* getting an intro to the subject in lecture.
- Other readings include articles posted on **Canvas** that will be discussed in the following lecture and/or lab.



- You will also need the field guide **Trees and Shrubs of California** for lab and this can usually be found used in local bookstores.

DISCUSSIONS:

- **We will have in-class discussions of all readings.** I expect informed participation by the entire class. I will notice if you are chronically silent or blatantly uninformed in these discussions and I will assume you have not done the readings. Failure to engage with the readings in a meaningful way will cause you to suffer on exam essay questions that refer to these readings and discussions.

JOURNAL:

- **You will keep a natural history journal for the duration of the semester.** I will be teaching you the well-known and widely used Grinnell journal format. A properly formatted nature journal gets you looking at the world and listening to your own thoughts and creates a scientifically useful record for yourself and others in perpetuity. I want to help you get started with meaningful, accurate, and appropriate journaling.
- **In this journal will go...**
 - 1) *All lab lecture notes, observations, illustrations, and musings related to labs.*
 - 2) *A properly formatted entry for each class field trip.*
 - 3) *One additional properly formatted entry for a weekly outdoor excursion of your own.*
- **At least one half-hour of the weekly writing needs to be observational.** For example, this might include a description of how a spider spins her web, the changing sounds of birds as morning progresses, how a group of deer move across a meadow they're foraging in, how different conifer needles smell, etc. The other half hour can include random thoughts, poetry, responses to our readings, drawing, or more observations.
- **I will inspect these journals regularly.** I will provide feedback, but I will not grade them until the end of the semester.

PARTICIPATORY SCIENCE PROJECT:

- **As a class, we will be choosing a Participatory Science (aka Citizen Science) project. We will also be adding observations to several iNaturalist projects.**
- "Participatory science" is the use of observations by laypeople around the world to help generate data that can be used by researchers. It has become an incredibly powerful



resource for investigators, and a super fun hobby for lay people. We will choose a project together, as a class, and contribute the required data to it.

- iNaturalist is an internationally-used biodiversity database platform in which individuals upload photographic and other observations that are georeferenced and searchable. It can be used to identify unknown organisms, create your own personal list of observations, search for what's found in a particular place you might be visiting, or as a data-source for a scientific project. See what's been found on the CR campus at [College of the Redwoods Biodiversity](https://www.inaturalist.org/projects/college-of-the-redwoods-campus-biodiversity)  (<https://www.inaturalist.org/projects/college-of-the-redwoods-campus-biodiversity>)
- These projects will help you appreciate how even novice naturalists can facilitate scientific progress.

VOLUNTEER WORK:

- **You are expected to participate in a single volunteer activity, for a minimum of 4 hours.**
- Volunteer activities must relate to climate communication, education, interpretation, mitigation, adaptation, or community or ecosystem resilience in California.
- The activities should occur in association with an organization or natural resource agency. This can be for the *Outdoor Campus Collaborative* project or an organization like Friends of the Arcata Marsh, Friends of the Dunes, Humboldt Baykeeper, Humboldt Botanical Gardens, California Native Plant Society, Northcoast Regional Land Trust, Redwood Region Audubon Society, PacOut Green Team, Trinidad Coastal Land Trust, Sequoia Park Zoo, Humboldt Fish Action Council, Humboldt Surfrider, Northcoast Environmental Center, Humboldt Trail Stewards, California State Parks, HSU Natural History Museum, HSU Natural Resources Club, the Wiyot, Yurok, Hupa, or Karuk...etc. The organization and activity that you volunteer for is up to you.
- This activity will help you appreciate the importance of community members in environmental resource management and environmental education.

INDIVIDUAL STEWARDSHIP PROJECT:

- **Each of you will carry out an individual project that will take no more than 8 hours of time over the course of the semester.**
- It is up to you to define this project. It must fit under one of the following six categories: Community Resilience & Adaptation, Conservation/Restoration, Education/Interpretation, Environmental & Climate Justice, Participatory Science, or Program Support.
- Your project must include a deliverable...a collection of specimens, an inventory of plants found in a particular place, a set of illustrations, signage identifying trees on campus, a



poster showing the results of an experiment, etc.

- Your project needs to be approved by me. I will show you some past projects, help you brainstorm ideas, and shepherd you through the early stages...just let your curiosity flow and you will arrive naturally at a good project for you.
- You will give a short presentation/demonstration on your project on the last day of class and will have become the expert on something.

QUIZZES AND EXAMS:

- **You will have regular small online lab quizzes** (roughly, every other week and noted on your schedule). Typically, each lab quiz covers recent skills learned and recent field trips.
- **Twice during the semester you will have midterm exams that cover lecture material.** You will receive a study guide one week prior to each exam. If you've been taking good lecture notes, are caught up on your reading, and participate earnestly in class discussions, there should be no surprises on the review sheets.
- **During Finals Week you will have your third midterm exam and a comprehensive lab exam that covers all labs and field trips of the semester.** You will receive a study guide for the final.

YOUR UC VOLUNTEER PORTAL ACCOUNT:

- The UC Volunteer Portal is an online platform to keep track of your Volunteer hours and your Stewardship Project this semester, and all future volunteer service as a Certified California Naturalist, should you choose to become certified.
- All students will use the Portal during the semester; certified California Naturalists will continue to use the Portal indefinitely.
- You will receive an introductory email invitation to log into the Volunteer Portal, set your password, and create your profile. When you engage in Volunteer Work you will log your hours and the nature of the work in the Portal. When you decide on your Stewardship Project you will log its title and the hours you worked on it (up to a maximum of 8) in the Portal.
- The Volunteer Portal link is <https://apps.ideal-logic.com/ucanr>  (<https://apps.ideal-logic.com/ucanr>) and resources to help you use it are available at...but wait till your invitation to start entering your information!

University of California *California Naturalist* Certification



- **This is an optional certification for students who pass this class with a C or better**, completing all requirements. Certification currently costs \$55 for a full time student, and about double that if you are part-time.
- This certification is offered by the University of California Division of Agriculture and Natural Resources and is part of their Environmental Stewards program. Certification indicates that you possess the background and skill set to be a naturalist guide, and also offers opportunities for personal and professional development and social engagement with other Naturalists. At the very least, it is a line on your resume that makes you a preferred candidate for positions -- volunteer, paid, or educational -- in environmental science and environmental education. See <http://calnat.ucanr.edu/> for more info.

UC California Naturalist Program Goals



To promote environmental literacy and stewardship of California's natural resources

To increase participation in resource conservation and participatory science projects throughout the state

To develop a core constituency of committed and educated citizens motivated and trained to participate in resource conservation, preservation, and restoration efforts

To provide participants with the knowledge, skills, and confidence they need to educate others and participate in many aspects of resource management, such as public education, resource planning and public decision-making

To provide the communication experience and critical thinking skills necessary to grow a citizen base that supports environmental protection and sustainable growth in California



Evaluation & Grading Policy

Lecture Exams	3 X 100	300
Lab Quizzes	5 x 20	100
Comprehensive Lab Final	100	100



Volunteering	100	100
Participatory Science	100	100
Stewardship Project	100	100
Journals	150 completeness and 50 quality	200

1000 total points possible

If you receive 90-100% of total points you will receive some flavor of A; 80-89% earns a B; 70-79% earns a C; 60-69% earns a D; < 60% results in a grade of F. There is no curving or otherwise creative grading.

EXAM MAKE-UP POLICY:

- **There will typically be a multi-day window during which online lab quizzes are available.** It is up to you to find a good time within this window that doesn't conflict with other aspects of your life and you can work in an uninterrupted fashion.
- **You MUST have a serious and verifiable excuse to miss a lecture exam.** Ideally, you will contact me before the exam begins.
- **Contact me** by leaving a message on email or phone voicemail.
- **Serious excuses include** emergency room visits, quarantine due to contagious infectious disease, and deaths in the family.
- **Verifiable means** you have a doctor's note, a police report, or some other form of evidence



Fake Student Policy

Fraudulent enrollments are on the rise. To ensure that real students can get seats in the class, no shows will be dropped in the middle of the first week of classes. Also, if you are suspected of being a bot, you will be dropped from the class. If you have been dropped but are a real student, please contact your instructor right away to be reinstated in the class.



Important Administrative Dates



Date	To Remember
January 17	Last day to register for classes (day before the first class meeting)
January 18	Classes begin
January 20	Martin Luther King's Birthday (All Campuses Closed)
January 24	Last day to add a class
January 31	Last Day to Drop & Receive a Refund
February 2	Last Day to Drop w/out a "W"
February 3	Census Date (20% of class)
February 14	Lincoln's Birthday (All Campuses Closed)
February 17	President's Day (All Campuses Closed)
March 6	Last Day to Petition to Graduate & Petition for Certificate
March 17-22	Spring Break (No Classes)
March 28	Last Day for Student/Faculty Withdrawal
March 31	Cesar Chavez Day (District Wide Closure)
May 10-16	Final Examinations
May 16	Last Day to File P/NP Option
May 16	Semester Ends
May 23	Grades Due
May 30	Grades Available for Transcript Release (approximate)

Important Spring 2025 Academic Dates



Academic Dishonesty

It's far better to earn an F with integrity than pass the class through cheating!

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In this class, the student may receive a failing grade for the assignment or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](https://go.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=C9RVCG801790)  <https://go.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=C9RVCG801790>) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the 

[College Catalog](https://www.redwoods.edu/academics/catalog.php)  (<https://www.redwoods.edu/academics/catalog.php>) and on the [College of the Redwoods website](https://www.redwoods.edu/)  (<https://www.redwoods.edu/>).

A couple of common pitfalls:

- Many students don't realize that complicity...allowing or encouraging cheating...is as bad as being the one doing the cheating.
- Many students don't understand that using a Wikipedia or ChatGPT answer...even if you cite your source...is plagiarism.
- Many students don't realize that we professors KNOW that companies like Chegg will allow you to pay for access to answers to questions in popular textbooks like your lab manual. Not only is this cheating, but their answers typically suck!



AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI misuse is that you will miss out on an opportunity to learn.



Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies) ) (<https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies>) is available on the



College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](https://www.redwoods.edu/academics/catalog.php)  (<https://www.redwoods.edu/academics/catalog.php>) and on the [College of the Redwoods website](https://www.redwoods.edu/)  (<https://www.redwoods.edu/>).



Diversity, Equity, Inclusion, Access, and Anti-Racism

Each of us is responsible for creating and maintaining inclusive environments. Inclusive environments require us to work to identify, examine, and limit the ways our implicit social biases impact our actions, and work to recognize how our use of language and our communication styles impact whether others feel welcome or excluded. Learning can happen when diversity and individual differences are understood, respected, appreciated & recognized as a source of strength, benefit and resource. Incidents of bias, discrimination, and microaggressions do occur, whether intentional or unintentional. CR encourages anyone who experiences or observes environments at our college that become unfair or hostile on the basis of peoples' identities to speak out for justice and support. Speaking out can take place within the moment of the incident or after the incident has passed. Anyone can share these experiences with a trusted CR faculty/staff/administrator, or by using the following CR resources: [Unlawful Discrimination Complaint Form](#) 

(<https://www.redwoods.edu/Students/Student-Complaint-Process.html#UDC>); [Non-Academic Complaint](#)  (<https://www.redwoods.edu/Students/Student-Complaint-Process.html#NAC>); [Title IX](#)  (<https://www.redwoods.edu/student-services/Home/Title-IX.html>); [Grade Change](#)  (<https://www.redwoods.edu/Students/Student-Complaint-Process.html#GCC>)



Canvas

Canvas Information

Log into Canvas at [My CR Portal](https://myapps.microsoft.com/Redwoods.edu/)  (<https://myapps.microsoft.com/Redwoods.edu/>)

 (<https://myapps.microsoft.com/Redwoods.edu/>) For help with Canvas visit the [Canvas Help Page](#)  (https://support.canvaslms.com/s/?c_role=student&c_accountId=001A000000KMmj5IAD)



If you cannot log into Canvas or access the CR Portal please submit a [help ticket](https://help.redwoods.edu/support/home)  (<https://help.redwoods.edu/support/home>).

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](https://redwoods.instructure.com/courses/6781) (<https://redwoods.instructure.com/courses/6781>).

Setting Your Preferred Name and Pronouns in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](https://www.redwoods.edu/services/admissions/index.php)  (<https://www.redwoods.edu/services/admissions/index.php>) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](https://archive.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information%20Updateb9bc.pdf?ver=2022-03-30-165900-813)  (<https://archive.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information%20Updateb9bc.pdf?ver=2022-03-30-165900-813>).



Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](https://webadvisor.redwoods.edu)  (<https://webadvisor.redwoods.edu>) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu (<mailto:security@redwoods.edu>) if you have any questions. For more information see the [Redwoods Public Safety Page](https://www.redwoods.edu/publicsafety)  (<https://www.redwoods.edu/publicsafety>).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.





Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) 

(https://www.redwoods.edu/locations/EurekaEmergencyMap_S24.pdf) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more

information on Public Safety go to the [CR Police Department Public Safety](#) 

(<https://www.redwoods.edu/about/security/index.php>). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and / or has been deemed safe by the person in command.

