

Course Information

Semester & Year: Fall 2025
Course ID & Section #: BUS-18-V9074
Instructor's name: Eli Naffah
Day/Time or *Online: Online
Location or *Online: Online
Course units: 3 units, 4.5 TLU's

Instructor Contact Information

Office location or *Online: Via Phone or TechConnectZoom
Office hours: Flexible
Phone number: Send email to set up appointment
Email address: eli-naffah@redwoods.edu

Required Materials

Textbook title: Business Law: Text & Cases, Accelerated Course
Edition: 14th edition
Author: Miller, Roger LeRoy
ISBN: 978-1-305-96729-8
Other requirement: None

Catalog Description

Fundamental legal principles pertaining to business transactions. This course is an introduction to the legal process in a business setting. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes.

Course Student Learning Outcomes

1. Explain legal concepts relevant to business.
2. Use reference sources to gather information on legal concepts relevant to business.
3. Apply legal concepts to analyze factual business scenarios.

Prerequisites/Co-requisites/ Recommended Preparation

Students must be able to utilize programs such as Microsoft Word.

Students must possess or have access to a reliable personal computer.

Technology skills, requirements, and support

Tech equipment and skills are required for student success, and of equal importance as required textbooks and materials,

Students can obtain a free [Office 365 license](#) (includes Word, Excel, PowerPoint and more) with a valid CR email.

Before contacting Technical Support please visit the [Online Support Page](#). For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday

Evaluation & Grading Policy

Legal Cases (Discussion Forum).....18% Business Scenarios/Cases (Disc. Forum)....18%

Mid-Term Exam.....32% Final Exam.....32%

1. **Legal Cases (Pinned Discussion Forum):** Post your comments in the Pinned Discussion Forum for the second case in each chapter for chapters 2-19. There are a total of 18 assigned cases. State whether you agree or disagree with the Court's decision and why? State whether you agree or disagree with the outcome of the case and why? You are eligible for up to 8 points for your original post and up to an additional 2 points when you comment on the posts of other students. Total possible points are 10 for each discussion.forum.

2. **Business Scenarios/Cases (Discussion Forum):** Post your comments in the Discussion Forum to the 18 assigned business scenarios or business cases (one is assigned in each chapter for chapters 2-19). Answer the various questions posed in each problem for up to 8 points. Comment on the posts of other students for up to an additional 2 points. Total possible points are 10 for each discussion.forum.

3. **Mid-Term Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 1-9, 13-14. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

4. **Final Exam:** The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) for Chapters 10-12, 15-19. The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions.

Grading Scale: A=93-100; A-=90-93; B+=87-90; B=83-87; B-=80-83; C+=77-80; C=70-77; D=60-70; F=below 60

Faculty Initiated Drop: *Note that students may be dropped from the class for inactivity and insufficient participation in the class (i.e. not taking exams, not submitting course work, etc.)*

Student Feedback Policy

This course provides weekly threaded discussion forums which allow students to interact by commenting on other student's posts. Under Files, the instructor has provided weekly lectures to supplement the textbooks. Office hours are available on request. Instructor is readily available via email.

Exams

Exams are taken online.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the 2023-2024 College Catalog and CR Board and Administrative Policies.

AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI misuse is that you will miss out on an opportunity to learn.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the 2023-2024 College Catalog and CR Board and Administrative Policies.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

- Log into Canvas at My CR Portal · For help logging in to Canvas and general tech help, visit Student Technical Support
- Once you're logged in to Canvas, you click on the Help icon on the left menu · Canvas online orientation workshop: Canvas Student Orientation Course

Setting Your Preferred Name and Pronouns in Canvas

Students have the ability to display personal pronouns and an alternate first name in Canvas. Students may change their pronouns on their own in Canvas (Account :: Settings :: Edit Settings). To request a change to your preferred list name, contact Admissions & Records. Your Preferred Name will only be listed in Canvas; this does not change your legal name in our records. See the Student Information Update Form (pdf).

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the LIGHT Center, counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Student Accessibility Support Services (SASS). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

· Phone: 707-476-4280

· Location: Learning Resource Center (Library)

Del Norte campus

· Phone: 707-465-2353

· Location: main building, near the Library

Klamath-Trinity campus

· Phone: 707-476-4280

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

CR Online Learning Support

Tech support, laptop loans, guides to using Canvas, installing Office 365 for free, and more.

Library Articles & Databases

Find the best library databases for your research.

Online Tutoring Resources

Participate in tutoring over Zoom.

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR Klamath-Trinity Office for specific information about student support services at 530-625-4821.

Community College Student Health and Wellness

National Suicide Prevention Lifeline

If you are in distress or are with someone at risk right now, call or text the National Suicide Prevention Lifeline.

Call the National Suicide Prevention Lifeline

1-800-273-TALK (8255)

Text the National Suicide Prevention Lifeline

741-741

Timely Care

When you're not feeling well physically or distressed mentally, Timely Care can offer the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. Log in or set up an account with Timely Care.

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

· Text: 707-496-2856

· Email: shawnabmft@gmail.com

· Fax and voicemail: 707-237-2318

Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Wellness Central.

Counseling

Counseling and Advising can assist students in need of academic advising and professional counseling

services. Call, email or stop by one of our offices to make an appointment!

Counseling and Advising office locations and contact info

Eureka campus

· Phone: 707-476-4150

· Location: Student Services Building, first floor · Email: counseling@redwood.edu

- Hours: Monday through Friday, 9am to 4pm. Summer hours may vary

Del Norte campus

- Phone: 707-476-2300

- Location: Main Building, next to the library

- Hours: Summer hours may vary

Klamath-Trinity campus

- Phone: 530-625-4821 · Email: KT-staff@redwoods.edu

- Hours: Summer hours may vary

Basic Needs Center

The Basic Needs Center provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. [Submit a request for services and information.](#)

Basic Needs Center contact info

- Phone: 707-476-4153 · Email: the-grove@redwoods.edu

Learning Resource Center

The Learning Resource Center includes the following resources for students:

Library Services

Library Services promotes information literacy and provides organized information resources.

Multicultural and Equity Center (MCE)

The Multicultural and Equity Center is a dynamic and inclusive place that supports all students in their academic and personal journeys at the college. We do this by creating community, home away from home, and a safe place for cultural expression, cross-cultural learning, access to college and dignity resources, and social justice work opportunities. The MEC is committed to retention and student success by offering activities related to leadership development, student connectedness and student equity. We are a student-centered program that fosters respect for all people.

Academic Support Center

The Academic Support Center offers tutoring and test proctoring for CR students.

Student Tech Help

Student Tech Help provides students with assistance around a variety of tech problems.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Programs and Services (EOPS) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

The TRiO Student Support **Services** Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program with the Eureka TRiO office or the Del Norte TRiO office.

Veterans Resource Center

The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

California Work Opportunity & Responsibility to Kids (CalWORKs) provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF benefits), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information visit [Redwoods Public Safety](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building

- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Admissions deadlines & enrollment policies

Date To Remember for Fall 2025

August 22 Last day to register for classes (day before the first class meeting)

August 23 Classes begin

August 29 Last day to add a class

September 1 Labor Day Holiday (district wide closure)

September 5 Last Day to Drop & Receive a Refund

September 7 Last Day to Drop w/out a "W"

September 8 Census Date (20% of class)

October 30 Last Day to Petition to Graduate & Petition for Certificate

October 31 Last Day for Student/Faculty Withdrawal

November 11 Veteran's Day Holiday (District Wide Closure)

November 24-28 Fall Break (No Classes)

November 26-28 Thanksgiving Holiday (District Wide Closure)

December 15-19 Final Examinations

December 19 Last Day to File P/NP Option

December 19 Semester Ends

December 26 Grades Due

January 2 Grades Available for Transcript Release

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Course Syllabus

Text: Miller, Roger LeRoy *Business Law: Text and Cases, An Accelerated Course* 14th Edition (Boston, MA: Cengage Learning, 2018)

****NOTE THAT THE FOLLOWING COURSE SYLLABUS MAY BE SUBJECT TO CHANGE!****

<u>Wk</u>	<u>Date</u>	<u>Chapters</u>	<u>Subject Material</u>	<u>Pages</u>
1	8/23- 8/30	1.1 – 1.6 2.1 – 2.4	Law and Legal Reasoning; Business and the Constitution	2-25 26-44
2	8/31- 9/6	3.1 - 3.5	Courts and Alternative Dispute Resolution	45-66
3	9/7- 9/13	4.1 – 4.5	Tort Law	67-88
4	9/14- 9/20	5.1 – 5.4	Criminal Law and Cyber Crime	89-112
5	9/21- 9/27	6.1 – 6.5	Business Ethics	113-131
6	9/28- 10/4	13.1 – 13.5 14.1 - 14.6	Intellectual Property Rights; Internet Law, Social Media, and Privacy	246-265 266-282
7	10/5- 10/11	7.1 – 7.5 8.1 – 8.4	Nature and Terminology (of Contracts); Agreement in Traditional and E-Contracts	132-146 147-165
8	10/12 - 10/18	9.1 9.2 – 9.3	Consideration; Capacity and Legality	166-174 174-188
	10/17 - 10/20	EXAM	Mid-Term Exam	

9	10/19 - 10/25	10.1 – 10.6 11.1 - 11.3	Defenses to Contract Enforceability; Third Party Rights and Discharge	189-207 208-227
10	10/26 - 11/1	12.1 - 12.5 20	Breach of Contract and Remedies	228-244
11	11/2- 11/8	15.1 - 15.4	Formation of Sales and Lease Contracts	283-305
12	11/9- 11/15	16.1 – 16.4	Performance, Breach, and Warranties in Sales & Lease Contracts	306-330
13	11/16 - 11/22	17.1 – 17.6	Agency Relationships in Business	332-353
14	11/23 - 11/29		Fall Break/Happy Thanksgiving	
15	11/30 -12/6	18.1 – 18.4	Small Businesses and Limited Liability Companies	354-374
16	12/7- 12/13	19.1 - 19.6	Corporations	375-400
17	12/15 - 12/18	EXAM	Final Exam	