

# Bus 1B Managerial Accounting

## Course Information

- Semester and Year: Spring 2026
- Course ID and Section number: BUS 1B V9905
- Instructor's name: Michael Dennis
- Course units: 4

## Instructor Contact Information

- Office location: Humanities Building, Room HU 108A
- Zoom Office Address: <https://redwoods-edu.zoom.us/j/9597888796>
- Office hours: Wednesday, 11:40 AM – 1:05 PM
- Phone number: 707 476 4367 -- But please use Canvas messaging system whenever possible.
- Email address: [Michael-dennis@redwoods.edu](mailto:Michael-dennis@redwoods.edu) -- But please use Canvas messaging system instead.
- Between 9 am Monday and 5 pm Friday, I will usually respond to Canvas messages within 24 hours. Between 5 pm Friday and 9 am Monday and on official College holidays, I may be slower to respond.

## Required Materials:

- The required textbook for this class is Financial and Managerial Accounting, by John Wild and Ken Shaw, ISBN: **978-1-260-72883-5**. You will need access to the McGraw-Hill Connect system. If you took Bus 1A in Fall 2025, you may be able to continue using your access from that class. Otherwise, you'll need to purchase a textbook bundle that includes access to the Connect system.

## Catalog Description

**A study of how managers use accounting information in decision-making, planning, directing operations and controlling. This course focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. The course includes issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.**

## Course Student Learning Outcomes

1. Explain and apply managerial accounting concepts and methods for financial statement analysis.
2. Apply CVP analysis to analyze the relationship among cost, volume, and profit.
3. Prepare a master budget and relate the budget to planning and control.
4. Explain and apply different cost accounting methods to calculate costs and analyze cost variances
5. Make managerial decisions using relevant information.

6. Use a spreadsheet to solve problems related to management accounting

## Course Calendar

This online course has no required synchronous meetings. You should expect to check in to the course two or three times per week and spend approximately 9-12 hours per week on the course.

## Evaluation and Grading Policy

There will be 1000 points possible over the course of the semester. Class grades will be assigned based on the following cut-offs: 930 is an A, 900 is an A-, 870 is an B+, 830 is a B, 800 is a B-, 770 is a C+, 700 is a C and 600 is a D. You will earn these points through:

Connect Quizzes: (Over 420 points possible, thus about 42% of your final grade.) These will be mostly multiple choice and numerical quizzes. You will get unlimited attempts on each quiz. Unless otherwise noted, there will be a Connect quiz due every Sunday night at 11:59 PM.

To register for Connect, please see this [video](#):

<https://www.mheducation.com/highered/support/connect/first-day-of-class/canvas.html>

Weekly Homework: (Over 480 points possible, thus about 48% of your final grade.) We will have 13 weekly homework assignments worth 40 points each. Unless otherwise noted, there will be a homework assignment due every Sunday night at 11:55 pm. The late penalty for homework is 10 points per day or fraction thereof.

Participation: (Up to 10 points possible per week for up to 10 weeks, so 100 points possible, thus 10% of your final grade). By 9 am Monday each week, I will post one or more discussion prompts to a weekly discussion forum. Your response to my initial question will be worth up to 4 points and is due by midnight Friday. Responding to a classmate's initial post will be worth up to 3 points per response and your responses are due by midnight on Sunday

## Prerequisites/corequisites/ recommended preparation

Prerequisite: Business 1A. Also please remember that is a transfer-level class that assumes students have college-level reading and writing skills. Students who do not possess those skills are likely to find this course very difficult.

## Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases

- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: [sass@redwoods.edu](mailto:sass@redwoods.edu).

## SASS office locations and phone numbers

### Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

### Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

### Klamath-Trinity campus

- Phone: 707-476-4280