

Course Information

Semester & Year: Spring 2022

Course ID & Section #: CT-21A Survey of Wood Technology #E3063

Instructor's name: Bert Hafar

Day/Time of required meetings: Lecture Monday 5:30 – 6:35PM

Lab Monday and Wednesday 6:40 – 9:50PM

Location: AT—109

Number of proctored exams: 0

Course units: 3.0

Instructor Contact Information

Office location or *Online: AT—124 (Near vending machines, south-west end of AT building)

Office hours: Tuesday and Thursday 1:30—3:00 and by appointment

Phone number: Office 476-4349 Wood Lab 476-4100 extension 4623

Email address: bert-hafar@redwoods.edu

Catalog Description

An introductory woodworking course with lectures and labs. Students will receive instruction in project planning, wood technology, wood finishing, woodworking related literature and the safe use and operation of hand and power woodworking tools. Project work includes assigned and free-choice projects. This course is required for all Construction Technology degrees and certificates at College of the Redwoods.

Course Student Learning Outcomes (*from course outline of record*)

1. Select and safely use appropriate hand and power tools such as planes, chisels, drills, saws, and Jointers to perform specific woodworking operations.
2. Construct a variety of woodworking joints, including but not limited to mortise and tenon, dado, Miter, dowel, half-lap and rabbet.
3. Use time efficiently.
4. Analyze a woodworking related topic and present the findings.

Prerequisites/co-requisites/ recommended preparation: None

There are no prerequisite requirements for this class. It is open to anyone interested in woodworking. Lack of experience should not dissuade or discourage you. I will gladly work with individuals of any skill level.

All students wishing to take CR woodworking classes, regardless of prior experience, are required to start with CT-21A. This ensures that you become familiar with the safety practices of the CR woodshop and learn the proper operation of its power equipment as well as the location and organization methods used for the countless small wood tools that are available.

If you have prior experience, I will gladly accommodate your skill and allow you to progress at a faster rate than the rest of your peers.

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Required Materials

Textbook: *“Woodworking” 2nd edition* Author: Nancy Macdonald ISBN: 978-1-133-94963-3

Optional: *“Workbook to accompany Woodworking” 2nd edition*, Nancy Macdonald ISBN: 978-1-133-94962-6

Other Requirements: Safety glasses, tape measure, pencils, notebook, completed safety test.

Face coverings or masks.

Materials fee: This fee covers the cost of materials for the assigned manipulative projects. You are expected to purchase materials for your personal choice projects i.e., lumber, wood finish, stain, hardware, hinges, etc.

If you have financial issues please talk to me, I may find some materials for you.

Evaluation & Grading Policy

COURSE REQUIREMENTS

1. *Manipulative Assignments*

There are six manipulative assignments and one project planning assignment that you will be asked to complete prior to building a project of your own. The assignments are designed to be building blocks toward a better understanding of the woodworking procedures that we would like you to follow and use on future projects at College of the Redwoods. You will be given a lecture and a demonstration on each assignment before starting it. You will be given a step-by-step plan of procedure to assist you in the completion of each project. Manipulative assignments have no deadline and may be repeated any time to improve your score. It is recommended that you complete each project in a timely manner so as to maintain pace with the class schedule.

2. *Free Choice or Assigned Projects*

It's never too soon to begin planning your free choice project. When time permits between lab assignments, you should be working on the planning of your free-choice project. After completing the first six manipulative assignments and the planning assignment you will be allowed to continue on your free choice project for the remainder of the semester.

Involve your instructor in the planning of your project. They can help you plan for the proper materials and sequence of work. If you have a published project plan, you should review it with your instructor prior to beginning. A word of advice: a simple project well executed will provide a greater sense of accomplishment than a large complex project whose results are a bit “lumpy”.

Homework for this course will consist of textbook reading assignments and written workbook questions. The questions will be available via Canvas. Reading ahead of time is an excellent way to gain background knowledge prior to each week's lecture. In addition to reading assignments, each student will be required to share a periodical review with the class.

3. Clean Up

Everyone is expected to clean up after themselves. Please spend 15 minutes each class helping to keep the shop clean and orderly. This is a safety issue that all students need to be involved in. Due to COVID-19 we ask that you sanitize community work surfaces after use.

4. Work Habits

Developing good work habits is one objective of all vocational classes. Just as you would at a job, arrive to class on time, and ready to work. Work together with your classmates, develop a safety attitude and put in a good effort each time you attend class. **Note:** Please "check-out" with your instructor before you leave.

5. Tests and Homework

Each student is required to attend a safety lectures and complete safety tests prior to using any tools or machinery in the C.R. woodshop. Additionally, students are expected to complete homework assignments from the text workbook.

Research requirements will include written and oral reports on relevant woodworking periodicals. Written assignments may be submitted via the Canvas LMS. All project and assignment deadlines will be clearly displayed on Canvas.

6. Final Assessment: **Final Exam: Monday May 9th, 2022 6:00 - 8:00 pm**

Students in all classes are expected to attend and participate in the final assessment at the end of the semester. This includes a project review and written final. Prior arrangements must be made with the instructor if for any reason you are unable to attend the final. **Non-emergency excuse for absence on final day results in loss of one full course grade**

Grading/Evaluation: Grades are part of the teaching and learning process. Keep in mind that you earn grades; I do not "give" them to you. I will assess your work according to how well it meets class objectives, fulfills requirements, meets the assignment rubric, and reflects the academic skills expected of college students. It is your responsibility to understand why you have achieved a certain grade and what steps you can take to maintain or improve your grade. Please feel free to consult with me using email or office visits. However, I will ask that, prior to speaking with me about your grade, you wait at least one day so you may carefully review the assignment and the grading rubric in order to clearly present your concerns to me.

Course Assessment: Student success in CT- 21A will be assessed in the following areas:

Grading Criteria	Available Points		
1. Manipulative Assignments	= 400	100% - 93%	= A Excellent
2. Participation	= 300	92% - 90%	= A-
Clean up (100)		89% - 87%	= B+
Work Habits (200)		86% - 83%	= B
4. Homework	= 150	82% - 80%	= B-
5. Tests, Quizzes, Report	= 100	79% - 77%	= C+
6. Final Assessment	= 50	76% - 70%	= C
		69% - 66%	= D
Total	1000	< 59%	= Fail

Student Feedback Policy

Timely feedback is important, I strive to return graded material as soon as possible. Feedback regarding course performance, homework, and manipulative assignments may be discussed during my office hours or by appointment. Your achievements and points earned on projects will be recorded on the Canvas LMS. Homework and written assignments have recommended completion dates that correspond to each relevant lecture. It is highly recommended that woodworking students complete their assignments before the due date listed on Canvas. Written homework may be submitted up to two weeks after the assigned date for full credit. Woodworking requires cumulative learning and practice; therefore, manipulative assignments may be repeated as necessary to improve your score. I will grade and return these projects as quickly as I can.

All feedback is aimed to be delivered in a timely manner and with constructive intent.

GENERAL INFORMATION

Safety: Lab safety and coworker safety are your top priorities as a student woodworker. In addition to machine specific safety rules, always keep in mind the following rules, and work toward developing a **safety attitude**.

- Wear safety glasses at all times.
- Use all the safety guards and other safety devices.
- Have the instructor check your special setups.
- Do not work with any tools or machinery unless the instructor is present.
- Do not work if you are intoxicated or under the influence of drugs.
- Report all accidents and injuries to the instructor immediately.

Student Code of Conduct Standards

All College of the Redwoods students are encouraged to familiarize themselves with, and conform to, college rules and regulations governing personal conduct on all campuses of the district as set forth in the current college catalog.

Electronic Devices

Do not answer your phone or engage in texting, gaming, or surfing the web during class time.

General Guidelines

Do not come to class stoned, drunk, or otherwise chemically compromised. If you do, I will ask you to leave. The wood lab is inherently dangerous and is no place to be in an altered state of mind. If you have a medical condition or are using medication prescribed by a physician that may affect your ability to function in the lab please discuss this with me.

Covid 19

It is the intent of CR and your instructors to provide a safe, clean, Covid-free learning environment for you. If you feel that your health may have been compromised in any way, please contact your instructor immediately via email or phone. Please do not attend class if you feel sick or suspect an illness of any type. We must be considerate of the health of those around us.

Face coverings (masks) will be required in the wood lab. Please provide your own face coverings. Make-shift bandanas or loose clothing will not be allowed. Face coverings should have no loose hanging strings or fabric that might become a safety hazard.

It is recommended that you provide your own small, regularly used hand tools such as pencils, tape measure, chisels, etc. The fewer items we share the less likely we are to share our germs.

Each student will be provided with a storage tub to secure their tools, personal items, and small projects so that they are not handled by others.

NOTE: You may be withdrawn from this course for non-participation if you miss three class meetings or three manipulative assignments. Your instructor may drop you after the census date and prior to the 10th week of the term for non-participation.

CAVEAT: The schedule and procedures for this course are subject to change in the event of extenuating circumstances.

Admissions deadlines & enrollment policies

Spring 2022 Dates

- *Classes begin: 1/15/22*
- *MLK Jr. Birthday (all campuses closed): 1/17/22*
- *Last day to add a class: 1/21/22*
- *Last day to drop without a W and receive a refund: 1/28/22*
- *Census date: 1/31/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 2/11/22*
- *Lincoln's Birthday (all campuses closed): 2/18/22*
- *President's Day (all campuses closed): 2/21/22*
- *Last day to petition to graduate or apply for certificate: 3/03/22*
- *Spring Break (no classes): 3/14/22 – 3/19/22*
- *Last day for student-initiated W (no refund): 4/01/22*
- *Last day for faculty-initiated W (no refund): 4/01/22*
- *Final examinations: 5/07/22 – 5/13/22*
- *Semester ends: 5/13/22*
- *Grades available for transcript release: approximately 5/31/22*

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code

of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821