

Syllabus for CT 96 Intermediate Carpentry II

Course Information

Semester & Year: Spring 2025
Course ID & Section #: CT 91 E7674
Instructor's name: Derek Glavich
Day/Time of required meetings: Tuesday, Thursday 8:00-12:35
Location: 1660 Allard Ave. Eureka, CA
Course units: 3

Instructor Contact Information

Email address: derek-glavich@redwoods.edu

Catalog Description

A practical lab to strengthen and reinforce skills through hands-on experience. Students will install exterior trim and siding, doors and hardware, interior trim, miscellaneous finish products, build decks, and form and pour concrete flatwork.

Course Student Learning Outcomes

1. Lay out and construct interior and exterior components of a house.
2. Analyze residential plans and building requirements with respect to local codes.
3. Express to co-workers and the general public methods of code-compliant carpentry and workmanship.

Pre-Requisites/Co-Requisites

CT 95 Intermediate Carpentry I

Required Supplies

Students are required to use OSHA approved safety glasses at all times and hearing protection when necessary. It is highly recommended that boot-type footwear be worn in class. No open-toed shoes allowed. Students will wear long pants, no shorts. Long-sleeve shirts are recommended, no tank tops. Unless it becomes a safety concern, we will be working in the rain. A full set of rain gear is highly recommended. Students will be required to furnish their own tool bags and required hand tools. A complete list of required items will be provided on Canvas. Anyone who refuses to comply with the rules will be asked to leave the class.

Student Contribution

Students will be expected to participate in all lectures and lab activities involving this course. Lab activities require group participation. Students will work together with partners as groups in a lab setting. Each student is responsible for all material presented in this course regardless of class attendance. Students will be expected to adhere to the College of the Redwoods Student Code of Conduct and Discipline at all times. **Cell phone** use is **prohibited** during class.

Evaluation & Grading Policy

There will be 300 points possible. Final grades will be based on these point totals.

- A 90 – 100% 270 – 300 points
- B 80 – 89% 240 – 269 points
- C 70 – 79% 210 – 239 points
- D 60 – 69% 180 – 209 points
- F 59% or less 179 or less

- Everyone may earn up to 240 points through the daily assignments (30 days @ 8 points per day)
- The Final Exam will be worth 60 points.

I will keep a daily grade sheet for students in this class. Students will be graded based on participation in the class.

Participation will be assessed based on punctuality, safety practices, rollout/ cleanup, professionalism, and engagement in the day's activities. Eight points can be earned per day, and the rubric is as follows:

Criteria			Points
Punctuality	2 points for being punctual.	0 points for not being punctual.	
Safety	2 points for working safely	0 points for not working safely	
Rollout/Cleanup	1 point for rolling out/cleaning up tools and materials	0 points for not engaging in roll out/cleanup	
Engagement	2 points for being engaged in the activities	0 points for not being engaged in the activities	
Professionalism	1 point for being professional	0 points for not being professional	

8 points total

Keep in mind, if you are absent 1 class you will lose all 8 points for that day. You can make up a missed class by attending 2 additional classes with prior arrangements with the instructor. If you are excessively late or leave class excessively early you will be marked absent.

Carpentry Lab Schedule

- Week 1 – Finish Framing & Roofing, Install Doors
- Week 2 – Exterior Trim, Windows, Electrical Wiring
- Week 3 – Trim, Siding, Electrical
- Week 4 – Siding, Electrical
- Week 5 – No Class 2/18 and 2/20
- Week 6 – Siding, Electrical
- Week 7 – Insulation, Electrical
- Week 8 – Float
- Week 9 – Spring Break, Sheetrock
- Week 10 – Interior Trim
- Week 11 – Interior Trim
- Week 12 – Decks
- Week 13 – Decks, Fences
- Week 14 – Concrete, Cabinets, Painting
- Week 15 – Float
- Week 16 – Countertops, Flooring
- **FINAL Tuesday May 13 8:00 – 12:35**

Caveat: As with any construction project schedule, this is subject to change.

Drug and Alcohol Policy

Safety is the number one concern in this program. Construction is a dangerous occupation in and of itself, and when a student is under the influence of drugs or alcohol they are a danger to themselves and everyone else involved. As outlined in the Student Code of Conduct, the use or possession of controlled substances is strictly prohibited. Any student suspected of being under the influence of drugs or alcohol will be removed from class for two class periods. Further disciplinary action, including removal from the program, will be left to the discretion of the instructor.

Professional Conduct and Attire

The student-built house will be constructed off site, under the watchful and judgmental eyes of the public. We are representing the program and the College at all times, and it is for this reason that we must always act in a professional manner. Vulgar and offensive language and attire will not be accepted. Clothing should be clean, orderly, and without language and/or imagery that could reasonably be considered offensive to members of the general public. Tank tops, sleeveless shirts, and shorts are not allowed.

Course Participation Policy

Professionalism and meaningful work are the cornerstones of the construction industry. Every day you will be assessed on punctuality, safety, rollout/cleanup, engagement, and professionalism. Punctuality means that you are ready to work when your shift starts. In order to earn points for punctuality, you are wearing your tool bags and appropriate workwear when class begins.

Safety is a priority in this class. To earn points for safety you must be wearing safety glasses at all times and be using tools and equipment safely. You are working in a manner that keeps you and your fellow students out of danger.

Rollout/cleanup is necessary to provide a safe work space and maintain an orderly jobsite. To earn points for rollout/cleanup, you must be actively engaged in rolling out tools and equipment when they are needed, and putting away tools and equipment when finished. Waste will be put in an appropriate location.

Engagement is necessary to share the burden with our fellow students and ensure that we are completing the necessary tasks for the day. To earn points for engagement you must be actively involved with your crew in the task at hand. Cell phone use, eating, and smoking are allowed only during designated breaks.

Professionalism is crucial to maintain your reputation and the reputation of this program. To earn points for professionalism, you must abstain from using foul and/or derogatory language and imagery.

Add/Drop Policy

Redwoods Community College District policy states that a student who fails to attend the first meeting of a course without notifying the instructor may be dropped from the class. In addition, Redwoods Community College District has an excessive absence policy which allows instructors to drop a student after the census date and anytime throughout the end of the 10th week of the semester. Each instructor is able to define their own excessive absence criteria. For the purpose of this class, excessive absence is two lab classes. Nevertheless, IT IS ALWAYS THE STUDENT'S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students that fail to file the necessary forms, even though they stop attending class, will be assigned a failing grade. Students with excessive absences at the end of the term, five absences, will be assigned a failing grade. If you must miss a class, make prior arrangements with me.

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related

services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Student Services building, first floor SS113

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

[CR Online Learning Support](#)

Tech support, laptop loans, guides to using Canvas, installing Office 365 for free, and more.

[Library Articles & Databases](#)

Find the best library databases for your research.

[Online Tutoring Resources](#)

Participate in tutoring over Zoom.

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR Klamath-Trinity Office for specific information about student support services at 530-625-4821.

Community College Student Health and Wellness

National Suicide Prevention Lifeline

If you are in distress or are with someone at risk right now, call or text the National Suicide Prevention Lifeline.

Call the National Suicide Prevention Lifeline
1-800-273-TALK (8255)

Text the National Suicide Prevention Lifeline
741-741

Timely Care

When you're not feeling well physically or distressed mentally, Timely Care can offer the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. [Log in or set up an account with Timely Care](#).

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

- Text: 707-496-2856
- Email: shawnabmft@gmail.com
- Fax and voicemail: 707-237-2318

Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Wellness Central](#).

Counseling

[Counseling and Advising](#) can assist students in need of academic advising and professional counseling services. Call, email or stop by one of our offices to make an appointment!

Counseling and Advising office locations and contact info

Eureka campus

- Phone: 707-476-4150
- Location: Student Services Building, first floor
- Email: counseling@redwood.edu
- Hours: Monday through Friday, 9am to 4pm. Summer hours may vary

Del Norte campus

- Phone: 707-476-2300
- Location: Main Building, next to the library
- Hours: Summer hours may vary

Klamath-Trinity campus

- Phone: 530-625-4821
- Email: KT-staff@redwoods.edu

- Hours: Summer hours may vary

Basic Needs Center

[Basic Needs Center](#) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. [Submit a request for services and information](#).

Basic Needs Center contact info

- Phone: 707-476-4153
- Email: the-grove@redwoods.edu

Learning Resource Center

The Learning Resource Center includes the following resources for students:

Library Services

[Introduction - Library Services for Students - LibGuides at College of the Redwoods](#) promotes information literacy and provides organized information resources.

Multicultural and Equity Center (MCE)

The [Multicultural and Equity Center](#) is a dynamic and inclusive place that supports all students in their academic and personal journeys at the college. We do this by creating community, home away from home, and a safe place for cultural expression, cross-cultural learning, access to college and dignity resources, and social justice work opportunities. The MEC is committed to retention and student success by offering activities related to leadership development, student connectedness and student equity. We are a student-centered program that fosters respect for all people.

Academic Support Center

The [Academic Support Center](#) offers tutoring and test proctoring for CR students.

Student Tech Help

Technical [Support](#) provides students with assistance around a variety of tech problems.

Extended Opportunity Programs and Services (EOPS)

[EOPS/CARE](#) (EOPS) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

The TRiO Student Support Services Program provides eligible students with a variety of services including

academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program with the [Eureka TRiO office](#) or the [Del Norte TRiO office](#).

Veterans Resource Center

The [Veterans Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

California Work Opportunity & Responsibility to Kids ([CalWorks](#)) provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF benefits), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Spring 2025 Dates

Date	To Remember
January 17	Last day to register for classes (day before the first class meeting)
January 18	Classes begin
January 20	Martin Luther King's Birthday (All Campuses Closed)
January 24	Last Day to add a class
January 31	Last Day to Drop & Receive a Refund
February 2	Last Day to Drop w/out a "W"
February 3	Census Date (20% of class)
February 14	Lincoln's Birthday (All Campuses Closed)
February 17	President's Day (All Campuses Closed)
March 6	Last Day to Petition to Graduate & Petition for Certificate
March 17 - 22	Spring Break (No Classes)
March 28	Last Day for Student/Faculty Withdrawal
March 31	Cesar Chavez Day (All Campuses Closed)
May 10 - 16	Final Examinations

Date	To Remember
May 16	Last Day to File P/NP Option
May 16	Semester Ends
May 23	Grades Due
May 26	Memorial Day (All Campuses Closed)
May 30	Grades Available for Transcript Release

Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2024-2025 College Catalog](#) and [CR Board and Administrative Policies](#).

AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI misuse is that you will miss out on an opportunity to learn.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2024-2025 College Catalog](#) and [CR Board and Administrative Policies](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

- Log into Canvas at [My CR Portal](#)
- For help logging in to Canvas and general tech help, visit [Canvas Support Home](#)
- Once you're logged in to Canvas, you click on the Help icon on the left menu
- Canvas online orientation workshop: [Canvas Student Orientation Course](#)

Setting Your Preferred Name and Pronouns in Canvas

Students have the ability to display personal pronouns and an alternate first name in Canvas. Students may change their pronouns on their own in Canvas (Account :: Settings :: Edit Settings). To request a change to your preferred list name, contact [Admissions and Records](#). Your Preferred Name will only be listed in Canvas; this does not change your legal name in our records. See the [Student Information Update form-2022.pdf](#).

Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](#) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or campus-safety@redwoods.edu if you have any questions. For more information visit [Campus Safety](#). Please review the [EurekaEmergencyMap_S24.pdf](#) for campus evacuation sites, including the closet site to this classroom (posted by the exit of each room).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.