

# Syllabus for CT94 Finish Carpentry

## Course Information

Semester and Year: Spring 2026

Course ID and Section number: CT-94-E9946

Instructor's name: Kyle Clayton

Monday and Wednesday 1:15-4:55

Class will be held at Campus in AT106 and 1650 Allard Ave.  
Eureka

Course units: 3.0

## Instructor Contact Information

- Office location AT100
- Office hours: Meetings outside the classroom time will be scheduled on an individual basis.
- Email address: Kyle-Clayton@Redwoods.edu
- Communication notes: Relevant class updates will be sent when applicable. Please check your email each morning.

## Catalog Description

A course designed to train students in various aspects of finish carpentry. Students will analyze the practical and aesthetic qualities of interior finish work; and install doors, casing, baseboard, and crown molding. In addition, students will explore appropriate uses of hand and power tools.

## Course Student Learning Outcomes

- 1. Install pre-hung doors and fit doors into an existing jamb.
- 2. Install jamb extensions, casing, baseboard, and crown molding.
- 3. Utilize hand and power tools to attain a quality fit and finish.

## Required Materials

Eye protection is required in any situation where tools are present. Hearing protection will also be used when applicable. Job site footwear, such as boots, are recommended when working outside of the classroom. Shoes are acceptable for all other circumstances. No open-toed shoes will be allowed. Students will wear long pants, no shorts. Long sleeve shirts are recommended, no sleeveless shirts. Students will be required to furnish their own tool bags and required hand tools. A

complete list of required items will be provided on Canvas. If you refuse to comply with the required guidelines, you will be asked to leave the class.

## **Student Contribution**

Students will be expected to participate in all lectures and lab activities involving this course. Lab activities require group participation. Students will work together with partners as groups in a lab setting. Each student is responsible for all material presented in this course regardless of class attendance. Students will be expected to adhere to the College of the Redwoods Student Code of Conduct and Discipline at all times. **Cell phone** use is **prohibited** during class.

## **Drug and Alcohol Policy**

Safety is the number one concern in this program. Construction is a dangerous occupation in and of itself, and when a student is under the influence of drugs or alcohol they are a danger to themselves and everyone else involved. As outlined in the Student Code of Conduct, the use or possession of controlled substances are strictly prohibited. Any student suspected of being under the influence of drugs or alcohol will be removed from class for two class periods. Further disciplinary action, including removal from the program, will be left to the discretion of the instructor.

## **Professional Conduct and Attire**

A portion of the class will be held at the off-site, student-built house and under the watchful and judgmental eyes of the public. We are representing the program and the College at all times, and it is for this reason that we must always act in a professional manner. Vulgar and offensive language and attire will not be accepted. Clothing should be clean, orderly, and without language and/or imagery that could reasonably be considered offensive to members of the general public. Tank tops, sleeveless shirts, and shorts are not allowed.

## **Course Participation Policy**

Professionalism and meaningful work are the cornerstones of the construction industry. Every day you will be assessed on punctuality, safety, rollout/cleanup, engagement, and professionalism.

Punctuality means that you are ready to work when your shift starts. In order to earn points for punctuality, you are wearing your tool bags and appropriate workwear when class begins.

Safety is a priority in this class. To earn points for safety you must be wearing safety glasses at all times and be using tools and equipment safely. You are working in a manner that keeps you and your fellow students out of danger.

Rollout/cleanup is necessary to provide a safe work space and maintain an orderly jobsite. To earn points for rollout/cleanup, you must be actively engaged in rolling out tools and equipment when they are needed, and putting away tools and equipment when finished. Waste will be put in an appropriate location.

Engagement is necessary to share the burden with our fellow students and ensure that we are completing the necessary tasks for the day. To earn points for engagement you must be actively involved with your crew in the task at hand. Cell phone use, eating, and smoking are allowed only during designated breaks.

Professionalism is crucial to maintain your reputation and the reputation of this program. To earn points for professionalism, you must abstain from using foul and/or derogatory language and imagery.

## **Add and Drop Policy**

Redwoods Community College District policy states that a student who fails to attend the first meeting of a course without notifying the instructor may be dropped from the class. In addition, Redwoods Community College District has an excessive absence policy which allows instructors to drop a student after the census date and anytime throughout the end of the 10th week of the semester. Each instructor is able to define their own excessive absence criteria. For the purpose of this class, excessive absence is two lab classes. Nevertheless, IT IS ALWAYS THE STUDENT'S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students that fail to file the necessary forms, even though they stop attending class, will be assigned a failing grade. Students with excessive absences at the end of the term, five absences, will be assigned a failing grade. If you must miss a class, make prior arrangements with me.

## **Course Calendar**

### **Week 1:**

Monday, January 19: No School MLK Day

Wednesday, January 21: Introductions, Syllabus, Finish Carpentry Tools @CR

### **Week 2:**

Monday, January 26: Using the Compound Miter Saw. Overview of Tool and Use @CR

Wednesday, January 28: Practice cutting Miters and Bevels @CR

### **Week 3:**

Monday, February 2: Door Hanging. Tips and Techniques @CR

Wednesday, February 4: Practice Door Hanging @CR

### **Week 4:**

Monday, February 9: Door Casing @CR

Wednesday, February 11: Baseboard. Mitered Corners and Coping @CR

### **Week 5:**

Monday, February 16: No School President's Day

Wednesday, February 18: Scribing. Bevel Square Use @CR

**Week 6:**

Monday, February 23: Jamb Extensions @CR  
Wednesday, February 25: Window Stools @CR

**Week 7:**

Monday, March 2: Crown Moulding; Flat, Cutting at an Angle, Coping @ CR  
Wednesday, March 4: Caulking and Spackling @ CR

**Week 8:**

Monday, March 9: Paint Sprayer Overview and Use  
Wednesday, March 11: Open Discussion

Monday, March 16: No School Spring Break  
Wednesday, March 18: No School Spring Break

**Week 9:**

Monday, Monday, March 23: Interior Painting at Allard Ave.  
Wednesday, March 25: Interior Painting at Allard Ave.

**Week 10:**

Monday, March 30: Hang Doors at Allard Ave.  
Wednesday, April 1: Hang Doors at Allard Ave.

**Week 11:**

Monday, April 6: Jamb Extensions at Allard Ave.  
Wednesday, April 8: Jamb Extensions at Allard Ave.

**Week 12:**

Monday, April 13: Window Stools at Allard Ave.  
Wednesday, April 15: Door and Window Casing at Allard Ave.

**Week 13:**

Monday, April 20: Door and Window Casing at Allard Ave.  
Wednesday, April 22: Baseboard at Allard Ave.

**Week 14:**

Monday, April 27: Baseboard at Allard Ave.  
Wednesday, April 29: Baseboard at Allard Ave.

**Week 15:**

Monday, May 4: Star Wars Day. Interior Painting at Allard Ave.  
Wednesday, May 6: Interior Painting at Allard Ave.

**Finals Week:**

**Final Exam Wednesday, May 13 1:00-3:00 pm(Location TBD)**

## Evaluation and Grading Policy

There will be 300 points possible. Final grades will be based on these point totals.

A 90 – 100% 270 – 300 points

B 80 – 89% 240 – 269 points

C 70 – 79% 210 – 239 points

D 60 – 69% 180 - 209 points

F 59% or less 179 or less

- Everyone may earn up to 240 points through the daily assignments (30 days @ 8 points per day)
- The Final Exam will be worth 60 points.

I will keep a daily grade sheet for students in this class. Students will be graded based on participation in the class. Participation will be assessed based on punctuality, safety practices, rollout/ cleanup, professionalism, and engagement in the day's activities. Eight points can be earned per day, and the rubric is as follows:

Criteria			Points
<b>Punctuality</b>	<b>2 points for being punctual.</b>	<b>0 points for not being punctual.</b>	
<b>Safety</b>	<b>2 points for working safely</b>	<b>0 points for not working safely</b>	
<b>Rollout/Cleanup</b>	<b>1 point for rolling out/cleaning up tools and materials</b>	<b>0 points for not engaging in roll out/cleanup</b>	
<b>Engagement</b>	<b>2 points for being engaged in the activities</b>	<b>0 points for not being engaged in the activities</b>	
<b>Professionalism</b>	<b>1 point for being professional</b>	<b>0 points for not being professional</b>	

## Prerequisites/corequisites/ recommended preparation

CT 90 - Beginning Carpentry 1

## Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: [sass@redwoods.edu](mailto:sass@redwoods.edu).

## SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280