

Syllabus for CT 96 Intermediate Carpentry II

Course Information

Semester & Year: Spring 2026
Course ID & Section #: CT 96 E9947
Instructor's name: Derek Glavich
Day/Time of required meetings: Tuesday, Thursday 8:00-12:35
Location: 1650 Allard Ave. Eureka, CA
Course units: 3

Instructor Contact Information

Email address: derek-glavich@redwoods.edu

Catalog Description

A practical lab to strengthen and reinforce skills through hands-on experience. Students will install exterior trim and siding, doors and hardware, interior trim, miscellaneous finish products, build decks, and form and pour concrete flatwork.

Course Student Learning Outcomes

1. Lay out and construct interior and exterior components of a house.
2. Analyze residential plans and building requirements with respect to local codes.
3. Express to co-workers and the general public methods of code-compliant carpentry and workmanship.

Pre-Requisites/Co-Requisites

CT 95 Intermediate Carpentry I

Required Supplies

Students are required to use OSHA approved safety glasses at all times and hearing protection when necessary. It is highly recommended that boot-type footwear be worn in class. No open-toed shoes allowed. Students will wear long pants, no shorts. Long-sleeve shirts are recommended, no tank tops. Unless it becomes a safety concern, we will be working in the rain. A full set of rain gear is highly recommended. Students will be required to furnish their own tool bags and required hand tools. A complete list of required items will be provided on Canvas. Anyone who refuses to comply with the rules will be asked to leave the class.

Student Contribution

Students will be expected to participate in all lectures and lab activities involving this course. Lab activities require group participation. Students will work together with partners as groups in a lab setting. Each student is responsible for all material presented in this course regardless of class attendance. Students will be expected to adhere to the College of the Redwoods Student Code of Conduct and Discipline at all times. **Cell phone** use is **prohibited** during class.

Evaluation & Grading Policy

There will be 300 points possible. Final grades will be based on these point totals.

A	90 – 100%	270 – 300 points
B	80 – 89%	240 – 269 points
C	70 – 79%	210 – 239 points
D	60 – 69%	180 - 209 points
F	59% or less	179 or less

- Everyone may earn up to 240 points through the daily assignments (30 days @ 8 points per day)
- The Final Exam will be worth 60 points.

I will keep a daily grade sheet for students in this class. Students will be graded based on participation in the class.

Participation will be assessed based on punctuality, safety practices, rollout/ cleanup, professionalism, and engagement in the day's activities. Eight points can be earned per day, and the rubric is as follows:

Criteria			Points
Punctuality	2 points for being punctual.	0 points for not being punctual.	
Safety	2 points for working safely	0 points for not working safely	
Rollout/Cleanup	1 point for rolling out/cleaning up tools and materials	0 points for not engaging in roll out/cleanup	
Engagement	2 points for being engaged in the activities	0 points for not being engaged in the activities	
Professionalism	1 point for being professional	0 points for not being professional	

8 points total

Keep in mind, if you are absent 1 class you will lose all 8 points for that day. You can make up a missed class by attending 2 additional classes with prior arrangements with the instructor. If you are excessively late or leave class excessively early you will be marked absent.

Carpentry Lab Schedule

- Week 1 – Finish Framing & Roofing, Install Doors
- Week 2 – Exterior Trim. Windows, Electrical Wiring
- Week 3 – Trim, Siding, Electrical
- Week 4 – Siding, Electrical
- Week 5 – No Class 2/17 and 2/19
- Week 6 – Siding, Electrical
- Week 7 – Insulation, Electrical
- Week 8 – Float
- Week 9 – Spring Break, Sheetrock
- Week 10 – Interior Trim
- Week 11 – Interior Trim. No Class Tuesday, March 31 in observance of Cesar Chavez Day
- Week 12 – Decks
- Week 13 – Decks, Fences
- Week 14 – Concrete, Cabinets, Painting
- Week 15 – Float
- Week 16 – Countertops, Flooring
- **FINAL Tuesday May 12 8:00 – 12:35**

Caveat: As with any construction project schedule, this is subject to change.

Parking

Street parking is an issue that is problematic at times. When parking on the street, we must park in the direction of traffic and we must maintain clearance around mailboxes so that we do not disrupt mail delivery. There may also be times when we need to move our vehicles to allow for deliveries or to keep peace with the neighbors.

Drug and Alcohol Policy

Safety is the number one concern in this program. Construction is a dangerous occupation in and of itself, and when a student is under the influence of drugs or alcohol they are a danger to themselves and everyone else involved. As outlined in the Student Code of Conduct, the use or possession of controlled substances is strictly prohibited. Any student suspected of being under the influence of drugs or alcohol will be removed from class for two class periods. Further disciplinary action, including removal from the program, will be left to the discretion of the instructor.

Professional Conduct and Attire

The student-built house will be constructed off site, under the watchful and judgmental eyes of the public. We are representing the program and the College at all times, and it is for this reason that we must always act in a professional manner. Vulgar and offensive language and attire will not be accepted. Clothing should be clean, orderly, and without language and/or imagery that could reasonably be considered offensive to members of the general public. Tank tops, sleeveless shirts, and shorts are not allowed.

Course Participation Policy

Professionalism and meaningful work are the cornerstones of the construction industry. Every day you will be assessed on punctuality, safety, rollout/cleanup, engagement, and professionalism.

Punctuality means that you are ready to work when your shift starts. In order to earn points for punctuality, you are wearing your tool bags and appropriate workwear when class begins.

Safety is a priority in this class. To earn points for safety you must be wearing safety glasses at all times and be using tools and equipment safely. You are working in a manner that keeps you and your fellow students out of danger.

Rollout/cleanup is necessary to provide a safe work space and maintain an orderly jobsite. To earn points for rollout/cleanup, you must be actively engaged in rolling out tools and equipment when they are needed, and putting away tools and equipment when finished. Waste will be put in an appropriate location.

Engagement is necessary to share the burden with our fellow students and ensure that we are completing the necessary tasks for the day. To earn points for engagement you must be actively involved with your crew in the task at hand. Cell phone use, eating, and smoking are allowed only during designated breaks.

Professionalism is crucial to maintain your reputation and the reputation of this program. To earn points for professionalism, you must abstain from using foul and/or derogatory language and imagery.

Add/Drop Policy

Redwoods Community College District policy states that a student who fails to attend the first meeting of a course without notifying the instructor may be dropped from the class. In addition, Redwoods Community College District has an excessive absence policy which allows instructors to drop a student after the census date and anytime throughout the end of the 10th week of the semester. Each instructor is able to define their own excessive absence criteria. For the purpose of this class, excessive absence is two lab classes. Nevertheless, IT IS ALWAYS THE STUDENT'S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students that fail to file the necessary forms, even though they stop attending class, will be assigned a failing grade. Students with excessive absences at the end of the term, five absences, will be assigned a failing grade. If you must miss a class, make prior arrangements with me.

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism,

- acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Student Services building, first floor SS113

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280

Spring 2026 Dates

Start/End Date: 01/17/26 – 05/15/26		
Description: Spring 2026 (2026S)		
Calendar		
Description	Full Term Classes	Other Than Full Term Classes
Semester Begins	1/17/2026	↓
Last Day to Register for Classes*	1/16/2026	Day before the first class meeting
Last Day to Add a Class**	1/23/2026	Friday of the 1st week of the class
Last Day to Drop & Receive a Refund (Student Services Fees are NOT Refunded)	1/30/2026	Business day before 20% of class
Last Day to Drop w/out a “W” (No Refund)	2/1/2026	Calendar day before 20% of class
Census Date	2/2/2026	20% of Class
Last Day to Petition to Graduate & Petition for Certificate	3/5/2026	First Thursday in March

Last Day for Student/Faculty Withdrawal (No Refund; "W" grade issued)	4/3/2026	62.5% of Class
Final Examinations	05/09/26 – 05/15/26	
Last Day to File P/NP Option	5/15/2026	Last Day of Class
Semester Ends	5/15/2026	Last Day of Class
Grades Due (Instructor Enters via WebAdvisor)	5/22/2026	One Week after Class Ends
Grades Available for Transcript Release ® (Approximate)	5/29/2026	Viewable on WebAdvisor Day After Instructor Enters Grade

Holidays

Martin Luther King's Birthday	1/19/2026	(All Campuses Closed)
Lincoln's Birthday	2/13/2026	(All Campuses Closed)
President's Day	2/16/2026	(All Campuses Closed)
Spring Break	03/16/26 – 03/20/26	(No Classes)
Cesar Chavez Day	3/31/2026	(All Campuses Closed)
Memorial Day	5/25/2026	(All Campuses Closed)

Notes

* A student may register for a class via WebAdvisor until the day before the first class meeting.

** Waitlisted students may add a class via WebAdvisor after the class begins if the instructor has granted the student permission to add the course via WebAdvisor. Permission expires after 5 days. The student must add the course prior to census.

® Grades Available for Transcript Release provides an approximate date that grades will become available and the Academic Standing Process will be complete. If students need their current semester's grades on their transcript, waiting for grades to be posted will be mailed on or around the Grades Available for Transcript Release date.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2024-2025 College Catalog](#) and [CR Board and Administrative Policies](#).