

Syllabus and Cover Sheet for: ECE 1 Principles and Practices of Teaching Young Children

Course Information

Semester & Year: Fall 2022 Course

ID & Section ECE-1-E3795

Instructor's name: Chris Titus

Delivery Modality: Face to Face

Number of units: 3 Semester Units

Instructor Contact Information

Office location or *Online by Appointment

Office hours: By Appointment

Phone number: 707 382-7908

Email address: chris-titus@redwoods.edu

Required Materials

Textbook title: Who Am I in the Lives of Children?

Edition: 10th or 11th Edition - Check out a copy for the semester from the CDC. Call 476-4337

Author: Feeney, Eva Moravcik, and Sherry Nolte

ISBN: 978-0-13-473724-9

Other requirement: [materials, equipment or technology skills] None

Catalog Description

Course Description: An examination of underlying theoretical principles of developmentally appropriate practices as they are applied to programs, environments, and teaching strategies to support the physical, social, creative and intellectual development for all children. The course emphasizes the key role of relationships and constructive adult-child interactions.



includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

Course Student Learning Outcomes

1. Compare and contrast historical and current early childhood perspectives, theories, and program types and philosophies.
2. Describe the role of Early Childhood Educator, including ethical conduct, and professional pathways.
3. Identify quality in Early Childhood Programs related to environment, curriculum, and teaching strategies.

Prerequisites/Co-requisites/Recommended Preparation

None

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities, If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#)

(<http://www.redwoods.edu/dsps>)_(DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte. 707-465-2324, main building near library • Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Assignments, Activities, and Exams are assigned points based on the rubric provided with each. Late assignments will lose 10% each week they are late and not accepted after 3 weeks late. The final grade is determined by the total number of points earned. Occasionally, there may be extra credit given for community activity attendance and write up.

Points can only be earned by completing the above assignments by the deadline. There will be no extra credit.

94 to 100= A

90 to 93.99= A-

86 to 89.99 = B+

83 to 85.99 = B

80 to 82.99 = B

76 to 79.99= C+

70 to 75.99 = C

60 to 69.99 = D

0 to 59.99 = F

Admissions deadlines & enrollment policies

Spring 2022 Dates

Classes begin: 8/20/22

- Labor Day Holiday (all campuses closed) 9/5/22
- Census date: 9/6/22 or 20% into class duration Holiday
- Last day for student-initiated W (no refund): 10/28/22
- Last day for faculty-initiated W (no refund): 10/28/22 • Veteran's Day (all campuses closed): 11/11/22
- Fall Break 11/21-11/25/22
- Last Day of Fall Semester 12/16/22
- Grades available for transcript release: approximately 01/6/23

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500 \(https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies\)](https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies)) is available on the College Of the Redwoods website. Additional information about the rights and responsibilities of students; Board policies, and administrative procedures is located in the [College Catalog \(https://www.redwoods.edu/catalog\)](https://www.redwoods.edu/catalog) and on the [College of the Redwoods website \(https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies\)](https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500 \(https://go.boarddocs.com/calredwoods/Board.nsf/Public?open&id=policies\)](https://go.boarddocs.com/calredwoods/Board.nsf/Public?open&id=policies)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog \(https://www.redwoods.edu/catalog\)](https://www.redwoods.edu/catalog) and on the [College of the Redwoods website \(https://www.redwoods.edu/\)](https://www.redwoods.edu/).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records (<https://www.redwoods.edu/admissions/Forms>) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form

(<https://www.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information%20Update.pdf>).

Canvas Information

It using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com> (<https://redwoods.instructure.com/>).

Password is your 8 digit birth date

For tech help, email its@redwoods.edu (<mailto:its@redwoods.edu>) or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/> (<https://webapps.redwoods.edu/tutorial/>)

Canvas online orientation workshop: Canvas Student Orientation Course ([instructure.com](https://redwoods.instructure.com/courses/6781))

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Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website (<https://www.cccstudentmentalhealth.org/health-wellness-forstudents/>).

Wellness Central (https://ccconlineed.instructure.com/courses/1895?cf_id=2248) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counselin@redwoods.edu (<mailto:counselin@redwoods.edu>).

Emergency procedures I Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu/> (<https://webadvisor.redwoods.edu/>) and selecting 'Students' then 'Academic Profile' then 'Current

Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety page](https://www.redwoods.edu/publicsafety) ([h_https://www.redwoods.edu/publicsafety](https://www.redwoods.edu/publicsafety))_.

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.