Syllabus for

ECE 10 Field Experiences in Early Childhood Education

Course Information

Semester & Year: Spring 2022

Course ID & Section #: ECE-10-E3086

Instructor's name: Lecture and Lab: Chris Titus and Lab: Alicia Chivington

Day/Time : Online Lecture & In Person Lab

Number of units: 3

Instructor Contact Information

Office location: Online

Office hours: by appointment through Zoom

Phone number: Chris 707-382-7908 Alicia 707-382-5250

Email address: chris-titus@redwoods.edu and alicia-chivington@redwoods.edu

Welcome to ECE 10 – Field Experience in Early Childhood Education. This is an advanced ECE course that is viewed as your "cap-stone" course, it provides the chance for you to put the entire ECE course content you have learned into practice under the guidance of a mentor teacher. You will be expected to complete all weekly field experience hours and complete all course work to be successful in this class.

Catalog Description

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, evaluate approaches and strategies, and techniques that promote development and learning.

Note: This course includes eight hours of field experience per week (108 hours total) at a site approved by the faculty member. Specific criteria will be required for site approval. Students enrolled in ECE-10 will require proof of immunizations or immunity for: Measles, Pertussis, and Influenza.

Required Materials

Textbook title: Early Childhood Filed Experience: Learning to Teach Well

Edition: (2nded).

Author: Browne & Gordon, Pearson, 2013

ISBN: 978-0-13-265706-8

Journal to write observations

Access to Canvas and ability to use it for all assignments is critical for your success.

Course Student Learning Outcomes

1. Apply a variety of effective approaches strategies and techniques for teaching in an early childhood classroom. (LAB)
2. Design, implement, and evaluate curriculum and environments based on observation and assessment of young children. (LAB)
3. Analyze personal teaching experiences to guide and inform practice. (LAB)

Prerequisites/co-requisites/ recommended preparation

ECE1 - Principles and Practices of Teaching Young Children

ECE2 - Child Growth & Development

ECE5 - The Child in the Family and in the Community

ECE7 - Introduction to Early Childhood Curriculum

Or successful petition for pre-requisite challenge

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

· Eureka: 707-476-4280, student services building, 1st floor

· Del Norte: 707-465-2324, main building near library

· Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Your final grade will be based on the total points you have earned throughout the semester. After each assignment is graded your point value will be posted into the Canvas grade book. You will be able to keep track of your total points throughout the semester at the course Canvas site.

Points can only be earned by completing the above assignments by the deadline. There will be no extra credit.

95 to 100 =   A

90 to 94 =   A-

86 to 89 =   B+

83 to 85 =   B

80 to 82 =   B-

76 to 79 =   C+

70 to 75 =   C

60 to 69 =   D

0 to 59 =   F

Admissions deadlines & enrollment policies

Spring 2022 Dates

· Classes begin: 01/15/22

· Last day to add a class: 01/21/22

· Martin Luther King, Jr's Birthday (all campuses closed: 01/17/22

· Last day to drop without a W and receive a refund: 01/28/22

· Census date (or 20% into class duration): 01/31/22

· Last Day to file P/NP (only courses where this is an option) 02/11/22

· Lincoln's Birthday (all campuses closed): 02/18/22

· Presidents Day (all campuses closed): 02/21/22

· Last day to petition to graduate or apply for certificate: 03/03/22

· Spring Break (no classes): 03/14/22-03/19/22

· Last day for student-initiated W (no refund): 04/01/22

· Last day for faculty-initiated W (no refund): 04/01/22

· Final examinations: 05/07/22-05/13/22

· Semester ends: 05/13/22

· Grades available for transcript release: approximately 05/30/22

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form.

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class. Log into Canvas at https://redwoods.instructure.com

Password is your 8 digit birth date For tech help, email its@redwoods.edu or call 707-476-4160 Canvas Help for students: https://webapps.redwoods.edu/tutorial/ Canvas online orientation workshop: Canvas Student Orientation Course (instructure.com)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Wellness Central is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor https://webadvisor.redwoods.edu and selecting 'Students' then 'Academic Profile' then 'Current Information Update.' Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety Page.

In an emergency that requires an evacuation of the building anywhere in the District:

· Be aware of all marked exits from your area and building

· Once outside, move to the nearest evacuation point outside your building

· Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures Please review the Crescent City campus emergency map for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the Redwoods Public Safety Page.

Eureka Campus Emergency Procedures

Please review the campus emergency map for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the Redwoods Public Safety Page It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.

2. Dial 911, to notify local agency support such as law enforcement or fire services.

3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.

4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.

5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).

6. If safe to do so, notify key administrators, departments, and personnel.

7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.

a. Dial 911, to notify local agency support such as law enforcement or fire services.

b. If safe to do so, notify key administrators, departments, and personnel.

c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.

d. Contact 530-625-4821 to notify of situation.

e. Contact Hoopa Tribal Education Administration office 530-625-4413

f. Notify Public Safety 707-476-4111.

2. In the event of an emergency, the responsible district employee on scene will:

a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.

b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.

c. Close all window curtains.

d. Get all inside to safe location Kitchen area is best internal location.

e. If a police officer or higher official arrives, they will assume command.

f. Wait until notice of all is clear before unlocking doors.

g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.

h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student: · CR-Online (Comprehensive information for online students) · Library Articles & Databases · Canvas help and tutorials · Online Student Handbook Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students · Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab &

Drop-in Writing Center · Library Services to promote information literacy and provide organized information resources. · Multicultural & Diversity Center

Special programs are also available for eligible students include · Extended Opportunity Programs & Services (EOPS) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

· The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte · The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

[Student feedback policy](#)

Students will get feedback in 1-2 weeks for all assignments

Technology skills, requirements, and support

Tech equipment and skills are required for student success, and of equal importance as required textbooks and materials,

Students can obtain a free [Office 365 license (Links to an external site.)](#) (includes Word, Excel, PowerPoint and more) with a valid CR email.
Before contacting Technical Support please visit the [Online Support Page (Links to an external site.)](#).
For password issues with Canvas, Web Advisor or your mycr.redwoods.edu
email, contact its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Gender-Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is gender-inclusive and non-sexist to affirm and respect how people describe, express, and experience their gender. Just as sexist language excludes women's experiences, non-gender-inclusive language excludes the experiences of individuals whose identities may not fit the gender binary, and/or who may not identify with the sex they were assigned at birth. Gender-inclusive/non-sexist language acknowledges people of any gender (for example, first year student versus freshman, humankind versus mankind, etc.), affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression.

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