ECE-7-E4152 Introduction to Early Childhood Curriculum

Syllabus and Cover Sheet for

ECE 7 Introduction to Curriculum

Course Information

Semester & Year: Summer 2022

Course ID & Section #: ECE-7-E4152

Instructors' name: Chris Titus

Delivery Modality: Online for Lecture

Delivery Method: CDC or Community Program for Lab Hours TBD

Course Units: 3 Semester Units

Instructor Contact Information

Office location or *Online

Office hours: By appointment via Zoom

Phone number: Chris 382-7908

Email address: chris-titus@redwoods.edu

Catalog Description

Developmentally appropriate curriculum and environments for your children. Explores teaching strategies and curriculum development based on theoretical frameworks, observations, and assessment.   Emphasizes the Teacher's role in supporting development and learning across the curriculum, including all content areas.

Note: This course includes eight hours of field experience per week (54 hours total) at a site approved by faculty member. Specific criteria will be required for site approval. Students enrolled in ECE 7 will require proof of immunizations or immunity for: Measles, Pertussis, COVID and negative TB plus Criminal Record Statement and Statement of Good Health

Student Learning Outcomes *(from course outline of record)*

1. Differentiate between various curriculum models, approaches, environments, and standards for early learning including indicators of quality. (LEC)

2. Identify the teacher's role in early childhood programs, including planning, implementing, and evaluating activities and environments. (LAB)

3. Select and apply developmentally appropriate teaching strategies and theories to curriculum and environment design. (LAB)

Prerequisites/co-requisites/ recommended preparation

None

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students (Links to an external site.)](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor

- Del Norte: 707-465-2324, main building near library

- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Your final grade will be based on the total points you have earned throughout the semester. After each assignment is graded your point value will be posted into the Canvas grade book. You will be able to keep track of your total points throughout the semester at the course Canvas site. Grading rubrics are available for each weekly forum. (For more refer to the Canvas help menu.)

 Points can only be earned by completing the above assignments by the deadline.

Assignments are due by 11:59 P.M. on the due date given. Late assignments are accepted for up to three weeks after the due date (except assignments due within two weeks of the end of the semester) but will be graded down a full letter grade for each week or portion of a week. After three weeks' assignments, will not be accepted.

 Course Grade*

94 to 100 = A

90 to 93.99 = A-

86 to 89.99 = B+

83 to 85.99 = B

80 to 82.99 = B

76 to 79.99 = C+

70 to 75.99 = C

60 to 69.99 = D*

0 to 59.99 = F *

Please remember that Community Care Licensing and the Commission on Teacher Credentialing only accept grades of "C" or better. Although a "D" grade is considered passing, it will not meet the requirements to be a fully qualified Title 22 program director or to earn a child development permit.

Admissions deadlines & enrollment policies

Summer 2022 Dates

- *Classes begin: 5/31/22*

- *Census date: 6/10/22 or 20% into class duration Holiday*

- *Last day for student-initiated W (no refund): 7/1/22*

- *Last day for faculty-initiated W (no refund): 471/22*

- *Independence Day (all campuses closed): 7/4/22*

- *Last Day of Summer Semester 7/21/22*

- *Grades available for transcript release: approximately 08/15/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500 (Links to an external site.)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog (Links to an external site.) and on the College of the Redwoods website (Links to an external site.).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's

directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500 (Links to an external site.)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog (Links to an external site.) and on the College of the Redwoods website (Links to an external site.).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records (Links to an external site.) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form (Links to an external site.).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at https://redwoods.instructure.com

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: https://webapps.redwoods.edu/tutorial/ (Links to an external site.)

Canvas online orientation workshop: Canvas Student Orientation Course (instructure.com)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website (Links to an external site.).

Wellness Central (Links to an external site.) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor https://webadvisor.redwoods.edu (Links to an external site.) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety Page (Links to an external site.).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building

- Once outside, move to the nearest evacuation point outside your building

- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the Crescent City campus emergency map (Links to an external site.) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the Redwoods Public Safety Page (Links to an external site.).

Eureka Campus Emergency Procedures

Please review the campus emergency map (Links to an external site.) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the Redwoods Public Safety Page (Links to an external site.) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.

2. Dial 911, to notify local agency support such as law enforcement or fire services.

3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.

4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.

5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).

6. If safe to do so, notify key administrators, departments, and personnel.

7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.

2. Dial 911, to notify local agency support such as law enforcement or fire services.

3. If safe to do so, notify key administrators, departments, and personnel.

4. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.

5. Contact 530-625-4821 to notify of situation.

6. Contact Hoopa Tribal Education Administration office   530-625-4413

7. Notify Public Safety 707-476-4111.

8. In the event of an emergency, the responsible district employee on scene will:

9. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.

10. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.

11. Close all window curtains.

12. Get all inside to safe location Kitchen area is best internal location.

13. If a police officer or higher official arrives, they will assume command.

14. Wait until notice of all is clear before unlocking doors.

15. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.

16. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online (Links to an external site.)](#) (Comprehensive information for online students)

- [Library Articles & Databases (Links to an external site.)](#)

- [Canvas help and tutorials (Links to an external site.)](#)

- [Online Student Handbook (Links to an external site.)](#)

[Counseling (Links to an external site.)](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center (Links to an external site.)](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center

- [Library Services (Links to an external site.)](#) to promote information literacy and provide organized information resources.

- [Multicultural & Diversity Center (Links to an external site.)](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services (EOPS) (Links to an external site.)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka (Links to an external site.)](#) or in [Del Norte (Links to an external site.)](#)

- The [Veteran's Resource Center (Links to an external site.)](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

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ECE 7 Student Specific Information and Assignments

College of the Redwoods

Course Syllabus

ECE-7-E3299   Introduction to Early Childhood Curriculum

Online Lecture / In Person Lab

3 Semester Units

Instructors: Chris Titus

Contact Information:

Chris Titus chris-titus@redwoods.edu **/ 707 382-7908**

COURSE DESCRIPTION

Developmentally appropriate curriculum and environments for your children. Explores teaching strategies and curriculum development based on theoretical frameworks, observations, and assessment.   Emphasizes the Teacher's role in supporting development and learning across the curriculum, including all content areas.

Note: This course includes four hours of field experience per week (54 hours total) at a site approved by faculty member. Specific criteria will be required for site approval. Students enrolled in ECE 7 will require proof of immunizations or immunity for: Measles Pertussis, COVID or be tested, weekly, and TB. There are also forms for Community Care Licensing to be filled out before a student can participate in Lab.

Course Student Learning Outcomes

1. Differentiate between various curriculum models, approaches, environments, and standards for early learning including indicators of quality. (LEC)

2. Identify the teacher's role in early childhood programs, including planning, implementing, and evaluating activities and environments. (LAB) 3. Select and apply developmentally appropriate teaching strategies and theories to curriculum and environment design. (LAB)

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Textbook: Online - Set up for you in each CANVAS Module

OTHER MATERIALS & REQUIREMENTS

1. Name Tag – Plastic clip-on nametag holders are available at CR Bookstore. CDC will provide the card to insert. These name tag holders are for your lab placement identification card

2. **Notebook for Journaling** – You will need this to organize your fieldwork. Observations and other assignments

3. Proof of TB clearance Student Health Center is where you get this. It is in the PE Building.

4. Completed Good Health Statement (provided and completed the first day of class)

5. Completed Criminal Record Statement (provided and completed the first day of class)

6. Completed Immunizations Records: SB792 – for Pertussis (Tdap) good for 10 years, Measles (MMR) 2 in a lifetime or Titer, COVID, fully vaccinated and Negative TB within one year.

7. Face Masks are required as well.

<u>Zoom Meetings: Every Week</u>

Christine Titus is inviting you to a scheduled Zoom meeting.

Topic: ECE-7-E4152 Introduction to Early Childhood Curriculum
Time: Jun 1, 2022 06:30 PM Pacific Time (US and Canada)
    Every 7 days, until Jul 13, 2022, 7 occurrence(s)
    Jun 1, 2022 06:30 PM
    Jun 8, 2022 06:30 PM
    Jun 15, 2022 06:30 PM
    Jun 22, 2022 06:30 PM
    Jun 29, 2022 06:30 PM
    Jul 6, 2022 06:30 PM
    Jul 13, 2022 06:30 PM
Please download and import the following iCalendar (.ics) files to your calendar system.
Daily: https://redwoods-edu.zoom.us/meeting/tJwqc-GuqD8jH9Y30JdIjcYnlOIPA7f2lf1Q/ics?icsToken=98tyKuCgqT8iHNKRuRyFRow-B4-gWe7wpilEgvpkz0_PBwlZYTr4Os1rApMoForc

Join Zoom Meeting
https://redwoods-edu.zoom.us/j/98748664952

Meeting ID: 987 4866 4952

Regular Effective Contact and Substantive Interaction

As your instructors, we will be communicating with you on a regular basis. This will include providing information and guidance about relevant dates, course schedule, deadlines, lab assignments, instructor expectations for participation and feedback on your progress: ·

· Weekly greeting and outline that will update you on the content and process of the class ·

· Weekly threaded discussions will keep our online conversation on point with the week's topic ·

· Weekly posted modules with short lectures, readings, videos, instructions and activities ·

· Facilitating student to student contact and interaction about the course material ·

· Online specific hours for zoom/video conferencing (including connecting with each other, questions that need to be answered, and clarification of assignments etc.

· I will respond to your questions within 48 during the week and within 60 hours during the weekend.

· We will be in regular effective contact with you and know that for you to do well in this class you should put in the needed time to succeed.

Your commitment will require at least as much time as you dedicate to a traditional class.

- carefully read online lectures and textbook chapters ·

- participate in online activities and watch online videos ·

- participate in online discussions, and ·

- Complete Lecture and Lab papers and assignments

  Conscientiousness, attention to details, and skills in reading and writing are critical for success.

Grading and Evalution:

Assignments:

Observation and Role of the Teacher Interview – (5 points total)

Students will interview the Master/Mentor Teacher they are working with this semester. An interview schedule is provided to facilitate this assignment. Make sure to schedule the interview right away. Teachers are very busy. **Students will write their own brief introductory biography to be shared with placement classroom**. SLO # 2

Child Observations These observations are part of your weekly Fieldwork assignments. Select two or three children from your field work site to focus your observation writing activities for your ability to study the children, their interests and developmental progress over the semester. You will be observing and documenting the interaction of the child/child and child/teacher. Each week you will **complete your anecdotal and running records in journaling notebook.** Be sure these are clear, dated, detailed observations, non-judgemental, that progress in quality each week (at least 400 words each). Continue to review the chapter on observation and assessment in your textbook to guide the organizing structure of your observation data, and then reflect the information you gain about observing and writing observations within your assignments. You must get to know at least 1-2 children well enough to identify skill level and interest to justify the Mini Lessons/activities you plan.

Observations - Lab / Log assignments - 5 points each - 20 points total Complete each of the 4 Lab assignments based on your weekly   observation / documentation in your notebook. (Forms provided)

Mini Lessons - 5 points each - 15 points total Based upon your observations, Lab assignments, and planning with your Mentor/Master Teacher, you will create 3 opportunities/activites for children to explore a topic/curriculum area. You will schedule each of the three facilitations (mini lessons) with your Mentor Teacher. You will additionally need to create a way to make the children's work and learning during this process visible and reflect your ability to ask learners provocative questions to expand their curiosity and learning. (Forms provided) SLO # 3

Curricula Analysis - 20 points Using the Format provided each student will identify and analyze a variety of curriculum approaches. SLO # 1

Discussion Questions - 3 points each - 24 points total - Each week students thoughtfully answer discussion questions online and then engage in responding to other student answers (at least 2 other students)

Lab Hours - 16 points possible {54 hours required} Students will participate in Lab hours and assignments for 4 hours a week or more.

GRADING PLAN

Grading is based on points earned for each assignment and for class participation. There are no opportunities for extra credit. Late projects will be graded 10% lower if turned in the week after the due date, 20% lower if turned in two weeks after the due date and will not be accepted more than two weeks after the original due date. Fieldwork Assignments will be accepted for full credit for up to one week past the original due dates with instructor permission.

Your final grade will be based on the total points you have earned throughout the semester. After each assignment is graded your point value will be posted into the Canvas grade book. You will be able to keep track of your total points throughout the semester at the course Canvas site. Grading rubrics are available for each weekly forum. (For more refer to the Canvas help menu.)

Points can only be earned by completing the above assignments by the deadline.

A grade of "C" is considered "satisfactory, a "B" is good and an "A" is excellent.

Assignments are due by 11:59 P.M. on the due date given. Late assignments are accepted for up to thre weeks after the due date (except assignments due within two weeks of the end of the semester) but will be graded down a full letter grade for each week or portion of a week. After three weeks' assignments, will not be accepted.

Please remember that Community Care Licensing and the Commission on Teacher Credentialing only accept grades of "C" or better. Although a "D" grade is considered passing, it will not meet the requirements to be a fully qualified Title 22 program director or to earn a child development permit.

Students may be dropped from the course at the faculty's discretion if you have failed to log into the course and submit assignments or post into the discussion forums for over two weeks or if the points attained indicate that you are definitely failing the class. Please reach out to me if you have a situation where you are not able to participate on a regular basis due to a documentable reason and I will work with you to find a solution.

Grade Adjustments Dependent on Lab Hours

The points you earn for completed assignments are adjusted depending on the number of lab hours you complete. Completing all of the required 54 lab hours; gives you the letter grade you earned through completed assignment points above. If less than 35 hours of lab participation are completed, it is not possible to pass ECE 7; even if all other 90 assignments points have been earned.

Keeping track of your Lab hours is your responsibility. You will be keeping a paper copy of your lab hours as well as logging on the computerized system at the CDC front desk computer. These hours count towards your ECE permit so make sure to keep accurate and organized records for yourself. Paper copies will need your Mentor/Master Teacher's signature

Your assignment points will be the number of lab hours you completed as follows:

51 to 54+ hours = 16 total points earned

47 to 50 hours   = 14 total points earned

43 to 46 hours = 12 total points earned

39 to 42 hours   =   10 total points earned

35 to 38 hours   =   8 total points earned

Less than 35 hours will not contribute to a passing grade Λ

Evaluation & Grading Policy

Your final grade will be based on the total points you have earned throughout the semester. After each assignment is graded your point value will be posted into the Canvas grade book. You will be able to keep track of your total points throughout the semester at the course Canvas site. Grading rubrics are available for each weekly forum. (For more refer to the Canvas help menu.)

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