



Syllabus for ECE 10: Field Experiences in Early Childhood Education

Course Information

Semester & Year: Spring 2023

Course ID & Section #: ECE-10-E5109

Instructor's name: Chris Titus

Day/Time of required meetings: Lecture: Every Other Tuesday 1:15 – 3:20 pm

ZOOM Meeting Every Other Tuesday 6:15-8:20pm - for Students who cannot attend during the day.

Must attend one Lecture time or the other to pass the class.

Lab Hours: 8 hours / week with a Certified Mentor

Location: TBD

Course units: 3

Instructor Contact Information

Office location: Classroom

Office hours: Tuesdays 12:30 pm or by appointment

Phone number: 707 382-7908

Email address: chris-titus@redwoods.edu

Catalog Description

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, evaluate approaches and strategies, and techniques that promote development and learning.

Note: This course includes eight hours of field experience per week (108 hours total) at a site with a certified Mentor.

Students enrolled in ECE-10 will require proof of immunizations or immunity for: Measles, Pertussis, and Influenza.

Course Student Learning Outcomes *(from course outline of record)*

1. Apply a variety of effective approaches strategies and techniques for teaching in an early childhood classroom. (LAB) (**Child Explorations**)
2. Design, implement, and evaluate curriculum and environments based on observation and assessment of young children. (LAB) (**2-week Curriculum and Implementation Plan**)
3. Analyze personal teaching experiences to guide and inform practice. (LAB) (**Reflective Journals**)

Textbook and Other Required Materials

Textbook title: Early Childhood Field Experience: Learning to Teach Well Edition: (2nd Ed). Author: Browne & Gordon, Pearson, 2013 ISBN: 978-0-13-265706-8

Journal to write observations

Access to Canvas and ability to use it for all assignments is critical for your success.

1. Name Tag – Plastic clip-on nametag holders are available at CR Bookstore. CDC will provide the card to insert. These name tag holders are for your lab placement identification card
2. Notebook for Journaling – You will need this to organize your fieldwork observations and other assignments
3. Proof of Tdap (within the last 10 years)
4. Proof of MMR – (2 in a lifetime) or titer
5. Proof of TB clearance (Neg within 12 months) - Student Health Center is where you get this. It is in the PE Building.
6. Completed Good Health Statement (Sent to you via email)
7. Completed Criminal Record Statement (Sent to you via email)

NOTE: Numbers 3-7 must be completed and submitted to the Instructor before you can start your lab hours.

Prerequisites/co-requisites/ recommended preparation

ECE1 - Principles and Practices of Teaching Young Children

ECE2 - Child Growth & Development

ECE5 - The Child in the Family and in the Community

ECE7 - Introduction to Early Childhood Curriculum

Or successful petition for pre-requisite challenge

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Your final grade will be based on the total points you have earned throughout the semester. After each assignment is graded your point value will be posted into the Canvas grade book. You will be able to keep track of your total points throughout the semester at the course Canvas site. Points can only be earned by completing the above assignments by the deadline. There will be no extra credit.

94 to 100 = A

90 to 93.99 = A

86 to 89.99 = B+

83 to 85.99 = B

80 to 82.99 = B-

76 to 79.99 = C+

70 to 75.99 = C

60 to 69.99 = D*

0 to 59.99 = F *

*Please remember that Community Care Licensing and the Commission on Teacher Credentialing only accept grades of "C" or better. Although a "D" grade is considered passing, it will not meet the requirements to be a fully qualified Title 22 program director or to earn a child development permit.

Lab Hours are critical

The grade will be adjusted by the number of hours of field work you complete. You are required to complete 108 hours of field experience. If for any reason (including illness or family emergency) you do not complete all 108 hours of your field experience the points earned on your class assignments will be adjusted.

Field Placement (8 hours per week field experience sessions in a classroom with an approved mentor teacher 10 pts)

Your points for your grade in this course will come from the assignments you complete. The grade will be adjusted by the number of hours of fieldwork you complete. You are required to complete 108 hours of field experience. If for any reason (including illness or family emergency) you do not complete all 108 hours of your field experience the points earned on your class assignments will be adjusted as follows:

Lab Hours and Points to Earn

105 -108+ hours - total points 15 pts

100 -104 hours - total points 13 pts

95 - 99 hours - total points 11 pts

85 - 94 hours - total points 9 pts

74 - 84 hours - total points 7 pts

Under 74 hours - 0 pts

Assignments and Points to Earn

Seven Reflective Journals (2 points each)	14 pts	
DRDP-2015 and/or other Assessment Methods (15 points)	10 pts	
Child Exploration Implementations in the Classroom (8 @ 3 Points each)		24 pts
Curriculum Plan and Implementation (20 points) (SLO#2)	25 pts	
Professional Portfolio (10 points)	12 pts	
Lab Hours (15 points)	15 pts	
Total Points Possible	100 pts	

Admissions deadlines & enrollment policies

Spring 2023 Dates

- Last Day to Register for Classes: 1/13/23
- Classes begin: 1/14/23
- All College Holiday: Martin Luther King, Jr's Birthday Jan 16th
- Last day to add a class: 1/20/23
- Last day to drop without a W and receive a refund: 1/27/23
- Census date: 2/6/23 or 20% into class duration
- Last day to petition to file P/NP option: 2/10/23
- All College Holiday: Lincoln's Birthday 2/17/23
- All College Holiday: Washington's Birthday 2/20/23
- Last day to petition to graduate or apply for certificate: 3/2/23
- Spring Break (no classes): 3/13 – 18/23
- Last day for student-initiated W (no refund): 3/31/23
- Last day for faculty-initiated W (no refund): 3/31/23
- Final examinations: 5/6 - 12/23
- Semester ends: 5/12/23
- Grades available for transcript release: approximately 5/26/23

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department-Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

Library Services to promote information literacy and provide organized information resources. · Multicultural & Diversity Center · Academic Support Center – offers tutoring and test proctoring for CR students. · Student Tech Help – provides students with assistance around a variety of tech problems. Special programs are also available for eligible students include

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- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal

- counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
 - The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
 - Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821