

ECE 1 Inrto to ECE

Course Information

- Semester and Year: Fall 2025
- Course ID and Section number: ECE 1 D0262
- Instructor's name: Freneau
- Day and time of required meetings: Tue 3:50-5:50
- Location: Del Norte campus
- Number of proctored exams: none
- Course units: 3

Instructor Contact Information

- Office location or Online : Del Norte campus
- Office hours: by appointment
- Phone number: 707465 2334
- Email address: phil-freneau@redwoods.edu

Required Materials:

Text: Who am I in the lives of children Feeney

Catalog Description

An examination of the underlying theoretical principles of developmentally appropriate practices as they are applied to programs, environments, and teaching strategies to support the physical, social, creative and intellectual development for all children. The course emphasizes the key role of relationships and constructive adult- child interactions. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

Course Student Learning Outcomes

- 1. Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.
- 2. Develop one's teaching philosophy and professional goals.
- 3. Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.
- 4. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.

- 5. Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.
- 6. Analyze the relationship between observation, planning, implementation.

Course Calendar

Online lecture Thursdays at 8:00am

Face to face at the del Norte campus Tue 3:50-5:50

Evaluation and Grading Policy

- **Class Participation and Question of the day**
- 7 questions of the day at 20 points each=140 points total
- Your active participation in the class is an important part of the learning process for all of us. This includes (but is not limited to) participation in class discussions and activities, involvement in late and small group discussions and activities, regular attendance, prompt arrival to class, attendance throughout the entire class period and behavior which does not distract your peers.
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- **GRADING**
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- Your performance on the above assignments will determine your grade in this class. Assignments should demonstrate your knowledge of course content and your ability to expand the theoretical knowledge you gain in class with the practical knowledge you gain from your field observation. All assignments should reflect critical thought.
- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 59%-0 F

Prerequisites/corequisites/ recommended preparation

None

- **Syllabus for ECE 1 – Del Norte Education Center/Zoom**

- **Instructor's Name** • freneau

- **Day/Time** • Zoom th 8:00am classroom t 3:50-5:50

- **Location** • Zoom

- **Number of Credits/Units** • 3

- *Office location* • Del norte E8

- *Office hours* • TBA

- **Contact Information**

- *Phone number* • 7074652334

- *Email address* • phil-freneau@redwoods.edu

- *Title & Edition* • Who am I in the Lives of children

- **Textbook Information** • *Author* • feeney

- *ISBN* • 10-0-13-290848-4

- **Course Description**

- **Syllabus for ECE 1 – Del Norte Education Center/Zoom**
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- **An examination of the underlying theoretical principles of developmentally appropriate practices as they are applied to programs, environments, and teaching strategies to support the physical, social, creative and intellectual development for all children. The course emphasizes the key role of relationships and constructive adult- child interactions. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.**
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- **Student Learning Outcomes**
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- **1. Interpret best and promising teaching and care practices as defined within the field of early care and education’s history, range of delivery systems, program types and philosophies and ethical standards.**
- **2. Develop one’s teaching philosophy and professional goals.**
- **3. Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.**
- **4. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.**
- **5. Examine a variety of guidance and interaction strategies to increase children’s social competence and promote a caring classroom community.**

- **Syllabus for ECE 1 – Del Norte Education Center/Zoom**

- **6. Analyze the relationship between observation, planning, implementation.**

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- **Special Accommodations**

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- College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#)

- [Links to an external site.](#) Students may make requests for alternative media by contacting DSPS at 707-465-2352.

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- **Academic Support**

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- Academic support is available at [Counseling and Advising](#)

- [Links to an external site.](#) and includes academic advising and educational planning, [Academic Support Center Links to an external site.](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#)

- [Links to an external site.](#), for eligible students, with advising, assistance, tutoring, and more.

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- **Academic Honesty**

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- In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. Involvement in academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedures

- [Links to an external site.](#) Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

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- **Disruptive Classroom Behavior**

- Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; threats; and other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedures

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- Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

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- **Emergency Procedures for the Del Norte campus:**

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- Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Crescent City campus emergency map is available at (<http://www.redwoods.edu/District/Maps/dnmap.asp>)

- [Links to an external site.](#)). For more information on Public Safety, go to <http://redwoods.edu/safety>

- [Links to an external site.](#) In an emergency that requires an evacuation of the building:

- · Be aware of all marked exits from your area and building.

- Once outside, move to the nearest evacuation point outside your building:

- Keep streets and walkways clear for emergency vehicles and personnel.

- Do not leave campus, unless it has been deemed safe by the campus authorities.

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- RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus, you can receive an alert through your personal email, and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods>
- [Links to an external site.](#) and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “[redwoods.edu](#)”
- [Links to an external site.](#)”Please contact Public Safety, 707-476-4112, security@redwoods.edu, if you have any questions.
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- ***College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.***
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- **Principles and Practices of Teaching Young Children**

- (ECE 1)

- Dr. Phil Freneau 465-2334

- office hours: see home page

- www.redwoods.edu/delnorte/coursenotes/freneau

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- **Text:** Who am I in the lives of children?

- **Course time and place:** See catalogue.

- **Course Description:**

- **An examination of the underlying theoretical principles of developmentally appropriate practices as they are applied to programs, environments, and teaching strategies to support the physical, social, creative and intellectual development for all children. The course emphasizes the key role of relationships and constructive adult- child interactions. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.**

- **Course Objectives:** Upon successful completion of this class, the student will:
 - **Interpret best and promising teaching and care practices as defined within the field of early care and education’s history, range of delivery systems, program types and philosophies and ethical standards.**

 - **Develop one’s teaching philosophy and professional goals.**

- **Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.**

- **Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.**

- **Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.**

- **Analyze the relationship between observation, planning, implementation.**

- College of the Redwoods is a learning community. All of the members of this community are actively involved in the learning process. We can all benefit from this learning experience by adopting the following guidelines for success.

- **Learning is an adventure.* Be an active participant in the learning process. Learning will be fun, scary and exhilarating.

- **You are responsible for your own education.* Come to class prepared with appropriate materials and preparation to maximize your learning. I am here as a catalyst to stimulate your learning.

- **Be an active participant in both large and small group discussions.* We all have life experiences that will help others to learn about children, their families and the early childhood education field. Sharing that information will help your own learning and that of your peers.

- Learning takes place best in an atmosphere of collaboration. As a result, communication among all of us is crucial for our learning. Disagreement is welcome if the disagreement is expressed as a differing of ideas rather than a rejection of the person proposing an idea.

- **Respect all members of the class.* When class members, the instructor or guests are talking, please give them your full attention. Talking with your neighbor during class is disruptive. Read and follow the "Student Code of Conduct Standards" in the College of the Redwoods catalog. I assume you have agreed to abide by these standards since you are enrolled in classes at CR.

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- **COURSE ASSIGNMENTS**

- **Class Participation and Question of the day**

- 14 questions of the day at 10 points each=140 points total

- Your active participation in the class is an important part of the learning process for all of us. This includes (but is not limited to) participation in class discussions and activities, involvement in large and small group discussions and activities, regular attendance, prompt arrival to class, attendance throughout the entire class period and behavior which does not distract your peers.

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- **GRADING**

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- Your performance on the above assignments will determine your grade in this class. Assignments should demonstrate your knowledge of course content and your ability to expand the theoretical knowledge you gain in class with the practical knowledge you gain from your field observation. All assignments should reflect critical thought.

- 90-100% A

- 80-89% B

- 70-79% C

- 60-69% D

- 59%-0 F

- **DSPS:** If you need help due to a special need please contact DSPS.

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- *As you will learn in the Early Childhood Education Program, teachers must always be willing to change and adapt curriculum plans when necessary. This is true for teachers of adults as well as teachers of children. I may make changes in the syllabus throughout the semester. You will be notified of any changes in class.*

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