

ECE 2 Child Development

Course Information

- Semester and Year: Fall 2025
- Course ID and Section number: ECE 2 D0263
- Instructor's name: Freneau
- Day and time of required meetings: Tue 3:50-5:50
- Location: Del Norte campus
- Number of proctored exams: none
- Course units: 3

Instructor Contact Information

- Office location or Online : Del Norte campus
- Office hours: by appointment
- Phone number: 707465 2334
- Email address: phil-freneau@redwoods.edu

Required Materials:

Text: Early childhood development

Trawick-Smith

Catalog Description

Covers basic theories of the development of the child from conception through age 5. An interdisciplinary approach will be used to develop course content, research and resource materials.

Course Student Learning Outcomes

1. Identify and understand the basic needs of individuals
2. Identify and understand the developmental tasks of each age group concerned
3. Identify and understand the physical, social, emotional and intellectual development of each age group
4. Identify and understand the aspects of heredity and environment that have an impact on the developing child
5. Gain an understanding of issues and theories in early childhood development today

Course Calendar

Online lecture Thursdays at 8:00am

Face to face at the del Norte campus Tue 3:50-5:50

- **TOPICS:**
- Introduction
- Theories, Concepts & Determinants of Development
- Prenatal
- Newborn
- Infancy – Physical
- Infancy - Cognitive & Language
- Infancy – Social
- The Play Years
- Physical & Cognitive
- Language & Social
- Self Esteem
- Positive Communication
- Child Guidance & Management

Evaluation and Grading Policy

- ***COURSE REQUIREMENTS:***
- 1. Attend class, be on time, and remain for entire session.
- 2. Complete all exams and quizzes.
- 3. You are responsible for any material covered in class whether you are present or not.
- 4. All materials include: materials discussed or presented in class, lectures, films, handouts, guest speakers, etc.

5. If there is something you need help with or have any questions about, please see me or call for an appointment.
 6. If you are having trouble meeting the above requirements, please make an appointment to see me immediately so that we can work together to resolve any problems before they become overwhelming.
- **GRADES:** Course grades are based on the following:
 - 8 Class write ups 15% each
 - ***COURSE POLICIES:***
 - **ABSENCES:** See College of Redwoods Catalog
 - You are responsible for all information covered in the class sessions whether you are present or not. If you are absent, it would be to your advantage to get class notes from a classmate and pick up any handouts from me.
 -

Prerequisites/corequisites/ recommended preparation

None

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal

attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library) **Del Norte campus**
- Phone: 707-465-2353
- Location: main building, near the Library **Klamath-Trinity campus**
- Phone: 707-476-4280

Syllabus for: Child Growth and Development

Semester & Year:	Fall 2025
Course ID and Section Number:	ECE 2 D0263
	3
	Zoom
Day/Time:	Th 8:00am
Location:	classroom
	Tue 3:50-5:50pm
Instructor's Name:	Freneau

Office location and hours: faculty office building

Contact Information:

Phone: 465-2334

Email: phil-freneau@redwoods.edu

Course Description

Covers basic theories of the development of the child from conception through age 5. An interdisciplinary approach will be used to develop course content, research and resource materials.

Student Learning Outcomes

1. Identify and understand the basic needs of individuals
2. Identify and understand the developmental tasks of each age group concerned
3. Identify and understand the physical, social, emotional and intellectual development of each age group
4. Identify and understand the aspects of heredity and environment that have an impact on the developing child
5. Gain an understanding of issues and theories in early childhood development today

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

[Links to an external site.](#)

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Child Growth and Development – ECE 2

Instructor: Dr. Phil Freneau

Message phone: 465-2334

Office hours: See home page. <http://www.redwoods.edu/delnorte>

[Links to an external site.](#)

Text: No text required

Class Time and Place: See Catalogue.

COURSE DESCRIPTION: An examination of the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

MAJOR OBJECTIVES: At the completion of this course, the student should be able to:

- Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.
 - Analyze how cultural, economic, political, and historical contexts affect children's development.
 - Compare and contrast various theoretical frameworks that relate to the study of human development.
 - Apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies.
 - Differentiate characteristics of typical and atypical development at various stages.
1. 6. Analyze the importance of the early years and the interaction between maturational processes and social/environmental factors and the effects on various areas of development.

COURSE REQUIREMENTS:

1. Attend class, be on time, and remain for entire session.
2. Complete all exams and quizzes.
3. You are responsible for any material covered in class whether you are present or not.
4. All materials include: materials discussed or presented in class, lectures, films, handouts, guest speakers, etc.
5. If there is something you need help with or have any questions about, please see me or call for an appointment.
6. If you are having trouble meeting the above requirements, please make an appointment to see me immediately so that we can work together to resolve any problems before they become overwhelming.

GRADES: Course grades are based on the following:

8 Class write ups 15% each

COURSE POLICIES:

ABSENCES: See College of Redwoods Catalog

You are responsible for all information covered in the class sessions whether you are present or not. If you are absent, it would be to your advantage to get class notes from a classmate and pick up any handouts from me.

TOPICS:

Introduction

Theories, Concepts & Determinants of Development

Prenatal

Newborn

Infancy – Physical

Infancy - Cognitive & Language

Infancy – Social

The Play Years

Physical & Cognitive

Language & Social

Self Esteem

Positive Communication

Child Guidance & Management

DSPS: If you need help do to a special need contact DSPS.

The above schedule and procedures are subject to change in the event of extenuating circumstances.