



Fall 2025

College of the Redwoods



Course Information

Semester & Year: Fall 2025

Course ID & Section #number: ECE 6 V9160

Instructor's name: Michelle Hancock

Course units: 3




Instructor Contact Information

Office location or Online: <https://canyonsonline.zoom.us/j/9492207244>

Office hours: M-Th 9-11 a.m. (online Mondays and as needed)

Phone number: 707-339-0488

Email address: michelle-hancock@redwoods.edu

 Communication is critical to the success of our class! You need answers to your questions in a timely manner to do your best on assignments and meet deadlines. Don't hesitate to contact me if you can't find the answer to your question after reviewing our class syllabus, postings, or

announcements. The best way to contact me is to either 1) send me an email, or 2) text me. I check email *at least* once a day, (usually more) except Weekends (messages returned on Monday). If you have not received a response in 24 hours, assume I have not received it, confirm the email address you used and try again, and/or a different method.

Very important: In all forms of communication, be sure to include your full name and the class you are enrolled in prior to asking your question. Remember, good communication is a two-way street. We will all need to work at it to make sure we communicate well during the semester. When we do, everyone benefits!



Required Material

The free online textbook will be available in our Canvas modules.



Catalog Description

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children from birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management.




Course Student Learning Outcomes

- Describe strategies used to promote the health, safety, and nutrition of children and adults in care and education settings.
- Evaluate environments for both positive and negative impacts on children's and adults' health and safety.
- Identify regulations, standards, policies, and procedures related to health, safety, and nutrition in care and education settings.



Course Calendar

Week	Topic	Readings	What's Due
Week 1 August 25	Introductions	Syllabus	Introduction Posts (Tues/Sun) Note to Michelle (Tues) Introduction Quiz (Sun)
Week 2 September 1	Children's Well-being and Early Childhood Education	Chapter 1	Weekly Discussion (Fri/Sun) Journal Entry (Fri)
Week 3 September 8	Children's Well-being and Early Childhood Education	Chapter 1	Weekly Discussion (Fri/Sun) Reading Quiz (Sun) Community Resources (Sun)
Week 4 September 15	Preventing Injury & Protecting Children's Safety	Chapter 2	Weekly Discussion (Fri/Sun) Journal Entry (Sun)
Week 5 September 22	Preventing Injury & Protecting Children's Safety	Chapter 2	Weekly Discussion (Fri/Sun) Reading Quiz (Sun) Web Resource File (Sun)
Week 6 September 29	Creating a Safe Indoor Environment	Chapter 3	Weekly Discussion (Fri/Sun) Journal Entry (Sun)
 Week 7 October 6	Creating a Safe Indoor Environment	Chapter 3	Weekly Discussion (Fri/Sun) Reading Quiz (Sun)

Week	Topic	Readings	What's Due
Week 8 October 13	Creating a Safe Outdoor Environment	Chapter 4	Weekly Discussion (Fri/Sun) Journal Entry (Sun)
Week 9 October 20	Creating a Safe Outdoor Environment	Chapter 4	Weekly Discussion (Fri/Sun) Reading Quiz (Sun) Rough Draft Lesson Plan (Sun)
Week 10 October 27	Caring for Minor Injuries and Preparing for and Managing Emergencies	Chapter 5	Weekly Discussion (Fri/Sun) Journal Entry (Sun)
Week 11 November 3	Caring for Minor Injuries and Preparing for and Managing Emergencies	Chapter 5	Weekly Discussion (Fri/Sun) Reading Quiz (Sun) First Aid Scenarios (Sun)
Week 12 November 10	Child Maltreatment	Chapter 6	Weekly Discussion (Fri/Sun) Journal Entry (Fri)
Week 13 November 17	Child Maltreatment	Chapter 6	Weekly Discussion (Fri/Sun) Reading Quiz (Fri) Children's Books (Sun)
Week 14 November 1	Prevention of Illness	Chapter 8	Weekly Discussion (Fri/Sun) Journal Entry (Fri)



Week	Topic	Readings	What's Due
Week 15 December 8	Prevention of Illness	Chapter 8	Weekly Discussion (Fri/Sun) Reading Quiz (Sun) Daily Health Checks (Sun)
Week 16 December 15	Promoting Good Health and Wellness	Chapter 7	Weekly Discussion (Fri) Journal Entry (Fri) Reading Quiz (Fri) Managing Illness (Fri) Health Lesson Plan (Fri)



Evaluation & Grading Policy

Course grades, and specific comments about assignments, may be accessed at any time during the semester by clicking on the *Grades* link in the navigation bar.

Accuracy, clarity, and appropriateness of the work completed determine the grade for all assignments. Remember, this is a college class, so college level work is expected. Standard font sizes, proper capitalization/punctuation, etc. A rubric will be provided for each assignment.

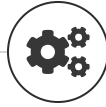
The following policies applied to **late work** during our time together:

- 1) One missing discussion post and one journal post will be accepted from each student during the semester for 50%.
- 2) You may request 1 missing quiz be reopened the final week of class.
- 3) Assignments (other than discussion posts and tests) can be turned in for a reduction of 5% per day, so if you submit 2 days late, the score will be reduced by 10%.

If you know there will be a major event that is going to create havoc with your schedule (i.e. about to give birth), please contact me at the beginning of the semester so we can



discuss the situation before it occurs. The late policies still apply, but we can discuss how you can complete your work in advance.



Prerequisites / Co-requisites / Recommended Preparation


None




Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the **LIGHT Center** 

(<https://www.redwoods.edu/services/sass/light.php>), counseling and advising, alternate formats of course materials (e.g. audio books or E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact **Student Accessibility Support Services (SASS)** 
(<https://www.redwoods.edu/services/sass/index.php>).

If you are unsure whether you qualify, please contact SASS for a consultation:



[@redwoods.edu \(mailto:SASS@redwoods.edu\)](mailto:SASS@redwoods.edu).

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280,
- Locations: Student Services building, first floor SS113

Del Norte campus

- Phone: 707-465-2353
- Location: Main building, near the Library

Klamath-Trinity campus

- 707-476-4280



Academic Integrity

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic integrity, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated a lack of academic integrity, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the 2024-2025 College Catalog and CR Board and Administrative Policies.



AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts, journals and quizzes. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI use is that you will miss out on an opportunity to learn. If your assignment has a high AI content, you will receive a zero on the assignment. Essentially, make sure you



do your own work, in your own words, with your own thoughts unless you are include a citation in an appropriate assignment.

