

# College of the Redwoods



## Course Information

Semester & Year: Spring 2026

Course ID & Section #number: ECE 10 Field Experience in ECE K0637

Instructor's name: Misty Knight

Day/Time of required meetings: Thursday 5:15pm to 6:20

Location: Classroom 3 at KTIS

Number of proctored exams:

Course units: 3



## Instructor Contact Information

Office location or Online Klamath Trinity Instructional Site

Office hours: 8am to 5pm

Phone number: 530 905 0073

Email address: [misty-knight@redwoods.edu](mailto:misty-knight@redwoods.edu)



## Required Material



Students will need a workbook and ECERS booklet that will be provided by instructor.



## Catalog Description

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, evaluate approaches and strategies, and techniques that promote development and learning. Note: This course includes eight hours of field experience per week (108 hours total) at a site approved by the faculty member. Specific criteria will be required for site approval. Students enrolled in ECE-10 will require proof of immunizations or immunity for: Measles, Pertussis, and Influenza.



## Course Student Learning Outcomes

- Learning Outcome #1 Design, implement, and evaluate curriculum and environments based on observation and assessment of young children. (LAB)
- Learning Outcome #2 Apply a variety of effective approaches strategies and techniques for teaching in an early childhood classroom. (LAB)
- Learning Outcome #3 Analyze personal teaching experiences to guide and inform practice.



## Course Calendar

Week	Monday/Tuesday	Wednesday/Thursday
		Class Meets on Thursday at 5:15 to 6:20pm

Course Calendar

Date	Topic	What's Due
1/22 WK 1	What is your "Why"?-Authentic Assessment & Ongoing Curriculum Development Cycle a. Observation b. Planning c. Implementation d. Evaluation e. Documentation.	Introductions Self-Assessment-First Practicum Profile
1/29 WK 2	Child Development Theories & Developmentally Appropriate Practices	Week 2 Journal Getting acquainted Part one and Part two
2/5 WK 3	Content Areas-Integrating content areas across Curriculum & Play based Experiences	Week 3 Journal



<b>Date</b>	<b>Topic</b>	<b>What's Due</b>
2/12 WK 4	Environment as a teaching tool and learning tool & Children with Diverse abilities	Week 4 Journal ECERS Assessment
2/19 WK 5	Ethical Behavior-Professional Development and Advocacy-State Qualification- Career Ladder-California State Learning Standards and tools	Week 5 Journal
2/26 WK 6	Typical Teaching (Play-based learning, project-based learning and Inquiry learning)	Week 6 Journal
3/5 WK 7	Understanding Behavior & Non-Teaching Activities (focus on creating a nurturing environment designed to promote children's exploration, socialization, and development in various domains)	Week 7 Journal
3/12 WK 8	Core Beliefs- Self -Assessment and Reflection- Personal Experiences guide and inform practices	Week 8 Journal Mid Way Self-Assessment
3/16-3/20 WK 9	SPRING BREAK	
3/26 WK 10	Written Curriculum Planning	Week 10 Journal
4/2 WK 11	Transitions & Student teaching experience to guide and future teaching and collaborative practices.	Week 11 Journal
4/9 WK 12	Positive Interactions with children and Adults-	Week 12 Journal
4/16 WK 13	Family Involvement Strategies	Week 13 Journal
4/23 WK 14	In Charge & Modeling and facilitating appropriate problem solving, conflict resolution, and social behavior	Week 14 Journal
4/30 WK 15	Self-Assessment-Final- Analyzing personal teaching experiences-	Week 15 Journal Child Portfolio Final Project 2 Weeks in Charge and Reflection
5/7 WK 16	Tying it all together	Week 16 Journal Final Self-Assessment
WK 17	FINALS	108 Training Hours documentation Design, Implement, and Evaluate Activities-10 activities and 50 Anecdotal





## Evaluation & Grading Policy



## Prerequisites / Co-requisites / Recommended Preparation



## Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](https://www.redwoods.edu/services/sass/light.php) [↗](https://www.redwoods.edu/services/sass/light.php), counseling and advising, alternate formats of course materials (e.g. audio books or E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](https://www.redwoods.edu/services/sass/index.php) [↗](https://www.redwoods.edu/services/sass/index.php).

If you are unsure whether you qualify, please contact SASS for a consultation: [SASS@redwoods.edu](mailto:SASS@redwoods.edu) [↗](mailto:SASS@redwoods.edu).

## SASS office locations and phone numbers

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### Eureka campus

- Phone: 707-476-4280,
- Locations: Student Services building, first floor SS113

### North campus

- Phone: 707-465-2353



- Location: Main building, near the Library

## Klamath-Trinity campus

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- 707-476-4280

