

ECE 5 The child in the family and community

Course Information

- Semester and Year: Spring 2026
- Course ID and Section number: ECE 5 D0530
- Instructor's name: Freneau
- Day and time of required meetings: Tuesday 3:50-6:50
Location: D 36
- Number of proctored exams: None
- Course units: 3

Instructor Contact Information

- Office location or Online [\(Canvas URL or link?\)](#): Del Norte
- Office hours: By appointment
- Phone number: 465-2334
- Email address: phil-freneau@redwoods.edu

Required Materials:

- None

Catalog Description

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community with an emphasis on historical and cultural factors which influence the family and processes of socialization with an emphasis on the importance of respectful, reciprocal relationships that support and empower families.

Course Student Learning Outcomes

1. Analyze theories of socialization that address the interrelationship of child, family and community.
2. Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.

3. Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.

4. Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.

5. Critically assess community support services and agencies that are available to community and families.

6. Analyze one's own values, goals and sense of self as related to family history and life experiences, and assess how this impacts relationships with children and families.

Course Calendar

[meeting times and location]

Del Norte room 36 Tuedays 3:50-6:50

Evaluation and Grading Policy

Grading scale is percentage based: 90-100 A 89-80 B 79-70 C 69-60 D 59 and below F

See syllabus below for course assignments

Prerequisites/corequisites/ recommended preparation

None

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and

tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280

ECE 5

The Child in the Family and the Community

Instructor: Dr. Phil Freneau

message phone:465-2334

office hours: see home page. <http://www.redwoods.edu/delnorte>

Class time: see catalogue.

Student conduct: See catalogue

Text: No text

Description:

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community with an emphasis on historical and cultural factors which influence the family and processes of socialization with an emphasis on the importance of respectful, reciprocal relationships that support and empower families.

Class objectives:

- 1. Analyze theories of socialization that address the interrelationship of child, family and community.**
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- 4. Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.**
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- 6. Analyze one's own values, goals and sense of self as related to family history and life experiences, and assess how this impacts relationships with children and families.**

Class Requirements:

1. Attend class
2. 15 Questions of the day@10 points each=150 points total
3. Read text
4. Write a Family Analysis paper (8 or more typed pages)
5. You may rewrite a paper for a better grade. you must turn your original paper in early or on time to be able to rewrite. you must turn your rewrite in no later than one week after the original due date.

Grading:

Family Analysis paper 25%

Questions of the day 75%

Total 100%

Grades

100-90=A

80-89=B

70-79=C

60-69=D

0-59=F

Class topics

Class Intro

The Child: Intro to Socialization

The Child: Change

The Child: Challenge

The Child: Socialization

The Child: Agents & Methods of Socialization

The Family: Nature

The Family: Impacts

The Family: Nurture

The Family: Parenting

The Community: School

The Community: Socializing Agents

The Community: Services

The Community: Socializing Agents

Peers: As Socializing Agents

Peers: Function of Peer Groups

Mass Media: Role

Mass Media: Types

Community Ecology: Utilization & Factors

Values & Morals

Attitudes & Motives

Behavior

Self Esteem

Sex Roles

Children with Special Needs: Abuse & Neglect

Special Needs: Physically Challenged

Special Needs: Minorities

Wrap Up

Analysis Papers due

Family Analysis Paper

1. Describe the family in detail (number, ages, socioeconomic, jobs, education, house, neighborhood, etc.).
2. In what systems do they operate (micro, macro, etc.)?
3. How do the parents go about socializing their children?
4. How is the family impacted (for good and bad) by outside forces?
5. What strategies does the family use to reduce the influence of outside socialization?
6. How does the family utilize community resources?
7. What types of interactions occur within the family?
8. Can you suggest strategies that might improve this family? (i.e. How would you go about helping this family if they came to you for help?)

This Analysis Paper should reflect as fully as possible your chosen family's makeup. Through this paper, you are expected to show that you can relate what you have learned in class to a real but details alone are not enough; you must relate the details together to give an accurate picture of this family.

DSPS: If you need help with a special need contact DSPS

The above schedule and procedures are subject to change in the event of extenuating circumstances